

## BULLETIN

# The College of William and Mary in Virginia



Two Hundred and Thirty-Seventh Year

CATALOGUE 1929-1930

---

*Announcements 1930-1931*

---

(Entered at the Post-Office at Williamsburg as second-class matter)  
Issued January, February, April, June, August, November



Digitized by the Internet Archive  
in 2011 with funding from  
LYRASIS Members and Sloan Foundation

<http://www.archive.org/details/bulletinofcolleg241coll>

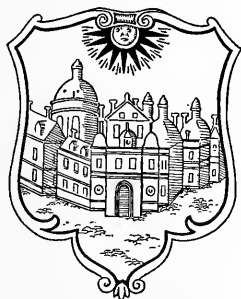


COLLEGE OF WILLIAM AND MARY, MAIN BUILDING



## BULLETIN

# The College of William and Mary in Virginia



Two Hundred and Thirty-Seventh Year

CATALOGUE 1929-1930

---

*Announcements 1930-1931*

---

(Entered at the Post-Office at Williamsburg as second-class matter)

Issued January, February, April, June, August, November

# CONTENTS

---

	PAGE
Calendar .....	3
College Calendar .....	4
Board of Visitors .....	5
Officers of Instruction .....	6
Officers of Administration .....	31
History of the College .....	32
Priorities .....	37
Buildings and Grounds .....	38
Government and Administration .....	48
Expenses .....	54
Dormitories, Reservation of Rooms in .....	57
Special Fees and Expenses .....	59
Scholarships and Loan Funds .....	63
Admission .....	73
Degree Requirements .....	78
Courses of Instruction .....	87
Freshman Courses .....	160
Special Pre-Courses .....	165
Courses Leading to Engineering .....	165
Course Leading to Forestry .....	169
Course in Home Economics .....	170
Pharmacy Course .....	180
Physical Education Course .....	182
Bachelor of Chemistry Course .....	180
Pre-Dental Course .....	173
Pre-Medical Course .....	174
Pre-Nursing Course .....	178
School of Social Work and Public Health .....	184
School of Education .....	190
Economics and Business Administration, School of .....	216
Marshall-Wythe School of Government and Citizenship .....	232
Jurisprudence, School of .....	242
Athletics .....	257
College Societies and Publications .....	262
Phi Beta Kappa Society .....	262
Student Publications .....	263
College Publications .....	263
Student Activities .....	264
Summer Quarter .....	266
Extension Division .....	272
Degrees and Scholarships Granted .....	276
Register of Students .....	283
Alumni Association .....	332
Index .....	333

## CALENDAR

[illegible]

## COLLEGE CALENDAR

1930-1931

---

ENTRANCE EXAMINATIONS	Tuesday, September 9
BEGINNING FRESHMAN REGISTRATION	Tuesday, September 9
REGISTRATION	Wednesday and Thursday, September 10 and 11
LECTURES BEGIN	Friday, September 12
THANKSGIVING HOLIDAY	Thursday, November 27
CHRISTMAS VACATION BEGINS	1 P. M., Saturday, December 20
CHRISTMAS VACATION ENDS	9 A. M., Monday, January 5
MID-SESSION EXAMINATIONS BEGIN	Tuesday, January 20
MID-SESSION EXAMINATIONS END	Tuesday, January 27
REGISTRATION FOR SECOND SEMESTER,	
	Wednesday and Thursday, January 28 and 29
SECOND SEMESTER BEGINS	9 A. M., Friday, January 30
SECOND SEMESTER ENDS	Friday, June 5
ALUMNI DAY	Saturday, June 6
BACCALAUREATE SERMON	Sunday, June 7
CLOSING EXERCISES OF THE SESSION	Monday, June 8
SUMMER QUARTER BEGINS	Monday, June 15
SUMMER QUARTER ENDS	Saturday, August 29

## BOARD OF VISITORS

---

JAMES H. DILLARD, *Rector*  
JOHN STEWART BRYAN, *Vice-Rector*

---

## THE VISITORS OF THE COLLEGE

To March 7, 1934

JOHN STEWART BRYAN, Richmond, Va.  
JAMES HARDY DILLARD, Charlottesville, Va.  
CHARLES JOSEPH DUKE, JR., Portsmouth, Va.  
GEORGE WALTER MAPP, Accomac, Va.  
J. DOUGLASS MITCHELL, Walkerton, Va.

---

To March 7, 1932

A. H. FOREMAN, Norfolk, Va.  
CHARLES STERLING HUTCHESON, Boydton, Va.  
MISS LULU D. METZ, Manassas, Va.  
MISS GABRIELLA PAGE, Richmond, Va.  
JOHN ARCHER WILSON, Roanoke, Va.

---

*The State Superintendent of Public Instruction, Ex-Officio*  
HARRIS HART, Richmond, Va.

*Secretary to the Visitors*  
HERBERT LEE BRIDGES, Williamsburg, Va.

## OFFICERS OF INSTRUCTION

---

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.-----*President*

A.M., College of William and Mary, 1892; Ph.D., Johns Hopkins University, 1896; LL.D., Richmond College, 1904; Acting President, Woman's College, Richmond, 1899; Professor of English, Richmond College, 1900-04, and Professor of History, 1908-09; Superintendent of Schools, Richmond, 1909-19; Chief of Division of Rehabilitation of Disabled Soldiers and Sailors of Federal Board for Vocational Education, 1918-19; President College of William and Mary, 1919—.

LYON GARDINER TYLER, M.A., LL.D.-----*President Emeritus*

A.M., University of Virginia, 1876; LL.D., Trinity College, Connecticut, 1895, and University of Pittsburgh, 1911; Member American Historical Society; American Philosophical Society; Author; President College of William and Mary, 1888-1919; President Emeritus, 1919—.

KREMER J. HOKE, M.A., Ph.D.-----*Dean of the College; Professor of Education*

B.A., Mt. St. Mary's College, Maryland, 1904; Graduate Student, University of Virginia, 1906-07; M.A. and Ph.D., Columbia University, 1914; Assistant Superintendent of Schools, Richmond, Virginia, 1910-16; Superintendent of Schools, Duluth, Minnesota, 1916-20; Dean of the College and Professor of Education, College of William and Mary, 1920—.

WILLIAM THOMAS HODGES, A.M., Ed.D.-----*Dean of Men*

A.B., College of William and Mary, 1902; A.M., Columbia, 1916; Doctor of Education, Harvard, 1925; Division Superintendent of Schools, Alexandria County, Virginia, 1909-16; State Supervisor, Rural School, Virginia, 1916-20; Graduate Student and "Scholar in Education," Harvard, 1919-20; Professor of Education, College of William and Mary, 1920—; Dean of Men, Director of Extension, College of William and Mary, 1928—.

GRACE WARREN LANDRUM, Ph.D.-----*Dean of Women; Professor of English*

A.B., Radcliffe College, 1898; A.M., University of Chicago, 1915; Ph.D., Radcliffe College, 1921; Teacher of English and Latin, Washington Seminary, Atlanta, Ga.; Teacher of English, Kentucky Home School for Girls, Louisville; Professor of English, Tennessee College, Murfreesboro, Tenn.; Head of Everett House and of Whitman Hall, Radcliffe College; Professor of English at Westhampton College; Dean of Women and Professor of English, College of William and Mary, 1927—.

\*JOHN GARLAND POLLARD, LL.B., LL.D.-----*Dean of Marshall-Wythe School of Government and Citizenship; John Marshall Professor of Government and Citizenship*

Student, University of Richmond; LL.B., George Washington University, 1893; LL.D., George Washington University, 1921; Member of Constitutional Convention, Virginia, 1901; Editor Virginia Code, Annotated, 1904; Attorney-General of Virginia, 1913-17; Member Federal Trade Commission, 1920-21; Member of State Board of Education, 1913-17; Member of Virginia Commission for Simplification and Economy in Government, 1923-24; Professor, College of William and Mary, 1922—; Governor of Virginia, 1930—.

HENRY HORACE HIBBS, JR., A.M., Ph.D.-----*Dean of the School of Social Work and Public Health; Director of the Richmond Extension Division*

A.B., Cumberland College; A. M., Brown University; Ph.D., Columbia University; Formerly Fellow, Boston School of Social Work; Instructor, Department of Sociology, University of Illinois; Director, Richmond School of Social Work and Public Health, 1917-25; Dean of the School of Social Work and Public Health, College of William and Mary, 1925—; Director, Richmond Extension Division, College of William and Mary, 1920—.

---

\*On leave of absence.

VAN FRANKLIN GARRETT, A.M., M.D.-----*Professor of Chemistry  
Emeritus*

Graduate, Virginia Military Institute; A.M., College of William and Mary; Student, Medical Department of the University of Virginia; M.D., Bellevue Medical College, New York City; Professor, Giles College, Tennessee; Professor of Chemistry, College of William and Mary, 1888-1923.

JOSEPH ROY GEIGER, M.A., Ph.D.-----*Professor of Philosophy and  
Psychology*

A.B., Furman University, 1909; Professor Philosophy and English, Columbia College, 1909-11; Graduate Student and Instructor, John B. Stetson University, 1911-12; Professor Philosophy, Columbia College, 1912-13; Graduate Student, Fellow, and Assistant, University of Chicago, 1913-16; M.A., University of Chicago, 1914; Ph.D., University of Chicago, 1916; Professor Philosophy and Psychology, College of William and Mary, 1916—.

DONALD WALTON DAVIS, Ph.D.-----*Professor of Biology*

A.B., Harvard College, 1905; Ph.D., Harvard University, 1913; Assistant in Zoology, University of California, 1905-06; Professor of Biology, Sweet Briar College, 1907-09; Graduate Student in Zoology, Harvard University, and Instructor of Zoology, Radcliffe College, 1909-12; Assistant Professor of Zoology, Clark College, 1912-14; Professor of Biology, DePauw University, 1914-16; Professor of Biology, College of William and Mary, 1916—.

ROBERT GILCHRIST ROBB, M.A., Sc.D.-----*Professor of Organic and  
Analytical Chemistry*

B.A., B.S., M.A., University of Virginia; Sc.D., St. Stephens College; Fellow in Astronomy, University of Virginia; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller Manual Labor School; Professor of Mathematics, St. Stephens College; Professor of Chemistry and Physics, St. Stephens College; Major Chemical Warfare Reserve, 1926; Professor Chemistry, College of William and Mary, 1918—.



ARTHUR GEORGE WILLIAMS, A.M.-----*Professor of Modern Languages  
and Director of Study Tour in Europe*

A.B., 1902, A.M., 1911, Roanoke College; A.M., University of Chicago, 1921; Student in France, Spring and Summer, 1928; Professor of Modern Languages, Emory and Henry College, Emory, Virginia, 1907-18; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in Modern Languages, University of Virginia Summer School, 1914-16; Director of William and Mary Study Tour in Europe, 1928—; Professor and Head of Department of Modern Language, College of William and Mary, 1918—.

ROSCOE CONKLING YOUNG, Ph.D.-----*Professor of Physics*

A.B., B.S., College of William and Mary; A.M., College of William and Mary, 1910; Ph.D., University of Chicago, 1925; Professor of Mathematics, Summer Session, College of William and Mary, 1913-15; Professor of Physics, Southeast Missouri State Teachers' College, 1915-19; Fellow in Physics, University of Chicago, 1924-25; Professor of Physics, College of William and Mary, 1919—.

EARL GREGG SWEM, A.M., Litt.D.-----*Librarian*

A.B., Lafayette College, 1893; A.M., 1896; Litt.D., Hampden-Sidney College, 1925; Litt.D., Lafayette College, 1926; Assistant, Documents Library, Washington, D. C., 1900; Librarian, Armour Institute, 1901-02; Chief Catalogue Division, Copyright Office, Library of Congress, 1903-07; Assistant Librarian, Virginia State Library, 1907-19; Librarian of College of William and Mary, 1920—.

RICHARD LEE MORTON, M.A., Ph.D., Litt.D.-----*Professor of History*

A.B., Hampden-Sidney College, 1910; M.A., Harvard University, 1917; Ph.D., University of Virginia, 1918; Litt.D., Hampden-Sidney College, 1926; Associate Professor of History and Political Science, College of William and Mary, 1919-21; Professor of History, College of William and Mary, 1921—.

WILLIAM A. R. GOODWIN, M.A., B.D., D.D.-----*Professor of Biblical Literature and Religious Education*

M.A., Roanoke College, Virginia, 1889; Richmond College, 1890; B.D., Theological Seminary in Virginia, Alexandria, 1893; Professor of Philosophy and Theology, Bishop Payne Divinity School, Petersburg, Virginia, 1893-99; Instructor in Summer School for Church Workers, Hobart College; Summer School, Princeton University; Rector, Bruton Parish Church, Williamsburg, Virginia, 1901-09; Rector, St. Paul's Church, Rochester, N. Y., 1909-23; Professor of Biblical Literature and Religious Education, College of William and Mary, 1923—.

L. TUCKER JONES, B.S.-----*Professor of Physical Education*

B.S., College of William and Mary, 1926; New York Normal School of Physical Education (now Savage School); Physical Director, St. John's College, Brooklyn, 1909-10; Physical Director, Richmond Schools, 1910-14; Social Work and Post Graduate Study, New York, 1914-16; Lecturer, Chautauqua School of Physical Education, 1917—; Lecturer in Physical Education College of William and Mary, 1921; Professor of Physical Education, 1922-24; Associate Professor of Physical Education, University of Virginia, 1924-25; Professor of Physical Education, College of William and Mary, 1925—.

\*KATHLEEN BRUCE, Ph.D.-----*Professor of History*

A.B., Radcliffe College, 1918; A.M., 1919; Ph.D., 1924; Assistant Professor of History and Government, Wheaton College, Norton, Massachusetts, 1924-25; Associate Professor of History and Government, Wheaton College, 1925-26; Professor of History, College of William and Mary, 1926—.

EDWARD MOSELEY GWATHMEY, M.A., Ph.D.-----*Professor of English*

A.B., Richmond College; M.A., University of Virginia; Ph.D., University of Virginia; Master in English and Mathe-

---

\*On leave of absence, session 1929-30.

matics, Culver Military and Naval School; Assistant Professor of English, College of William and Mary, 1921-22; Graduate Student and Instructor in English, University of Virginia, 1924-25; Professor d'Anglais, Summer Session, University of Toulouse, France, 1925; Associate Professor of English, College of William and Mary, 1922-27; Professor of English, College of William and Mary, 1927—.

PAUL ALANSON WARREN, Ph.D.-----*Professor of Botany*  
 B.S., in Biology, University of Maine, 1915; Ph.D., University of Michigan, 1922; Assistant Plant Geneticist, Carnegie Institution, 1915-17; Bacteriologist, C.M.D.L., A.E.F., 1918-19; University Fellow, University of Michigan, 1919-22; Assistant in Botany, University of Michigan, 1921-22; Professor of Botany and Pharmacognosy, Medical College of Virginia, 1922-28; Associate Professor of Biology, College of William and Mary, 1922-28; Professor of Botany College of William and Mary, 1928—.

ALBION GUILFORD TAYLOR, A.M., Ph.D.-----*Professor of Economics;*  
*Head of School of Economics and Business Administration*  
 A.B., Des Moines University, 1915; A.M., University of Nebraska, 1920; Ph.D., University of Illinois, 1927; Instructor in Accounting, Union College, Nebraska, 1910-14; Director of Department of Commerce, 1915-18; Professor of Economics and Government, 1918-22; Instructor in Economics, University of Illinois, 1923-27; Assistant Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

SHIRLEY DONALD SOUTHWORTH, Ph.D.-----*Professor of Economics*  
 A.B., A.M., Ph.D., Princeton University; Porter Ogden Jacobus Fellow in Economics, Princeton University, 1921-22; Instructor in Economics, Princeton University, 1922-24; Assistant Professor of Finance, University of Colorado, 1924-27; Associate Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

LILLIAN A. CUMMING, M.A.-----*Professor of Home Economics*

A.B., University of Arizona, 1923; M.A., Columbia University, 1924; Assistant in Home Economics, University of Arizona, 1922-23; Instructor in Textiles and Clothing, Teachers' College, Columbia University, 1923-26; Associate Professor of Home Economics, College of William and Mary, 1926-28; Professor of Home Economics, College of William and Mary, 1928—.

JOHN ROCHELLE LEE JOHNSON, M.A.-----*Professor of English*

A.B., College of William and Mary, 1894; M.A., University of Chicago, 1921; Graduate Student, University of Chicago, Summers of 1927 and 1928; Member State Board of Examiners, 1912-19; Professor and Head of Department of English, Radford State Teachers' College, 1916-28; Professor of English, College of William and Mary, 1928—.

ARCHIE GARNETT RYLAND, M.A.-----*Professor of French*

B.A., Richmond College, 1908; M.A., Harvard University, 1921; Assistant Professor of English and French, University of Richmond, 1919-20; Associate Professor of French, University of Richmond, 1920-22; Summer Courses at the Alliance Franchise and the Sorbonne University, Paris, 1922; Pépétieur d'Anglais at the Ecole Normale d'Instituteurs, Rouen, 1922-23; Associate Professor of French, College of William and Mary, 1923-25; Graduate Student, University of Chicago, 1926; Graduate Student, Harvard University, 1926-28; Professor of French, College of William and Mary, 1928—.

JOHN MINOR STETSON, Ph.D.-----*Professor of Mathematics*

B.A., Yale, 1909; Ph.D., Princeton, 1914; Instructor in Mathematics, University of Vermont, 1910-12; Lecturer in Geometry, University of Alberta, 1914-15; Instructor in Mathematics, Western Reserve University, 1915-17; Science and Research Division, Air Service, 1917-18; Instructor in Mathematics, Yale, 1919-21; University of Illinois, 1921-27; Professor of Mathematics, College of William and Mary, 1928—.

\*EUGENE CAMILLUS BRANCHI, D.N.S., A.M.-----*Professor of Italian and Spanish*

Doctor of Nautical Science, Naval University of Genoa, 1906; A.M., Loyola University, 1926; Lieutenant in Italian Navy, 1916-19; Research Student at the Sorbonne, Paris, 1911; Research Student at the University of Santiago de Chile, 1921-22; Author and Journalist; Instructor in Modern Languages, Royal Italian Academy, 1916; Professor of Modern Languages in South America, 1912-15 and 1920-23; Professor of Italian Literature, Royal Italian University of Perugia, Summer Session, 1928; Associate Professor of Spanish and Italian, College of William and Mary, 1927-29; Professor of Italian and Spanish, College of William and Mary, 1929—.

MARVIN FOSTER BEESON, A.B., Ph.D.-----*Professor of Educational Psychology*

A.B., Meridian College, 1910; Ph.D., University of Leipzig, 1914; Professor of Educational Psychology, Colorado State Teachers' College, 1917-20; Assistant Professor in School Administration, Ohio State University, Summer Session, 1923; Director of Education, Practice Teaching and Supervision, State Teachers' College of San Diego, 1923-24; Professor in School Administration, Ohio State University, Summer Session, 1927; Associate Professor of Educational Psychology, College of William and Mary, 1928-29; Professor of Educational Psychology, 1929—.

ANTHONY PELZER WAGENER, Ph.D.---*Professor of Ancient Languages; Head of Department of Ancient Languages*

A.B., College of Charleston, 1906; Ph.D., Johns Hopkins University, 1910; Fellow, Johns Hopkins University, 1909-10; Fellow, American School of Classical Studies, Rome, Italy, 1910-11; Instructor in Latin and Greek, Williams College, 1912-13; Acting Professor of Latin and Greek, College of Charleston, 1913-14; Professor of Latin, Roanoke College, 1914-19

---

\*On leave of absence from February 1, 1930.

and Professor of Latin and Greek, 1919-26; Professor of Latin, West Virginia University, 1926-28 and Professor of Latin and Greek, 1928-29; Professor of Latin, University of Virginia, Summer Quarters of 1926, 1927, and 1929; Professor of Ancient Languages, College of William and Mary, 1929—.

E. M. COUNSELL, B.A.-----*Professor of Ancient Languages*

Graduate with Honors in Litterae Humaniores, University College, Oxford, 1928; Master of Greek and Latin, Forest School, Walthamstow, England, 1928-29; Professor of Ancient Languages, College of William and Mary, 1929—.

JESS HAMILTON JACKSON, Ph.D.-----*Professor of English*

A.B., University of Alabama, 1914; A.M., *ibid.*, 1915; A.M., Harvard University, 1922; Ph.D., *ibid.*, 1926; Assistant in English, Harvard College, 1921-26; Fellow of The American-Scandinavian Foundation, 1926-27; Associate Professor of English, University of Texas, 1927-29; Professor of English, The College of William and Mary, 1929—.

\*LUELLA TOWNLEY, A.B., A.M.-----*Professor of Social Work*

A.B., 1904, and A.M., 1908, University of Michigan; Instructor in English, Hamilton College, Lexington, Ky., 1905-07; College for Women, Western Reserve University, Cleveland, Ohio, 1908-12; Visitor, Cincinnati Associated Charities, 1916-17; Director, Family Rehabilitation Departments, Cincinnati Juvenile Court, 1918-21; Acting Director, Woman's Division, Police Department, Detroit, Michigan, 1921-22; Professor of Social Work, College of William and Mary, School of Social Work and Public Health, 1925—.

FRANKLIN JOHNSON, A.M., Ph.D.-----*Professor of Sociology*

A.B., University of Chicago, 1906; A.M., Columbia University, 1908; Ph.D., Columbia University, 1918; Director, Depart-

---

\*On leave of absence.

ment of Social Service, University of Toronto, 1914-18; Director, Civilian Relief, Foreign Division, American Red Cross, 1918; Supervisor of Training, Federal Board for Vocational Education, 1919; Professor of Sociology, Grinnell College, 1919-26; Exchange Professor of Social Ethics, Harvard University, 1924-26; Professor of Psychology, University of Richmond, 1926-27; Professor of Sociology, College of William and Mary, School of Social Work and Public Health, 1927—.

ROBINA KNEEBONE, B.A., R.N.—*Professor of Public Health Nursing*  
B.A., University of Minnesota, 1912; Vassar College Training Camp for Nurses, 1918; Graduate, Connecticut Training School for Nurses, 1920; Visiting Nurse Association, New Haven, Connecticut, 1923; Instructor in Nursing, Cleveland, Ohio, Maternity Hospital, 1920-21; School Nurse and Teacher of Health Education, Eveleth, Minn., 1922-26; Director, Summer School for School Nurses, Oswego, New York, State Normal School, 1926; and University of Utah, 1927; Professor and Head of the Department of Public Health Nursing of the College of William and Mary, School of Social Work and Public Health, 1927—.

AILEEN SHANE, A.B., M.S.S.—*Acting Professor of Social Case Work*  
A.B., Converse College, 1914; M.S.S., Smith College for Social Work, 1929; Acting Professor of Social Case Work, College of William and Mary, School of Social Work and Public Health, 1929—.

ALBERT FRANKLIN DOLLOFF, Ph.D.—*Associate Professor of Biology*  
B.S., University of New Hampshire, 1921; C.P.H., Yale University, 1922; Ph.D., in Public Health, Yale University, 1927; Research Assistant in Public Health, Yale University, 1925-27; Sanitary Inspector, City Health Department, New Haven, Conn., Summer, 1927; Entomologist, United States Public Health Service, Summer, 1928; Associate Professor of Biology, College of William and Mary, 1922—.

HENRY C. KREBS, B.S., M.A.-----*Associate Professor of Education*

B.S., State Normal College, Kutztown, Pa.; M.A., Rutgers College, New Jersey; County Superintendent of Schools, New Jersey, 1902-23; Professor of English Literature, College of Mount St. Mary, N. J., 1916-23; Member New Jersey State Board of Examiners, 1912-23; Instructor in Methods of Teaching, University of Virginia Summer School, 1917—; Associate Professor of Education, College of William and Mary, 1923—.

HELEN FOSS WEEKS, M.A.-----*Associate Professor of Education*

B.S., University of California, 1906; M.A., Columbia University, 1923; Teacher of Science and Mathematics; Head of Department and Assistant to the Principal, Alhambra, California, 1910-22; Associate Professor of Education, College of William and Mary, 1923—.

BEULAH RUSSELL, A.M.-----*Associate Professor of Mathematics*

A.B., Randolph-Macon Woman's College, 1903; A.M., University of Chicago, 1919; Instructor in Mathematics, Lafayette College, 1903-05; Professor of Mathematics, Grenada College, 1905-09; Instructor in Mathematics, Adjunct Professor of Mathematics, Randolph-Macon Woman's College, 1909-25; Associate Professor of Mathematics, College of William and Mary, 1925—.

T. J. STUBBS, JR., A.M.-----*Associate Professor of History*

A.B., College of William and Mary, 1899; A.M., 1901; Graduate Work in History and Politics, Johns Hopkins University, 1900-02; Head of History Department, John Marshall High School, Richmond, Virginia, 1909-26; Assistant Principal, John Marshall High School, 1919-26; Instructor in History, Farmville Summer Normal School, 1909-19; Associate Professor of History, College of William and Mary, 1926—.

WILLIAM GEORGE GUY, Ph.D.-----*Associate Professor of Chemistry*

B.Sc., B.A., Mt. Allison University, Sackville, N. B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago;



Assistant Professor of Chemistry, College of William and Mary, 1925-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

ALFRED WILLIS DEARING, Ph.D.-----*Associate Professor of Chemistry*  
B.S., Virginia Military Institute, 1921; Lieutenant, Chemical Warfare Reserve, 1922; Ph.D., Johns Hopkins University, 1926; Assistant Professor of Chemistry, College of William and Mary, 1926-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

WAYNE FULTON GIBBS, M.S., C.P.A.-----*Associate Professor of Accountancy*  
B.S., University of Illinois, 1921; M.S., University of Illinois, 1926; Accountant, Swift & Company, 1921-22; Assistant Professor of Business Administration, Nebraska Wesleyan University, 1922-26; Assistant Professor of Accountancy, College of William and Mary, 1926-27; Associate Professor of Accountancy, College of William and Mary, 1927—.

GEORGE EDWARD BROOKS, B.S., B.L.I.-----*Associate Professor of Public Speaking*  
B.S., Dartmouth College, 1922; Instructor in Public Speaking, Lake Forest College, 1922-24; Chicago-Kent College of Law, 1923; Secretarial Staff of Rotary International, Chicago, 1924-25; General Electric Company, 1925-26; B.L.I., Emerson College of Oratory, 1927; Associate Professor of Public Speaking, College of William and Mary, 1927—.

WILLIAM WALTER MERRYMAN, Ph.D.---*Associate Professor of Physics*  
Graduate, Southern Illinois State Teachers' College, 1909; A.B., University of Missouri, 1912; A.M., University of Illinois, 1917; Ph.D., University of Chicago, 1925; Magnetic Division, U. S. Coast and Geodetic Survey, 1913-16; Assistant in Physics, University of Illinois, 1918-19; Instructor in Physics, Western Reserve University, 1920-21; Assistant in Physics, University of

Chicago, 1922-23; Research Physicist, Westinghouse Lamp Company, 1925-27; Associate Professor of Physics, College of William and Mary, 1927—.

JOSEPH THOMAS ECKER, M.A.-----*Associate Professor of History*

A.B., Princeton University, 1923; Graduate Student, Harvard University, 1923-25 and 1927-28; M.A., 1924; Instructor in History, College of William and Mary, 1925-28; Associate Professor of History, College of William and Mary, 1928—.

PETER PAUL PEEBLES, A.M., LL.M.-----*Associate Professor of Jurisprudence*

A.B., B.S., A.M., LL.B., College of William and Mary; LL.M., George Washington University; Councilman of Norfolk, Virginia, 1914-18; Admitted to Virginia Bar, 1923; Student University of Virginia, Summer, 1922; Research in Jurisprudence and Political Science, University of California, Summer, 1929; Instructor in Government, College of William and Mary, 1924-25; Assistant Professor of Jurisprudence, 1925-28; Associate Professor of Jurisprudence, 1928—.

CHARLES DUNCAN GREGORY, B.S., M.A.-----*Associate Professor of Mathematics*

B.S., Wake Forest College, 1916; M.A., Yale University, 1926; Ensign, U. S. N. R. F., 1918-19; Student-Assistant, Johns Hopkins University, 1920-21; Instructor, U. S. Naval Academy, 1921-22; Johns Hopkins Scholarship in Mathematics, 1922-23; University of Chicago, Summer, 1925; Instructor, Yale University, 1925-26; Instructor, University of Buffalo, 1926-27; Assistant Professor of Mathematics, College of William and Mary, 1927-28; Associate Professor of Mathematics, College of William and Mary, 1928—.

JAMES ERNEST PATE, M.A., Ph.D.-----*Associate Professor of Government*

B.A., Louisiana College, 1916; M.A., Wake Forest College, 1917; Ph.D., Johns Hopkins University, 1925; Instructor in Polit-

ical Science, University of Texas, 1925-27; Assistant Professor of Government, College of William and Mary, 1927-28; Professor of Political Science, University of Arkansas, Summer 1928; Associate Professor of Government, College of William and Mary, 1928.

DUDLEY WARNER WOODBRIDGE, J.D.-----*Associate Professor of Jurisprudence*

A.B., University of Illinois, 1922; J.D., 1927; Assistant Professor of Jurisprudence, College of William and Mary, 1927-28; Associate Professor of Jurisprudence, College of William and Mary, 1928—.

EDWIN G. FLEMING, Ph.D.-----*Associate Professor of Psychology*

LL.B., University of Buffalo, 1910; A.B., Cornell University, 1915; M.A., University of Wisconsin, 1920; Ph.D., Columbia University, 1928; Fellow in Psychology, The College of the City of New York, 1926-27; Research Assistant in Psychology, Columbia University, 1925-27; Instructor in Psychology, Columbia University, 1927-28; Instructor in Psychology, St. Johns College, Summer, 1928; Associate Professor of Psychology, College of William and Mary, 1928—.

LAWRENCE VAUGHAN HOWARD, A.B., M.A.-----*Associate Professor of Government*

A.B., Birmingham-Southern College, 1920; M.A., University of Chicago, 1925; Instructor in Political Science, University of Alabama Summer School, 1927; Graduate Work, University of Chicago, 1927-28; Associate Professor of Government, College of William and Mary, 1928—.

W. MELVILLE JONES, A.B., M.A.-----*Associate Professor of English*

A.B., Alleghany College, 1923; M.A., Ohio State University, 1925; Assistant Instructor in English, Ohio State University, 1924-25; Instructor in English, University of Richmond, 1925-27; Assistant Professor of English, University of Richmond, 1927-28;

Associate Professor of English, College of William and Mary, 1928—.

FRANK McLEAN, M.S., Ph.D.-----*Associate Professor of English*  
Student, College of William and Mary and Randolph-Macon College; B.S., M.S., University of Virginia; Ph.D., University of Virginia, 1928; Instructor in Extension, University of Virginia, 1926-27; Professor of English, Hanover College, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

JEAN J. SEWART, M.A.-----*Associate Professor of Home Economics*  
B.S., 1911, M.A., 1920, Teachers' College, Columbia University; Graduate Student, University of Chicago, 1927-28; Supervisor of Teaching of Home Economics, Illinois State Normal University, 1911-14; Head of the Division of Foods and Nutrition, Home Economics Department, University of Nebraska, 1918-25; Associate Professor of Home Economics, College of Industrial Arts (Texas), 1925-26; Associate Professor, Home Economics, College of William and Mary, 1928—.

LYDIA B. SHERRITT, M.A.-----*Associate Professor of Education*  
B.S. and M.A., Columbia University; Graduate Student,, University of Chicago and University of Toronto; Supervising Teacher, Normal School, North Bay, Ontario; Head of Department of Education, Union Normal School for Young Women, Chengtu Szechwan, China, 1915-20; Assistant Professor of Education, Central State Teachers' College, Mt. Pleasant, Michigan, 1922-23; Instructor, Summer Sessions, State Teachers' College, Milwaukee, Wis., 1925-28; Associate Professor of Education, College of William and Mary, 1928—.

VICTOR ITURRALDE, Doctor en Letras-----*Associate Professor of Spanish and French*  
A.B., Institute de Logrono, Spain, 1918; Licentiate in Literature, University of Madrid, 1922; Doctor en Letras, University

of Madrid, 1928; Certificat d'Etudes Francaises, University of Grenoble, 1927; Certificate of Proficiency in Italian, University of Florence, 1926; Instructor in Spanish, High Schools of Boston, 1923-24; Assistant in Spanish, Rice Institute, Houston, Texas, 1924-25; Instructor in Spanish, University Preparatory School, New York City, 1928-29; Associate Professor of Spanish and French, College of William and Mary, 1929—.

JOHN PAUL LEONARD, A.M., Ph.D.—*Associate Professor of Education*  
A.B., Drury College, 1923; A.M., Columbia University, 1927; Ph.D., Columbia University, 1929; Teacher English Literature Fielston School of the Ethical Culture Society, 1927-29; Instructor Secondary Education, Kansas State Teachers' College, Emporia, Kansas—Summer 1929; Associate Professor of Education, College of William and Mary, 1929—.

HORACE MASON REYNOLDS, A.M.—*Associate Professor of Education*  
A.B. and A.M., Harvard University; Instructor of English, University of Pennsylvania, 1919-20; Lecturer in English, Queen's University, 1921-22; Instructor in English, Brown University, 1926-29; Associate Professor of English, College of William and Mary, 1929—.

GEORGE M. SMALL, Mus.B.—*Associate Professor of Music*  
Mus.B., Indiana College of Music; Graduate, Hanover College, Teachers' Course; Supervisor of Music, Winamac, Ind., 1922-23; Director of Music, Shelbyville, Ind., 1923-26; Professor of Music, Hanover College, 1926-29; Associate Professor of Music, College of William and Mary, 1929—.

\*VITO G. TOGLIA, A.B., A.M.—*Acting Associate Professor of Italian and Spanish*  
A.B., Harvard University, 1912; A.M., Columbia University, 1921; Teacher of Italian and Latin, Secondary Schools, New York

---

\*Second semester, 1929-30.

City, 1913-21; Instructor in Italian, Columbia University and Barnard College, 1921-27; Instructor, Columbia University, Summer Session, 1922-24; Assistant Professor of Italian, Bryn Mawr College, 1927-29; Acting Associate Professor of Italian and Spanish, College of William and Mary, Second Semester, 1929-30.

MARTHA ELIZABETH BARKSDALE, A.B., A.M.-----*Assistant Professor  
of Physical Education*

A.B., 1921, A.M., 1929, College of William and Mary; Special Courses Chautauqua School of Physical Education, 1921-22; Graduate Student, Harvard University, Summer, 1923; Instructor in Physical Education, College of William and Mary, 1921-24; Instructor in Hygiene and Physical Education, University of Virginia, Summer Quarter, 1924-25; O.D., Gymnastic Peoples College, Ollerup, Denmark, Summer, 1926; Assistant Professor of Physical Education, College of William and Mary, 1924—.

ALTHEA HUNT, A.B., A.M.-----*Assistant Professor of English*

A.B., Alleghany College, 1914; Special Courses, Chautauqua Summer School, 1915; A.M., Radcliffe College, 1924; Graduate Student, University of Michigan, Summer, 1926; Teacher of English, Meadville, Pa., High School; Teacher of English, John Marshall High School, Richmond, Va.; Graduate Student, Columbia University, 1927; Assistant Professor, College of William and Mary, 1926—.

GRAVES GLENWOOD CLARK, LL.B., B.A., M.A.-----*Assistant Professor  
of English and Journalism*

LL.B., Richmond College; B.A., University of Richmond; M.A., Columbia University; Lecturer in Story Writing in Extension, College of William and Mary, 1920—; Instructor in English and Journalism, College of William and Mary, 1925-27; Assistant Professor of English and Journalism, College of William and Mary, 1927—.

JAMES DAVID CARTER, A.B., Doctor d'Universite—*Assistant Professor of French*

A.B., College of William and Mary, 1923; Graduate Student, University of Nancy, Summer 1924; Doctor de l'Universite de Toulouse, 1927; Lecteur d'Anglais, University of Toulouse, 1926-27; Assistant Professor of French, College of William and Mary, 1927; Exchange Professor of English in the Lycee of Aix-en-Provence, France, 1929-30.

\*JOSEPH C. CHANDLER, B.S.-----*Assistant Professor of Physical Education*

B.S., College of William and Mary, 1924; Instructor in Physical Education, College of William and Mary, 1924-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

MARGUERITE WYNNE-ROBERTS-----*Assistant Professor of Physical Education*

Graduate New Haven Normal School of Gymnastics, 1918; Graduate Bedford College of Dancing, England, 1924; Post-Graduate Study, Chelsea College of Physical Training, London, 1924-25; U. S. Public Health Service, Physiotherapy Department, 1920-21; Instructor in Physical Education, College of William and Mary, Summer Quarters, 1922 and 1923; Instructor in Physical Education, College of William and Mary, 1925-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

FLOYD JAY BAILEY, Sc.M. in E.E.-----*Assistant Professor of Mathematics and Industrial Arts*

B.S. in E.E., Bucknell University, 1926; Sc.M. in E.E., Bucknell University, 1927; Instructor in Drawing and Electrical Design, Bucknell University, 1926-27; Instructor in Mathematics and Industrial Arts, College of William and Mary, 1927-28; Assistant Professor of Mathematics and Industrial Arts, College of William and Mary, 1928—.

ELEANOR RUTHERFORD CRAIGHILL, M.A.-----*Assistant Professor of  
Fine Arts*

B.S., 1923; M.A., 1926, Teachers' College, Columbia University; Student, University of Wisconsin, Pratt Institute and Fontainebleau School of Fine Arts; Instructor in Applied Arts, University of Wisconsin, 1923-25; Director of Art, Clarion State Normal School, 1926-27; Assistant Professor of Fine Arts, College of William and Mary, 1928—.

\*MRS. KATHLEEN HIPP-----*Assistant Professor of Music*

Graduate Mankato State Normal School; Graduate Crosby-Adams School of Music, Chicago; Graduate Student, Teachers' College, Columbia University; Graduate Student, Institute of Musical Arts; Pupil of Percy Rector Stephens; Supervisor of Music, Masselon, Ohio, State Normal School; Supervisor of Music, Natchiliche, Louisiana, State Normal School; Director of College Music, College of William and Mary, 1924—.

ALMA WILKIN, M.A.-----*Assistant Professor of Home Economics*

B.S., Kansas State Agricultural College, 1920; M.A., Teachers' College, Columbia University, 1928; Instructor in Home Economics, College of William and Mary, 1928-29; Assistant Professor of Home Economics, College of William and Mary, 1929—.

HIBBERT DELL COREY, A.B.-----*Assistant Professor of Business  
Administration*

A.B. in Ed. Special Certificate in Business Administration, University of Michigan, 1927; Graduate Work, Ohio State University, 1927-28; Instructor in Marketing, Ohio Wesleyan University, 1927-28; Acting Professor in Marketing, Ohio Wesleyan University, 1928-29; Assistant Professor of Business Administration, College of William and Mary, 1929—.

---

\*On leave of absence first semester, 1929-30,



ANDREW JACKSON EASTWOOD, A.B., A.M.-----*Assistant Professor of Business Administration*

A.B., University of Richmond, 1923; A.M., University of Virginia, 1928; Instructor in Economics, University of Virginia, 1927-29; Assistant Professor of Business Administration, College of William and Mary, 1929—.

AGNES MELGAARD, B.S.-----*Assistant Professor of Art*

B.S., Teachers' College, Columbia University; Student, Minneapolis School of Art, Chicago School of Applied and Normal Art, and of the New York School of Fine and Applied Art; Supervisor of Art, Globe, Arizona; Instructor of Art, University of Southern California; Assistant Professor of Art, College of William and Mary, 1929—.

JEAN CHARLES TOURET, A.B., A.M.---*Exchange Professor of French*

Licencie-es-Lettres, University of Grenoble, 1921; Assistant Lecturer in French, University of Aberdeen, Scotland, 1921-22; Agrege de l'Universite, 1923; Professor of English, Lycee of Digne, France, 1923-26; Professor of English, Lycee of Aix-en-Provence, France, 1926-28; Exchange Professor of French, Centre College, Danville, Kentucky, 1928-29; Exchange Professor of French, College of William and Mary, 1929-30.

EMILY MOORE HALL, A.B., A.M.-----*Instructor in English*

A.B., College of William and Mary, 1922; A.M., College of William and Mary, 1923; Graduate Student, Columbia University, Summers of 1926, 1927, 1928 and 1929; Instructor in English, College of William and Mary, 1924—.

EMILY ELEANOR CALKINS, A.B.-----*Instructor in Mathematics*

Graduate Columbia College, 1917; A.B., College of William and Mary, 1927; Instructor in Mathematics and Latin, High Schools of Florida and West Virginia, 1917-25; Graduate Student, University of Chicago, Summer, 1929; Instructor in Mathematics, College of William and Mary, 1927—.

GEORGE E. GREGORY, A.B.-----*Instructor in English*

A.B., College of William and Mary, 1926; Graduate Student, Harvard University, 1926-27; Instructor in English, College of William and Mary, 1927—.

KATHLEEN ALSOP, B.A.-----*Instructor in Shorthand and Typewriting*

B.A., College of William and Mary, 1925; Instructor in Shorthand and Typewriting, College of William and Mary, 1922—.

ZOE ANNA DAVIS, A.B., M.A.-----*Instructor in Biblical Literature  
and Religious Education*

A.B., East Central College; A.M., Scarritt College for Christian Workers, 1928; Instructor in Biblical Literature and Religious Education, College of William and Mary, 1928—.

LUCY ANN GILMER TAYLOR, B.S.-----*Instructor in Biology*

Graduate Richmond Normal School, 1917; B.S., College of William and Mary, 1925; Instructor in Biology, College of William and Mary, 1928—.

MELVIN BENGSTON, M.A.-----*Instructor in Ancient Languages*

B.A., Capital University, 1927; M.A., Ohio State University, 1928; Assistant Instructor in Classics, University of West Virginia, 1928-29; Instructor in Ancient Languages, College of William and Mary, 1929—.

B. FLOYD FLICKINGER, B.S.-----*Instructor in History and English*

Graduate, Shepherd College; B.S., Lafayette College; Graduate Student, Lafayette College; DuPont Fellow in History, University of Virginia; Instructor in History and English, College of William and Mary, 1929—.

BAUGHMAN SALE MUNDIE, B.S.-----*Instructor in Chemistry*

B.S., College of William and Mary, 1928; Instructor in Chemistry, College of William and Mary, 1929—.

BYRD PAGE MCGAVOCK, A.B., R.N.-----*Instructor in Rural Nursing*  
A.B., Randolph-Macon College, 1916; Diploma in Nursing, St. Luke's Hospital, New York, 1922; Student Social Service, Teachers' College, Columbia University, 1922; Instructor, University of Virginia Hospital, 1923-25; Instructor in Rural Nursing, College of William and Mary, School of Social Work and Public Health, 1926—.

ANNA WILKENS, B.S.-----*Instructor in Recreation, Physical Training and Playground Work*

B.S., College of William and Mary, 1927; Recreation Director, Extension Department, Texas Agricultural and Mechanical College, Summer of 1922; Instructor in Swimming, College of William and Mary, 1923-27; Graduate Student, New York School of Social Work and Resident, College Settlement, Summer, 1927; Instructor in Recreation, Physical Education and Playground Work, College of William and Mary, School of Social Work and Public Health, 1927—.

RUTH KENNON YEAMANS, A.B.-----*Instructor in Mathematics*

A.B., College of William and Mary, 1927; Instructor in Mathematics and Spanish, College of William and Mary, School of Social Work and Public Health, 1927—.

HARRIET AURELIA GILL, A.B., M.A.-----*Instructor in Biology*

A.B., Westhampton College, 1926; M.A., Duke University, 1930; Instructor in Biology, Richmond Division, College of William and Mary, 1928—.

ALICE PEARL WHITESIDE, B.L.I.-----*Instructor in Oral English and Dramatics*

B.L.I., Emerson College of Oratory, 1926; Student, Columbia University, Summers of 1926-27; Instructor in Dramatic Art, Virginia College, 1926-28; Instructor in Oral English and Dramatics, Richmond Division, College of William and Mary, 1928—.

M. TEAGUE HIPPS, B.A., B.D.-----*Director of Religious Education*  
 B.A., Duke University, 1924; B.D., Yale University, 1927;  
 Assistant Pastor, Central Methodist Church, Asheville, N. C.,  
 1927-28; Pastor, Gastonia, N. C., 1928-29; Director of Religious  
 Education, College of William and Mary, 1929—.

GEORGE WOODFORD BROWN, M.D.-----*Lecturer in Clinical Psychology*  
 Graduate Jeffersonton Academy; Student, University of  
 Virginia; M.D., College of Physicians and Surgeons (now Uni-  
 versity of Maryland), 1893; Graduate Student, Medical Depart-  
 ment, University of Virginia; Interne, Baltimore City Hospital  
 (now Mercy Hospital); General Practice in Virginia, 1895-1910;  
 Superintendent, Eastern State Hospital, Williamsburg, Virginia,  
 1910; Lecturer in Clinical Psychology, College of William and  
 Mary, 1921—.

REV. LEONIDAS W. IRWIN, B.D., D.D.---*Lecturer in Biblical Literature*  
*and Religious Education*  
 Student at Washington and Lee University; B.D., Union  
 Theological Seminary, Virginia; D.D., Washington and Lee  
 University; Pastor of Radford and Radford Central Churches;  
 Superintendent of Public Schools, Radford, Virginia, 1905-09;  
 Pastor of Presbyterian Church, Princeton, West Virginia; Pastor  
 of Presbyterian Church, Williamsburg, Virginia; Biblical Litera-  
 ture and Religious Education, College of William and Mary,  
 1924—.

CHARLES P. SHERMAN, D.C.L., LL.D.-----*Lecturer*  
 B.A., Yale University, 1896; LL.B., Yale University, 1898;  
 D.C.L., Yale University; LL.D., National University, 1928; In-  
 structor, Roman Law, Yale University Law School, 1905-07;  
 Instructor, French and Spanish Law, Yale University Law  
 School, 1906-07; Assistant Professor of Roman Law (including  
 Canon Law), Yale University Law School, 1907-17; Librarian of  
 the Yale Law School Library, 1906-09; Curator of the Albert S.  
 Wheeler Library of Roman, Canon, Continental-European, and

Latin-American Law, Yale University, 1906-17; Special Lecturer, Georgetown University Law School (Washington, D. C.), 1918; Professor, Boston University Law School, 1920-22; Editor-in-Chief and Founder of the Boston University Law Review, 1920-22; Professor, National University Law School (Washington, D. C.), 1926-27; Lecturer, College of William and Mary, since 1925.

MRS. C. M. ROBINSON-----*Director Miriam Robinson Memorial  
Conservatory*

### Supervisors of Teacher Training

JESSE RAWLS BYRD, A.B., M.A.-----*Principal of Training School*  
A.B., College of William and Mary, 1918; M.A., Columbia University, 1925; Elementary and High School Principal; Instructor, Western Kentucky State Teachers' College; Superintendent Williamsburg Public Schools and Principal of the William and Mary Training School, 1928—.

MARY SCOTT HOWISON, A.B.-----*Teacher Training Supervisor in  
Mathematics, Instructor in Education*  
A.B., College of William and Mary, 1924; Student, University of Virginia Summer School; Student, University of Pennsylvania Summer School; Head of Normal Training Department Newport News High School; Assistant Principal Newport News High School; Teacher Training Supervisor in Mathematics and Instructor in Education, College of William and Mary, 1925—.

JOAN CHAFFEE MILLER, M.A.-----*Teacher Training Supervisor in  
English*

B.A., Tulane University, 1914; M.A., Columbia University, 1925; Teacher in High Schools of Louisiana, 1915-26; Professor of English, Southwestern Louisiana Institute, 1926-28; Teacher Training Supervisor in English, William and Mary Training School, 1928—.

RUBY MAY SHARPE, A.B.-----*Teacher Training Supervisor in English*

A.B., College of William and Mary, 1926; Teacher in Virginia High Schools, 1926-27; Teacher Training Supervisor in English and French, William and Mary Training School, 1927—.

WILLIAM J. HOGAN, JR., A.B.—*Teacher Training Supervisor in Latin*

A.B., College of William and Mary, 1927; Teacher Training Supervisor in Latin, College of William and Mary, 1927—.

IDA P. TROSVIG, B. A.-----*Teacher Training Supervisor in Latin  
and Social Sciences*

B.A., College of William and Mary, 1925; Assistant Principal Amelia High School, 1912-14; Head of Music Department, Burkeville High School, 1914-16; Principal Dumbarton Junior High School, 1916-20; Principal Amelia High School, 1921-24; Teacher Training Supervisor in Latin and Social Sciences, College of William and Mary, 1925—.

MARY GLADYS OMOHUNDRO, B.S.-----*Teacher Training Supervisor in  
Science*

Graduate of State Teachers College, Fredericksburg, 1919; Student in Summer School, University of Virginia, 1920; B.S., College of William and Mary, 1927; Instructor in Science and Mathematics, Westmoreland County High School, Virginia; Instructor in Science and Mathematics, Richmond County, Virginia; Instructor in Biology, College of William and Mary, 1926-28; Teacher Training Supervisor in Science, Williamsburg High School, 1929—.

## OFFICERS OF ADMINISTRATION

---

J. A. C. CHANDLER	<i>President</i>
I. E. HARRIS	<i>Treasurer</i>
H. L. BRIDGES	<i>Registrar</i>
K. J. HOKE	<i>Dean of the College</i>
W. T. HODGES	<i>Dean of Men, Director of Extension</i>
GRACE W. LANDRUM	<i>Dean of Women</i>
GEORGE W. GUY	<i>Executive Secretary, Alumni Association</i>
E. G. SWEM	<i>Librarian</i>
BESSIE P. TAYLOR	<i>Social Director of Women</i>
CLARA E. CULPEPER	<i>Assistant Social Director of Women</i>
D. J. KING	<i>College Physician</i>
ALICE ROSS	<i>Nurse</i>
EUNICE ROSS	<i>Assistant Nurse</i>
E. P. SIMPKINS	<i>Assistant Librarian</i>
EMILY P. CHRISTIAN	<i>Assistant Librarian</i>
DOROTHY BROWN	<i>Assistant Librarian</i>
CHARLES M. ROBINSON	<i>Architect</i>
W. P. COOKE	<i>Steward</i>
RUTH CRAIG	<i>Matron</i>
KATHLEEN ALSOP	<i>Secretary to President</i>
PEARL JONES	<i>Assistant Secretary to President</i>
IONE BURDEN	<i>Secretary to Dean of College</i>
GLADYS LARY	<i>Assistant Secretary to Dean of College</i>
ANNIE NEALE JONES	<i>Assistant Secretary to Treasurer</i>
W. G. THOMPSON	<i>Assistant Treasurer</i>
ALYSE TYLER	<i>Secretary to Registrar</i>
CECILE McCOLLISTER	<i>Assistant Secretary to Registrar</i>
THELMA LANIER	<i>Assistant Secretary to Registrar</i>
CATHERINE CARTER	<i>Secretary to Dean of Women</i>
MARY BOGLE	<i>Secretary to Dean of Men</i>
GLADYS FROSTICK	<i>Secretary to Alumni Secretary</i>
H. H. HIBBS, JR.	<i>Dean of School of Social Work and Public Health</i>

## HISTORY

---



**C**HARTERED in 1693 by the English king and queen whose names it bears, and fostered by royalty and the care of the Bishop of London, the College of William and Mary soon after its establishment became associated with all the activities of early Virginia. Its dormitories are named for the English estate of the Brafferton in Yorkshire and for the distinguished sons of Virginia—Ewell, Taliaferro, Tyler, Jefferson and Monroe. The president's house, partially destroyed by fire in the Revolution, was restored at the private cost of the king of France; and the statue of the popular royal governor, Lord Botetourt, still stands on a campus made sacred by the footsteps of the patriots Washington, Jefferson, Marshall and Monroe.

The college prospered to a fair degree under its first president, Dr. James Blair, until October 20, 1705, when the only building was unfortunately burned. The work of teaching, however, went forward in spite of this disaster. By 1711 the college had been rebuilt upon the old walls and in 1723 was erected the new Brafferton building, at first used as a school for Indians. Later the south wing was added to the college building for a chapel in the same year (1732) in which the foundation was laid for the home of the president.

Dr. Blair, by whom chiefly the college had been founded and through whose efforts it had prospered, died in 1743; and the professor of moral philosophy, Dr. William Dawson, succeeded him as president. It was during President Dawson's administration that George Washington received his appointment from the college as county surveyor of Fairfax. In 1750 the Flat Hat Club was established. Of this, the first college club of which there is any record, Thomas Jefferson was a member. The next president was the historian of Virginia, Rev. William Stith, who came into office after the death of Dr. Dawson in 1752.

Through a checkered career, as full of strife as of usefulness, the college, with a faculty of seven, continued its labor, training



men for the important struggle that was to come. During this period the presidents were Rev. Thomas Dawson, 1755-61; Rev. William Yates, 1761-64; Rev. James Horrocks, 1764-71; and Rev. John Camm, 1771-77. During Camm's administration, Lord Botetourt in 1770 donated a number of medals to the college, which were the first collegiate prizes to be awarded in America. On December 5, 1776, the famous Phi Beta Kappa, the first and most distinguished of all Greek-letter fraternities, was founded by students of the college.

The character of the students during this early period of the history of William and Mary may be judged by the influence of its alumni upon the making of the nation. Three presidents of the United States attended classes at the college—Jefferson, Monroe and Tyler—and of these, two were students before the Revolution. Fifteen governors of Virginia went from its halls; and some of the most distinguished among them—Jefferson, Benjamin Harrison, the Randolphs, and John Page—were of the early years. Four signers of the Declaration of Independence, and Marshall, Blair, Bushrod Washington, and Philip P. Barbour, all of the Supreme bench, swell the honor roll of those by-gone days. Numerous as the distinguished sons of the college in later years have been, no period in its history has produced the number of great men who attended as students during pre-Revolutionary times.

Throughout the Revolution the college continued its exercises save for a short time at the time of the Yorktown campaigns, when Williamsburg became for a while almost the center of hostilities. The president's house suffered by fire, after having been the headquarters of Lord Cornwallis. As it was burned during its occupation by the French, it was restored at their expense.

In 1777 Rev. James Madison was elected president, and under his energetic management the college entered upon a new era. Upon Jefferson's election as Governor in June, 1779, he became a member of the Board of Visitors and put into operation many of his educational ideas. The college was changed to a university; and schools of modern language and municipal

law—the first of their kind in America—were introduced along with a general lecture system with free election among the courses offered. The principles of the honor system may also be discerned as originating at this time. George Wythe, the professor of law, and James McClung, professor of medicine, vied with President Madison in distinction. Although President Madison became the first bishop of the Episcopal Church of Virginia, the college never resumed its denominational connections after the Revolution.

President Madison died in 1812, after having held the presidency since his twenty-eighth year. A little later the college suffered a second loss in the transference of the patronage of Mr. Jefferson to his projected university at Charlottesville. The next presidents to follow were Rev. John Bracken, 1812-14; John Augustine Smith, M.D., 1814-26; Rev. William H. Wilmer, 1826-27; Rev. Adam Empie, 1827-36; and Thomas R. Dew, 1836-46.

Under the guidance of President Dew and a remarkably fine faculty, the students increased in number to 140 in 1839, a larger attendance than the college had had during any previous session. A brief period of internal strife was followed by a revival of strength and influence under Presidents Johns and Ewell. The presidents after Dew were Robert Saunders, 1846-47; Benjamin S. Ewell, 1848; Bishop John Johns, 1849-54; and Benjamin S. Ewell, 1854-88. In 1859 the main building of the college was burned for the second time, and the precious contents of the library were destroyed. The Civil War brought a suspension of the work of the college in 1861. During the ensuing strife the main building was again burned, this third time while occupied by Federal soldiers. The United States Government reimbursed the college for this loss in 1893.

After the war the college opened in 1865, with Colonel Benjamin S. Ewell again acting as president. An effort to remove the college to Richmond was defeated, and the burnt buildings were restored; but for financial reasons the work of the college was suspended from 1881 to 1888.

With the assistance of the State of Virginia, there was a reorganization in 1888, with Lyon G. Tyler as president, under

whom a period of new life and usefulness set in. In 1906 the college became strictly a State institution, operated by 'a board appointed' by the Governor of Virginia. Since the reopening of the college many new buildings have been erected, and the number of professorships has been greatly increased. An infirmary, a science hall, a library, six dormitories, a dining hall, and a power house have been built; and the working apparatus of every department has been constantly improved. The number of students has increased with unusual rapidity; the standard of requirements for entrance and for the attainment of degrees has been materially raised; and a spirit of wholesome growth and advancement is evident throughout the institution.

With the retirement of Dr. Tyler from active service in 1919, to become president emeritus, Julian A. C. Chandler assumed the duties of the office of president on July 1, 1919.

In September, 1918, young women were admitted to the college.

The General Assembly in the session of 1920 made provision for a new dormitory and increased the annuity to the college. With this annuity the college has been able to extend its courses to include a department of business administration and commercial law; teacher-training courses for home economics under the Smith-Hughes Act; and courses in public health and sanitation as an extension of the department of biology. By a proper adjustment of their courses, young men or women may now prepare themselves to enter engineering, medicine, law, agriculture, forestry and similar subjects. Where there was formerly only one professor in the department of education, there are at present four professors especially equipped to prepare students to meet the increasing demand for superintendents, supervisors, principals and teachers.

In September, 1919, the college enlarged its work by establishing extension classes in Richmond, Newport News and Norfolk. Since that time it has continued its courses in these centers and in Petersburg. It is now able to offer work at such other centers as can show a sufficient demand for the courses. These classes are of college grade. Therefore, persons desiring

to enter them have to be prepared for college as either regular or special students.

In 1925 the college, as a part of its extension work, took over the Richmond School of Social Work and Public Health in Richmond. This is the oldest school of its kind in the South. Here are offered courses in the various forms of social work, public health nursing, and playground work. In addition, in 1926 the college began offering a schedule of freshman and sophomore college work for young women who desire later to enter the School of Social Work or who desire to complete two years of college work in a city environment.

In 1779 the Board of Visitors, of which Mr. Jefferson and Mr. Madison were members, established the first school of law in America, and elected George Wythe as professor. During the years of its activity it had as professors George Wythe, St. George Tucker, William Nelson, Robert Nelson, James Semple, N. Beverley Tucker, George P. Scarburgh, Lucien Minor and Charles Morris. Unfortunately, at the outbreak of hostilities between the States the school had to be discontinued.

On January 15, 1922, however, the college again assumed its function of offering training in jurisprudence and government by opening the Marshall-Wythe School of Government and Citizenship. The address of the occasion was delivered by Judge Alton B. Parker in the presence of a distinguished gathering, among whom were members of the General Assembly and many guests from a distance. Lawyers, jurists and publicists of national reputation lectured weekly before the school for the remainder of the year. This school has, leading to the A.B. degree, a four-year course, the last year of which is made up chiefly of law.

## PRIORITIES OF WILLIAM AND MARY

---

The *first* American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the Herald's College, 1694.

The *first* American college to have a full faculty of president, six professors, writing master and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach political economy was William and Mary in 1784.

The *first* school of history was founded here in 1803.

## **BUILDINGS AND GROUNDS**

---

### **THE WREN BUILDING**

The Old Main Building, now called the Wren Building from the well-founded belief that its plans were drawn by Sir Christopher Wren, is the oldest of the campus group. For the most part, its walls are those of the original building structure of 1695. Until the close of the session 1927-28, it housed the academic subjects, exclusive of the sciences, law, and business administration. In the south wing was the original chapel, memorable for its valuable portraits, and its tablets in memory of former professors and distinguished alumni. This building is being restored to its original form and appearance through the generosity of Mr. John D. Rockefeller, Jr.

### **THE PRESIDENT'S HOUSE**

Northeast of the Wren Building is the president's house. Since its erection in 1732 it has been the residence of the successive presidents of the college.

### **BRAFFERTON HALL**

Southeast of the main building and facing the home of the president stands Brafferton Hall. Here are located some of the administrative offices of the college—namely, those of the alumni secretary and the treasurer.

Brafferton Hall was built from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the college, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the support of a school for Indians in connection with the College

of William and Mary. Burlington invested the funds in an English manor called *The Brafferton in Yorkshire*, from which most of the rents were to go to the college in Virginia. Brafferton Hall was built in 1723 from the proceeds of the Brafferton estate, and until the beginning of the Revolutionary War was used as a school for Indians.

### CITIZENSHIP BUILDING

The Citizenship Building is a two-story brick structure to the southwest of the main building. In this building are housed the Marshall-Wythe School of Government and Citizenship, the School of Jurisprudence and the School of Economics and Business Administration.

### EWELL HALL

Ewell Hall, formerly called Science Hall, was erected in 1905. With the removal of the lecture rooms and laboratories to the buildings recently erected, it is occupied by the department of home economics, music, shorthand and typewriting.

### ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction. This building is the first one of an academic group which is planned.

## WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. The building cost \$200,000.00.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin and Modern Languages. In addition to lecture rooms the first floor accommodates the offices of the Dean of the College, Dean of Men, Dean of Women and the Registrar.

The building is of fireproof construction and is the second of the group of academic buildings planned by the administration.

## COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000. This money was used in erecting a larger stack room. The rapid growth of the College in the past few years had made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building has been enlarged at a cost of \$120,000.00 by the erection of a three story structure between the former reading room and the stack room. The library will now have capacity for about 400,000 volumes and reading room space for 500 students at one time. At the north end of the stack room, cataloging and office rooms have been erected. The basement of the new three story structure has been so built that it may be used in the future as an additional stack room. The new reading room on the first floor connects with the old reading room. A fund of \$20,000 has been given by Mr. William Lawrence Saunders and Jennie



Morton Saunders to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. On the second floor there is an additional reading room, almost as large as the first which will be used for periodicals and special collections of reserved books. On the third floor is a very comfortable reading room which will be set aside for the law library. The library has at this time 70,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the college records, will be kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the college. The books are cataloged according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 5,000 books are added to the library annually. The number of current periodicals regularly received is 500.

On the walls of the new reading rooms will be hung portraits of distinguished alumni, eminent Virginians and benefactors of the College. The portraits belonging to the College constitute one of the most valuable collections of early original portraits in the United States. Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to the men's honor council or to the women's honor council. To increase the serviceableness of the library, the librarian offers each semester a series of thirty-six lectures in the use of reference books, for which a student receives two credits (see page 112, English 103). The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

### SAUNDERS READING ROOM

As a memorial to Robert Saunders, Professor of Mathematics, 1833-1848, President of William and Mary, 1847-1848, the large reading room on the first floor of the library has been equipped at a cost of \$20,000 by William Lawrence Saunders and Jennie Morton Saunders.

### PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the Society. The building is used as an auditorium and as a home for Phi Beta Kappa guests.

### THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the college in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

### CAREY FIELD PARK

The whole campus of the college contains about three hundred and fourteen acres, one hundred and thirty acres of which are cleared. The eastern portion of the campus, covering about

thirty acres, is used for buildings; the western portion is used for athletic purposes. The latter portion of the campus is known as Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the baseball and football grounds and for building the grandstand. Additional ground has been graded and affords ample room for all outdoor sports.

### THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors and friends of the College, in memory of the little girl whose name it bears.

It consists of a greenhouse for decorative plants, a well-equipped laboratory or class room for teaching practical floriculture, and a cool house at the opposite end of Tyler Hall for class work.

An apartment for the use of the Director of the Conservatory, between the north greenhouse and Tyler Hall, has been enlarged during the past year. The purpose of this Conservatory is to provide for classes in practical floriculture, which are given as electives, without fees from the students or cost to the College, and emphasizes the cultural value of flowers and decoration in education.

Due to the activities of the Conservatory, considerable planting has been done on the campus, and a beautiful natural park, with an artificial lake, has been begun.

### DORMITORIES FOR MEN

There are three dormitories for men with total accommodations for more than three hundred seventy-five students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary

furniture, such as steel lockers, dressers, tables, chairs and single iron bedsteads and mattresses. All freshmen students except those coming daily from their homes are required to live in the college dormitories and board in the college dining hall.

### **Taliaferro Dormitory**

This is situated on the south side of the main thoroughfare leading to Jamestown. It has been remodeled so that the rooms are very comfortable. This dormitory accommodates forty men.

### **Monroe Hall**

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, is \$200,000. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni and affording accommodations for 168 students.

Beginning with the session 1929-30 this building will be used exclusively by freshmen and adequate supervision for insuring satisfactory conditions for study will be provided.

### **Old Dominion Hall**

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, each room bearing the name of a Virginian who has played a prominent part in the making of our country. This building cost \$175,000 and houses 170 men students. In addition to the dormitory rooms, it contains a Social Hall 90 feet by 40 feet, and two memorial parlors. It was opened for use September 1927.

## **DORMITORIES FOR WOMEN**

All women students of the college, except those who come daily from their homes, are required to live in the college dormitories and board in the college dining hall. Exceptions to this rule will be made only in the case of mature women who are twenty-five years of age or over.

### **Tyler Hall**

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment.

### **Jefferson Hall**

Jefferson Hall, the dormitory for women, was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor, contains the main entrance, the parlors and the apartments for the director of women and for the women teachers. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each accommodates two students. There is in each room running water, hot and cold; two large closets, and two single iron beds, besides a dresser, a table and chairs. The building accommodates one hundred and twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment.

### **Kate Waller Barrett Hall**

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of

Visitors of the college. It cost \$225,000 complete, and houses 176 women students. It is the central building of three women's dormitories, one of which (Jefferson Hall) is already completed, and the other is to be constructed in the future. Barrett Hall is of modern fireproof construction.

### FRATERNITY HOUSES

A number of fraternity houses afford comfortable accommodations for men or women. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

### THE PRACTICE HOUSE

The practice house, a feature of the department of home economics, is a large two-story frame structure. All remodeling and renovating were done under the supervision of the department, it presents a very attractive appearance.

Under the supervision of a professor, who is a member of the practice house family, a group of three or four students, juniors and seniors in home economics, lives in the practice house for a period of twelve weeks, and, during this time, does all the work of the household. Although it is not the purpose of the practice house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

### TRINKLE HALL

The old dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Especially has the main dining hall been commented upon for its great beauty.

## INFIRMARIES

The college maintains two infirmaries. In the one for men, which is a separate building off the campus proper, the college physician has his office, and one of the nurses is in attendance. The infirmary for women is housed in ample and comfortable quarters in Tyler Hall. The college physician and another nurse are in charge of this infirmary. A new infirmary for men and women is now under construction.

## BUILDINGS IN RICHMOND

The Richmond division of the college occupies two buildings at the corner of Shafer and Franklin Streets, Richmond, Va. The Main Building, a substantial three story and basement structure, is used both for class rooms (first floor) and as a dormitory (second and third floors). The dining hall is in the basement which has high ceilings and is well lighted. In the east wing of this building are the laboratories and studios. The college buildings in Richmond are valued at \$140,000.

## GOVERNMENT AND ADMINISTRATION

---

Applicants for admission to college should always write to the registrar of the college for the official entrance application blank and should have their certificates of preparation filled out according to the instructions given on page 73. The certificate should then be filed with the registrar *at least two weeks before the opening of the session* in order that applicants without the necessary preparation may be notified of their failure to fulfill the entrance requirements.

As soon as possible after arriving at college all students should report to the registrar's office in Washington Hall. The registrar classifies the student and gives him a classification ticket which must then be presented at the office of the dean. From the dean the student receives a card permitting him to matriculate. The classification ticket and the matriculation card are then presented to the treasurer in his office in the Brafferton Building. On the payment of fees the student is officially enrolled on the register of the college.

Official classification and payment of fees are requisite to enrollment.

## STUDENT SUPERVISION

The president and the faculty, through committees assigned for the several academic classes, and through advisers for individual groups, endeavor to follow carefully the progress and the behavior of every student in college, and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the president re-enforces the work of the several committees and advisers through inspection of the monthly class reports and through personal interviews with delinquents. The president is also assisted in this work by the student committee of self-government.



Students are not permitted to take up or to discontinue a subject except with the consent of the Dean by whom his or her course has been approved. But any departure from catalogue requirements must be approved by the Dean of the college. The Dean of Men acts as counsellor and supervisor for all men of the college.

The Dean of Women is the educational adviser of all women students. The Social Director, who is also a member of the faculty, is in charge of the social life of the women. No effort is spared to insure to women the most wholesome and stimulating intellectual and social environment. The women's self-government association co-operates with the social director of women in regulating all matters of student life not under her immediate supervision.

Monthly reports showing the standing of students in their classes are sent to parents and guardians.

Students whose monthly reports do not show passing grades on at least nine hours of work are placed on probation and deprived of social privileges until their reports show that they are passing on the required number of hours.

## **ABSENCE FROM LECTURES AND FROM COLLEGE**

Absence from classes or from other college duties without sufficient reason is not tolerated. Sickness or the permission of the president or the dean to be absent from the college constitutes a sufficient reason, but does not excuse the student from his class work. It is in the province of each instructor to prescribe the conditions under which class work shall be made up, whatever the reason for absence, and to report a student who is constantly absent from class to the dean and under certain conditions to drop him from the class entirely.

## **CHANGES IN COURSES**

A student may change a course only upon the approval of the Dean of Men, the Dean of Women, or the Dean of the

College. After two weeks from the end of a registration period, a change may be made only upon payment of three dollars.

If a student drops a course because of his neglect of work, failure will be marked against him for the term in this course.

### DELAYED REGISTRATION

Any student who fails to register on or before Friday, September twelfth of the first semester, or to register before Thursday, January twenty-ninth, of the second semester, will be charged a delayed fee of five dollars (\$5.00), which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and preceding or following the Thanksgiving or Christmas Vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness or upon excuse secured from the president.

### DISCIPLINE

The discipline of the college is in the hands of the president with the advice of the faculty. The object is to maintain regularity and order in the institution and to inculcate in the students the spirit of honor.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The examinations are given under the honor system and a formal pledge to every examination or test paper is required.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being

of the college. So thoroughly is the enforcement of the honor system placed in the hands of the students that there is rarely any appeal from their decision.

The faculty believes that it owes as a duty to parents the insistence upon the withdrawal of any student not profiting by his stay at college; and, when non-resident students are permitted to withdraw or are dropped from the roll or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement is fulfilled, they remain subject to the authority of the institution and may be expelled. In every case of discipline the student's parent or guardian is informed of the action.

A summary of the regulations of the college is put into the hands of every student when he presents himself for registration. He is required to sign these regulations and to agree to abide by them before he is allowed to matriculate.

No form of hazing, running of freshmen, or subjecting a student to humiliating treatment is permitted. No assemblies for so-called mock trials or the like can be held without special permission.

The use of intoxicating liquors, gambling, and keeping fire-arms in their rooms are forbidden to students by the statutes of the college. Students are not allowed to have automobiles, except by special permission to be secured from the president. No smoking is allowed in the academic buildings, social rooms or hall of the dormitories.

## EXAMINATIONS AND SYSTEM OF GRADING

Written examinations are held at the end of each semester. An examination grade of 75 per cent passes a student, provided his class standing and attendance are satisfactory to the professor. The student's grades are recorded on the percentage basis.

## DROPPING FROM THE ROLL

The administration of the college will at stated times review the work of each student to determine the advisability of his con-

tinuing in residence. At any time when a student's work is so unsatisfactory as to make his withdrawal necessary, the administration will require his prompt separation from the college. The Deans reserve to themselves the right to announce not later than December first the plan of dropping students from the roll.

### STUDENT ASSEMBLIES

An assembly is held in the Phi Beta Kappa Hall from time to time at which all students are required to be present. Notice of the hour of these meetings will be given twenty-four hours in advance. The entire faculty attends these meetings.

Devotional exercises are held in the Chapel each week on Tuesday, Wednesday, Thursday and Friday at 8:40 o'clock. All students are urged to attend these meetings. The exercises are under the direction of the faculty committee.

Class meetings are arranged for by the officers of each class.

### PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the proper authorities of the college permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the president of the college or to a committee appointed by him and to be known as the *committee on public performances*. The application must contain a statement as to the nature of the performance to be given, the time and place of presentation, the names of those directing the performance, and of those taking part in it, the hours and the place of rehearsals, and the names of those who are to chaperon both the rehearsals and the performances. All student parties, including dances, must receive the sanction of the proper authorities before being arranged for.

## **SAMPLE AND SALES ROOMS**

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives.

## **COMMUNICATIONS FOR STUDENTS**

Parents or friends wishing to communicate with students must do so by letter or telegram. No student will be called to the telephone. The clerks at the college, however, will deliver a telephone message in case of emergency.

## EXPENSES

---

**First semester**—To facilitate bookkeeping, parents are requested to send a check for the expenses of the term, so far as known at the time, to the treasurer's office on or before September 8th.

**Second semester**—A check for the principal expenses is requested on or before January 20th.

### FEES FOR VIRGINIA STUDENTS

**Per Semester—payable in advance**

Matriculation fee .....	\$ 9.00
College fee .....	37.50
Athletic fee .....	11.50
Gymnasium fee .....	5.00
Library fee .....	1.50
Laundry fee .....	10.00
	<hr/>
	\$74.50

**Laboratory Fees—payable in advance**

Per semester per course (unless otherwise designated) .....	\$ 7.50
---	---------

### TEACHERS' SCHOLARSHIPS

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia are given a credit of \$37.50 a semester on their fees. All State students who board in the college dining hall will be given an additional credit of \$9.00 per semester on their board.

## STUDENTS NOT LIVING IN VIRGINIA

Students not living in Virginia pay at the same rate as Virginia students plus \$50.00 per semester for tuition, all payable in advance per semester.

## GENERAL INFORMATION ON FEES

All students should note that college expenses are *payable in advance by the semester*, remittance being made by check, drawn to the College of William and Mary. The charges for room rent, late matriculation fee, laboratory fees, music, journalism, special examinations, fines for missing classes and similar items may be paid after the beginning of each semester and are *not* included in the first check, as stated above. No student in arrears to the college for fees or board will be awarded honors or degrees.

**The Athletic Fee** (\$11.50) had its origin in the request of the students. The money derived from this fee is used to defray the expense of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

**The College Fee** (\$37.50 a semester) is a payment towards the general incidental expenses of the college, fuel, servants' hire, and maintenance of buildings.

**Reductions.**—No rebates in any of the above fees will be allowed. No reduction will be made in board and room for periods less than one month. No meal tickets will be issued on credit.

**Room rent and board** include the charges for room, board, furniture, janitor service, light and heat. No part of room rent and board will be refunded to the student who leaves the dormitory unless he withdraws from college.

**Laundry.**—The college operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

## STUDENT ACTIVITIES FEE

The student body in mass-meeting adopted the following resolutions regarding the student activities fee:

*Resolved:* (I) That the student activities fee for 1930-31 shall be \$6.75 per semester to be apportioned among the various student activities.

(II) That this fee be collected by the administration of the College of William and Mary through the Treasurer's office and be held in trust by said administration subject to requisition by proper student authorities.

(III) That in order for a man to become a member of the Men's Student Association, or for a woman student to become a member of the Women's Student Government Association, and entitled to the benefits thereof, he or she must pay the student activities fee at registration for each semester.

(IV) That each student activities fee collected be apportioned as follows:

### Men and Women

Colonial Echo .....	\$2.25
Literary Magazine .....	1.25
Flat Hat .....	1.25

### Men

Y. M. C. A. ....	\$1.00
To each Literary Society 45c .....	.90
College morale .....	.10

### Women

Women's Student Government .....	\$ .50
Y. W. C. A. ....	1.00
Women's Literary Society .....	.50

## FEES FOR HOLDERS OF SCHOLARSHIPS

Any student holding a scholarship is required to pay all fees, except the college fee of \$37.50 per semester.



## RESERVATION AND OCCUPANCY OF ROOMS IN DORMITORIES

In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This fee will be returned only to students who cannot be accommodated in the college dormitories and to new applicants who cancel their reservations before August 15th. In no case will it be returned to a student leaving the dormitory but is transferable from year to year as a room reservation.

*Students furnish their towels, bedlinen, blankets and pillows.*

## RATES FOR ROOM AND BOARD

All women students and all freshmen men are required to room in college dormitories and board in the college boarding department.

All upperclassmen (men) living in college dormitories must board in the college boarding department during the first semester. The rate for board alone is \$24.00 per month of four weeks.

A student who occupies a room in the dormitory will not be given a refund on board and room if he moves out during the semester unless he withdraws from college.

### Men

MONROE HALL—Two in a room, per semester, each	\$166.50
Room with bath, per semester, each	184.50
Corner room, per semester, each	171.00
OLD DOMINION HALL—Two in a room, per semester, each	169.00
Two in a room with bath, each	190.00
Single room	184.50
Single room with study room attached	225.00
TALIAFERRO—Two in a room, per semester, each	139.50
Single room, per semester	153.00
Third floor, per semester	135.50
Single room, per semester—third floor	148.50

**Women**

JEFFERSON HALL—Two in a room, per semester, each	175.50
Three in a room, per semester, each	175.50
BARRETT HALL—Two in a room, per semester, each	184.50
Two in a room, with bath, per semester, each	202.50
SORORITY HOUSES, per semester, each student	184.50
TYLER HALL and MORRIS HOUSE, each student, per semester	157.50
DEANERY, PRACTICE HOUSE, BROWN HALL, per semester, each student	171.00

*Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia will be given a credit of \$9.00 per semester on board if they board in the college dining hall.*

### **EXPENSES IN THE RICHMOND DIVISION OF THE COLLEGE**

The fees in the Richmond Division of the college vary slightly from those on the campus at Williamsburg. For further information, write the Director of the Richmond Division of the College of William and Mary, 827 West Franklin Street, Richmond, Va.

### **PHYSICAL CARE AND MEDICAL ATTENDANCE**

The college employs a physician, a nurse and assistant nurse to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. Physical exercises and athletic sports are under expert supervision and are conducted primarily for the promotion of health and efficiency. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the college does not assume the

expense of consulting physicians, special nurses, or surgical operations. Students not boarding in the college dining hall are charged a fee of \$2.50 for each day they may be confined in the infirmary.

### SPECIAL FEES AND EXPENSES

1. **Laboratory Fees.** A laboratory fee of \$7.50 per semester is charged for each laboratory course taken in chemistry, biology, physics, typewriting, home economics, journalism, industrial arts, and psychology 202. In organic chemistry the fee is \$10.00. In Fine Arts 101, 102, 201, 202, 301, 302, 405 and 406 the fee is \$7.50. In Fine Arts 104 the fee is \$5.00 and 204 the fee is \$4.00 per semester. In psychology 201 the fee is \$5.00 per semester. Breakage in the laboratory will be charged against the student. In Home Economics 401—Practice Teaching—the fee is \$10.00. In Education 401 a fee of \$5.00, and Education 405 a fee of \$3.00 is charged. In Mathematics 105 and 208 the fee is \$5.00 each.

2. **Fees for Applied Music (Piano or Voice),** \$40.00 each semester. Use of practice piano, \$5.00 for each semester.

No fees for work in Harmony classes.

3. **Special Examinations.** A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the college must be presented before the examination is taken.

4. **Diplomas.** The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

5. **Gymnasium Fee.** All students are charged a gymnasium fee of \$5.00. This fee covers use of equipment, locker, shower baths, swimming lessons and plunge periods.

### INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed

largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$15.00 a year and does not usually exceed \$30.00 a year.

### REDUCTION OF EXPENSE TO HOLDERS OF STATE SCHOLARSHIPS

A reduction of expenses to holders of State scholarships is made possible by the desire of the Commonwealth to develop a body of men and women trained for, and interested in, its greatest responsibility—the education of its children. Therefore, through the aid furnished by the State, the College of William and Mary offers *one hundred and thirty-two* scholarships to young men and the same number to young women who wish to prepare themselves to teach in the public schools of the State. These scholarships may be secured by applying to the superintendent of schools in the counties and cities. Each scholarship entitles the holder to a credit on college expenses, amounting to \$93.00 per session, provided the student boards in the college dining hall.

### MINISTERIAL STUDENTS

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

### STATE STUDENTS' LOAN FUND

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 4 per cent.

### **PHILO SHERMAN BENNETT LOAN FUND**

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

### **SMOOT MEMORIAL LOAN FUND**

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

### **THE WILLIAM LAWRENCE SAUNDERS STUDENT AID FUND**

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$5,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and Faculty.

### **THE FRANCIS WALLIS STUDENT LOAN FUND**

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent Co., Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00 it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to

complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929. Cherrydale, Arlington County, Virginia.

# SCHOLARSHIPS

---

## ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

**1. The Chancellor Scholarship.** A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

**2. Joseph Prentis Scholarship.** A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge

of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded on the basis of merit and is open to all students.

**3. George Blow Scholarship.** A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00 and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

**4. Joseph E. Johnston Scholarship.** A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, doctor of laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, of Norfolk. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

**5. John Archer Coke Scholarship.** A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his chil-



dren, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

**6. Robert W. Hughes Scholarship.** A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); doctor of laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00. It is awarded by the faculty on the basis of merit.

**7. Edward Coles Scholarship.** A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Robert Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee.

**8. George Washington Scholarship.** A memorial to George Washington, licensed as a surveyor by the college, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholar-

ship will exempt the holder from the payment of the tuition and college fee.

**9. Thomas Jefferson Scholarship.** A memorial to Thomas Jefferson, a graduate of the college, doctor of laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

**10. Samuel Myers Scholarship.** A memorial to Samuel Myers, a Bachelor of Arts of the college in 1809. Founded in 1922 by his grandson, Barton Myers, of Norfolk, Virginia. This scholarship exempts the holder from the payment of the college fee. It is awarded to a member of the graduating class of the Maury High School, Norfolk, Virginia.

### OTHER SCHOLARSHIPS

**1. Corcoran Scholarship.** Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

**2. Soutter Scholarship.** Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

3. **Graves Scholarship.** Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. **James Barron Hope Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts the holder from the payment of the college fee of \$75.00.

5. **Pi Kappa Alpha Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts the holder from the payment of the college fee of \$75.00.

6. **William Barton Rogers Scholarship.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the institute and former student and professor at the College of William and Mary. The value is three hundred dollars and will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. **Phi Beta Kappa Scholarship.** Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the society at the College of William and Mary December 5, 1776. This scholarship can be awarded only to a son or daughter of a member of the society, and has an actual cash value of fifty dollars. The scholarship is awarded entirely on the basis of merit.

8. **Belle S. Bryan Scholarship.** A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Vir-

ginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts the recipient from payment of the college fee of \$75.00.

9. **The Virginia Pilot Association Scholarship.** Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts the recipient from payment of the college fee of \$75.00.

10. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays tuition; the Georgia Division has established a scholarship paying tuition, and the Colorado Division has established a scholarship paying tuition.

11. **J. A. C. Hogan Memorial Scholarship.** Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of \$75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to some one preparing to be a dentist.

**12. Virginia State Dental Association Scholarship.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the college authorities. The purpose of the faculty is to award it as a rule to some one preparing to be a dentist.

**13. Hope-Maury Loan Scholarship.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

**14. Norfolk College Alumnae Association Loan Scholarship.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

*In addition to these scholarships, the college offers scholarships to a number of accredited high schools. These scholarships exempt the student from the payment of the college fee of \$75.00 for the session.*

## PRIZES

The Cutler Foundation offers two prizes of \$25.00 each in gold coin, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay

upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School, and one other member of the faculty designated by the President.

**The Society of the Cincinnati in the State of Virginia** offers each year a gold medal valued at two hundred dollars to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

**The Editors of the William and Mary College Quarterly Historical Magazine** offer each semester a continuous subscription to the two students of the Virginia history class in the college who make the highest average of the semester.

**The Tiberius Gracchus Jones Literary Prize** was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the

essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

**Callaghan and Company** offers annually the Cyclopedic Law Dictionary to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence.

**The West Publishing Company** offers annually the Bouvier's Law Dictionary and Concise Encyclopedia to the student who attains the highest average on the first thirty credits in the School of Jurisprudence.

**The Wythe Law Club** offers annually twenty dollars to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

**Dr. John Garland Pollard**, Dean of the Marshall-Wythe School of Government and Citizenship, formerly Attorney-General of Virginia, and at present Governor of Virginia, presents yearly a gold seal of the college to the student of jurisprudence who attains the highest average mark on the first sixty credits in the School of Jurisprudence.

**The Francis Scott Key Prize** was established by Francis Scott Key-Smith as a memorial to his great-grandfather, Francis Scott Key, the author of the *Star Spangled Banner*. The prize is open to any student of William and Mary of any class. It is given to the one who produces a poem that will be nationally patriotic and that breathes the spirit of Christian faith and fortitude. The *Star Spangled Banner* offers the best example of both the spirit of national patriotism and Christian faith.

**Sullivan Award.**—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

**James Frederick Carr Memorial Cup.**—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

### FORM OF BEQUEST

I give and bequeath to the College of William and Mary in Virginia, a corporation established by law in the State of Virginia, the sum of \$\_\_\_\_\_ to be invested and preserved inviolably for the endowment\* of the College of William and Mary, located at Williamsburg, Virginia.

Dated \_\_\_\_\_

---

\*Note.—The bequest may be made, if desired, for foundation of a professor's chair, for scholarships, or for some other specified purpose.



## ADMISSION

---

1. By act of the General Assembly, approved March, 1918, both men and women are admitted to the college on the same conditions.

The college, besides the work on the campus at Williamsburg, maintains a branch or division of the college in Richmond. This is open to young women only. For further information about admission to the College of William and Mary in Richmond, see page 183.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character, and must also present the recommendation of the principal of the high school or secondary school last attended.

4. A student desiring to enter upon certification must meet one of the following requirements:

a. Graduation from an accredited four-year public high school with sixteen units, or

b. Graduation from an accredited four-year private secondary school with sixteen units or completion of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take the college entrance examinations for

3 units in English.

2½ units in Mathematics.

1 unit in History.

9½ additional units, selected, from approved subjects.

6. Any student over twenty years of age at the time of entering college, upon satisfactory evidence of his ability to pursue

successfully the courses for which he desires to register, may be admitted as a special student, but cannot become an applicant for a degree until full entrance requirements are met.

7. It is important that students be in a good physical condition and each student on entrance should present a certificate from his family physician. Within one month after a student has entered a physical examination is made by the college physician and nurses. Each student on entrance is requested to present a dental certificate.

### Entrance Requirements for Bachelors' Degrees

1. All students entering upon a course leading to a bachelor's degree must have credits as follows:

English (grammar, composition, rhetoric and literature) .....	3	units
Mathematics* (algebra through binomials and plane geometry) .....	2½	units
History (general, English or American)) ----	1	unit
*Foreign languages (all must be in Latin for A.B.) .....	3	units
Electives .....	6½	units
<hr/>		
Total .....	16	units

2. A candidate for the B.S. degree must have for entrance three units in one foreign language, or two units in each of two foreign languages. Students who present full sixteen units in other subjects, but do not have these necessary language qualifications will enter the beginners' classes provided in the foreign languages and will absolve the language entrance requirements by taking courses without college credit. One college course is accepted for one entrance unit.

---

\*In accordance with the regulations of the State Board of Education no credit will be given for a single unit in a foreign language.

3. A candidate for the A.B. degree must have three entrance units in Latin.

4. A student who meets the requirements for admission, but who does not offer the three units in Latin or in foreign languages necessary to begin the work for a bachelor's degree, must make up these requirements within two years after entrance.

5. Every student will be registered for a degree course unless he registers for another course offered in this catalogue.

6. College work counted for entrance units cannot be counted for a degree.

7. The election, quantity and character of the work done by a special student is subject to approval by the president. Except by special permission, special students will be required to do the same work as is required for regular students.

The following table indicates the standard units accepted for entrance:

### SUBJECTS ACCEPTED FOR ENTRANCE

The individual units in this table are reckoned on the basis of five forty-minute periods a week for a session of thirty-six weeks.

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
English A	English grammar and analysis (required)	1
English B	Composition and rhetoric (required)	1
English C	Literature (required)	1
English D	History of English literature (optional)	1
Mathematics A	Algebra to quadratics (required)	1
Mathematics B	Quadratics, progression, binomials, etc. (required)	$\frac{1}{2}$ or 1
Mathematics C	Plane geometry (required)	1
Mathematics D	Solid geometry (optional)	$\frac{1}{2}$
Mathematics E	Plane trigonometry (optional)	$\frac{1}{2}$

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
History A	Greek and Roman History	1
History B	Medieval and Modern European History	Required 1
History C	English History	
History D	American history and civil government	One Unit 1
Latin A	Grammar, composition and translation	
Latin B	Caesar's <i>Gallic Wars</i> , I-IV; grammar; composition	Three 1
Latin C	Cicero's <i>Orations</i> (6); grammar; composition	
Latin D	Virgil's <i>Aeneid</i> , I-VI; grammar; composition	Required for A.B. 1
Greek A	Elementary grammar, composition and translation	
Greek B	Xenophon's <i>Anabasis</i> , I-IV; grammar; composition	1
Greek C	Homer's <i>Iliad</i> , I-III; grammar; composition	1
German A	Elementary grammar, composition and translation	1
German B	Intermediate grammar, composition and translation	1
German C	Third-year grammar, composition, and translation	1
German D	Fourth-year grammar, composition, and translation	1
French A	Elementary grammar, composition, and translation	1
French B	Intermediate grammar, composition, and translation	1
French C	Third-year grammar, composition, and translation	1
French D	Fourth-year grammar, composition, and translation	1

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
Spanish A	Elementary grammar, composition, and translation	1
Spanish B	Intermediate grammar, composition, and translation	1
Spanish C	Third-year grammar, composition, and translation	1
Spanish D	Fourth-year grammar, composition, and translation	1
Science A	Physical geography with laboratory work	1
Science B	Chemistry with laboratory work	1
Science C	Physics with laboratory work	1
Science D	Botany	$\frac{1}{2}$
Science E	Zoology	$\frac{1}{2}$
Science F	Physiology	$\frac{1}{2}$

**Vocational Subjects (Not more than four units.)**

Mechanical and Projection Drawing	$\frac{1}{2}$ to 1
Drawing	$\frac{1}{2}$ to 1
Shop work	$\frac{1}{2}$ to 4
Home economics	$\frac{1}{2}$ to 2
(Accredited agricultural schools)	$\frac{1}{2}$ to 4
Commercial geography	$\frac{1}{2}$
Shorthand and typewriting	$\frac{1}{2}$ to 1
Bookkeeping	1
Commercial arithmetic	$\frac{1}{2}$ to 1
Music	$\frac{1}{2}$ to 1

## **DEGREE REQUIREMENTS**

---

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

### **RESIDENT REQUIREMENT FOR DEGREES**

No degree will be granted by the college until the applicant has had in residence at least one college year and has made a minimum of thirty semester hours. In general, students transferring should expect to spend at least one and one-half years, or three semesters in residence at the college.

### **EVALUATION OF CREDITS FROM OTHER INSTITUTIONS**

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at the college. No student must assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

### **BACHELOR'S DEGREES**

The completion of 126 credits is required for either bachelor's degree. Of these 126 credits, sixty-five are prescribed for

the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The prescribed courses for each degree are set forth below.

### Minimum Requirements for Bachelor of Arts

	Semester Credits
English -----	12 ✓
One Modern Language -----	12 ✓
Mathematics (Algebra and Trigonometry) -----	6 —
Latin or Greek -----	6 —
Biology, or Chemistry, or Physics -----	10
<sup>1</sup> U. S. History -----	3
<sup>1</sup> Government (Virginia and United States) -----	6
Psychology -----	3
Philosophy -----	3
Physical Training -----	4
<hr/> Total -----	<hr/> 65

### <sup>2</sup>Minimum Requirements for Bachelor of Science

English -----	12
<sup>3</sup> German or French -----	9
<sup>4</sup> Biology, or Chemistry, or Physics (10 credits in each of two) -----	20
<sup>5</sup> Mathematics (Algebra and Trigonometry) -----	6
<sup>1</sup> U. S. History -----	3
<sup>1</sup> Government (Virginia and United States) -----	6

<sup>2</sup> Students majoring in home economics for teacher training see page 170.

<sup>3</sup> Students majoring in business administration and home economics may elect Spanish as their modern language.

<sup>4</sup> Students majoring in economics and business administration take only ten semester hours in one natural science.

<sup>5</sup> Students majoring in physical education are required to take only three semester hours in mathematics. Students majoring in economics and business administration must take three hours in Business Statistics.

<sup>1</sup> All Virginia students are required to take Virginia Government (Gov. 101) and all students are required to take United States History (Hist. 101). These two subjects must be taken in the freshman year except in the case of

	Semester Credits
Psychology -----	3
Physical Training -----	4
	<hr/>
Total -----	63

## MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of women and the Dean of the College in the case of women students, and by the Dean of men and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least one course of three or more semester hours with a grade of 83 or above.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are

---

students pursuing technical courses such as home economics and pre-engineering where the first year prerequisites are heavy. In such courses these two subjects may be postponed until a later year. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), should take Virginia Government and the remaining half U. S. History. At the beginning of the second term those who have taken Virginia Government should take the U. S. History and vice versa. Students from other states may substitute any of the Government courses for Virginia Government.



chosen at least one must be from arts courses. For the B.S. degree both majors must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year, otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester hours in education, six of which must be supervised teaching. For the special courses required in these twenty semester hours, see curriculum for teachers, pages 191-206.

### ESSAY FOR BACHELOR'S DEGREE

In former years of the college it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the American Constitution to be assigned by a college authority. For the best essay submitted by a man and by a woman a prize of \$25.00 is offered.

**Physical training and hygiene.** During the first two years of his course, three hours a week in physical training and hygiene are required of each student. For this he shall receive, when satisfactorily completed, one credit in each semester.

**Credit for student activities.** The college requires for a bachelor's degree 126 semester hours, or sixty-three session hours, instead of the 120 semester hours, or sixty session hours, usually required for a bachelor's degree. Of the extra six semester hours, the men students must take two in physical training—101 and 102—; women students must take three in physical training—101, 102, and 202. He may elect the other two or three in student activities, such as participation in literary society work, editorial or

managerial work on college publications, service on the student council, Glee Club and debating team. Students who do not earn these two credits in student activities must elect them from regular college work. Not more than two credits may be counted in one student activity.

**Selection of courses.** In arranging classes, students must first absolve their minimum degree requirements and must elect their courses in the order of sequence as indicated by numbering.

**Grade of credits.** The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade 83 or above and three semester hours of grade 91 or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade 91 or above and must have made no grade below 83. To receive a bachelor's degree a student must have at least one-half of his credits of grade 83 or higher.

### \*SUGGESTED COURSES FOR BACHELOR OF ARTS DEGREE

#### Freshman Year

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Latin 101, or Greek 101--	3	Latin 102, or Greek 102--	3
Mathematics 101 -----	3	Mathematics 102 -----	3
Government 101, or His- tory 101 -----	3	History 101, or Govern- ment 101 -----	3
Modern Language -----	3	Modern Language -----	3
Physical Education 101--	1	Physical Education 102--	1
	<hr/> 16		<hr/> 16

\*Unless two credits are counted for student activities, these credits must be made up by additional electives.

**Sophomore Year**

First Semester	Credits	Second Semester	Credits
English .....	3	English .....	3
Modern Language .....	3	Modern Language .....	3
Psychology .....	3	Science .....	5
Science .....	5	Minor .....	3
Elective .....	3	Elective .....	3
Phy. Ed. 201.....	2	Phy. Ed. 202 .....	1
	<hr/>		<hr/>
	19		18

**Junior Year**

First Semester	Credits	Second Semester	Credits
Major .....	3	Major .....	3
First Minor .....	3	First Minor .....	3
Second Minor .....	3	Second Minor .....	3
Philosophy 301—(Logic) .....	3	Electives .....	6
Elective .....	3		<hr/>
	<hr/>		15
	15		

**Senior Year**

First Semester	Credits	Second Semester	Credits
Major .....	3	Major .....	3
First Minor .....	3	First Minor .....	3
Second Minor .....	3	Second Minor .....	3
Electives .....	6	Electives .....	6
	<hr/>		<hr/>
	15		15

# **<sup>1</sup>SUGGESTED COURSE FOR BACHELOR OF SCIENCE DEGREE**

## **Freshman Year**

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Science -----	5	Science -----	5
Mathematics 101 -----	3	Mathematics 102 -----	3
Government 101, or His- tory 101 -----	3	History 101, or Govern- ment 101 -----	3
Phy. Ed. 101 -----	1	Phy. Ed. 101 -----	1
—	15	—	15

## **Sophomore Year**

First Semester	Credits	Second Semester	Credits
Science (Major) -----	5	Science (Major) -----	5
Psychology -----	3	English -----	3
English -----	3	Modern Language -----	3
Modern Language -----	3	Phys. Ed. 202 -----	1
Phys. Ed. 201 -----	2	Elective -----	5
Elective -----	2	—	17
—	18		

## **Junior Year**

First Semester	Credits	Second Semester	Credits
Science (Major) -----	5	Science (Major) -----	5
Science (Minor) -----	5	Science (Minor, first) ---	5
Second Minor -----	3	Second Minor -----	3
Modern Language -----	3	Elective -----	3
—	16	—	16

<sup>1</sup> Unless two credits are counted for student activities, these credits must be made up by additional electives.

**Senior Year**

First Semester	Credits	Second Semester	Credits
First Minor Science ----	5	First Minor Science ----	5
Second Minor -----	3	Second Minor -----	3
Major or Elective -----	5	Major or Elective -----	5
Elective -----	2	Elective -----	2
	<hr/>		<hr/>
	15		15

**MASTER OF ARTS DEGREE**

The requirements for the degree of Master of Arts are as follows:

1. The applicant must be the holder of an A.B. or B.S. degree from this college, or from some other institution of approved standing.

2. The student's application for admission to A.M. work must be approved by the Dean of the College before any course that is to be counted for credit toward the A.M. degree may be begun.

3. A minimum residence period of one regular session or three summer sessions of twelve weeks each is required.

4. Thirty semester hours of work in approved A.M. courses must be presented and should be distributed as follows:

a. Eighteen semester hours in the department of the major, in which the applicant has had, on his bachelor's degree, at least twelve semester hours.

b. Twelve semester hours in the second department related to the major.

5. A written examination in the field of the major; and an oral examination covering the entire field of study are required.

6. The applicant must by the end of the first semester, select a thesis in the department of his major subject, with the advice and approval of his major professor. The subject of this thesis, with the professor's approval, must be filed with the Dean of the College before the close of the first semester. The thesis

must be completed and must be approved by the professor in charge and placed in the hands of the degree committee by May 1.

7. A grade of at least 83 in each course is required for A.M. credit.

NOTE.—The head of the department in which the student does his major work, shall be the student's major professor, who will certify in writing to the Dean of the College, his approval of the courses in the student's program. The student's major professor with one or more members of the faculty under whom the student has done his work, will act as a committee for the oral and written examinations.

# COURSES OF INSTRUCTION

---

## ANCIENT LANGUAGES

PROFESSOR WAGENER

PROFESSOR COUNSELL

MR. BENGSTON

**\*101. Virgil's Aeneid; Ovid.** Prerequisite, three units of high school Latin.

*First semester; three hours; three credits.*

Books I, II, III of the Aeneid with sight reading from Ovid's Metamorphoses; grammar and composition; parallel study of classical mythology.

**102. Virgil's Aeneid; Ovid.** Prerequisite, Course 101.

*Second semester; three hours; three credits.*

A continuation of Course 101, with readings from Books IV, V, and VI of the Aeneid and from Ovid.

**201. Roman Comedy.** Prerequisite, Course 101.

*First semester; three hours; three credits.*

Two plays are selected for reading from Plautus, Captivi and Menaechmi; Terence, Adelphoe, and Andria. Discussions upon the origin and history of Greek and Roman comedy; the influence of the classical upon the modern drama; the staging of plays. Grammar and composition; parallel study of private life.

**202. Latin Lyric Poetry.** Prerequisite, Latin 201 or equivalent.

*Second semester; three hours; three credits.*

Selected poems of Catullus, Virgil, Horace, Ovid, and later writers; parallel study of private life; grammar and composition.

### Latin Literature Cycle.

The following courses are offered in alternate years and are planned to introduce the student to the various departments in

---

**\*Note.**—Students presenting on entrance credit for three units in Latin may satisfy the minimum requirement in Latin for the A.B. degree by completing Latin 101-102.

For plan of numbering courses see page 159.

Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

**301. Pliny's Letters: The Epigrams of Martial.**

*First semester; three hours; three credits.*

Parallel study of Roman public life.

**302. Catullus and the Elegiac Poets.**

*Second semester; three hours; three credits.*

Parallel study of Roman public life.

**303. Livy.**

*First semester; three hours; three credits.*

Parts of Books I, XXI, and XXII are read. Parallel study of Roman history. Not offered in 1930-31.

**304. Horace's Odes and Epodes.**

*Second semester; three hours; three credits.*

Parallel study of Roman history. Not offered in 1930-31.

**401. Horace's Satires and Epistles; Juvenal.**

*First semester; three hours; three credits.*

Parallel study of Roman topography.

**402. Tacitus; Suetonius.**

*Second semester; three hours; three credits.*

The Agricola and the Germania, or portions of the Annals, and the Life of Augustus are read. Parallel study of Roman topography.

**403. Cicero's Philosophical Works; Seneca.**

*First semester; three hours; three credits.*

Readings from De Officiis. Book I; Tusculanae Disputationes. Book I; and Seneca's Dialogues and Epistulae Morales. Parallel study in the history of Greek and Roman philosophy. Not offered in 1930-31.



**404. The Latin Epic.**

*Second semester; three hours; three credits.*

The reading of the last six books of the Aeneid and selected portions of Lucan, *De Bello Civili*. Parallel study of Roman religion. Not offered in 1930-31.

**406. The Teaching of High School Latin.**

*Second semester; three hours; three credits.*

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors. Not offered in 1930-31.

**408. Advanced Syntax and Composition.**

*Second semester; three hours; three credits.*

A review of syntactical principles; the study of historical Latin grammar; drill in the writing of idiomatic Latin. For juniors and seniors.

## GREEK

**\*101. Elementary Greek.**

*First semester; three hours; three credits.*

A course in the elements of the Greek language, including the completion of the first half of a beginning text and the translation of simple stories from a selected reader.

**\*102. Elementary Greek.**

*Second semester; three hours; three credits.*

A continuation of Course 101, including the completion of the beginning text and the translation of more difficult passages.

**201. Xenophon; Herodotus.** Prerequisite, Courses 101 and 102.

*First semester; three hours; three credits.*

The reading of selections from the *Anabasis* of Xenophon and from Herodotus, together with a continued study of forms and syntax.

---

\*Note.—Students who desire to satisfy the minimum requirements for the A.B. degree in Greek rather than in Latin may do so by completing Greek 101-102. Students presenting only two units of entrance credit in Latin may satisfy the A.B. requirements by completing Greek 101-102 and Greek 201-202.

**202. Homer.** Prerequisite, Course 201 or equivalent.

*Second semester; three hours; three credits.*

The reading of selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

**Greek Literature Cycle.**

The following courses are offered in alternate years and are so planned that, in two years of study, following the completion of the basic courses in the Greek language, the student may secure an introduction to certain of the main departments in Greek literature. By taking in addition courses in Classical Civilization, a major in Greek may be completed. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organizations, religion, or philosophy. Courses 201 and 202 or equivalent are prerequisite.

**301. Drama.**

*First semester; three hours; three credits.*

Two plays selected from Sophocles, Oedipus Rex; Euripides, Medea; Aristophanes, Clouds. Other plays in translation. Not offered in 1930-31.

**302. Oratory.**

*Second semester; three hours; three credits.*

Demosthenes, On the Crown; Lysias, Selected Speeches. Others in translation. Not offered in 1930-31.

**401. Philosophy.**

*First semester; three hours; three credits.*

Plato's Apology, Crito, and Phaedo. Other dialogues in translation.

**402. New Testament.**

*Second semester; three hours; three credits.*

Readings from the Gospels and the Pauline Epistles. Some attention is given to the subject of textual criticism.

**CLASSICAL CIVILIZATION**

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses may be counted to the extent of six semester hours on a major or minor in Latin or Greek but will not absolve the language requirement for a degree. They are open to juniors and seniors, and may be counted to the extent of three semester hours toward the A.M. degree.

**Greek 403. Greek Archaeology and Art.**

*First semester; three hours; three credits.*

The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods.

**Latin 412. Roman Archaeology and Art.**

*Second semester; three hours; three credits.*

The study of Roman archaeology and art according to the same method as that followed in the course Greek 403, thus completing the survey of the Classical period.

**Greek 405. Greek Life and Thought.**

*First semester; three hours; three credits.*

A survey of Greek culture and thought as they are reflected in Greek Literature. Lectures and readings in translation. (Not offered in 1930-31.)

**Latin 414. Roman Life and Thought.**

*Second semester; three hours; three credits.*

A survey of Roman culture and thought as they are reflected in Latin Literature. Lectures and readings in translation. (Not offered in 1930-31.)

**FINE ARTS**

ASSISTANT PROFESSOR CRAIGHILL      ASSISTANT PROFESSOR MELGAARD

**101. Art Structure.***First semester; laboratory six hours; three credits.*

An introduction to the fundamentals of art principles through the study of line, mass and color.

**102. Art Structure.** Prerequisite, 101.*Second semester; laboratory six hours; three credits.*

A continuation of the work of 101 with the application of the principles of design to specific problems in the art industries.

**104. Lettering.** Prerequisite, 101.*Second semester; laboratory six hours; three credits.*

A study of design as applied to lettering and posters; practical work in lettering and making posters.

**201. Clay Modeling.** Prerequisite, 101.*First semester; laboratory six hours; three credits.*

Modeling from casts in relief and in the round.

**202. Pottery.** Prerequisites, 101 and 201.*Second semester; laboratory six hours; three credits.*

The making of pottery by hand and with the potters' wheel; practice in the use of glaze.

**204. Interior Decoration and Costume Designing.** Prerequisite, 101.*Lecture one hour; laboratory four hours; three credits.*

The principles of design and color as applied to house furnishings and the selection of clothing. Treatment of walls; space relations; arrangement of rugs, furniture, curtains, etc.; the planning of clothes for different types of people and for different occasions.

**301. Painting.** Prerequisites, 101 and 102.*First semester; laboratory six hours; three credits.*

An introduction to painting; study of values in charcoal in their relation to painting; painting in oils; the study of mural

decoration with practical work in composition; in charcoal and tempora paints. Offered in 1930-31 and alternate years thereafter.

**302. Painting.** Prerequisites, 101, 102 and 301.

*Second semester; laboratory six hours; three credits.*

A continuation of the work of 301, with emphasis upon landscape painting. Offered in 1930-31 and alternate years thereafter.

**303. Art History and Appreciation.**

*First semester; lecture three hours; three credits.*

A survey course dealing with the history and development of art; illustrated with photographs and lantern slides. Parallel readings.

*Text:* "Art Through the Ages," by Gardner.

**401. The Teaching of Art.** Prerequisite, fifteen credits in Fine Art.

*First semester; lectures two hours; laboratory two hours; three credits.*

The planning of a course of study in relation to the other school subjects in the curriculum. This course precedes practice teaching.

**403-R. Supervised Teaching.** Prerequisites, Art 401 and Education 301.

*Each semester; ten hours (five two-hour periods); six credits.*

The preparation of lesson plans; teaching classes under supervision; observation and criticism of others.

**405. Art in the Industries.** Prerequisites, 101 and 102.

*First semester; laboratory six hours; three credits.*

Art structure applied to problems in the art industries. Not offered in 1930-31.

**406. Advanced Design.** Prerequisites, 101, 102, 301 and 405.

*Second semester; laboratory six hours; three credits.*

For students of design who wish to work out individual problems under the guidance of an instructor. Not offered in 1930-31.

**INDUSTRIAL ARTS**

(See Mathematics)

**Ind. Arts 101-a. Mechanical Drawing.**

*First semester; one hour lecture; four hours in drafting room; three credits.*

Not given after first semester 1930-31. Prerequisite—credit in Descriptive Geometry.

**BIBLICAL LITERATURE AND RELIGIOUS  
EDUCATION**

PROFESSOR GOODWIN

MISS DAVIS

MR. HIPPS

DR. IRWIN

**101. Introduction to the English Bible.**

*First semester; three hours; three credits.*

A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books. The moral and spiritual significance of the Old Testament.

**102. Introduction to the Study of the Bible.**

*Second semester; three hours; three credits.*

A study of the New Testament world. The history of the growth of New Testament literature, with an introductory study of the books of the New Testament. The various translations and versions of the English Bible. The moral and spiritual significance of the New Testament.

**103. History of the Hebrew People.**

*First semester; three hours; three credits.*

A study of the creative forces, historical background, and development in morals and religion down to the Christian era.

**105. How the Bible Grew.**

*First semester; three hours; three credits.*

A course tracing the growth of the Biblical literature. The various sources and compilations of the Books will be considered.

**205. Life and Teachings of Jesus.**

*First semester; three hours; three credits.*

A detailed study of the Gospel narratives, which will include an intensive study of the person, life, and public ministry of Jesus, together with a brief survey of the Life of Christ in Art.

**206. Life and Letters of Paul.**

*Second semester; three hours; three credits.*

In this course special attention is given to the life of Paul, the beginnings of the Christian church, the writing and teaching of the New Testament epistles of other early Christian literature, closing with a discussion of the place and importance of the New Testament in the life of the church.

**303. Jesus' Principles of Living.**

*First semester; three hours; three credits.*

A study of the personality of Jesus, the great fundamentals of His teaching, and their application to daily living.

**304. A Study of Some of the Great Personalities of Human History.**

*Second semester; three hours; three credits.*

In this course some of the great characters of history will be studied with a view of evaluating the forces which contributed to their greatness and to their influence.

**306. History of Christianity.**

*Second semester; three hours; three credits.*

A survey of the outstanding developments in the life of the church from the apostolic age to the present.

**307. Introduction to the Study of the Books of the Old Testament: History and Prophets.**

*First semester; three hours; three credits.*

The purpose of this course, which should be continued by the student if possible through both terms, is to introduce the

student to the study of the books of the Bible based on the use of the Standard American Revised Version. The aim of this course is threefold: to give the student an adequate knowledge of the structure of the Bible and the contents of the books, Bible geography and history, and the results of latest archaeological research; to give a rational and practical method of first hand study of the books; to train the student in the ability to see and understand the great messages of the books. Open to all students. Offered only when as many as five students register for it.

**308. Introduction to the Study of the Books of the New Testament.**

*Second semester; three hours; three credits.*

This course consists of two parts: First, the study of the Life of Christ based on the study of the Gospel of Matthew, with comparisons with the other Gospels. Second, a study of the beginnings and progress of early Christianity, as given in the Acts of the Apostles, with special reference to the historical background and conditions. Offered only when as many as five students register for it.

**309. Jesus the Master Teacher.**

*First semester; three hours; three credits.*

A consideration of the teaching principles used by Jesus in dealing with various groups.

**402. Problems of Christian Faith and Christian Living.**

*Second semester; three hours; three credits.*

The purpose of this course will be to give an opportunity to study and discuss the difficulties, objectives, and criticisms which face the student in the quest for truth.

**403. The Philosophy of the Spirit Life.**

*First semester; three hours; three credits.*

A study of the fundamental principles of thought and faith as related to the nature and obligation of service and leadership. In this course the source and foundation of character and of life's



relationships and ethical and spiritual obligations will be investigated.

*Text: Evelyn Underhill's "Life of the Spirit and the Life of To-day."*

#### **404. Organization and Administration of Young People's Work.**

*Second semester; three hours; three credits.*

A survey of methods, materials, and projects suitable for the social and religious activities of young people.

### **BIOLOGY**

PROFESSOR DAVIS

ASSOCIATE PROFESSOR DOLLOFF

PROFESSOR JONES

ASSISTANT PROFESSOR BARKSDALE

PROFESSOR WARREN

MISS LUCY ANN TAYLOR

MISS AURELIA GILL

#### **Laboratory Assistants.**

H. G. ASHBY

T. P. POPE

W. A. PENNINGTON

P. H. WARREN

#### **101. Zoölogy.**

*First semester; lectures three hours; laboratory four hours; five credits. Required of pre-medical students.*

A study of the structure, activities, relationships and distribution of animals.

#### **102. Botany.**

*Second semester; lectures three hours; laboratory four hours; five credits. Required of pre-medical students.*

The structure, function and origin of the primary organs of the higher plants; adaptation of plants to their physical environment; the relationships, geographic distribution and evolution of the four great groups of plants.

**†103. School Health.**

*First semester; two hours; two credits.*

A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent, is required.

**201. Comparative Anatomy of Vertebrates.** Prerequisite, Zoölogy.

*First semester; lectures two hours; laboratory six hours; five credits.*

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

**202. Embryology of Vertebrates.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor).

*Second semester; lectures two hours; laboratory six hours; five credits.*

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Required of pre-medical students who are candidates for a degree.

**‡204. Evolution.**

*Second semester; three hours; three credits.*

This course deals with the history of the idea of evolution, the facts for which a theory is demanded, the theory of evolution and alternative theories; and with the factors of evolution according to Lamarck, Darwin and more recent biologists. It is designed for those who do not have a specialized acquaintance with Biology.

---

†Note.—Course 103 counts as elective only not in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.

‡Note.—Course 204 may be taken by sophomores or upper classmen as electives but do not count in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.

**205. Plant Physiology.** Prerequisite, Botany.

*First semester; lectures three hours; laboratory four hours; five credits.*

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

**206. Plant Taxonomy.** Prerequisite, Botany.

*Second semester; lectures two hours; laboratory six hours; five credits.*

The collection and systematic classification of the ferns and seed plants; a detailed examination of the morphology of the organs of the plant especially employed in classification; a study of the ecological relationships of the plants collected. Laboratory and field work on the flora of Williamsburg. Each student prepares an herbarium.

**301. Public Health.** Prerequisite, Zoölogy or Botany and General Chemistry.

*First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in Physical Education or in Home Economics.*

Methods of promoting personal and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exercises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips.

**302. Bacteriology.** Prerequisites, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry.

*Second semester; lectures two hours; laboratory six hours; five credits.*

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance.

**303. Human Anatomy.** Prerequisite, Zoölogy.

*First semester; lectures two hours; laboratory two hours; three credits. Open only to students taking a major in Physical Education.*

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

**304. Animal Physiology.** Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics.

*Second semester; lectures three hours; laboratory four hours; five credits.*

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

**308. Applied Anatomy and Bodily Mechanics.**

*This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.*

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

**309. Plant Ecology.** Prerequisite, Botany.

*First semester; lectures three hours; laboratory four hours; five credits.*

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. This course should follow plant taxonomy.

**401. Cytology.** Prerequisite, Botany.

*First semester; lectures two hours; laboratory six hours; five credits.*

The structure and structural transformations of the cell with special reference to the phenomena of cell division and cell differentiation in the growth and reproductive tissues of plants. Recent discoveries concerned with the relationship of nucleus and cytoplasm to inheritance in both plants and animals. Each student is trained in the various methods of preparing living and killed material for certain of these studies. Counts for A.M. credit.

**402. Genetics.** Prerequisites, Zoölogy and Botany.

*Cytology is recommended but not required in preparation for this course. Second semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for Course 403, provided arrangements are made in advance with the instructor.*

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

**403. Problems in Biology.** Prerequisite, approval of the instructor.

*Any semester; hours to be arranged; credits according to the work done.*

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

**404. Advanced Cytology.** Prerequisite, Cytology.

*Second semester; lectures two hours; laboratory six hours; five credits.*

A continuation of studies begun in Cytology. Students will individually pursue investigations begun in the laboratory portion of the preceding course. Special attention will be given to the interpretation, drawing, and photomicrography of prepared slides. Counts for A.M. credit.

**405. Advanced Genetics.** Prerequisite, Course 402 or equivalent.

*First semester; lectures three hours; three credits.*

Laboratory work may be taken in connection with this course provided arrangements are made in advance with the instructor.

A seminar course dealing in considerable detail with selected phases of genetics. Counts for A.M. credit.

**406. Health Education.** Prerequisite, 301, or its equivalent.

*Second semester; two hours; two credits.*

An advanced course on the program and leadership in health education. The work is outlined for those who are to become special teachers and supervisors. Some of the leading topics are: age periods and conditions, embracing knowledge and habits; discovery and treatment of defects; hygiene of instruction; control of communicable disease; teaching plans and methods. A limited amount of teaching and observation is required of all students taking this course, in addition to the two hours of lecture.

## BUSINESS ADMINISTRATION

(See page 227)

## CHEMISTRY

PROFESSOR ROBB

ASSOCIATE PROFESSOR GUY

ASSOCIATE PROFESSOR DEARING

MR. MUNDIE

### Laboratory Assistants

A. R. ARMSTRONG

ALBERT CORNELL

W. J. BLAIR

A. C. KIRK

L. N. MORSCHER

**101. Elementary General Chemistry.**

*First semester; lectures three hours; laboratory four hours; five credits.*

Chemical laws and chemistry of the non-metals. Required of pre-medical students.

**102. Elementary General Chemistry.** Prerequisite, 101.

*Second semester; lectures three hours; laboratory four hours; five credits.*

Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

**201. Qualitative Analysis.** Prerequisite, 102.

*First semester; lectures two hours; laboratory six hours; five credits.*

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

**\*203. Quantitative Analysis.** Prerequisite, 102. Gravimetric.

*First semester; lecture one hour; laboratory eight hours; five credits.*

A course in the principles of gravimetric analysis with determination of metals, non-metals, and the analyses of ores and alloys.

**\*204. Quantitative Analysis.** Prerequisite, 102.

*Second semester; lecture one hour; laboratory eight hours; five credits.*

A course in the principles of quantitative analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

**205. Mineralogy and Crystallography.** Prerequisite, 102.

*First semester; lectures two hours; laboratory six hours; five credits.*

This course takes up the qualitative study of ores and rocks.

---

\*Course 203 or 204 is required for a major in Chemistry.

**301. Organic Chemistry.** Prerequisite, 102.

*First semester; lectures three hours; laboratory four hours; five credits.*

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

**302. Organic Chemistry,** Prerequisite, 301.

*Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

**306. Biochemistry.** Prerequisite, one semester of organic chemistry and one semester of quantitative analysis.

*Second semester; lectures two hours; laboratory six hours; five credits.*

An introduction to the fundamental procedures of biochemistry. The course is designed to train the student to apply the basic principles and technique of chemistry to biochemical problems.

**308. Industrial Chemistry.** Prerequisite, fifteen credits in chemistry.

*Second semester; lectures three hours; laboratory four hours; five credits.*

The lecture work covers a variety of industrial products such as explosives, dyes, rubber, etc. The laboratory work includes the analysis of commercial foodstuffs, fuels, steels, etc. A knowledge of quantitative chemistry is necessary in order to take the laboratory work.

**401. Physical Chemistry.** Prerequisite, one year of college physics and two years of chemistry.

*First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*



Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

**402. Physical Chemistry.** Prerequisite, 401.

*Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

Lectures and laboratory work include colloids, equilibrium and the phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

**403. Advanced Inorganic Chemistry.** Prerequisite, two years of college chemistry.

*First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

Lectures and laboratory work covering all of the elements in the periodic table, and laboratory work covering their extraction from ores and their qualitative separation. Particular emphasis is placed upon the chemistry of the rarer elements. There will be definite problems.

**404. Advanced Inorganic Chemistry.** Prerequisite, 403.

*Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.*

Lecture and laboratory work continued with special emphasis on radioactivity, the modern theories of the atomic structure, crystal analysis, and the preparation of rare compounds. Extensive reading in the library will be assigned and some original research work done.

**405. Advanced Quantitative Analysis.** Prerequisites, 203, 204.

*First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.*

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

**406. Advanced Quantitative Analysis.** Continuation of 405. *Second semester; laboratory ten hours; five credits. May count for A.M. degree.*

Considerable latitude allowed in the choice of subjects for analysis.

**407. Advanced Organic Chemistry.** Prerequisite, 302. *First semester; lecture one hour; laboratory eight hours; five credits.*

Qualitative analysis of organic compounds; practical methods of organic preparations.

**408. Advanced Organic Chemistry.** Prerequisite, 407. *Second semester; laboratory ten hours; five credits.*

Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

## ECONOMICS

(See page 223)

## EDUCATION

For description of professional courses, see page 191.

The following courses may be taken as electives by any student who has the prerequisites indicated in the course descriptions, given on page 207:

**Education 305—History of Education.**

**Education 402—Foundations of Education Practice.**

**Education 404—Psychology of Adolescence.**

**Education 406—Extra Curriculum Activities.**

**Education 407—Measurement in Education.**

**Education 414—Education in Modern Society.**

## ENGLISH LANGUAGE AND LITERATURE

PROFESSOR GWATHMEY*	ASSOCIATE PROFESSOR REYNOLDS
PROFESSOR LANDRUM	ASSOCIATE PROFESSOR BROOKS
PROFESSOR JACKSON	ASSISTANT PROFESSOR HUNT
PROFESSOR JOHNSON	ASSISTANT PROFESSOR CLARK
ASSOCIATE PROFESSOR McLEAN	EMILY HALL
ASSOCIATE PROFESSOR JONES	GEORGE E. GREGORY

### Degree Requirements

#### I. Required for a degree and prerequisite for all 300 courses:

1. <i>Freshman Year</i> —	<i>Hours</i>
Eng. 101 -----	3
Eng. 102 -----	3
2. <i>Sophomore Year</i> —	
Eng. 201 -----	3
Eng. 202 -----	3

#### II. Required for Minor:

1. Eng. 101, 102, 201, 202 -----	12
2. One course in Advanced Composition, or its equivalent	3
3. One third year course -----	3
4. One fourth year course -----	3

#### III. Required for Major:

1. Eng. 101, 102, 201, 202 -----	12
2. Advanced Composition or its equivalent -----	3
3. From third and fourth year courses -----	9
4. Select from 401, 402, 405, 407 (or 410), 408 -----	6

NOTE—Not more than 6 semester hours may be chosen from Dramatics, Journalism, and Public Speaking in meeting the requirements for a minor or a major in English.

### Master's Degree

All candidates for a Master's degree in English are required to complete the advanced course in Shakespeare (English 407) and the course in Anglo-Saxon.

### Honors in English

A student majoring in English who desires to take honors in English, should indicate his choice not later than the second semester of his junior year. Conditions to be met for honors in English are as follows:

1. At the time of his application the student must have made an average of 83 or more on at least twelve credits in English, and an average of 91 on at least three credits.
2. The candidate must make an average of 91 or more in all English courses taken after his application has been accepted.
3. The candidate is required to have completed 401-402, Anglo-Saxon, 407, Shakespeare (Extensive), or 410, Shakespeare (Intensive), before receiving honors.
4. In the last semester of his senior year the candidate must pass an examination given by the committee of the English faculty.

### Students' Use of English

Every candidate for the Bachelor's degree, no matter what may be his major, shall be required to give before graduation satisfactory evidence of his ability to write English correctly.

Any student beyond the Freshman year who lapses into incorrect English may be required at any time to do supplementary work to meet the standard of the Department.

**101. Grammar and Composition.** Prerequisite, three units of high school English.

*Each semester; three hours; three credits.*

Grammar, the mechanics of composition, the study of words, and some practice in the use of common reference books. The course begins with a review and a reorganization of such knowledge of the English language as the student brings to college with him, and proceeds to a thorough study of Grammar, with particular attention to syntax. The written work required is

based on selected essays, and is intended to give the student practice in reporting accurately the substance of what he reads.

**102. Composition and Rhetoric.** Prerequisite, English 101.

*Each semester; three hours; three credits.*

Training in Exposition, with some attention to Argumentation if time permits. Short themes will be required daily, and in addition two long themes supported by adequate bibliographies. While the student will be expected to master a certain amount of theory, the aim of the course is primarily the development of skill in composition.

**201. American Literature.** Prerequisite, English 101 and 102.

*Each semester; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.*

This course is a survey of American literature. Emphasis is laid upon the product of American authors rather than upon their lives. Frequent themes.

**202. English Literature.** Prerequisite, English 101 and 102.

*Each semester; three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.* Interpretation of literature, with incidental biography.

This is a survey of English literature for twelve centuries. Great productions of standard authors are interpreted by the professor. Frequent themes. This course may be offered in the first semester also.

**302. The Study of Words.** Prerequisite, twelve credits in English.

*Second semester; three hours; three credits.*

This course traces historically words and their ways in English; fashions and movements in English; slang and other phenomena of language.

**303. Advanced Composition.**

*Each semester; three hours; three credits.*

This course or its equivalent is required for a minor in English.

**304. The American Novel.**

*Second semester; three hours; three credits.*

The development of the novel in America from the work of Charles Brockden Brown to the present day. Open to juniors and seniors.

**305. The English Novel.**

*First semester; three hours; three credits.* Open to juniors and seniors.

A survey covering the development of the English Novel from its origin to the end of the nineteenth century.

**306. Survey of the American Short-Story.** Prerequisite, twelve semester hours in English.

*Second semester; three hours; three credits.*

A historical survey of the short-story as a distinctive American contribution with extensive readings in English, American and French masterpieces. Especial emphasis will be placed upon the story of local color and the various American character types employed therein.

**English 314. Milton and the Seventeenth Century.**

*Second semester; three hours; three credits.*

A study of the poetry and prose of Milton. Some mention will be made of the important Restoration writers.

**315. English Drama.**

*First semester; three hours; three credits.*

A study of the origin and development of the drama in England from its beginning through Marlowe.

**316. English Drama.** (From Ben Jonson through Sheridan.)

*Second semester; three hours; three credits.*

A study of the plays of Ben Jonson, Beaumont and Fletcher, Dryden, Goldsmith, Sheridan, and their lesser contemporaries.

**317. Modern and Contemporary English and American Poetry.**

*First semester; three hours; three credits.*

A study of English and American Poetry beginning with the

period of the nineties and continuing through the contemporary field. Especial emphasis will be laid on the contemporary poets and the various poetic movements. Lectures, reading, reports.

**401. Old English (Anglo-Saxon).** Prerequisite, fifteen semester credits in English.

*First semester; three hours; three credits.* Students are expected to continue Old English in the second term.

**402. Old English (Anglo-Saxon) (Continued).** Prerequisite, English 401.

*Second semester; three hours; three credits.*

**403. Romantic Poetry.** Prerequisite, twelve semester hours.

*First semester; three hours; three credits.*

A study of Romanticism in England with special emphasis on Wordsworth, Coleridge, Byron, Shelley, and Keats.

**404. Victorian Prose.** Prerequisite, fifteen semester hours in English.

*Second semester; three hours; three credits.*

After a rapid survey of the development of the essay from Bacon to Carlyle, the discussions of the course will be based upon Carlyle, Ruskin, Arnold, Newman, and Stevenson. Frequent reports and themes are required. Offered in 1930-31 and in alternate years thereafter, if the enrollment justifies.

**405. Spenser and the Renaissance.** Prerequisite, twelve semester hours.

*First semester; three hours; three credits.*

A study of the work of Spenser and other non-dramatic poetry of the Elizabethan age. Offered in 1930-31 and in alternate years thereafter, if enrollment justifies.

**406. Browning and Tennyson.** Prerequisite, fifteen semester hours.

*Second semester; three hours; three credits.*

The course will include a careful reading of the best poems of Tennyson and Browning, with extensive reading of British poets contemporary with them.

**407. Shakespeare.** Prerequisite, twelve semester hours.

*First semester; three hours; three credits.*

An extensive course covering twenty plays in class, with other plays for collateral reading.

**408. Chaucer.** Prerequisite, fifteen semester hours.

*Second semester; three hours; three credits.*

This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the Canterbury Tales, of other poems, and of a part of *Troilus and Criseyde*.

**410. Shakespeare.** Prerequisite, twelve semester hours.

*Second semester; three hours; three credits.*

In this course an intensive study will be made of one of each of the three types of Shakespeare's plays. Collateral reading from other plays.

## LIBRARY SCIENCE

E. G. SWEM, *Librarian*

**103. The Use of Reference Books.** Prerequisite, three units of high school English.

*Each semester; two hours; two credits; elective.*

Although the course in the use of reference books is planned primarily for freshmen, it is open to upper classmen also. In this course instruction is given in the use of dictionaries, encyclopedias, atlases, concordances, indexes to periodical literature, year books and city, state and federal documents. The principles of library classification and cataloguing are presented briefly, so that the student may know how to use the college library.

## PUBLIC SPEAKING AND DRAMATICS

ASSOCIATE PROFESSOR BROOKS

ASSISTANT PROFESSOR HUNT

A minor in this department and in special cases as much as a major may be secured. At least one course in Play Production is recommended.



Six credits in this department will count on a minor or a major in English.

Six credits in this department taken from 307, 308, 313, 314, and 315 will count on a minor or a major in Government.

**307. Public Speaking.** Prerequisite, English 101 and 102.  
*Three hours; three credits.*

The course is designed so to train a person that he may appear before the public on almost any occasion and be able to stand on his feet and say what he has to say. It is intended to instruct a person in the knowledge of how to put a speech together and how to deliver it to an audience. The various types of speeches will include the speech of Introduction, Welcome, Presentation, Acceptance, and After-Dinner Speaking. The class will work on various platforms in order to become accustomed to strange circumstances.

**308. Advanced Public Speaking.** Prerequisite 307.  
*Three hours; three credits.*

This is a continuation of the first semester course. The course will be devoted to a consideration of a thorough system of gesture, a review of several of the better known texts, and the presentation of such types of speeches as money drives, sermons, orations, and addresses.

**309. Play Production.** Prerequisite, 307-308, or their equivalent.

*Three two-hour periods; three credits.*

This course is a study of the cultural and educative possibilities of amateur dramatics. It is intended for those who are interested in the acting and producing of amateur plays. Laboratory fee of \$1.50 per semester.

**310. Advanced Play Production.**

*Three two-hour periods; three credits.*

Open to students who have had 309, and to a limited number of others by special permission of the instructor.

This course is a continuation of 309 with special emphasis on directing, preparation of play manuscripts, and study of community drama. Laboratory fee, \$1.50.

**311. Interpretative Reading.**

*Three hours; three credits.*

This course is designed to develop the student's personality, especially before the public, and to train him in the art of platform reading. The interpretation of poetry according to Dr. Emerson's theory will form the main part of the course. Recitals once a month will give opportunity for public presentation.

**312. Advanced Interpretative Reading.**

*Three hours; three credits.*

This course is a continuation of 311 with recitals consisting of readings involving several characters from one and three-act plays.

**313. Debate.**

*Three hours; three credits.*

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them before the class. Same as Gov. 309.

**314. Advanced Debate.**

*Three hours; three credits.*

This is a continuation of 313 with emphasis on the briefing and pleading of cases. Actual presentation of cases in inter-collegiate debating style will predominate with some attention to jury pleading. Same as Gov. 310.

**315. Parliamentary Law.**

*One hour; one credit.*

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies. Same as Gov. 311.

**317. History of American Oratory.**

*Three hours; three credits.*

This course will be a survey of the great orators of our country and an analysis of their methods and contributions to the field of oratory.

**318. The Public Voice.**

*Three hours; three credits.*

This course is intended to build in a student the Public Speaking or Stage Voice so necessary to one appearing before an audience. It will include practical work and reading on the various theories of voice production.

**DEBATE AND PARLIAMENTARY LAW**

(See page 239 Government)

**GOVERNMENT**

(See page 232)

**HISTORY**

PROFESSOR MORTON

\*PROFESSOR BRUCE

ASSOCIATE PROFESSOR STUBBS

ASSOCIATE PROFESSOR ECKER

MR. FLICKINGER

Students taking a major or a minor in History must consult with the head of the department in planning their courses.

Students taking a major or a minor in History are required to take History 101, 102, 201 and 202.

**101. United States.**

*Each semester; three hours; three credits.*

Required of all Freshmen. (See Note, page 80.)

The course deals chiefly with the immediate origins of the

---

\*On leave of absence, 1929-30.

Republic, and of its national development; economic and social phases are studied along with the political history (1783-1865).

**102. United States Since 1865.** Prerequisite, 101.

*Second semester; three hours; three credits.*

This course will enable those who desire a full year in United States History to continue their work in the field. Open to Freshmen only by permission of the Instructor.

**201. Europe to 1715.**

*First semester; three hours; three credits.*

A general course showing the development and expansion of the states of Europe to 1715, in which emphasis is placed upon the social, economic, and religious history as well as upon the political side.

**202. Europe Since 1715.**

*Second semester; three hours; three credits.*

A continuation of 201, but this course is not a prerequisite. The course treats of the Industrial Revolution, the French Revolution, the development of nationalism, democracy and imperialism, and of the effects of these forces in modern European history.

**203. England to 1688.**

*First semester; three hours; three credits.*

A study of that period in English history which furnishes the background of our language, laws, and literature.

**204. England Since 1688.**

*Second semester; three hours; three credits.*

A continuation of 203, which is not a prerequisite. It deals with the making of modern England, and of the British Commonwealth of nations.

**301. - The Ancient World.**

*First semester; three hours; three credits.*

A study of ancient civilization, with emphasis upon Greece and Rome and their importance in the formation of our modern civilization. For Juniors and Seniors.

**302. Mediaeval Civilization.**

*Second semester; three hours; three credits.*

The course deals with the institutions, life, and thought of the mediaeval period, and attempts to show the place of this period in the development of our modern life. A general knowledge of the political history of the time is presupposed. For Juniors and Seniors.

**401. Problems in United States History Before 1865.** Prerequisite, 101, or its equivalent and permission of the Instructor.

*First semester; three hours; three credits.*

The purpose of this course is to give the student the opportunity to study more thoroughly certain phases of American history which may be of special interest to him; to aid him in the use of material in the library; and to give him practice in giving to the class the results of his work.

For Juniors and Seniors; may also count for A.M. work. Offered in alternate years (See Hist. 411). Not offered in 1930-31.

**402. Problems in United States History Since 1865.** Prerequisite, 101, or its equivalent, and permission of the Instructor.

*Second semester; three hours; three credits.*

A continuation of 401, which, however, is not a prerequisite. For Juniors and Seniors; may count for A.M. work. Offered in alternate years (See Hist. 412). Not offered in 1930-31.

**403. Virginia to 1830.** Prerequisite, 101, or its equivalent.

*First semester; three hours; three credits.*

A study of colonial Virginia and of the early days of the Commonwealth. Williamsburg is situated in the oldest English community in America. The town and the college furnish an inspiring background for the study of Virginia History, and American History. The editors of the William and Mary College Quarterly Historical Magazine offer each semester a valuable prize as a reward for scholarship in the class. For Juniors and Seniors; may count for A.M. work.

**404. Virginia Since 1830.** Prerequisite, 101, or its equivalent.

*Second semester; three hours; three credits.*

A study of the development of Virginia from the adoption of the Constitution of 1830 to the present. Social, economic, and institutional history will be stressed as well as the political. For prize offered for scholarship, see History 403 above, which is offered also in this course. For Juniors and Seniors; may count as A.M. work.

**405. Europe, 1871-1914.**

*First semester; three hours; three credits.*

An intensive study of the events leading up to the outbreak of the World War. An attempt will be made to introduce the student to the chief sources for the period. Lectures, reading, and report. For Juniors and Seniors; may count as A.M. work. Not offered in 1930-31.

**407. Russia.**

*First semester; three hours; three credits.*

A brief survey of the origins of the Russian state with a more detailed study of the development of Russia since the accession of Peter the Great. Special emphasis will be laid upon the revolutionary movement which has culminated in the formation of the present Union of Socialist Soviet Republica.

**408. Contemporary Europe.**

*Second semester; three hours; three credits.*

This course deals with the new Europe and the various problems that have vexed her during the past decade. The work consists of lectures, reading, and reports. For Juniors and Seniors. May count for A.M. credit.

**409. Ante-Bellum South.**

*First semester; three hours; three credits.*

A study of the ante-bellum South from the political, social, and economic points of view. May count for A.M. credit.

**411. Some Phases of American Biography and Social History.**

*First semester; three hours; three credits.*

The work of the semester will be devoted to a careful study of a few great American statesmen of the formative period of the Republic, centering about George Washington. A study will be made of their writings, and of their chief biographers and biographies. The characters selected will be studied against their political and social background. In addition to regular lectures and assigned readings, brief reports will be made to the class, from time to time, by the students. Primarily for juniors and seniors. May count for A.M. credit.

**412. Some Phases of American Biography and Social History, Continued.**

*Second semester; three hours; three credits.*

The work of this semester will center about the outstanding figures of the period of disruption and reconstruction of the Union. A continuation of History 411, which, however, is not a prerequisite. May count for A.M. credit.

**HOME ECONOMICS**

PROFESSOR CUMMINGS

ASSOCIATE PROFESSOR STEWART

MISS WILKIN

**101. Elementary Foods and Cookery.**

*First semester; two hours lecture; four hours laboratory; four credits.*

General principles of cookery, and their application to the more common foods; production, composition, and dietetic value of foods; preparation and serving of simple meals.

**102. Elementary Clothing and Textiles.**

*Second semester; lectures, two hours; laboratory four hours; four credits.*

This course includes a study of the clothing budget of a college girl; textiles from the consumer's standpoint; and the

fundamental construction processes in the making of undergarments, simple wash dresses, and household articles. The complete layette is studied, and made as a class problem.

**201. Meal Planning and Table Service.** Prerequisite, 101.

*Each semester; one hour lecture; four hours laboratory; three credits.*

The planning of menus for meals and functions; marketing is done on the basis of budget; and table service for informal meals and special occasions. The course also aims to review the fundamental principles of cookery and apply them to a wider range of food materials.

**211. Principles of Clothing Construction and Pattern Designing.**

*Each semester; lecture one hour; laboratory four hours; three credits.*

This course is a study of patterns by simple drafting, by designing from a basic pattern, and the use of commercial patterns; the making of silk and woollen garments. Emphasis is placed upon wise choice of materials, design, and technique.

**221. Historic and Stage Costume.**

*First semester; lectures three hours; three credits. Elective.*

A study of costume through the ages from primitive to modern times as an expression of the mode of life, and of the intellectual progress of the peoples of the world. Materials, color, and line related to problems in costuming plays.

**301. Homemaking.** Open to all students by special permission of the Instructor.

*Each semester; three hours lecture; three credits.*

This course includes a broad study of homemaking as a career; ideals of homemaking; relationship of family members; study of selection, arrangement and care of the home, its furnishings and its equipment; family and personal budget; labor-saving devices; household efficiency and service.



**302. The Child: His Nature and His Needs.** Prerequisite, Psychology.

*Each semester; lectures three hours; three credits.*

Physical care of infant and pre-school child; a study of children in their various stages of development; a study of the forces and experiences that modify the conduct of children.

**311. Millinery.** Prerequisites, Clothing 102 and 211, or the equivalent.

*Each semester; laboratory four hours; two credits.*

This course gives practical knowledge of the fundamental principles of modern hat construction; appreciation of hats of the past by types; aid in the selection and wearing of hats as a part of the ensemble; practice in the making of paper patterns; the use of fabrics, felt, ribbon, panama net, crinoline, willow, and wire in hat construction; tailored trimmings and silk flowers are made. Four months' subscription to Women's Wear Daily is required of each student.

**312. Nutrition.** Prerequisites, Organic Chemistry and all food courses.

*Second semester; two hours lecture; two hours laboratory; three credits.*

The chemical nature and nutritive functions of the carbohydrates, fats, and proteins; the nutritive requirements of the body in terms of energy and protein; and the chemical nature and nutritive function of minerals and vitamins.

**321. Home Management House.** Prerequisites, 101, 201, 301.

*Each semester; three credits.*

A group of students will live in an apartment for twelve weeks. The course will include the solving of managerial problems under more nearly home conditions, the planning of meals and experience in all household duties. This course aims to develop ideals and high standards of living—courtesy, hospitality and social graces.

**322. Methods of Teaching Home Economics.**

*Second semester; three hours; three credits.*

Study of the development of Home Economics, various State and Federal laws, Smith-Hughes, Smith-Lever bills; organization of various types of schools; study of methods as applied to the teaching of Home Economics, planning of lessons, making courses of study for various grades and types of schools, equipment, management problems, class demonstrations.

**331. Advanced Clothing and Design.** Prerequisites, Clothing 102, 211, and Fine Arts 204.

*First semester; lecture one hour; laboratory four hours; three credits. Elective.*

This course gives a practical study of line, proportion, color and texture in relation to costumes for different occasions and for different individual types and figures. The best available designs are copied or adapted to individual needs. Original designs are executed. Unusual finishes are introduced. Costumes are designed on the form by draping.

**401. Home Nursing and Diet in Disease.** Prerequisite, Nutrition.

*First semester; three hours; three credits.*

Home and personal hygiene, first aid, recognition of symptoms of common ailments; general care of sick room and patient; diet for the invalid based upon a scientific knowledge of digestion and metabolism.

**411. Supervised Teaching.**

*Each semester; senior year; six credits.*

This course counts as professional education, and is the same as Education 401. The time required in the classroom is two hours daily, five days in the week, for one semester, or one hour a day, five days a week, for two semesters.

Lessons and observations in the Williamsburg High School under supervision of the College Home Economics Department.

## JOURNALISM

ASSISTANT PROFESSOR CLARK

While not to be confused with graduate work, the courses in Journalism will provide instruction in important aspects of newspaper making, with such studies as should equip the student for the demands of active service. It will teach the students how to gather, write, edit, interpret and print the news. Particularized to the extent that it will cover such subjects as reporting, copy-reading, editorial writing, the history of journalism, and the problems of the country weekly; it will also, through requirements in history, politics, government, economics and sociology, attempt to endow the student with broad intellectual horizons, so that the journalist may be fully conscious of his function in the life of the world. Finally, the courses will have as an essential part of their program the grounding of the student in the use of a lucid, vigorous, concise and moving English style.

Only Juniors, or those who have successfully completed two years of work at a college or university of satisfactory grade, will be admitted to the courses in journalism.

A minor may be taken in journalism by completing twenty semester credits and publishing a minimum of thirty column inches of material in some one of the college publications, The Flat Hat or the Literary Magazine, provided that the student seeking the journalism minor carries also either a minor or a major in English. If not taken as a minor journalism will be elective only except that students majoring in English may count six (6) semester hours in journalism on their English major.

Journalism cannot be counted as English in the minimum degree requirement except that any course in Journalism, save Journalism 303, may be substituted for English 303 in meeting the requirements for a major or a minor in English.

By special arrangement with Mr. J. A. Osborne, editor of the *Virginia Gazette*, of Williamsburg, students in journalism will have the plant of this newspaper at their disposal for all required laboratory work.

**303. History of Journalism.** Prerequisite, Junior or Senior standing.

*First semester in even years—i. e., 1932, 1934, etc.; three hours; three credits.*

Required for all minors in Journalism.

The history of American Journalism from colonial times up to the present day; a discussion of great American editors and their policies; development of the newspaper; the canons of journalism; the newspaper's relations to its public and to other newspapers; the treatment of crime, labor, politics and religion; the suppression of news; propaganda as distinguished from publicity; the line between news and advertising.

**305. Principles of Journalism.** Prerequisite, Junior or Senior standing.

*First semester; three hours; three credits.*

A survey of the problems that confront any newspaper in the gathering, writing, selecting and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news. Required for all minors in Journalism.

**307. Short Story Writing.** Prerequisite, Junior or Senior standing.

*First semester; three hours; three credits.*

A laboratory course in the writing of the short story, the essentials of the narrative technique of the short story. Criticism of stories with classroom exercises, reading and discussion; conferences on the original stories written by students.

**308. Advanced Short Story Writing.** Prerequisite, Junior or Senior standing.

*Second semester; three hours; three credits.*

A continuation of Journalism 307 and dependent upon it. Open to students who have had 307 and to a limited number of others by special permission of the instructor.

A study of the special techniques of various types of short fiction, the editorial policies of selected magazines and the commercial aspects of fiction writing.

**309. Dramatic Composition and Practical Play-Writing.** Prerequisite, Junior or Senior standing.

*First semester; three hours; three credits.*

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends and traditions as material for drama; the use of the drama as an instrument for the teaching of history and literature, etc.

**310. Advanced Play Writing.** Open to students who have had 309 and to a limited number of others by special permission of the instructor.

*Second semester; three hours; three credits.*

A continuation of 309 and dependent upon it. The study of the three-act play, the commercial possibilities of dramatic authorship, and the special problems of the playwright.

NOTE—Both 309 and 310 correlate with courses offered in the Department of Dramatics and Public Speaking and an effort will be made to have this department produce the best plays written by the students in the play-writing courses. Whenever possible, it is suggested that students enrolling for either of these courses, take in connection with it Play Production 309.

**401. Editorial Writing and Policy.** Prerequisite, Junior or Senior standing.

*First semester in odd years—i. e., 1931, 1933, etc.; three hours; three credits.*

Editorial policy; methods of choosing material for editorials and drill in writing them. Present editorial practice; types of editorials; foreign, domestic and local news in its editorial interpretation. Required for all minors in Journalism.

**402. Feature and Magazine Writing.** Prerequisite, Junior or Senior standing.

*Second semester in even years—i. e., 1930, 1932, etc.; three hours; three credits.*

Practice in writing special newspaper and magazine articles; study of the technique of non-fictitious writing; study of current newspaper supplements and magazines; practical assignments. Required for all minors in Journalism.

**404. Literary and Dramatic Reviewing.** Prerequisite, Junior or Senior standing.

*Second semester in odd years—i. e., 1931, 1933, etc.; three hours; three credits.*

The field of work belonging to the literary and dramatic criticism; current critical theories; book reviews and dramatic criticism studied; practical assignments.

**312. Newspaper Management.** Prerequisite, Junior or Senior standing.

*Second semester; three hours; three credits.*

Training of newspaper executives with particular reference to circulation, advertising and promotion problems of small newspapers; functions of various newspaper departments; discussion of plant location, equipment and operation; general principles of newspaper cost accounting; purchase of supplies; and delivery systems. Required for all minors in Journalism.

## JURISPRUDENCE

(See page 242)

## MATHEMATICS

PROFESSOR STETSON

ASSOCIATE PROFESSOR RUSSELL

ASSOCIATE PROFESSOR GREGORY

ASSISTANT PROFESSOR BAILEY

MISS CALKINS

Mathematics 201 and 202 must be included in every major or minor in Mathematics, and every major must be approved by

the head of the department. Students who expect to take a major in mathematics should take 101, 102, and 104 in their freshman year. Failure to do this may make it impossible to complete a major in four years.

**101. Freshman Mathematics.**

*First semester; three hours; three credits. Repeated second semester.*

A course in elementary mathematics.

**102. Freshman Mathematics.** Prerequisite, 101.

*Second semester; three hours; three credits. Repeated first semester.*

A continuation of 101.

**104. Analytic Geometry.** Prerequisite, 101, and registration in 102.

*Second semester; three hours; three credits.*

Pre-engineering students and those majoring in the exact sciences should take these three courses during the freshman year.

**108. Solid Geometry.**

*Second semester; three hours; three credits.*

May not be counted towards a major or minor in mathematics. Offered in 1929-30 and alternate years thereafter.

**201. Calculus.** Prerequisite, 104.

*First semester; three hours; three credits.*

Elements of the calculus.

**202. Calculus.** Prerequisite, 201.

*Second semester; three hours; three credits.*

A continuation of 201.

**203. Advanced Analytic Geometry.** Prerequisite, 104 and registration in 201.

*First semester; three hours; three credits.*

**204. Advanced College Algebra.** Prerequisite, 201.

*Second semester; three hours; three credits.*

**206. Mathematical Theory of Investment.** Prerequisite, 101 and 102.

*Second semester; three hours; three credits.*

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

This course is recommended for students in Business Administration.

**301. Differential and Integral Calculus.** Prerequisites, 201, 202.

*First semester; three hours; three credits.*

A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

**303. History of Mathematics.** Prerequisite, 201, 202.

*First semester; three hours; three credits.*

This course is intended primarily for those who intend to teach mathematics.

**402. Differential Equations.** Prerequisite, 201, 202, 301.

*Second semester; three hours; three credits.*

This course may be used for A.M. credit.

**404. Survey of Mathematics.** Prerequisite, 201.

*Second semester; three hours; three credits.*

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teacher a broader view of secondary mathematics.

**405. Functions of a Complex Variable.**

*First semester; three hours; three credits.*

An introduction to the function theory. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.



**\*406. Functions of a Complex Variable.** Prerequisite, 405.  
*Second semester; three hours; three credits.*

A continuation of 405. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

**\*407. Projective Geometry.**

*First semester; three hours; three credits.*

An introduction to modern geometry. May be used for A.M. credit. Offered in 1930-31 and alternate years thereafter.

**\*408. Projective Geometry.** Prerequisite, 407.

*Second semester; three hours; three credits.*

A continuation of 407. May be used for A.M. credit. Offered in 1930-31 and alternate years thereafter.

## COURSES IN INDUSTRIAL ARTS

**101. Descriptive Geometry and Mechanical Drawing.**

*First semester; lectures two hours; laboratory, six hours; five credits.*

A first course in these subjects.

**102. Mechanical Drawing.**

*Second semester; lecture one hour; laboratory four hours; three credits.*

A course in drafting, comprising a general view of the subject of instrumental drafting, orthographic and isometric drawing.

**105. Plane and Topographical Surveying.** Prerequisite, Math. 101 and 102.

*First semester; repeated second semester (if enrollment justifies); lecture one hour; laboratory four hours; three credits.*

Lecture and recitations on the text. Field practice in each position on corps, using transit; various types of levels; plane table and compass in surveys for area and topography, leveling for profile, grading, excavation, etc. Calculation of vertical,

---

*\*Note.*—If the registration in any of these courses is too small the course will not be given.

horizontal simple and compound curves. Use, care and adjustment of instruments.

**208. Highway Engineering.** Prerequisite, Ind. Arts 105.

*Second semester; lecture one hour; laboratory four hours; three credits.*

Standard practice in field and office methods in surveys incidental to highway work.

## MODERN LANGUAGES

PROFESSOR WILLIAMS

PROFESSOR RYLAND

\*PROFESSOR BRANCHI

†ASSISTANT PROFESSOR CARTER

ASSOCIATE PROFESSOR ITURRALDE

EXCHANGE PROFESSOR TOURET

‡ACTING ASSOCIATE PROFESSOR TOGLIA

### Student Assistants

MR. J. HENRI AMIEL

MR. CECIL MORALES

MR. WILLIAM H. WERNER

MISS AUDREY CHAMBLISS

Students should continue in college the modern language taken in preparatory school. No credit will be given for 101 courses in modern languages unless the student has presented on entrance at least four units in a foreign language or two units in each of two foreign languages other than the language for which he wishes to register.

## FRENCH

PROFESSOR WILLIAMS

EXCHANGE PROFESSOR TOURET

MR. AMIEL

PROFESSOR RYLAND

ASSOCIATE PROFESSOR ITURRALDE

MISS CHAMBLISS

MR. WERNER

### 101. Beginners' French.

*First semester; three hours; three credits. Will not count on major or minor. The first semester of a beginner's course in modern*

\*On leave of absence second semester, 1929-30.

†On leave of absence session, 1929-30; American Exchange Professor of English in the Lycee of Aix-en-Provence, France.

‡Substitute for Professor Branchi on leave second semester.

languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room.

**102. Elementary French.** Prerequisite, French 101, or the equivalent.

*Second semester; three hours; three credits. Will not count on a major or minor.*

Grammar completed; reading of simple standard prose; oral and written work.

**201. Modern French Prose.** Prerequisite, three high school units.

*First semester; three hours; three credits.*

Reading of representative works of Anatole France, with careful attention to style, diction and accurate translation. Sight-reading and practice in pronunciation.

(From time to time there may be substituted for Anatole France other 19th century authors as Bazin, Boylesve, Bordeaux and the like.)

**202. Intermediate Composition.** Prerequisite, three high school units.

*Second semester; three hours; three credits.*

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of every day life. Required of all who minor in French.

**French 203. France of Today.** Prerequisite, two high school units.

*First semester; three hours; three credits.*

A study of the social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

**French 205. Scientific French.** Prerequisite, at least two high school units or the equivalent.

*First semester; three hours; three credits.*

Intended as an introduction to the French language of science. Primarily a vocabulary building course it deals with the common, every-day words of the language and thus lays a sound foundation for an intelligent reading of French. Recommended to all who minor or major in French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

**French 204. Scientific French.** Prerequisite, at least two high school units or the equivalent.

*Second semester; three hours; three credits.*

Similar in scope and content to French 205.

**French 206. The Nineteenth Century Novel.** Prerequisite, 201 or 203 or the equivalent.

*Second semester; three hours; three credits.*

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

**French 208. The Modern French Comedy.** Prerequisite, 201 or 203, or the equivalent.

*Second semester; three hours; three credits.*

A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

**French 301. Advanced Composition.** Prerequisite, French 201 and 202, or the equivalent.

*First semester; three hours; three credits.*

An intensive study of French syntax through written and oral composition. The following authorities will be used and referred to: Armstrong's Syntax of the French Verb, Mansion's French Reference Grammar, Holbrook's Living French, Fraser

and Squair's French Grammar (Part II). Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library.

For prospective teachers of French and required of all who major in the language.

**French 302. The Literature of the Eighteenth Century.** Prerequisite, 301 or 303.

*Second semester; three hours; three credits.*

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

**303. Readings in Seventeenth Century Literature.** Prerequisite, 201 and 202, or the equivalent.

*First semester; three hours; three credits.*

Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

**304. Balzac Course.** Prerequisite, one 300 course.

*Second semester; three hours; three credits.*

A study of the antecedents of French realism as found in the works of this great novelist through a critical reading of typical selections from the *Comédie Humaine*. Introductory lectures on the origin and evolution of the novel in France. Supplementary reading and written reports. (Given in alternate years; see French 306.)

**306. The French Lyric of the Nineteenth Century.** Prerequisite, one 300 course.

*Second semester; three hours; three credits.*

Introductory lectures on the history of a lyrical poetry in France. Selections from Lamartine, Victor Hugo, de Vigny, de Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports. (Given in alternate years; see French 304.)

**401. History of French Literature.** Prerequisite, eighteen semester hours in French.

*First semester; three hours; three credits.*

A survey course of French literature from the beginnings to the present time, with emphasis on the last three centuries. Graphs and written reports required. Based on Morize: *Organisation d'un Cours général d'introduction à la littérature française*. Text: Abry-Audic-Crouzet: *Histoire illustrée de la Littérature Française*. Required of all who major in French. (See French 406.)

**402. History of France.** Prerequisite, eighteen semester hours of French.

*Second semester; three hours; three credits.*

This course includes: a rapid, introductory survey of French history to 1789; a more detailed study of the period between 1789 and 1914 with especial stress on the history of the Third Republic; a survey of the geography and government of the France of today. Recommended for all majors in French.

**403. Molière Course.** Prerequisite, eighteen semester hours of French.

*First semester; three hours; three credits.*

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture room with careful attention to dramatic structure, verse, diction and style. Written outlines and reports

required; supplementary reading of critiques and the life of Molière.

**404. The Romantic Movement.** Prerequisite, eighteen semester hours in French.

*Second semester; three hours; three credits.*

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Stael and Chateaubriand. A study of the essential characteristics of French Romanticism and its revival at the close of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

**406. History of French Literature.** Prerequisite, eighteen semester hours in French.

*Second semester; three hours; three credits.*

A continuation of 401 with especial emphasis on the 19th and 20th centuries.

**408. French Synonyms and Style.** Prerequisite, eighteen semester hours, including French 301.

*Second semester; three hours; three credits.*

Written and oral composition illustrating the shades of difference between synonymous words and stylistic variations for the expression of the same thought. The word study will be based on—Burguignon et Bergerol: Dictionnaire des Synonymes de la Langue Française; Sardou: Nouveau Dictionnaire des Synonymes Français.

## GERMAN

PROFESSOR WILLIAMS

### 101. Beginners' German.

*First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's courses in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.*

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed; from the very beginning attention is called to the significance of English-German cognates and what they imply. As far as feasible, German will be the language of the lecture room.

**102. Elementary German.** Prerequisite, German 101, or the equivalent.

*Second semester; three hours; three credits. Will not count on a major or a minor.*

Continuation of the above course and dependent upon it. Elementary grammar completed; reading of simple standard prose; written and oral exercises.

**201. German Prose of the 19th and 20th Centuries.** Prerequisite, two high school units.

*First semester; three hours; three credits.*

Rapid reading of short stories or essays by standard German authors. Instead of literary, the readings may be in scientific German, should there be a demand for such a course. Practice in reading at sight.

**202. Composition and Conversation.** Prerequisite, three high school units, or the equivalent.

*Second semester; three hours; three credits.*

A systematic course in syntax, synonyms and idioms including a scientific study of English-German cognates through Grimm's Law. Abundant written and oral translation from English into German.

**301. Advanced Composition.** Prerequisite, 201 and 202 or the equivalent.

*First semester; three hours; three credits.*

Written themes and oral work on subjects relating to German geography, history and literature. Lectures on the history of the German language with especial reference to the kinship of German and English. The student will use and familiarize himself with the following reference works: Armstrong—German



Grammar; Curme—A Grammar of the German Language; Behagel—Die Deutsche Sprache; Eberhard-Lyon—Synonymisches Handwoerterbuch der Deutschen Sprache.

**302. The German Essay.** Prerequisite, two 200 courses.

*Second semester; three hours; three credits.*

The purpose of this course is to bridge the gap between the German of Goethe and Schiller and that of the essay, review and editorial of today and thus prepare the student to cope with serious contemporary literature. The reading material is selected with this end in view. (Given in alternate years; see German 304.)

For either German 304 or 306 may be substituted a Schiller course if it should be found desirable to do so.

**304. Goethe Course.** Prerequisite, two 200 courses.

*Second semester; three hours; three credits.*

A study of Faust, Part I, with selections from Part II. Goethe's life and place in the world's literature. Supplementary readings and written reports. (Given in alternate years; see German 302.)

## ITALIAN

ASSOCIATE PROFESSOR BRANCHI

ASSOCIATE PROFESSOR ITURRALDE    ACTING ASSOCIATE PROFESSOR TOGLIA

**101. Beginners' Italian.**

*First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.*

Elementary grammar, easy reading, written and oral exercise. Pronunciation will be stressed from the beginning.

**102. Elementary Italian.** Prerequisite, 101, or the equivalent.

*Second semester; three hours; three credits. Will not count on a major or a minor.*

Elementary grammar completed; intensive study of verbs and their forms; oral and written composition; reading of simple prose.

**201. Modern Italian Literature.** Prerequisite, 102, or the equivalent.

*First semester; three hours; three credits.*

Practice in accurate translation into English and sight-reading of representative selections from the works of the best modern Italian authors of the last three centuries. Though a reading course, the work will include drill in the irregular verb and a study of syntactical phenomena as they occur in the text.

**202. Composition and Conversation.** Prerequisite, 102, or the equivalent.

*Second semester; three hours; three credits.*

Systematic study of syntax; vocabulary and idioms especially with a view to distinguishing between synonymous words and expressions; translation of English into Italian together with original composition.

## SPANISH

PROFESSOR BRANCHI

ASSOCIATE PROFESSOR ITURRALDE    ACTING ASSOCIATE PROFESSOR TOGLIA

MR. MORALES

### 101. Beginners' Spanish.

*First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.*

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room.

### 102. Elementary Spanish.

 Prerequisite, Spanish 101.

*Second semester; three hours; three credits. Will not count on a major or a minor.*

Elementary grammar completed; reading of simple standard prose; oral and written composition.

**201. Spain and Its Civilization.** Prerequisite, three high school units, or the equivalent.

*First semester; three hours; three credits.*

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

**202. Composition and Conversation.** Prerequisite, three high school units, or the equivalent.

*Second semester; three hours; three credits.*

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who minor in Spanish.

**203. Readings in 19th Century Spanish Literature.** Prerequisite, two high school units.

*First semester; three hours; three credits.*

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

**240. Spanish America.** Prerequisite, three high school units, or the equivalent.

*Second semester; three hours; three credits.*

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

**301. Advanced Composition.** Prerequisite, 201 and 202 or the equivalent.

*First semester; three hours; three credits.*

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*;

Ramsey, Text-Book of Modern Spanish. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who major in the language.

**302. The Spanish Novel.** Prerequisite, 202 and one 300 course.

*Second semester; three hours; three credits.*

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative, modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

**303. The Modern Drama.** Prerequisite, 201 or 203 and 202.

*First semester; three hours; three credits.*

A study of the chief tendencies of the Spanish Drama since 1890. Typical plays will be read and analyzed in class. Written reports and collateral reading. For reference, Fitzmaurice-Kelly's *Historia de la Literatura Espanola*.

**304. Commercial Spanish.** Prerequisite, 202 and one 300 course.

*Second semester; three hours; three credits.*

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

**401. History of Spanish Literature.** Prerequisite, eighteen semester hours in Spanish.

*First semester; three hours; three credits.*

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: Hurtadon y Palencia, *Historia de la Literatura Espanola*. Required of all who major in Spanish.

**402. The Classical Drama.** Prerequisite, eighteen semester hours in Spanish.

*Second semester; three hours; three credits.*

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. (Given in alternate years; see Spanish 404.)

**403. Cervantes Course.** Prerequisite, eighteen semester hours in Spanish.

*First semester; three hours; three credits.*

A critical study of Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of Don Quixote and Novelas Ejemplares. Written reports and outline. Required of all who major in Spanish.

**404. The Spanish Ballad and Lyric.** Prerequisite, eighteen semester hours in Spanish.

*Second semester; three hours; three credits.*

Lectures on the origin, development and metrical form of Spanish ballad and lyric poetry; especial stress on the modern lyric both of Spain and of Spanish America. A number of poems will be read and interpreted in class. Parallel reading and written reports. (Given in alternate years; see Spanish 402.)

### **Methods and Laboratory Work in the Modern Language Courses**

Emphasis is placed on the oral language and the acquiring of a correct pronunciation is stressed incessantly. Every effort is made to train the ear as well as the eye of the student so that, at the completion of his course, he may know, not merely the language of the printed page, but also that of the spoken word and that he may be able to express himself with some facility in the foreign tongue. As far as possible the language taught is the language of the lecture-room. In the advanced courses the work is conducted largely in the foreign language.

In every course, even those purely literary in character, there will be more or less oral drill. For laboratory work, groups are organized in which the more advanced students are given the opportunity to cultivate and develop their power of self-expression in informal conversation. In the dining hall there are tables at which only foreign languages are spoken.

A student is normally supposed to continue in college the modern language which is offered for high school entrance. To change to another language the consent of the Dean is required.

## MUSIC

ASSOCIATE PROFESSOR SMALL

ASSISTANT PROFESSOR HIPPE

MISS JAMES

### 101. Sight Reading and Ear Training.

*First semester; three hours; three credits.*

Complete review of elementary theory and application of theory in sight singing. Practice and drill is given in the correlation of hearing, playing, writing and singing of melodies and rhythms. Students in this course will be assigned regular practices in some recognized choral group to supplement class work. Daily written assignments are required.

### 102. Sight Reading and Ear Training.

*Second semester; three hours; three credits.*

Advanced theory and its application in sight singing and ear training. Two, three, and four part songs are studied and read at sight. Songs are analyzed as to form and chord structure. Regular practice in some recognized choral group is required.

(Music 101 and 102 are valuable to members of glee clubs, choir, band and orchestra.)

**201. Harmony.** Prerequisites, 101, 102, or their equivalent; ability to play second grade piano music.

*First semester; three hours; three credits.*

Review of theory; keyboard and written work on the consonant principal chords, dissonant principal chords, subordinate

chords and thoroughbass notation. Daily assignments are given in written and keyboard work.

**202. Advanced Harmony.** Prerequisite, 201.

*Second semester; three hours; three credits.*

Original compositions in the smaller forms; keyboard and written work on passing-notes, suspensions and harmonic modulations; analyzing of at least one sonata; playing of at least five hymns in all major and minor keys. Daily assignments as in 201.

**301. Music Appreciation.**

*First semester; three hours lecture, one hour laboratory; three credits.*

Open to all students as a general culture course, and not intended for the music major only. Lectures are supplemented with electric phonograph illustrations. Students are asked to listen to radio broadcasts of standard music. The course covers the fundamentals of music, classification of voices, orchestra by sight and sound, theme, recognition, literature of song, literature of the small instrumental forms, programmatic music, mood discrimination, evolution of form, large instrumental forms, programmatic and pure music.

**302. Music History and Appreciation.** Prerequisite, 301.

*Second semester; three hours lecture, one hour laboratory; three credits.*

Lectures are supplemented with phonograph illustrations. This course includes the study of the history of primitive and ancient music, musical beginnings, medieval music, polyphony, opera, oratorio, instruments, orchestra, instrumental forms, vocal forms, significant master music makers, moderns and ultra-moderns.

(Music 101, 102, 201, 202, and 302 are required on music minor.)

## APPLIED MUSIC

Third grade proficiency is required of students in all applied music courses, excepting voice, before being allowed to enter courses for which credit is given. Students unable to meet this requirement may enter the elementary courses in piano and orchestral instruments and on acquiring third grade proficiency may begin the courses for credit as outlined. All applied music students are expected to take part in such ensemble work as suggested by the head of the music department.

(Note. No credit will be allowed in any applied music course unless the student spends two hours in practice each day in courses giving four hours credit, or one hour in practice each day in courses giving two hours credit. No exception will be made to this rule. Students will appear in recital or in programs as requested by head of the music department.)

### **Beginning Piano.**

*Both semesters; one half-hour lesson each week, or two half-hours each week; no credit.*

This course is intended to prepare students for work in the accredited courses in piano. Students having third grade proficiency should not take this course.

### **Pianoforte.**

*Both semesters; four hours credit, two half-hours lesson each week; or two hours credit, one half-hour lesson each week.*

Assignments and instruction are given in accordance with the individual need of the student. Piano study may continue throughout the four years of college.

**Voice.** Prerequisite, ability to pursue vocal study.

*Both semesters; four hours credit, two half-hour lessons each week; two hours credit, one half-hour lesson each week.*

Instruction is given in accordance with the individual need of the student. Voice study may continue throughout the four years of college.



**Cornet, Trumpet, French Horn and Trombone.**

*Both semesters; two half-hour lessons each week; no credit; one half-hour lesson each week.*

Instruction is given in accordance with individual need of the student.

**Other Orchestral Instruments.**

Instruction will be provided as demand warrants.

**MUSIC ORGANIZATIONS****Band.**

*Both semesters; hourly rehearsals are held twice each week; one credit for both semesters.*

The band plays for all athletic contests staged on the campus and is expected to appear on other occasions when requested by the administration or head of the music department.

**Orchestra.**

*Both semesters; hourly rehearsals are held twice each week; one semester hour for both semesters.*

Standard music is studied and preparations are made for frequent appearances in public. The orchestra is expected to appear in public whenever requested by the administration or head of the music department.

**College Choir.**

*Both semesters; one hour each week; one semester hour for both semesters.*

The personnel of the choir is chosen by the director and consists of students having outstanding voices. On occasions requiring it, the choir appears fully vested and adds dignity to the programs.

**Varsity Girls' Glee Club.**

*Both semesters; two one hour rehearsals each week; one semester hour for both semesters.*

Members of this organization are chosen on a competitive basis. The best of women's choruses are studied and presented in public performances.

**Varsity Men's Glee Club.**

*Both semesters; two one hour rehearsals each week; one semester hour for both semesters.*

Members are chosen on a competitive basis. Standard choruses are studied and presented in public performances.

**Freshman Girls' and Men's Glee Clubs.**

*Both semesters; one hour each week; no credit.*

The purpose of these groups is to give vocal training to those students not chosen for the varsity clubs. Members will be given the chance to join the varsity club when vacancies occur.

Note.—In college choir, varsity girls' glee club and varsity men's glee club, two credits are allowed on a minor. Any excess credits in these subjects must be counted as a part of the six (6) student activities credits allowed towards a degree.

**PHYSICAL EDUCATION**

PROFESSOR TUCKER JONES

ASSISTANT PROFESSOR MARTHA BARKSDALE

\*ASSISTANT PROFESSOR JOS. C. CHANDLER

ASSISTANT PROFESSOR MARGUERITE WYNNE-ROBERTS

DR. DAVID J. KING, *Medical Examiner*

HARRY K. YOUNG

**Student Assistants**

M. E. QUICK

L. WILSON

CHARLOTTE KING

The Department of Physical Education conducts two distinct classes of instruction:

DIVISION 1—Required Physical Training and Intra-Mural Athletics.

DIVISION 2—Professional Training in Physical Education.

---

\*On leave of absence first semester, 1929-30.

### Division 1

At the beginning of each session a physical and medical examination is given to all students, including both men and women. A system of graded courses is prescribed for the sound students, while a special corrective gymnastic treatment is outlined for the physically subnormal student.

#### **m101, 102. Physical Training and Hygiene for Men.**

*Both semesters; three hours; one credit each semester.* Physical examination and classification of students; training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen.

#### **w101, 102. Physical Training and Hygiene for Women.**

*Both semesters; three hours; one credit each semester.* Physical examination and classification of students, training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen. A regulation gymnasium uniform is required.

#### **101, 102-C. Remedial Play and Exercise.**

*Both semesters; three hours; one credit each semester.* Corrective exercises and play activities adapted to needs of special cases.

#### **m201, w201. Advanced Physical Training.**

*First semester; three hours; two credits.* Prerequisites, Physical Education 101 and 102. Required of all sophomore men and women.

**Leadership of boys and girls.** The daily programs include: Introductory, Postural, Technical and Recreational activities. The theory periods treat of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days and demonstrations.

#### **m202. Seasonal Activities.**

*Second semester; three hours; one credit.* Optional for men.

#### **w202. Seasonal Activities.**

*Second semester; three hours; one credit.* Prerequisites, 101, 102, and 201. Required of all sophomore women. Open to all upper classmen.

The aim of this course is to develop skill in athletic and recreative activities. The course includes regular work with the athletic teams of the college or with other organized groups under supervision. Special groups will be arranged in sports, apparatus, dancing, swimming, etc.

## Division 2

### Professional Courses

The following are requirements for students taking a major in Physical Education:

Academic—See College requirements.

Biology—101, 301, 303, 304, 308.

Education 303, 301, 408 are required of students minor-ing in this subject.

Chemistry—101, 102.

Swimming—All students must pass the intermediate swimming test and qualify in life saving.

NOTES: 1. Physical Education 307, 308, 405, 406, 407, 409, may be counted as Education or as Physical Education.

2. No credit is given for courses numbered 300 or above to students not majoring in Physical Education.

3. Students may only major in Physical Education. All courses are required for a recommendation to teach Physical Education.

**301, 302. Applied Physical Education.** Prerequisite, Physical Education 201, 202.

*Both semesters; three hours; one credit each semester.*

Physical Education programs embracing marching, gymnastics and the advanced technique of athletics and seasonal sports.

**303, 304. Applied Physical Education.**

*Both semesters; two hours; one credit each semester.*

*Dancing—Folk, clog, and character dances—First semester. Natural dancing—Second semester.*

**305, 306. Applied Physical Education—Athletics.**

*Three hours; one credit each semester. With varsity squads.*

Credit in these courses is dependent upon rating in sports. Each semester two sports must be passed with a grade of B, and all others at least a grade of C. If, however, during the first two years a grade of A has been made in a sport the student may be exempt in that activity.

*First Semester:*

Mass games, m&w.  
Soccer, m&w.  
Football, m.  
Hockey, w.  
Volley Ball, m&w.  
Basketball, m&w.  
Archery, w.

*Second Semester:*

Boxing and wrestling, m.  
Fencing, m&w.  
Tennis, m&w.  
Track, m&w.  
Swimming, m&w.  
Baseball, m.  
Hiking, w.  
Indoor Baseball, m&w.

**310. Principles and Methods in Physical Education.**

*Second semester; three hours; three credits.*

Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, special methods and materials for the various age-groups and individual differences; the training and use of pupils as leaders.

**308. Technique in Teaching Physical Education Lessons.**

*Second semester; three hours; three credits.*

Technique of commands and teaching of complete lessons. Primary and advanced grades.

**310. History and Literature of Physical Education.**

*Second semester; three hours; three credits.*

A brief historical study followed by the study of current literature, reference books, and survey methods.

**401, 402. Applied Physical Education.** Prerequisite, Physical Education 302.

*Both semesters; three hours; two credits each semester.*

Physical Education programs including activities from athletics and seasonal sports with emphasis on lesson composition and teaching.

**403, 404. Applied Physical Education.** Prerequisite, 304.

*Both semesters; three hours; two credits each semester.*

Advanced folk, national, and natural dancing with emphasis on composition and teaching.

**405, 406. Supervised Teaching of Physical Education.**

*Five hours; three credits each semester.*

This course consists of directed teaching, public school and college in General Physical Educational activities, coaching, and officiating in athletics.

**407. Organization and Administration of Physical and Health Education.**

*First semester; three hours; three credits.*

This course is intended to show the responsibilities of the administrator in physical education and considers physical education as a phase of general education, with particular reference to its place and relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings, play fields, and swimming pools, compositions of courses of study, as indicated by the interest, capacity, and need of the pupils; supervision and teacher development; intra-inter school athletics; budgets, records, and reports. Health supervision and instruction.

**409. Physical Examination, Tests and Measurements.**

*First semester; three hours; three credits.*

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physi-

cal examination including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests, and of the placing of individuals into suitable groups for instructional and competitive purposes.

**410. Therapeutic Gymnastics.** Prerequisite, Anatomy, Applied Anatomy, and Physiology.

*Second semester; three hours; three credits.*

Lectures and practice in the technique of massage, corrective exercises, and case work as laboratory exercises.

**412. Play and Recreation.**

*Second semester; three hours; three credits.*

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, track meets, etc.

**420. Problems in Physical Education.**

*Either semester; three credits.*

Directed study of problems in organization, management, curriculum construction for elementary and high schools.

**421. Seminar in Professional Teacher-Training in Physical Education.**

*Either semester; credit to be determined.*

NOTE: Physical Education 307, 407, 405, 406, may be counted as Education for Professional Students in Physical Education.

### Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurse.

**PHYSICS**

PROFESSOR YOUNG

ASSOCIATE PROFESSOR MERRYMON

**Laboratory Assistants**

P. S. WILLIAMS

H. W. RICHARDSON

U. T. JOYNER

**101. General Physics.** Prerequisite, the student must have had trigonometry, or must be taking it.

*First semester; lectures three hours; laboratory four hours; five credits.*

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

**102. General Physics.** Prerequisite, 101, or the equivalent.

*Second semester; lectures three hours; laboratory four hours; five credits.*

A continuation of 101, covering the subjects of electricity, sound, and light.

**104. Household Physics.**

*Second semester; lectures three hours; laboratory four hours; five credits.*

A one-semester course in general physics covering those subjects which have a direct relation to household problems. Only students in home economics are permitted to take the course. Offered in 1929-30 and alternate years thereafter.

**203. Mechanics, Molecular Physics, and Heat.** Prerequisite, General Physics.

*First semester; lectures three hours; laboratory four hours; five credits.*

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.



**204. Electricity and Magnetism.** Prerequisite, General Physics.

*Second semester; lectures three hours; laboratory four hours; five credits.*

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements.

**301. Alternating Currents and Radio.** Prerequisites, General Physics and Calculus.

*First semester; lectures three hours; laboratory four hours; five credits.*

The different equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and complex numbers are made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.

**302. Light.** Prerequisites, General Physics and Calculus.

*Second semester; lectures three hours; laboratory four hours; five credits.*

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes. Offered in 1930-31 and alternate years thereafter.

**401. Kinetic Theory and Thermodynamics.** Prerequisites, two years of Physics and Calculus.

*First semester; lectures three hours; three credits.*

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics. Offered in 1930-31 and alternate years thereafter.

**402. Electron Theory.** Prerequisites, two years of Physics and Calculus.

*Second semester; lectures three hours; three credits.*

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of X-rays, metallic conduction, and mobility. Offered in 1930-31 and alternate years thereafter.

**403. Advanced Laboratory Measurements.** Prerequisites, two years of Physics and Calculus.

*First semester; six hours of laboratory; three credits.*

A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

**404. Advanced Laboratory Measurements.** Prerequisite, two years of Physics and Calculus.

*Second semester; laboratory six hours; three credits.*

A continuation of 403.

**405. Theoretical Mechanics.** Prerequisite, two years of Physics and one year of Calculus.

*First semester; lectures three hours; three credits.*

A study of laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

**406. Theoretical Physics.** Prerequisites, two years of Physics and one year of Calculus.

*Second semester; lectures three hours; three credits.*

The application of the differential equation and definite integral to certain problems in theoretical physics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

## PSYCHOLOGY AND PHILOSOPHY

PROFESSOR GEIGER

ASSOCIATE PROFESSOR FLEMING

PROFESSOR BEESON

### Lecturers

DR. BROWN

DR. HIBBS

## PSYCHOLOGY

### 201. General Psychology.

*First semester; repeated second semester; three hours; three credits.*

This course covers the usual topics in a general introduction to psychology. Required of all students working for the A.B. or B.S. degree. This course is prerequisite to all advanced courses in psychology and to all courses in philosophy. Laboratory hours to be arranged.

### 202. Experimental Psychology.

*Second semester; one hour lecture; four hours laboratory; three credits.*

The student becomes acquainted with psychological technique; various fields of psychological investigation; and the literature of experimental psychology. Written reports are required for each experiment.

### 204. The Field of Psychology.

*Second semester; three hours; three credits.*

A general introduction to the special fields and the practical applications of psychology.

### 303. Social Psychology.

*First semester; three hours; three credits.*

The topics discussed in this course are the phenomena arising out of the various forms of social interaction, such as imitation, suggestion, sympathy, laughter, social facilitation; the behavior of crowds, fashion, fads, custom, conventionality, the social self, public opinion, social consciousness and collective volition.

### 305. Abnormal Psychology.

*First semester; three hours; three credits.*

Lectures, assigned readings, reports and discussions covering the various forms of unusual and abnormal behavior. Clinical demonstrations at the Eastern State Hospital. Not offered in 1930-31.

**307. Educational Psychology.**

*First semester; three hours; three credits.*

For advanced students in education or in psychology. See Education 303.

**308. Psychology of Adolescence.**

*Second semester; three hours; three credits.*

The physical and psychological development of the adolescent will be considered in this course.

**401. Applied Psychology.**

*First semester; three hours; three credits.*

Lectures, assigned readings, and discussions covering the applications of psychology in the fields of personal efficiency and business and industrial efficiency, advertising, salesmanship, hygiene, therapeutics and law.

**403. Psychology of Personality.**

*First semester; three hours; three credits.*

Problems of personality and character, with emphasis upon emotional and social adjustments of normal people.

**405. History of Psychology.**

*First semester; three hours; three credits.*

Historical survey of English, Continental and American psychology. Not offered in 1930-31.

## PHILOSOPHY

Sophomores, who have had Psychology 201, may in the second semester of their sophomore year register for Philosophy 201, thus to lay the foundations for advanced courses. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

**201. Introduction to Philosophy.**

*First semester; repeated second semester; three hours; three credits.*

An elementary treatment of important problems of reflective thought designed to introduce the student to the field of philosophy and thus to lay the foundations for advanced courses. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

**301. Logic.**

*First semester; three hours; three credits.*

Topics discussed in this course are those usually included in an elementary survey of logic. Special emphasis will be placed on logic as the theory of scientific methods.

**303. History of Philosophy.**

*First semester; three hours; three credits.*

The leading systems of philosophic thought will be studied with reference to their social, political, and economic backgrounds. Attention will be given to selected references from the writings of the classical philosophers.

**304. Introduction to Ethics.**

*Second semester; three hours; three credits.*

This course is intended to familiarize the student with the main aspects of ethical history and theory and, through this, to reach a method of estimating and controlling conduct.

**306. Philosophy and Modern Life.**

*Second semester; three hours; three credits.*

An analysis and evaluation of the movements of thought and other creative forces which have been most largely responsible for the development of our modern western civilization.

**402. Philosophy of Religion.**

*Second semester; three hours; three credits.*

An historical and psychological examination of the development of the religious consciousness in the race and in the individual will be followed by a consideration of the significance and validity of the concepts of religion.

**SOCIOLOGY**

PROFESSOR BLOCKER

**301. General Sociology.***First semester; three hours; three credits.*

Nature and analysis of the life of society; social evolution; population; factors in social progress; social forces and processes. Open to sophomores, juniors, and seniors.

**302. General Sociology. (Continuation of 301.)***Second semester; three hours; three credits.*

Problems of social control and organization; influence of geographical conditions, rural and urban life, distribution of wealth, heredity, and environment on social progress. Open to sophomores, juniors, and seniors.

**401. Marriage and Family Relationships.***First semester; three hours; three credits.*

This course will include a study of the origin and forms of family life; forms of marriage relations and their influence upon civilization; emancipation of woman and the family; individualism and the family; industrialism and the family; divorce and birth control; the child and family of the future. Open to juniors and seniors.

**402. Social Problems.***Second semester; three hours; three credits.*

The nature of social problems will be emphasized in this course. It will include a study of the biological, psychological, and sociological aspects of the population problem. Special emphasis will be given to race pride and prejudice, international population movements, inequality of wealth and knowledge, and to the factors affecting social adjustments. Open to juniors and seniors.

**403. Social Achievements of Man.***First semester; three hours; three credits.*

This is a historical survey course. It will trace the origin and development of social conduct and social institutions. Special

attention will be given to how man's conduct has become what it is, and why this conduct has become embodied in our present day institutions. Open to juniors and seniors.

## SHORTHAND AND TYPEWRITING

MISS KATHLEEN ALSOP

**Shorthand.** Beginning and advanced instruction may be had in the Gregg System of Shorthand. No college credit is given for these courses.

**Typewriting.** Beginning and advanced instruction may be had in the **Touch System**. No college credit is given for these courses.

NOTE.—In numbering courses, the digit in hundred's place indicates whether the course is primarily for freshmen, sophomore, juniors or seniors. The digit in ten's place, other than zero, indicates that the Department offers more than five (5) courses in either semester. The digit in unit's place indicates the sequence number of courses in the department, odd numbers indicating the first semester, even numbers indicating the second semester. For example, Latin 101 means freshman Latin first semester and the first course in Latin during that semester. Bus. 412 (Business Cycles) means senior Banking and Finance second semester and the sixth course in Business Administration during that semester.

## FRESHMAN COURSES

---

Freshmen face serious problems. Some enter college with definite vocational choices, and select courses accordingly; others enter with no more definite purposes than attending college. Individuals of both groups require wise counseling. Some of those with vocational choices have made them without sufficient information and perspective; and, therefore, need guidance in readjusting their purposes. Those without definite purposes need the most sympathetic and understanding advice in selecting their courses, in finding themselves, and in choosing their vocations.

With a realization of the importance of these and other special problems of beginning students, the college provides a Dean of men whose especial work is the supervision and the guidance of all men students.

## BACHELOR OF ARTS COURSE

### Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101 .....	3	Eng. 102 .....	3
Latin 101, or Greek 101..	3	Latin 102, or Greek 102..	3
Math. 101 .....	3	Math. 102 .....	3
Gov. 101, or Hist. 101..	3	Hist. 101, or Gov. 101..	3
Modern Language .....	3	Modern Language .....	3
Phys. Ed. 101 .....	1	Phys. Ed. 102 .....	1
<hr/>		<hr/>	
Total .....	16	Total .....	16



**BACHELOR OF SCIENCE COURSE****Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101 -----	3	Eng. 102 -----	3
Science 101 -----	5	Science 102 -----	5
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Hist. 101, or Gov. 101--	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
<hr/>		<hr/>	
Total -----	15	Total -----	15

**PRE-COURSE LEADING TO CHEMICAL AND MINING  
ENGINEERING****Freshman Year**

First Semester	Credits	Second Semester	Credits
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
<hr/>		<hr/>	
Total -----	15	Total -----	15

**PRE-COURSE LEADING TO CIVIL ENGINEERING****Freshman Year**

First Semester	Credits	Second Semester	Credits
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
<hr/>		<hr/>	
Total -----	15	Total -----	15

## PRE-COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

### Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101---	3	Math. 104 -----	3
Phys. 101 -----	5	Hist. 101, or Gov. 101---	3
Phys. Ed. 101 -----	1	Phys. 102 -----	5
	—	Phys. Ed. 102 -----	1
Total -----	15	Total -----	18

## ECONOMICS AND BUSINESS ADMINISTRATION COURSES

### Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101 -----	3	Eng. 102 -----	3
Science 101 -----	5	Science 102 -----	5
Gov. 101, or Hist. 101---	3	Hist. 101, or Gov. 101---	3
Math. 101, or Econ. 101---	3	Math. 102, or Econ. 102---	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

## COURSE LEADING TO FORESTRY

See Pre-Medical Course, page 174

## GOVERNMENT

See Bachelor of Arts Course, page 160

**HOME ECONOMICS COURSE****Freshman Year**

First Semester	Credits	Second Semester	Credits
Home Economics 101	4	Home Economics 102	4
Chem. 101	5	Chem. 102	5
Eng. 101	3	Eng. 102	3
Fine Arts 101	3	Hist. 101, or Gov. 201	3
Phys. Ed. 101	1	Phys. Ed. 102	1
<hr/>		<hr/>	
Total	16	Total	16

**PHYSICAL EDUCATION COURSE****Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Gov. 101, or Hist. 101	3	Hist. 101, or Gov. 101	3
Chem. 101	5	Chem. 102	5
Math. 101	3	Language 102	3
Phys. Ed. 101	1	Phys. Ed. 102	1
<hr/>		<hr/>	
Total	15	Total	15

**SOCIAL WORK**

See Bachelor of Science, page 161

**BACHELOR OF CHEMISTRY****Freshman Year**

First Semester	Credits	Second Semester	Credits
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Math. 102 -----	3
Math. 101 -----	3	Eng. 102 -----	3
Biology 101 -----	5	Biology 102 -----	5
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	17	Total -----	17

**PRE-MEDICAL COURSE****Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101 -----	3	Eng. 102 -----	3
Chem. 101 -----	5	Chem. 102 -----	5
Biology 101 -----	5	Biology 102 -----	5
Math. 101 -----	3	Math. 102 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	17	Total -----	17

## **SPECIAL PRE-COURSES**

---

### **COURSES LEADING TO ENGINEERING**

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students .

Solid geometry is presupposed for entrance to engineering courses. If not taken before entering, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted a B.S. degree by the college upon the successful completion of any of the pre-engineering courses and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 79. Likewise students who complete this work in engineering will be granted a B.S. degree by the college when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade of 83 or higher on at least half of the credits earned at this college.

## PRE-COURSE LEADING TO CHEMICAL AND MINING ENGINEERING

Minimum requirements same as for B.S. degree.

Major: Chemistry

Minors: Physics and Mathematics

### Freshman Year

See Freshman Courses.

### Sophomore Year

First Semester	Credits	Second Semester	Credits
Chem. 203 -----	5	Chem. 204 -----	5
Eng. 201 -----	3	Eng. 202 -----	3
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Phys. 101 -----	5	Phys. 102 -----	5
Phys. Ed. -----	1	Hist. 101, or Gov. 101 -----	3
		Phys. Ed. -----	1
	—		—
Total -----	19	Total -----	20

### Junior Year

First Semester	Credits	Second Semester	Credits
Chem. 301 -----	5	Chem. 302 -----	5
Math. 201 -----	3	Math. 202 -----	3
Ind. Arts 105 -----	3	Ind. Arts 208 -----	3
Phys. 203 -----	5	Phys. 204 -----	5
German or French -----	3	German or French -----	3
	—		—
Total -----	19	Total -----	19

**PRE-COURSE LEADING TO CIVIL ENGINEERING**

Minimum requirements same as for B.S. degree.

Majors: Physics and Mathematics

**Freshman Year**

See Freshman Courses.

**Sophomore Year**

First Semester	Credits	Second Semester	Credits
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Math. 201 -----	3	Math. 202 -----	3
Ind. Arts 105 -----	3	Ind. Arts 208 -----	3
Phys. 101 -----	5	Phys. 102 -----	5
Phys. Ed. -----	1	Hist. 101, or Gov. 101 ---	3
		Phys. Ed. -----	1
	—		—
Total -----	17	Total -----	18

**Junior Year**

First Semester	Credits	Second Semester	Credits
Eng. 201 -----	3	Eng. 202 -----	3
Math. 301 -----	3	Math. 402 -----	3
Phys. 203 -----	5	Phys. 204 -----	5
Phys. 301 -----	5	Phys. 302 -----	5
	—		—
Total -----	16	Total -----	16

## PRE-COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Mathematics and Physics

### Freshman Year

See Under Freshman Courses.

### Sophomore Year

First Semester	Credits	Second Semester	Credits
Eng. 201 -----	3	Eng. 202 -----	3
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Math. 201 -----	3	Math. 202 -----	3
Phys. 301 -----	5	Math. 204 -----	3
Phys. Ed. -----	1	Phys. 302 -----	5
		Phys. Ed. -----	1
<hr/>		<hr/>	
Total -----	17	Total -----	18

### Junior Year

First Semester	Credits	Second Semester	Credits
Math. 301 -----	3	Math. 402 -----	3
Phys. 401 -----	3	Phys. 402 -----	3
Phys. 405 -----	3	Phys. 406 -----	3
German or French -----	3	German or French -----	3
Chem. 101 -----	5	Chem. 102 -----	5
<hr/>		<hr/>	
Total -----	17	Total -----	17

## PRE-COURSE LEADING TO FORESTRY

This course is intended to qualify students for the junior class of a professional school of forestry. Students are urged to choose their professional school early to insure that any special requirements of the chosen school are met. Modifications of the course as outlined may be made, with a similar end in view,



subject to the approval of the dean. A two-year course may be arranged by suitable selection.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 81) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 79.

The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 81), has successfully completed the course of an approved college of forestry.

In order to qualify for a degree in this course or to be recommended for transfer to a school of forestry a student must have a grade of 83 or higher in at least half of the credits earned at this college.

## SUGGESTED PRE-COURSE LEADING TO FORESTRY

For minimum requirements, see page 79.

Major: Biology.

First Minor: Mathematics.

Second Minor: Physics.

### First Year

See under Freshman Course.

### Second Year

First Semester	Credits	Second Semester	Credits
Biology 205 -----	5	Biology 206 -----	5
Physics 101 -----	5	Physics 102 -----	5
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Gov. 101, or Hist. 101---	3	Hist. 101, or Gov. 101---	3
Physical Education -----	1	Physical Education -----	1
<hr/>		<hr/>	
Total -----	19	Total -----	17

### Third Year

Major, minors, and related subjects.

### HOME ECONOMICS

The Home Economics Department was established in 1918 under the Smith-Hughes Act, which grants Federal aid for the training of teachers of Home Economics. The course of study is four years in length and leads to the degree of Bachelor of Science.

The curriculum provides for a liberal amount of academic work in addition to the science underlying the technical courses, thus insuring a good general education as well as professional training.

Courses listed for freshmen and sophomore years are open to all women students of the college.

Major: Home Economics.

First Minor: Science.

Second Minor: Education.

### Minimum Requirements

#### I.

English .....	12
One Modern Language .....	9
Art .....	6
History (American) or U. S. Government .....	3
Sociology and Economics .....	6
Psychology .....	3
*Physical Training .....	5
Elective .....	3
	<hr/>
	47

---

\*Two full years of Physical Education required by A. A. U. W.

- II. Major—Home Economics ..... 31  
 Required courses are 101, 102, 211, 301, 302, 311 312,  
 321 and 401.
- III. First Minor—Science ..... 30  
 Chemistry 15, Biology 10, Household Physics 5.
- IV. Second Minor—Education ..... 18  
 Required courses are 301, 303, 401, 408, and H. E.  
 C. 322.

Students taking the B.S. degree with a major in Home Economics who do not wish to teach will meet the following requirements:

- I. Minimum Requirements ---63, see page 79.  
 II. Major, Home Economics \_31, see top line this page.  
 III. First Minor, Science -----20  
 IV. Second Minor -----To be approved by the Dean.

For students who wish to minor in Home Economics the following courses are suggested:

101, 102, 201, 211, 301, 302-RS.

## SUGGESTED COURSE FOR B.S. DEGREE IN HOME ECONOMICS

### Freshman Year

(See Freshman Courses)

### Sophomore Year

Home Economics 201-R_	3	Home Economics 211-R_	3
Chemistry 301 -----	5	Biology 102 -----	5
English 201 -----	3	English 202 -----	3
Psychology 201-R -----	3	Fine Arts 204 -----	3
Physical Ed. 201-----	2	Physical Ed. 202 -----	1
<hr/>		<hr/>	
Total -----	16	Total -----	15

**Junior Year**

Home Economics 301-R	3	Home Economics 302-RS	3
Home Economics 311-R	2	Home Economics 312	3
Home Economics 321-R	3	Methods in Home Econ.	
Modern Language	3	322	3
Education 301-R	3	Modern Language	3
Economics 301	3	*Household Physics	5
<hr/>		<hr/>	
Total	17	Total	17

**Senior Year**

Practice Teaching 411-R	6	Home Economics 401	3
Education 303	3	Education 408	3
Modern Language	3	Sociology 342	3
Biol. 301	5	Electives	3
<hr/>		<hr/>	
Total	17	Total	12

Home Economics 221 and 331 are elective courses.

**PRE-DENTAL COURSE**

The standard dental colleges require for admission at least one year of college work, including a full year of work in English, chemistry, physics and biology. This minimum requirement may be met by the following courses: English 101 and 102; Chemistry 101, 102; Physics 101, 102; Biology 101, 102.

It is highly desirable that those expecting to go into dentistry should take more than the minimum of preparatory work. The man who has taken two or three years of college training will find himself able to take advantage of opportunities for much advanced training and valuable practical experience during his dental course. For such extended training the following course is outlined. Students completing this three-year course, together

---

\*Household Physics will be given in 1929-30 and alternate years thereafter. This course, therefore, must be taken by Juniors and Seniors of the corresponding years.

with two additional credits (which may consist of credit for student activities, see page 81), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 79. The college will grant the B.S. degree to a student who, after completing the three-year course with four additional credits (which may consist of credit for student activities, see page 81), has successfully completed the course of an approved dental school requiring a minimum of one year of pre-dental work.

In order to qualify for a degree in this course or to be recommended for entrance to a dental school, a student must have a grade of 83 or higher in at least half of the credits earned at this college.

### SUGGESTED PRE-DENTAL COURSE

For minimum requirements, see page 79

First Major: Chemistry.

Second Major: Biology.

#### First Year

(Same as for Pre-Medical)

(See page 164)

#### Second Year

First Semester	Credits	Second Semester	Credits
Biology 201 -----	5	Biology 202 -----	5
Chemistry 201 -----	5	Chemistry 204 -----	5
Physics 101 -----	5	Physics 102 -----	5
Gov. 101, or Hist. 101----	3	Hist. 101, or Gov. 101----	3
<hr/>		<hr/>	
Total -----	18	Total -----	18

## Third Year

First Semester	Credits	Second Semester	Credits
Chem. 301 -----	5	Chem. 302 -----	5
Gov. 201 -----	3	Psych. 201 -----	3
Biology 301 -----	3	Biology 304 -----	5
Modern Lang. -----	3	Modern Lang. -----	3
English 201 -----	3	Phys. Ed. -----	1
Phys. Ed. -----	1		
	—		—
Total -----	18	Total -----	17

## PRE-MEDICAL COURSES

The standard medical institutions belonging to the Association of American Medical Colleges require two or more years of collegiate work for entrance. The minimum of sixty semester hours must include eight in inorganic chemistry, four in organic chemistry, eight in biology, eight in physics, and six in English composition and literature. It is desirable that the choice of a medical school be made early in the course and that the committee on registration of pre-medical students be consulted to insure that any special requirement of the school chosen is met. The work here outlined covers either three or two years. It is preferable for the student to take the three-year course, since this not only meets the minimum requirement for medical colleges, but also covers other subjects that will be found very helpful in medical work, and leads to the B.S. degree, which is now very generally desired by graduates in medicine. When time permits, pre-medical students are advised to take additional courses as listed below: Chem. 401, 402, and 203; Biology 401 and 402; Phys. 203 and 204.

Students completing the three-year course, together with two credits (which may consist of credit for student activities, see page 81) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional

year completes the degree requirements as stated on page 79. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 81), has successfully completed the course of an approved medical college.

In order to qualify for a degree in this course or to be recommended for entrance to a medical school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

## TWO-YEAR COURSE

### First Year

(The same for Two and Three-Year courses)

First Semester	Credits	Second Semester	Credits
English 101 .....	3	English 102 .....	3
Chemistry 101 .....	5	Chemistry 102 .....	5
Biology 101 .....	5	Biology 102 .....	5
Mathematics 101 .....	3	Mathematics 102 .....	3
Physical Education 101__	1	Physical Education 102__	1
<hr/>		<hr/>	
Total .....	17	Total .....	17

### Second Year

First Semester	Credits	Second Semester	Credits
Biology 201 .....	5	Biology 202 .....	5
Chemistry 301 .....	5	Chemistry 302 .....	5
Physics 101 .....	5	Physics 102 .....	5
Hist. 101, or Gov. 101__	3	Gov. 101, or Hist. 101__	3
Physical Education .....	1	Physical Education .....	1
<hr/>		<hr/>	
Total .....	19	Total .....	19

**THREE-YEAR COURSE**

For minimum requirements, see page 79

First Major: Chemistry.

Second Major: Biology.

Or Minors: Biology and related subjects.

**First Year**

(Same as for Two-Year Course)

**Second Year**

First Semester	Credits	Second Semester	Credits
Physics 101 -----	5	Physics 102 -----	5
Chemistry 301 -----	5	Chemistry 302 -----	5
Modern Lang. -----	3	Modern Lang. -----	3
Gov. 101, or Hist. 101----	3	Gov. 101, or Hist. 101----	3
Physical Education 201--	2	Physical Education 202--	1
<hr/>		<hr/>	
Total -----	18	Total -----	17

**Third Year**

First Semester	Credits	Second Semester	Credits
Biology 201 -----	5	Biology 202 -----	5
Chemistry 401, or 201----	5	Chemistry 204 -----	5
Modern Lang. -----	3	English 202 -----	3
English 201 -----	3	Psychology 201 -----	3
Government 201 -----	3		
<hr/>		<hr/>	
Total -----	19	Total -----	16



## PRE-PUBLIC HEALTH COURSE

The course outlined below is designed to prepare the student for public health service. Three years of the course is offered at this college. The fourth year must be taken at a school of public health at a standard medical college, or other institution equipped for the work and approved by this college. It is desirable that the choice of a school in which to complete the course be made early and that the committee on pre-medical students be consulted to insure that special requirements of the school chosen are met. Students completing this course, together with two credits (which may consist of credit for student activities, see page 81), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 79. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 81), has successfully completed a year of work at an approved institution giving work suitable for degrees in public health.

In order to qualify for a degree in this course or to be recommended for admission to another school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

## PRE-PUBLIC HEALTH COURSE

For minimum degree requirements, see page 79

First Major: Chemistry.

Second Major: Biology.

Or Minors: Biology and related subjects.

### First Year

(Same as for Pre-Medical Course)

(See page 175)

## Second Year

(Same as for Three-Year Pre-Medical Course)

(See page 176)

## Third Year

First Semester	Credits	Second Semester	Credits
Biology 301 -----	5	Biology 302 -----	5
Chemistry -----	5	Chemistry -----	5
Modern Language -----	3	English 202 -----	3
English 201 -----	3	Psychology 201 -----	3
Government 201 -----	3		
<hr/>		<hr/>	
Total -----	19	Total -----	16

## PRE-NURSING COURSE

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the schools of nursing of Stuart Circle Hospital, St. Elizabeth's Hospital and the Medical College of Virginia, a five-year combined college and nursing course. Students who complete this course will receive the degree of B.S. in Nursing and Health from the College of William and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

## First Year

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Biology 101 -----	5	Biology 304 -----	5
Modern Language -----	3	Modern Language -----	3
Chemistry 101 -----	5	Chemistry 102 -----	5
Physical Training 101----	1	Physical Training 102----	1
<hr/>		<hr/>	
Total -----	17	Total -----	17

## Second Year

First Semester	Credits	Second Semester	Credits
English 201 -----	3	English 202 -----	3
Psychology 201 -----	3	Sociology 202 -----	3
Modern Language -----	3	Biology 303 -----	4
History 101 -----	3	Gov. 101 -----	3
Biology 301 -----	5	Physical Training -----	1
Physical Training 201 --	1	Biology 302 -----	5
<hr/>		<hr/>	
Total -----	18	Total -----	19

The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For information about this course write the Director of the School of Social Work and Public Health, 827 West Franklin Street, Richmond, Virginia.

### DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary for one year of work at this college and three years in the School of Pharmacy. (Beginning with the year 1925-26, candidates for the degree of Ph.G. at the School of Pharmacy are required to pursue a three-year curriculum instead of two years, as heretofore.) Candidates for the degree of B.S. in Pharmacy are required to take, in addition to the three years of work at the School of Pharmacy, one year of academic college work. This academic work must include six semester hours of English and six semester hours of Mathematics. The additional courses listed below are recommended.

**Academic Year at the College of William and Mary**

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Biology 101 -----	5	Biology 202 -----	5
History 101 -----	3	Psychology 201 -----	3
Modern Language 101---	3	Modern Language 102 --	3
Physical Training 101---	1	Physical Training 102 --	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

**BACHELOR OF CHEMISTRY COURSE**

The industries are calling for men and women trained in chemistry. The teaching profession demands teachers better trained in science. To supply this need the College of William and Mary offers a special degree in chemistry. The work is planned with the purpose of making the student familiar with the standard methods of attacking and solving chemical problems.

**Freshman Year**

See under Freshman Courses.

**Sophomore Year**

First Semester	Credits	Second Semester	Credits
Chem. 201 -----	5	Chem. 204 -----	5
Phys. 101 -----	5	Phys. 102 -----	5
Gov. 201, or Hist. 101---	3	Hist. 101, or Gov. 201---	3
Eng. 201 -----	3	Eng. 202 -----	3
Phys. Ed. -----	1	Phys. Ed. -----	1
<hr/>		<hr/>	
Total -----	17	Total -----	17

## Junior Year

First Semester	Credits	Second Semester	Credits
Chem. 203 -----	5	Chem. 302 -----	5
Chem. 301 -----	5	Chem. (Opt.) -----	5
Ind. Arts 101 -----	5	Ind. Arts 102 -----	5
German 101 -----	3	German 102 -----	3
<hr/>		<hr/>	
Total -----	18	Total -----	18

## Senior Year

First Semester	Credits	Second Semester	Credits
Chem. 401 -----	5	Chem. 402 -----	5
Chem. (Opt.) -----	5	Chem. (Opt.) -----	5
Math. } (Opt.) -----	5, or 3	Math. } (Opt.) -----	5, or 3
Phys. }		Phys. }	
Chem. }		Chem. }	
Biol. }		French -----	3
German 201 -----	3		
<hr/>		<hr/>	
Total -----	18, or 16	Total -----	18, or 16

The requirements for the Bachelor of Chemistry degree may be summed up as follows:

Chemistry 60 (two majors), Mathematics 6, English 12, Government 3, History 3, Industrial Arts 6, Modern Languages 12, Physical Education 4, Physics 10, Biology 10. In addition to these 6 optional credits must be elected from Mathematics, Biology, Physics, Chemistry, or Modern Languages.

# SUGGESTED COURSE LEADING TO B.S. DEGREE, WITH MAJOR IN PHYSICAL EDUCATION

(Offered only in Williamsburg)

For minimum degree requirements, see page 79

First Minor in Biology.

Second Minor: Education.

## For Freshman Year

(See page 163)

## Sophomore Year

First Semester	Credits	Second Semester	Credits
Biology 101 -----	5	English 202 -----	3
English 201 -----	3	Language 202 -----	3
Language 201 -----	3	Government 201 -----	3
Psychology 201 -----	3	Biology 304 -----	5
Physical Education 201--	2	Physical Education 202--	1
<hr/>		<hr/>	
Total -----	16	Total -----	15

## Junior Year

First Semester	Credits	Second Semester	Credits
Physical Education 307--	3	Biology 308 -----	3
Education 301 -----	3	Physical Education 302--	1
Physical Education 301--	1	Physical Education 304--	1
Physical Education 303--	1	Physical Education 306--	1
Physical Education 305--	1	Physical Education 308--	2
Biology 303 -----	3	Physical Education 310--	3
Biology 301 -----	5	Education 303 -----	3
Elective -----	3	Elective -----	3
<hr/>		<hr/>	
Total -----	17	Total -----	17

## Senior Year

First Semester	Credits	Second Semester	Credits
Physical Education 407__	3	Physical Education 402__	2
Physical Education 409__	3	Physical Education 404__	2
Physical Education 401__	2	Physical Education 406__	3
Physical Education 403__	2	Physical Education 410__	3
Physical Education 405__	3	Physical Education 412__	3
Elective (non-tech.)-----	3	Education 408 -----	3
Physical Education 310__	3		
	<hr/>		<hr/>
Total -----	16	Total -----	16

**RICHMOND DIVISION  
COLLEGE OF WILLIAM AND MARY**

**Franklin and Shafer Streets,  
Richmond, Virginia**

---

**OFFICERS OF ADMINISTRATION**

**JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.**  
*President, College of William and Mary*

**HENRY HORACE HIBBS, JR., A.M., Ph.D.**  
*Director, Richmond Division and Dean of the School of  
Social Work and Public Health*

---

In order that students of William and Mary who desire to attend college in a city may do so and in order to provide certain types of instruction in Social Work, Public Health Nursing and Playground Work which cannot well be provided on the campus at Williamsburg, the College of William and Mary maintains a branch or division in Richmond.

Dormitory accommodations are provided in the same way as at Williamsburg, and provisions are made not only for scholastic and social life of the student, but also for college activities.

Four types of work are given in the Richmond Division:

First: Freshman and sophomore academic courses given in the day time just as at Williamsburg. These courses are open to high school graduates.

Second: Junior and senior courses in Sociology, Psychology, Social Work, Public Health Nursing, Recreation, Physical Training and Playground Work, Dramatics, etc. These courses are given in the usual day school hours and are open to students



who have completed their freshman and sophomore work in Richmond or at Williamsburg, or in some other college.

Third: Courses for college graduates leading to professional training, as indicated under second, above.

Fourth: Extension courses given in the evenings and late afternoons for persons employed during the day.

## **COURSES OF STUDY**

---

### **I. FRESHMAN AND SOPHOMORE ACADEMIC COURSES**

Since the opening of the session of 1926-27 the College of William and Mary has offered in Richmond in the usual day-school hours, the equivalent of the freshman and sophomore years' work as offered at the College at Williamsburg. In this way it is possible for students who desire to enroll in William and Mary to enter either in Williamsburg or in Richmond. After completing the freshman and sophomore years' work in Richmond the students may transfer to the College at Williamsburg for their junior and senior years; or if they prefer, continue for the junior and senior years at the School of Social Work and Public Health in Richmond—which is now a department of the College.

For further information, write the Director, 827 West Franklin Street, Richmond, Va.

### **II. COURSES IN GENERAL SOCIAL WORK**

The purpose of the courses in General Social Work is to provide training for positions as secretaries and visitors of associated charities and family welfare societies, county superintendents of public welfare and rural social workers, travelers aid workers, social workers with churches and for other positions in which generalized training in social service is necessary.

This department also offers training for child welfare work, including such positions as probation officers and juvenile court workers, school visitors, agents of societies for prevention of cruelty to children, visitors for children's home societies, state and national children's bureaus, superintendents, teachers and matrons of children's institutions, industrial schools, orphans' homes, teachers of child study and child welfare, etc.

Three programs of study are offered:

1. A four-year college course open to high school or private secondary school graduates and leading to the B.S. degree in Social Work. The Freshman and Sophomore years of this program may be taken either in Richmond or at the College at Williamsburg. The second two years, Junior and Senior, are given by the College in Richmond.

2. A two-year program open to students of mature age, who by reason of study in some other college, normal school, school of nursing, or other educational institution of college grade, or by reason of experience in social work or teaching, are able to demonstrate to the satisfaction of the entrance committee their ability to profit by the work and to become successful social workers.

3. A one-year professional course open to college graduates.

### III. COURSES IN RECREATION, PLAYGROUND AND COMMUNITY WORK

The purpose of this department is to train students for positions as supervisors, teachers and directors of play, games, physical education, story telling, dramatics, athletics and other forms of recreation and play in playgrounds, community centers and settlements, summer camps, in boys' and girls' clubs, scouting, community churches, factories, stores, mill villages, Y. W. C. A.'s, kindergartens, orphanages, schools and other community agencies.

A four-year course open to high school graduates is offered. A complete description will be found in the catalogue of the School of Social Work and Public Health which will be sent on request.

### IV. COURSES IN NURSING AND HEALTH

The purpose of this department is to prepare nurses for positions in the various fields of public health nursing as found in rural and urban communities and to equip them for such positions as visiting nursing, maternal and infant welfare nursing, school nursing, tuberculosis nursing and industrial nursing.

Two programs of study are offered. The first is open to graduate nurses who have already secured a diploma in nursing and who desire a further course of study to fit themselves for public health nursing. This course is nine months in length.

The second is a five-year combined college and hospital course open to high school graduates who have had no previous training in nursing. The first two years are spent in academic college work, the third and fourth in a hospital training school and the fifth year at the School of Social Work and Public Health. This combined course gives the student the opportunity to secure in five years a diploma in nursing, a B.S. degree in nursing and health and a certificate in public health nursing. Ordinarily this will require seven or eight years.

Further information will be sent on request.

## **V. EXTENSION COURSES OFFERED IN THE EVENINGS AND LATE AFTERNOONS**

The College through its Extension Division offers many extension courses in Richmond each year. These courses are given in the School of Social Work and Public Health in the evenings and late afternoons. A special circular will be sent on request to the Richmond Extension Division, 827 West Franklin Street, Richmond, Va.

## **BUILDINGS**

Coincident with the taking over of the School by the College and in order to provide for the enlargement of its work, the Board of Trustees of the Richmond School of Social Work and Public Health, Incorporated, the body which financed and operated the School from 1917 to 1925, purchased as a permanent home for the School, the extensive property located on the southeast corner of Franklin and Shafer Streets, across Shafer Street from the Richmond Public Library.

There are three buildings on the property at present: the main building facing on Franklin Street (with a classroom annex

on Shafer Street), the gymnasium, also on Shafer Street, and the laboratory building in the rear of the gymnasium. The buildings, which were on the property at the time of purchase, were thoroughly remodeled in 1925. The class room annex was built by the College in the summer of 1926. The laboratory building was purchased in 1927 and remodeled in the spring of 1928.

The value of the property, including furnishings, is approximately one hundred and fifty thousand dollars.

**Dormitory Accommodations.** The second and third floors of the main building and the third floor of the annex are used as dormitories. Information about rates and dormitory facilities is given in a separate circular which will be sent on request.

**Day Students,** as well as boarding pupils, are received.

## SCHOOL OF EDUCATION

---

### FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, Ph.D.	<i>Dean of the College and Dean of School of Education</i>
MARVIN F. BEESON, Ph.D.	<i>Professor of Education</i>
HENRY C. KREBS, M. A.	<i>Associate Professor of Education</i>
J. PAUL LEONARD, Ph. D.	<i>Professor of Education</i>
LYDIA B. SHERRITT, M.A.	<i>Associate Professor of Education</i>
HELEN FOSS WEEKS, M.A.	<i>Associate Professor of Education</i>
J. RAWLS BYRD, M.A.	<i>Superintendent of Williamsburg Schools</i>
EUNICE L. HALL	<i>Teacher Training Supervisor in Seventh Grade</i>
WILLIAM J. HOGAN, A.B.	<i>Teacher Training Supervisor in Latin</i>
MARY S. HOWISON, A.B.	<i>Teacher Training Supervisor in Mathematics</i>
JOAN CHAFFE MILLER, M.A.	<i>Teacher Training Supervisor in English</i>
MARY GLADYS OMOHUNDRO, B.S.	<i>Teacher Training Supervisor in Science</i>
RUBY SHARPE, A.B.	<i>Teacher Training Supervisor in English and French</i>
IDA P. TROSVIG, B.A.	<i>Teacher Training Supervisor in Social Sciences</i>

## GENERAL STATEMENT

---

"That the youth may be piously educated in good letters and manners" is stated in the original charter of the College of William and Mary as one of the reasons for its establishment. Animated by this purpose, the institution has maintained through its years of service a strictly liberal arts curriculum.

The School of Education at the College of William and Mary, therefore, holds a unique and advantageous position. It functions in an institution whose traditions and practices demand a broad training in cultural education, which is the first essential in the preparation for teaching as a profession. The added training necessary is provided in the technical courses offered by the School of Education.

While the organization of the courses is planned to make them a unit so that the teacher may have a complete, well-rounded training for the particular field in which he expects to work, the School of Education is an integral part of the college. The same standards for students and faculty apply to the School of Education as to the College, and the content in the liberal arts subjects is supplied by the respective departments in the College.

The following principles are fundamental in the functioning of this school:

1. A general background of content and training in liberal arts courses is a necessary prerequisite.
2. The content of the liberal arts courses taught for a general background is not professionalized.
3. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.
4. The technical training of the teacher demands a knowledge of the significant facts in the following fields:
  - a. Psychology of Education, for an understanding of the development of the human mind.

- b. Philosophy of Education, for an understanding of the theory underlying teaching practice.
  - c. The evolution of the school as a social institution, for an understanding of the part education plays in a democracy.
5. Supervised teaching in actual situations provides the opportunity necessary for the application of the theory underlying organization of subject matter and technique in procedure.

## PURPOSES

The School of Education is planned to train professional workers in the following fields:

- 1. Teachers for secondary schools.
- 2. Teachers for elementary schools.
- 3. Teachers of special subjects—home economics, music, fine arts, physical education. (In the training of these workers only the professional courses are given by the School of Education.)
- 4. Principals for elementary and secondary schools.
- 5. Superintendents of schools.
- 6. Supervisors for elementary and secondary schools.

## ADMISSION REQUIREMENTS

The requirements for admission to the School of Education are:

- 1. Sixty semester hours in liberal arts subjects, in which are included three semester hours in general psychology.
- 2. Registration in the School of Education under one of the following classifications:
  - a. General courses with a minor in education.
  - b. Special courses in physical education, home economics, music, and fine arts with a minor in education.

Note: Students in other courses electing work in education must register in the School of Education.



3. Mental and physical fitness determined by appropriate tests.
4. Declaration of vocational aim.

## STATE SCHOLARSHIPS

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships which exempt them from the college fee (see page 60). The holders of these scholarships are required to sign a pledge to teach for at least two years in the public schools of Virginia and are also required to pursue a prescribed course of training, including supervised teaching.

Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or any other reason justifying the faculty in concluding that the student cannot safely be recommended as a teacher. They are special privileges which must be deserved and may not be enjoyed by the incompetent or the unworthy.

### Classification and Academic Requirements

All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires a minor in education. All students who plan to take courses in education must register as "Teacher in Training." The following courses are required of such students with Freshman and Sophomore standing:

**Freshman**

a. English 101, 102 .....	6 credits
b. History 101 .....	3 "
*c. Government 101 .....	3 "
d. Physical Education 101, 102 .....	2 "
e. Biology 104 .....	2 "
f. Electives in Science, Mathematics, Language, Sociology, Economics, Geography or His- tory .....	15 "

**Sophomores**

a. English 201, 202 .....	6 credits
b. Psychology 201 .....	3 "
c. Electives Additional courses in two of the following subjects: English, Language, Mathe- matics, Science—6 each .....	12 "
d. Free electives .....	9 "

Students of home economics and physical education will follow courses specified on pages 171 to 182.

**WEST LAW**

All teachers in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are Physical Education 101 and 102, Physical Training and Hygiene, Physical Education 201, Advanced Physical Education, and Biology 103, School Hygiene.

**GUIDANCE**

The School of Education has a definite policy with reference to the educational guidance of students who are considering

---

\*Except for students taking Home Economics course.

teaching as a profession. Students who hold state scholarships and others who plan to teach should consult the appropriate adviser during the second semester of their sophomore year: in secondary education, Miss Weeks, Mr. Leonard; in elementary education, Miss Sherritt; in fine arts, Miss Craighill; in home economics, Miss Cummings; in music, Mr. Small; in physical education, Mr. Tucker Jones. As the student advances in his professional courses, he is further advised, on the basis of his progress, concerning his possibilities in the profession and the special field in which he gives promise of succeeding best: classroom teaching, supervision, administration, or research. The final test of a student's interest in education as a profession and his adaptation to a special field of work is found in supervised teaching.

## BUREAU OF RECOMMENDATIONS

In order to be of the most service to the teachers who are prepared through the School of Education and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained.

No registration fee is charged and all students who expect to teach are strongly urged to avail themselves of this service. By filing complete records and by cooperating with this Bureau, the College can be of assistance to its students who go into teaching, not only at graduation but also on later occasions.

## EXTENSION

In addition to the courses in professional education given on the campus, the School of Education supplies instruction in professional education in Richmond, Newport News, Norfolk, Portsmouth, and other available places. These courses are taken, in large measure, by teachers who are candidates for certain certificates or for degrees at the College of William and Mary.

## DEGREES

The professional work of the School of Education is organized to meet the requirements for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees with a minor in education. Students preparing to teach in the high school will take a minor in secondary education. Students preparing to teach in the elementary school on a Bachelor's degree may take a major in education, of which approximately twelve semester hours will be in the field of psychology. Students with teaching or administrative experience may, under certain conditions, take as much as a major in education on the B.A. degree.

## SUPERVISED TEACHING

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work is directed toward application in actual teaching situations which are obtained in the following centers and under the following requirements:

1. Teaching centers
  - a. The elementary and high schools of Williamsburg and Gloucester County.
  - b. The elementary and high schools of nearby cities and counties.
2. Requirements
  - a. Prerequisites for supervised teaching in high schools are
    - (1) Senior standing.
    - (2) Nine semester hours in Education as follows: Ed. 301-302, and one methods course relating to major or minor.
    - (3) Fifteen semester hours in the subject which is to be taught.

- b. Prerequisites for Supervised Teaching in Elementary School are
  - (1) Senior standing.
  - (2) Nine semester hours in Education as follows:  
Ed. 303-304, and at least one course in methods.
- c. Ed. 402 taken parallel with Ed. 401.
- d. Students who have had at least two years of teaching experience are assigned to half-time work, but, if it is found that the student is not making satisfactory progress under these conditions, further work will be required.
- e. The normal load is one period in the classroom for two semesters, or equal.

## CERTIFICATION

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate is granted on a Bachelor's degree for which the applicant has offered twenty semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten. The holder may teach in the high and elementary schools of the state.

2. The Collegiate Certificate is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for four years and is renewable only as a Collegiate Professional Certificate. The holder may teach in the elementary schools and in the high schools those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate, which is granted on 63 semester hour credits, entitles the holder to teach in the elementary schools. At least fourteen semester hours must be in professional subjects; at least eighteen, but not more than thirty-nine semester hours in academic subjects; and six semester hours in health and physical education. This certificate is valid for five years and its renewal is subject to such regulations as may be in force at the time of expiration, for a period of five years. .

Inasmuch as sixty semester hours are a prerequisite to all courses in education, which are not offered below the third year in college, it is impossible for the inexperienced teacher to complete the requirements for this certificate in less than three years in the regular session, or two and one-half years in the regular session and one summer session.

### **SUGGESTED TEACHING COMBINATIONS FOR SECONDARY TEACHERS\***

The State Board of Education has revised the program of studies for the high schools of the State and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and language (Latin or French).
2. Mathematics and science.
3. History and one of the following: English, language, mathematics, and science.
4. Vocational agriculture.
5. Vocational agriculture and science.
6. Home economics and science.
7. Physical education.
8. Music.
9. Commercial education (stenography, typewriting, and bookkeeping).

---

\*In lieu of the major and minor requirements in Academic Subjects as indicated on page 79, students are advised, whenever possible, to meet the requirements in these teaching combinations.

In the high schools, where the enrollment justifies it, assignment of a single group of subjects to a teacher is recommended. In the city high schools, for example, all of the courses in English, or French, or history, may be taught by the same instructor.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the following combinations in addition to the minor in Education, the requirements for which will be found on page 201.

I. Teacher of English and Language, English and Latin, or English and French.

1. English

a. Language and composition	6
b. English Literature	6
c. American Literature	3
d. Shakespearean Drama	3
e. English electives	6—24

2. Latin or French 24

II. Teacher of Mathematics and Science (General Science, Biology, Chemistry, Physics).

1. Mathematics.

a. College algebra	3
b. Trigonometry	3
c. Analytics	3
d. Calculus	6—15

2. Science.

a. Biology	10
b. Chemistry	10
c. Physics	10—30

III. Teacher of Mathematics and a single science (Physics, or Chemistry, or Biology).

1. Mathematics.

a. College algebra -----	3
b. Trigonometry -----	3
c. Analytics -----	3
d. Calculus -----	6—15

2. Science.

a. Biology -----	30
b. Physics -----	10
c. Chemistry -----	10—50
or -----	—
a. Physics -----	30
b. Biology -----	10
c. Chemistry -----	10
or -----	—
a. Chemistry -----	30
b. Biology -----	10
c. Physics -----	10

IV. Teacher of History and one of the following: English, Latin, French.

1. History.

a. Ancient and mediaeval civilization----	6
b. Modern European history -----	3
c. American history -----	6
d. Political Science (State and Federal Government) -----	3
e. Economics -----	3
f. Sociology -----	3—24

2. English. (See I above.)

or

French. (See I above.)

or

Latin. (See I above.)

V. Teacher of History and Mathematics.

1. History. (See IV-1 above) -----24
2. Mathematics. (See II-1 above) -----15



## VI. Teacher of History and Science.

1. History. (IV-1 above.)
2. Science. (See II-2 above.)

The requirements for teachers of Home Economics and Physical Education will be found in the description of the courses offered by these different departments.

**Teachers in Junior and Senior High Schools**

Adviser—Helen Foss Weeks

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach in a junior or senior high school must meet the following requirements:

Sem. Hr.  
Credits

- |  |          |
|--|----------|
| 1. Minimum degree requirements .....   | B. A. 65 |
|  | B. S. 63 |
| 2. Major and minor requirements—   |          |
| Students preparing to teach in science should have a major in one science and, for the first minor, twelve semester hours in each of the two other sciences. |          |
| a. A major in some other department than education .....   | 30       |
| b. First minor in some other department than education .....   | 20       |
| c. Second minor in education .....   | 20       |
| 1. Education 301-302, Psychology and Principles of Instruction in the Secondary School .....   | 6        |
| 2. A course in the teaching of the major or first minor .....  | 3        |
| 3. Education 401, Supervised Teaching .....  | 6        |
| 4. Education 402, Foundations of Education Practice .....  | 3        |
| 5. Elective .....  | 3        |

	Sem. Hr. Credits
3. Prerequisite to professional courses .....	60
Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:	
a. Psychology 201, General Psychology.....	3
b. Biology 103, Health and the School.....	2
c. Physical Education 201, Advanced Physical Education .....	2
d. Physical Education 101 and 102.....	2

### Teachers in Elementary Schools

Adviser—Lydia B. Sherritt

Students taking the Bachelor's degree with a minor in elementary education, leading to the Collegiate Professional Certificate, must meet the following requirements:

1. Minimum degree requirements .....	B. A. 65
	B. S. 63
2. Major and minor requirements—	
a. Major in an academic subject.....	30
b. Minor in an academic subject .....	20
c. Minor in education	
1. Education 303 and 304, Child Psychology and Principles of Elementary Education..	6
2. Education 305 and 306, Materials and Methods .....	6
3. Education 401, Supervised Teaching.....	6
4. Education 402, Foundations of Education Practice .....	3

## 3. Prerequisites to professional courses.

Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours in college work in which should be included the following:

- a. Psychology 201, General Psychology ----- 3
- b. Biology 102, Health and the School ----- 2
- c. Physical Education 201, Advanced Physical Education ----- 2
- d. Physical Education 101 and 102 ----- 2

Students taking college work to obtain the Normal Professional Certificate to teach in the elementary school must secure sixty-three semester hour credits distributed as follows:

- 1. Academic Courses ----- 48
  - a. English 101, 102, 201, and 202 ----- 12
  - b. History 101 ----- 3
  - c. Government 101 and 201 ----- 6
  - d. Psychology 201, General Psychology ----- 3
  - e. Possible Electives ----- 24
- 2. Health and Physical Education ----- 6
  - a. Biology 104, Health and the School ----- 2
  - b. Physical Education 201, Physical Education for Teachers ----- 2
  - c. Physical Education 101 and 102 ----- 2
- 3. Applied Arts Courses ----- 6-12
- 4. Professional Courses
  - a. Education 303 and 304, Child Psychology and Principles of Elementary Education ----- 6
  - b. Education 401, Supervised Teaching ----- 4
  - c. Education 305 and 306, Materials and Methods ----- 6

— 16

Students are not admitted to professional courses in education until they have had approximately two years or sixty semester hours of college work, in which should be included courses listed under Numbers 1, 2, and 3.

### Teachers and Supervisors of Special Subjects

Advisers—Art, Eleanor R. Craighill; Home Economics, Lillian Cummings; Music, Kathleen Hipp; Physical Education, Tucker Jones.

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach or supervise special subjects must meet the following requirements:

1. Students planning to teach Home Economics—
  - a. Prerequisite ----- 3
    1. Psychology 201, General Psychology ----- 3
  - b. Education ----- 20
    1. Education 301-302, Psychology and Principles of Instruction in the Secondary School ----- 6
    2. Home Economics 401 ----- 3
    3. Home Economics 405 ----- 6
    4. Education 402, Foundations of Education Practice ----- 3
    5. Elective ----- 3
  - c. Health and Physical Education ----- 2
    1. Physical Education 201 or 202, Advanced Physical Education ----- 2
  - d. Other requirements, see page 170.
2. Students preparing to teach Physical Education—
  - a. Prerequisite ----- 3
    1. Psychology 201, General Psychology ----- 3
  - b. Education ----- 20
    1. Education 301-302, Psychology and Principles of Instruction in the Secondary Schools ----- 3
    2. Physical Education 307 ----- 3
    3. Physical Education 407 ----- 3

4. Physical Education 405, 406 .....	6
5. Education 402, Foundations of Education Practice .....	3
c. Other requirements, see page 182.	
3. Students preparing to teach Fine Arts—	
a. Prerequisite .....	3
1. Psychology 201, General Psychology .....	3
b. Education .....	20
1. Education 301-302, Psychology and Principles of Instruction in the Secondary School .....	6
2. Fine Arts 401, The Teaching of Art .....	3
3. Fine Arts 403, Supervised Teaching .....	6
4. Education 402, Foundations of Education Practice .....	3
5. Elective .....	3
c. Other requirements, see page 79.	
4. Students preparing to teach Music—	
a. Prerequisite .....	3
1. Psychology 201, General Psychology .....	3
b. Education .....	20
1. Education 301-302, Psychology and Principles of Instruction in the Secondary School .....	6
2. Music 102, Methods in Music .....	3
3. Music 401, Supervised Teaching .....	6
4. Education 402, Foundations of Education Practice .....	3
5. Elective .....	3
c. Other requirements, see page 79.	

### Principals, Supervisors and Superintendents

Adviser—J. Paul Leonard

Students with experience who plan to go into supervisory or administrative positions may with special permission take a

major in education on a Bachelor's degree. This work leads to the Collegiate Professional Certificate and the courses must meet the following:

	Sem. Hr. Credits
1. Minimum degree requirements .....	B. A. 65
2. Major and minor requirements:	
a. A major in education .....	30
1. Education 301-302, Psychology and Prin- ciples of Instruction in the Secondary Schools or Education 303-304, Child Psy- chology and Principles of Teaching in Elementary Schools .....	6
2. A course in methods .....	3 or 6
3. Education 401, Supervised Teaching .....	6
4. Education 402, Foundations of Education Practice .....	3
5. Education 405 or 403 .....	3
6. Education 409-410, Supervision of Instruc- tion .....	6
7. Education 411-412, Administration in Secondary Schools .....	6
b. A major or two minors in academic subjects .....	30 or 40
3. Prerequisites to professional courses .....	60
Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the follow- ing:	
a. Psychology 201, General Psychology .....	3
b. Biology 103, Health and the School .....	2
c. Physical Education 201, Advanced Physical Education .....	2
d. Physical Education 101 and 102 .....	2

## DESCRIPTION OF COURSES

---

### SECONDARY EDUCATION

#### Required for the Minor

**301-302. Psychology and Principles of Instruction in the Secondary School.** Prerequisite, General Psychology.

*Both semesters; three hours; six credits.*

This course continues throughout the year, and no credit will be given except for the completion of the entire course. It deals with secondary education primarily from the standpoint of teaching in secondary schools. Some of the main topics to be considered are: (1) historical background of secondary education; (2) aims and functions of secondary education; (3) mental and physical equipment of secondary school pupils, the nature and psychology of individual differences; (4) forces tending to change the high school curriculum; (5) the psychology of learning; (6) problems and reorganization movements in secondary education.

#### One Methods Course.

**307. The Teaching of Science.** Prerequisite, three courses in one science.

*First semester; three hours; three credits.*

This course is intended for prospective high school teachers or supervisors of science, and principals. Texts, subject matter, apparatus and methods of teaching will be discussed. Typical projects will be developed and present tendencies in reorganization studied.

**308. The Teaching of Latin.** Prerequisite, twelve credits in Latin.

*Second semester; three hours; three credits.*

This course is intended for prospective high school teachers of Latin and principals. It will include: review and selection of subject matter; objectives of Latin in secondary schools; mate-

rials and methods of instruction; standards of attainment; and use of objective tests in Latin.

**306. The Teaching of Mathematics.** Prerequisite, ten credits in Mathematics.

*Second semester; three hours; three credits.*

This course is intended to present to prospective teachers or supervisors of mathematics the modern point of view in the subject. In addition to a review of the subject matter of algebra, geometry, and trigonometry, and practice in the presentation of typical units, the following topics will be discussed: The place of mathematics in the curriculum, present tendencies in reorganization, the use of standard tests, projects and supervised study, the junior high school movement in mathematics, the introduction of elementary calculus in the senior high school, judging text books.

**312. The Teaching of English.**

*Second semester; three hours; three credits.*

This course is intended for teachers of English and for principals. It will consist of the following: The present status of the teaching of composition and literature, the objectives of oral and written compositions, sources and treatment of oral and written themes, mechanics of composition in relation to content, standards of attainment in composition, objectives in the study of literature, choice and treatment of literary selections.

**314. The Teaching of Social Sciences.** Prerequisite, fifteen credits in history and six in government.

*Second semester; three hours; three credits.*

This course is intended for prospective high school teachers and principals. Selection and organization of material in civics and history; problems of democracy, citizenship, correlation with other school subjects; methods of instruction.

**401. Supervised Teaching.** Prerequisite, see page 196. Hours to be arranged.

*Each semester; ten hours; six credits.*

Required of all state students and candidates for professional



certificates to teach in elementary or secondary schools. Terms and schedule to be arranged with director of supervised teaching. Course consists of preparation of lesson plans and teaching classes under supervision, together with observation and criticism of others, supervision of study, making reports and records, discipline, and other practical work of a teacher. Two hours per day; five days in the week.

**402. Foundations of Education Practice.**

*Second semester; three hours; three credits.*

The aim of this course is to develop a sound educational theory which is fundamental to modern practice in education. It pre-supposes experience in a teaching situation, either as a regular teacher or as a practice student. It will include the following topics: Nature of thinking, nature of experience, problem of method, nature and organization of subject matter, nature of individual, interest and effort, moral education, demands of democracy upon education, demonstration teaching and treatment of material illustrating these factors. M.A. credit.

**Electives. Select one.**

**403. Making the High School Course of Study.**

*First semester; three hours; three credits.*

This course is intended for teachers, principals, and superintendents who are interested in studying the principles and problems underlying the process of curriculum construction. The student will become acquainted with various methods used in making courses of study and will have experience in making a course of study in some subject. M.A. credit.

**404. Psychology of Adolescence.**

*Second semester; three hours; three credits.*

For descriptions, see Psychology 308.

**406. Principles of Educational and Vocational Guidance.**

*Second semester; three hours; three credits.*

Several purposes are served by this course: first, to aid the teachers and administrative officers in discovering special talents

and abilities of pupils; second, to give them information in guiding pupils in the selection of subjects of study in a school; third, to make a study of the characteristics of different occupations and courses in vocational information; fourth, to study methods of vocational counseling and guiding pupils into suitable occupations; and fifth, to study the organization of a system of educational and vocational guidance as now conducted in most of our larger school systems and in many of the smaller school systems. Consequently such a course is of value to superintendents, principals, supervisors, and teachers.

#### **412. Extra Curriculum Activities.**

*Second semester; three hours; three credits.*

This course should be of profit to high school principals and teachers. Underlying psychological and administrative principles will be discussed, together with the direction of pupils in the following school activities: assemblies, dramatics, pageants, publications, clubs, participation in management, and home rooms.

#### **414. The High School Principalship.**

*Second semester; three hours; three credits.*

This course is primarily intended for senior students of ability who are interested in preparing for the high school principalship. It is designed for the beginning principal and will cover such topics as making a schedule, grouping pupils into classes, teachers' meetings, relation of principal to the community, school reports, use of tests in school surveys, and school morale.

## **ELEMENTARY EDUCATION**

### **Required Courses**

#### **303-304. Child Psychology and Principles of Teaching in Elementary Schools.**

*Both semesters; three hours; six credits.*

This course continues throughout the year, and no credit will be given except for the completion of the entire course.

It is planned with the view of giving the student both scientific and sympathetic attitude in dealing with children; and to give a knowledge of the need of childhood and youth. It will give a comprehensive view of education and will include the underlying principles of method based upon the new psychology of today. It makes a thorough study of certain experimental schools and their principles. Among other problems will be the following: aims and value of the elementary school; pupil activity; content and organization of the curriculum in relation to the individual pupil; growth and development of the child as a member of the social group.

**305-306. Materials and Methods in Elementary School Subjects.**

*Both semesters; three hours; six credits.*

This course is required of all who are preparing to teach or supervise in the elementary schools. It will continue through the two semesters and either semester may be taken for credit. Attention will be given to the scientific studies that have contributed to the determination of the material and methods of teaching. The language group of subjects (composition, grammar, writing, and spelling) will be considered the first semester. A special course in the Psychology and Teaching of Reading will take up in detail the emphasis that should be placed on reading. Arithmetic, the social studies (history, geography, training for citizenship, and special subjects) will be considered the second term. The use of educational tests and their results will be described in relation to each subject.

**316. The Psychology and Teaching of Reading in Elementary Schools.**

*Second semester; three hours; three credits.*

This course will include the best methods of how to teach reading—placing special emphasis on diagnosis and remedial measures in reading which will involve a study and use of standardized reading tests and their results. Thus an extensive study will be made of the nature and treatment of children's

difficulties in reading, the psychology of reading methods, remedial measures and the check-up work.

**401. Supervised Teaching.**

*Each semester; five hours; six credits.*

For description, see page 208.

**402. Foundations of Education Practice.**

*Second semester; three hours; three credits.*

For description, see page 209.

## ELECTIVES

**309. Literature for Elementary Schools.**

*First semester; three hours; three credits.*

This course is intended to familiarize teachers and librarians with literature suitable for the elementary school and to set up standards by which literature for these grades may be judged. It will study the problem of collateral reading, and will suggest methods of presentation and of interesting students in reading.

**416. The Psychology and Measurement of Intelligence.**

*Second semester; three hours; three credits.*

This course will include a discussion of the meaning of intelligence, the growth of intelligence, correlation of intelligence with other traits of personality and character, and the relation of intelligence to success in school and in later life. Also the Stanford Revision of the Binet-Simon Scale will be studied and practice in administering the Binet-Simon tests will be given. The significance of the mental age and the intelligence quotient will be explained. A discussion of reliability of the intelligence quotient and its value in prediction will also be included. The use of the mental age, the intelligence quotient, and the accomplishment quotient in the classification of pupils will be considered in some detail. Also a study will be made of methods of group testing with the Army Alpha Tests, the National Intelligence Tests, the Terman Group Tests of Mental Ability for grades 7 to 12, and the Stanford Achievement Tests. By this

means the students will become well acquainted with the methods of classification and promotion of students by the aid of the group tests. M.A. credit.

### ADVANCED COURSES FOR PRINCIPALS, SUPERVISORS AND SUPERINTENDENTS

#### 402. Foundations of Education Practice.

*Second semester; three hours; three credits.*

For description, see page 209.

#### 403. Making the Course of Study.

*First semester; three hours; three credits.*

For description, see page 209.

#### 404. Psychology of Adolescence.

*Second semester; three hours; three credits.*

For description, see page 209.

#### 405. Measurement in Education.

*First semester; three hours; three credits.*

This course is intended for prospective teachers, principals, supervisors, and superintendents. It will embrace a study of the following: History of scientific methods in education, individual differences, statistical methods, intelligence, nature and method of measurement, intelligence tests and their use, achievement tests in arithmetic, penmanship, spelling, geography and history, corrective measures. Opportunities will be given for the application of these tests in nearby school systems. M.A. credit.

#### 407-8. Supervision of Instruction.

*Both semesters; three hours; six credits.*

This is a major course in advanced work planned for supervisors, principals, and superintendents. It will run through the year and cannot be begun the second semester.

The work of the first semester will involve: need for supervision; plan of organization; the child and his characteristics; nature of method and subject matter; the curriculum; standards

for judging results of teaching. The work of the second semester will involve individual problems, and field work in observation and practice. M.A. credit.

#### **409-10. Administration in Secondary Schools.**

*Both semesters; three hours; six credits.*

Required major course in advanced work for students preparing to be high school principals and school superintendents. The course is to be carried throughout the year and cannot be begun in the second semester. The first semester will deal largely with principles underlying administration, general review of modern school movements in America, and principal issues in the field. The second semester will deal with problems in the field of administration and supervision. Each student will select some problem which he will study the second semester. This will be supplemented by field work, observation, and practice. M.A. credit.

### **GENERAL COURSES**

These courses in particular, and other courses in education may be taken with profit by students with proper prerequisites although not specializing in education.

#### **311. History of Education.**

*First semester; three hours; three credits.*

A study of the history of education as a phase of the history of civilization. Emphasis will be upon the development of educational practices instead of upon the development of educational theories. Beginning with a study of the causes of our civilization, the course will embrace the educational practices of the Greeks, the Romans, the early Christians and the peoples of the mediaeval times, with especial attention to the educational causes and consequences of the Reformation. Its purpose is to give prospective educational leaders such knowledge of the past as will enable them to appraise the practices and problems of the present.

**402. Foundations of Education Practice.***Second semester; three hours; three credits.*

For description, see page 209.

**404. Psychology of Adolescence.***Second semester; two hours; two credits.*

For description, see page 209.

**405. Measurement in Education.***First semester; three hours; three credits.*

For description, see page 213.

# SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION

---

## FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.	<i>President of the College</i>
ALBION GUILFORD TAYLOR, A.M., Ph.D.	<i>Head of School and Professor of Economics</i>
SHIRLEY DONALD SOUTHWORTH, A.M., Ph.D.	<i>Professor of Economics</i>
WAYNE FULTON GIBBS, M.S., C.P.A.	<i>Associate Professor of Accountancy</i>
PETER PAUL PEEBLES, A.M., LL.M.	<i>Associate Professor of Jurisprudence</i>
DUDLEY WARNER WOODBRIDGE, A.B., J.D.	<i>Associate Professor of Jurisprudence</i>
ANDREW JACKSON EASTWOOD, A.B., A.M.	<i>Assistant Professor of Economics</i>
HIBBERT DELL COREY, A.B. in Ed.	<i>Assistant Professor of Business Administration</i>

## GENERAL STATEMENT

The School of Economics and Business Administration of the College of William and Mary was established by the Board of Visitors in June, 1919.

The school aims to give its students an opportunity to combine a thorough training in economics and business with the essentials of a liberal college course. The courses of the last two years provide specialized training in certain fields of business.

Four-year courses may be followed leading to the degree of Bachelor of Science with specialization in economics and business administration. Candidates are required to take two majors of 30 semester hours each; or one major of 30 semester hours and one minor of 20 semester hours in the School of



Economics and Business Administration. If the latter be chosen, another approved minor must be taken in some other field of study. A total of 126 semester hours is necessary for graduation.

Candidates for the degree of Bachelor of Arts may take a major in economics and business administration. Students may take a minor in business law to apply on either an A.B., or a B.S. degree. Not more than 9 semester hours in business law may be included in the fifty hours required for a major and minor in economics and business administration. If nine semester hours in business law are included in the fifty hours required for a major and minor, the second minor must be chosen from some field other than business law. Students taking two majors in economics and business administration may include eighteen semester hours in business law.

For the degree of Bachelor of Science with specialization in economics and business administration, the student must take the following work in other departments:

English .....	12 credits
Modern Language .....	9 credits
One Natural Science .....	10 credits
Government .....	6 credits
History .....	3 credits
Mathematics .....	3 credits
Psychology .....	3 credits
Physical Education .....	4 credits
<hr/>	
Total .....	50 credits

During the Sophomore year the candidate for the Bachelor of Science degree is to take the following courses in the School of Economics and Business Administration:

Principles of Economics .....	6 credits
Principles of Accounting .....	6 credits
Business Organization and Management .....	3 credits
<hr/>	
Total .....	15 credits

The last three courses may be counted towards a major or minor in economics and business administration. The Accounting and Business Organization and Management courses will not be required of the student who wishes to take only a major in economics.

## SCHEDULE OF STUDIES FOR THE FIRST TWO YEARS

### Freshman Year

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Science 101 -----	5	Science 102 -----	5
Virginia Government ---	3	American History -----	3
Economic Geography or		Economic History or	
Math. 101-R -----	3	Math. 101-R -----	3
Physical Training, -----	1	Physical Training -----	1
<hr/>		<hr/>	
Total -----	15	Total -----	15

### Sophomore Year

First Semester	Credits	Second Semester	Credits
English 201 -----	3	English 202 -----	3
Prin. of Econ. (Ec. 201) _	3	Prin. of Econ. (Ec. 202) _	3
Prin. of Acct. (Bus. 201)	3	Prin. of Acct. (Bus. 202)	3
Bus. Org. and Manag.		Psychology, or Bus. 211 _	3
(Bus. 211), or Gen.		Modern Language -----	3
Psychology -----	3	Physical Education -----	1
Modern Language -----	3		
Physical Education -----	1		
<hr/>		<hr/>	
Total -----	16	Total -----	16

## FIELDS OF SPECIALIZATION

## Economics

## Junior Year

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321) -----	3	Money and Banking (Ec. 322) -----	3
Labor Problems (Ec. 307) -----	3	Labor Legislation (Ec. 308) -----	3
Marketing (Bus. 311) ----	3	Electives -----	9
Modern Language -----	3		
Electives -----	3		
Total -----	15	Total -----	15

## Senior Year

First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401) 3		Econ. of Public Utilities (Ec. 402) -----	3
Public Finance (Ec. 325) -----	3	Economic Reform (Ec. 404) -----	3
Statistics (Ec. 331) ----	3	For. Trade & Cons. Serv. (Bus. 416) -----	3
Financial History (Ec. 327) -----	3	History of Economic Doctrines (Ec. 406) ---	3
Inter. Econ. Relations (Econ. 415) -----	3	Electives -----	3
Total -----	15	Total -----	15

## Finance

## Junior Year

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321) -----	3	Money and Banking (Ec. 322) -----	3
Corporation Finance (Ec. 323) -----	3	Investments (Ec. 324) --	3
Marketing (Bus. 311) ----	3	Advertising (Bus. 312) --	3
Statistics (Ec. 331) ----	3	Electives -----	6
Modern Language -----	3		
Total -----	15	Total -----	15

Senior Year			
First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401) ..	3	Econ. of Public Utilities	
Financial History (Ec. 327) .....	3	(Ec. 402) .....	3
Public Finance (Ec. 325) ..	3	Banking Problems (Ec. 432) .....	3
Contracts (Juris. 103), or		Insurance (Bus. 418) ..	3
Negot. Instruments		Private Corporations	
(Juris. 209) .....	3	(Juris. 106) .....	2
Electives .....	3	Partnership (Juris. 108) ..	1
		Electives .....	3
Total .....		Total .....	
	15		15

## Accountancy

Junior Year			
First Semester	Credits	Second Semester	Credits
Adv. Acct. (Bus. 301) ..	3	Adv. Acct. (Bus. 302) ..	3
Money & Banking (Ec. 321) ..	3	Money & Banking (Ec. 322) .....	3
Corporation Finance (Ec. 323) .....	3	Investments (Ec. 324) ..	3
Modern Language .....	3	Electives .....	6
Contracts (Juris. 103) ..	3		
Total .....		Total .....	
	15		15

Senior Year			
First Semester	Credits	Second Semester	Credits
Accounting Problems		Accounting Problems	
(Bus. 401) .....	3	(Bus. 402) .....	3
Cost Accounting (Bus. 403) .....	3	Auditing (Bus. 404) ..	3
Statistics (Ec. 331) .....	3	Private Corporations	
Negot. Instruments		(Juris. 106) .....	2
(Juris. 209) .....	3	Partnership (Juris. 108) ..	1
Electives .....	3	Electives .....	6
Total .....		Total .....	
	15		15

## Managerial

## Junior Year

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321) -----	3	Money and Banking (Ec. 322) -----	3
Corp. Finance (Ec. 323) --	3	Investments (Ec. 324) ..	3
Adv. Accounting (Bus. 301) -----	3	Advanced Accounting (Bus. 302) -----	3
Marketing (Bus. 311) ---	3	Advertising (Bus. 312))--	3
Modern Language -----	3	Electives -----	3
Total -----	15	Total -----	15

## Senior Year

First Semester	Credits	Second Semester	Credits
Labor Problems (Ec. 307) -----	3	Labor Legislation (Ec. 308) -----	3
Personnel Admin. (Bus. 411) -----	3	Foreign Trade and Con- sular Service (Bus. 416)	3
Statistics (Ec. 331) -----	3	Insurance (Bus. 418) ---	3
Contracts (Juris. 103) or Negot. Instruments (Juris. 209) -----	3	Electives -----	6
Public Finance (Ec. 325)	3		
Total -----	15	Total -----	15

**\*Foreign Trade and Consular Service****Junior Year**

First Semester	Credits	Second Semester	Credits
Modern Language -----	3	Modern Language -----	3
Money & Banking (Ec. 321) -----	3	Money & Banking (Ec. 322) -----	3
Marketing (Bus. 311) -----	3	Advertising (Bus. 312) -----	3
Pub. Finance (Ec. 325) -----	3	United States Govern- ment and its Work (Gov. 202) -----	3
United States Govern- ment and its Work (Gov. 201) -----	3	Europe Since 1715 (Hist. 202) -----	3
<hr/>		<hr/>	
Total -----	15	Total -----	15

**Senior Year**

First Semester	Credits	Second Semester	Credits
Modern Language -----	3	Modern Language -----	3
Europe, 1815 to 1914 (Hist. 301) -----	3	Europe Since 1914 (Hist. 302) -----	3
Comparative Government (Gov. 307) -----	3	Foreign Trade and Con- sular Service (Bus. 416) -----	3
Const. Law (Juris. 301) -----	3	Int. Law (Juris. 206) -----	2
Inter. Econ. Relations (Econ. 415) -----	3	Admiralty Law (Juris. 316) -----	1
<hr/>		Electives -----	3
<hr/>		<hr/>	
Total -----	15	Total -----	15

\*Students electing this course must take the Bachelor of Arts degree.

## DESCRIPTION OF COURSES

---

### ECONOMICS

#### **Econ. 101. Economic Geography.**

*First semester; three hours; three credits.*

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions; and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

#### **Econ. 102. Economic History.**

*Second semester; three hours; three credits.*

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

#### **Econ. 201. Principles of Economics.**

*First semester; three hours; three credits.*

Credit is granted only upon completion of Econ. 202. Economics 201 and 202 are prerequisites for the advanced courses in economics and business, unless otherwise noted.

This course deals with the basic principles of economics, particularly the explanation of value and price, banks and banking theory, foreign exchange, foreign trade, and the tariff.

#### **Econ. 202. Principles of Economics. Prerequisite, Econ. 201.**

*Second semester; three hours; three credits.*

This course is a continuation of Econ. 201 and deals with the theory of the distribution of income as well as with the present-day problems relating to labor, transportation, trusts, taxes, and general projects of social reform.

**Econ. 301. Elements of Economics.** Prerequisite, Junior standing.

*First semester; three hours; three credits.*

This course is designed to meet the needs of those students who have time for only one course in Economics. The more significant relationships of modern industrial society are explained and illustrated with the idea of furnishing the student with a body of principles of use in interpreting current situations. Production, money and credit, banking, foreign exchange, the distribution of wealth and income, and problems of labor, are among the subjects treated.

This course does not meet the requirement as a prerequisite for advanced courses in Economics.

**Econ. 307. Labor Problems.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, human waste in industry, unemployment, labor turnover; readjustment through organization, co-operation, legislation, and new methods of remuneration.

**Econ. 308. Labor Legislation.** Prerequisites, Economics 201 and 202.

*Second semester; three hours; three credits.*

The functions of law in relation to labor; the development of labor legislation; legal protection of children and women; legal status of organizations of labor and their methods; regulation of the physical conditions of employment; the courts and the constitutionality of labor laws; study of specific cases.

**Econ. 401. Transportation.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

A study of the development of the railroads in the United States, railroad rates and rate making, public regulation, and railroad problems.



**Econ. 402. Economics of Public Utilities.** Prerequisites, Economics 201 and 202.

*Second semester; three hours; three credits.*

A survey of the development of public utilities such as telephone, electric light and power, gas, and street railway companies. Problems of management and finance. Problems of public regulation, rates, service, valuation, and taxation.

**Econ. 404. Economic Reform.** Prerequisites, Economics 201 and 202.

*Second semester; three hours; three credits.*

Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

**Econ. 406. History of Economic Doctrines.** Prerequisites, Economics 201 and 202.

*Second semester; three hours; three credits.*

A consideration of the contributions to economic theory from Adam Smith to Bohm-Bawerk. The relation to present-day economic problems is indicated.

**Econ. 415. International Economic Relations.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits. M., W., F., 11 to 12.*

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; and world economy in relation to world politics.

### **Banking and Finance**

**Econ. 321. Money and Banking.** Prerequisites, Economics 201 and 202. Credit is granted only upon completion of Econ. 322.

*First semester; three hours; three credits.*

Monetary theory, the origin and development of money, monetary standards, monetary reform, elementary principles of banking and foreign exchange.

**Econ. 322. Money and Banking.** Prerequisite, Econ. 321.

*Second semester; three hours; three credits.*

A continuation of Econ. 321. Different types of banks and systems of banking in the United States and foreign countries. The Federal Reserve System. Branch banking. Banking regulation.

**Econ. 323. Corporation Finance.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

This course is a study of the organization and financial administration of modern business corporations. Among the topics dealt with are: Corporate promotion, the nature and varieties of stock and bonds, capitalization, the sale of securities, the principles governing the administration of income, intercorporate relations, and the problems and procedure of reorganizations.

**Econ. 324. Investments.** Prerequisites, Economics 201, 202 and 323.

*Second semester; three hours; three credits.*

A study of the economics of investment; investment cycles; market technique; and a comparison of corporate, municipal and government securities.

**Econ. 325. Public Finance.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

**Econ. 327. Financial History.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

History of money; a historical and comparative study of banking institutions in the western world; crises since 1720; modern reform; financial problems growing out of the World War. (Not offered in 1930-31.)

**Econ. 331. Statistics.** Prerequisite, Junior standing.

*First semester; three hours; three credits.*

The object of this course is to acquaint the student with the nature and technique of statistical analysis. The types of statistical variation are examined and in connection with each type a study is made of the best methods of exhibiting the distribution. The development and uses of averages, the measurement of dispersion about the mean, and the meaning and measurement of correlation between paired series are among the other topics taken up.

**Econ. 432. Banking Problems.** Prerequisites, Economics 321 and 322.

*Second semester; three hours; three credits.*

This course deals with the important current problems in the legal regulation and operation of banks, such as central bank control of credit, stabilization of prices, and changes in the structure of the banking system. The course involves also a critical analysis of fundamental banking theory. Students will be required to make original investigations and reports.

## BUSINESS ADMINISTRATION

### Accountancy

**Bus. 201. Principles of Accounting.**

*First semester; lectures two hours; laboratory two hours; three credits.* To be taken after or in conjunction with Economics 201. (Credit is granted only if taken with Bus. 202.)

This course is intended not only for the student preparing to become a Certified Public Accountant, but equally for other students in Economics and Business Administration. The

course includes, after a brief study of single and double entry bookkeeping, the principles of accounting as applied to the single proprietor, partnership, and corporation. This course is not open to freshmen.

**Bus. 202. Principles of Accounting.** Prerequisite, Bus. 201. *Second semester; lectures two hours; laboratory two hours; three credits.*

This course is a continuation of Business 201.

**Bus. 301. Advanced Accounting.** Prerequisites, Bus. 201 and 202, and Economics 201 and 202.

*First semester; three hours; three credits.*

A study of advanced accounting subjects which are treated in their theoretical and practical aspects. Subjects studied will be the analysis of balance sheets and profit and loss statements, the advanced theory and practices of partnership and corporation accounting, installment sales, agencies and branches, consignments and joint ventures.

**Bus. 302. Advanced Accounting.** Prerequisite, Bus. 301.

*Second semester; three hours; three credits.*

This course is a continuation of Business 301. Subjects studied will be dissolution of partnerships, accounting for insolvent concerns, statement of affairs, realization and liquidation account, statement of application of funds, variations in net profit, and inventories.

**Bus. 401. Accounting Problems.** Prerequisite, Bus. 301 and 302.

*First semester; three hours; three credits.*

This course is a study of the more advanced accounting theory and practice. Subjects to be studied are estate accounting, actuarial science, the valuation of assets, depreciation, reserves, funds and amortization.

**Bus. 402. Accounting Problems.** Prerequisite, Bus. 401.

*Second semester; three hours; three credits.*

This course is a continuation of Bus. 401. The subjects studied are consolidated statements, foreign exchange and fire

insurance accounting. There will also be included in the course a general review for the C. P. A. examination.

**Bus. 403. Cost Accounting.** Prerequisites, Bus. 301 and 302, and registration in Bus. 401.

*First semester; three hours; three credits.*

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

**Bus. 404. Auditing.** Prerequisites, Bus. 403, and registration in Bus. 402.

*Second semester; three hours; three credits.*

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

**Bus. 406. Income Tax Problems.** Prerequisites, Bus. 403, and registration in Bus. 402.

*Second semester; two hours; two credits.*

This is a course in the practical application of Federal income tax principles as set forth in the Federal Revenue Act. The procedure of preparing income tax forms for individuals, partnerships, and corporations, concurrent with a study of the law and regulations, provides the student with a practical working knowledge of income tax theory and methods. (Not offered in 1930-31.)

### • Management and Marketing

**Bus. 211. Business Organization and Management.**

*First semester; repeated second semester; three hours; three credits.*

This is a survey course in business administration. It includes a consideration of such topics as: forms of business organization, scientific management, plant location and layout, financing, production, sales, labor and wage systems, and service departments.

**Bus. 311. Marketing Principles.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

A general survey of the functions, institutions, and policies in the marketing of manufactured goods, agricultural products and raw materials. Marketing problems of farmer, manufacturer, wholesaler, commission merchants, sales agents, brokers and retailers are studied with the view of determining principles, trends and policies bearing on marketing efficiency.

**Bus. 312. Principles of Advertising.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

A survey of advertising in modern business. The economics of advertising; advertising research; advertising appropriations; department and agency organization; trademarks; media and campaigns. Critical consideration of copy writing; type principles, visualization, layout, and methods of advertising reproduction.

**Bus. 411. Personnel Administration.** Prerequisites, Economics 201 and 202.

*First semester; three hours; three credits.*

The personnel department and its functions; employment policies and methods; scientific management; job analysis; transfers and promotions; health measures for employees; industrial education and recreation.

**Bus. 416. Foreign Trade and Consular Service.** Prerequisites, Economics 201 and 202.

*Second semester; three hours; three credits.*

This course is designed to give the student a working knowledge of the technique of the export and import trade. Some of

the subjects studied are: the problems which confront the American firm as a buyer and seller in foreign markets; foreign trade organizations; sales problems; ports and terminals; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

**Bus. 418. Insurance.** Prerequisite, Economics 201 and 202.  
*Second semester; three hours; three credits.*

This is a general course in the principles and practice of insurance designed for those who will make practical use of commercial and life insurance. It involves also a consideration of the mortality and other statistical tables of probability. The legal phases of the subject are reserved for a course in insurance in the department of jurisprudence.

# THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

---

## FACULTY

- JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.-----*President of the College*
- \*JOHN GARLAND POLLARD, LL.B., LL.D.-----*The John Marshall Professor of Government and Citizenship; Dean of the Marshall-Wythe School of Government and Citizenship.*
- JAMES E. PATE, M.A., Ph.D.---*Associate Professor of Political Science*
- PETER PAUL PEEBLES, A.M., LL.M.-----*Associate Professor of Jurisprudence*
- L. VAUGHAN HOWARD, A.B., M.A.---*Associate Professor of Government*
- GEO. E. BROOKS, A.B.-----*Associate Professor of Public Speaking*
- D. W. WOODBRIDGE, A.B., J.D.---*Associate Professor of Jurisprudence*

## HISTORY AND ORGANIZATION

The Marshall-Wythe School of Government and Citizenship is divided for purposes of administration into the School of Government and the School of Jurisprudence.

## THE SCHOOL OF GOVERNMENT

The School of Government and Citizenship was established January 14, 1922. The establishment of this school makes real what has long been a fervent hope of the alumni and friends of the college. Because of the great number of leaders of public thought during the formative period of the country's history who were alumni of the College of William and Mary, she became known as "a seminary of statesmen." The influence of her graduates upon the history of the United States is incalculable. She gave to America the author of the Declaration of Independence, the author of the Monroe Doctrine, and the Chief Justice whose

---

\*On leave of absence.



interpretation of the new constitution made secure the government under which we live. Public service has always been a distinguishing characteristic of those who have gone from her halls, and today two of her graduates represent Virginia in the Congress of the United States, while numerous others are filling places of public trust with distinction. The College of William and Mary, situated in Williamsburg, for nearly a century the Colonial Capital of Virginia, in a section so rich in associations calculated to inspire and elevate, is a most suitable location for a school of government and citizenship.

The purpose of the School of Government is to train young men and women for public service and intelligent citizenship by offering adequate courses in the historical development of political institutions, in the principles underlying government, and in the structure and work of present-day government in the United States, both national, state and local. Also, it is deemed important to offer instruction in those fundamental principles of law which operate most strongly upon matters of government.

### **JAMES GOOLD CUTLER FOUNDATION**

Through the generosity of Mr. James Goold Cutler, of Rochester, New York, certain securities approximating in value \$100,000.00, conveyed by indenture of October 2, 1926, have been given the income thereon to be used for the following purposes:

(a) The sum of not more than \$4,000.00 per annum to be applied to the payment of the salary of the John Marshall Professor of Government and Citizenship in the Marshall-Wythe School of Government and Citizenship.

•(b) The sum of \$50.00 per annum for two prizes of \$25.00 each in gold coin to be awarded one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some subject, and the award is to be made by the President of the College, the

Dean of the Marshall-Wythe School and one other member of the faculty designated by the President.

(c) The balance of the net income is to be used to maintain a course of lectures upon the Constitution of the United States, one lecture to be given in each calendar year by some person who is an outstanding authority on that subject, chosen from outside of the faculty of the College. The lecture so given is to be printed in brochure form and given such circulation as the funds available may permit.

## I. SUGGESTED COURSE FOR BACHELOR OF ARTS IN GOVERNMENT

Major: Government

Minors: History and English

### Freshman Year

First Semester	Credits	Second Semester	Credits
Government 101		History 101	
or		or	
History 101 -----	3	Government 101 -----	3
English 101 -----	3	English 102 -----	3
*Latin 101 -----	3	Latin 102 -----	3
Mathematics 101 -----	3	Mathematics 102 -----	3
Modern Language -----	3	Modern Language -----	3
Physical Train. 101 -----	1	Physical Train. 102 -----	1
<hr/>		<hr/>	
Total -----	16	Total -----	16

\*Greek may be substituted for Latin with the consent of the Dean of the College and the Dean of the Department of Government.

**Sophomore Year**

First Semester	Credits	Second Semester	Credits
Government 201 (U. S.)_	3	Govt. 202 (State Cont.)_	3
Biology or Chemistry or		Biology or Chemistry or	
Physics -----	5	Physics -----	5
Modern Language -----	3	Modern Language -----	3
English 201 (Am. Lit.)_	3	English 202 (Eng. Lit.)_	3
History 201 (Europe)_	3	History 202 (Eur. Cont.)	3
Physical Education ----	1	Physical Education ----	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

**Junior Year**

First Semester	Credits	Second Semester	Credits
Gov. 207 (Comp.) -----	3	Govt. 304 (U. S. Const.)	3
Govt. 309 (Pub. Speak.)_	3	Govt. 306 (Mun.)-----	3
English 103-R (Ref.		Eng. 306 (Mod. Fict.)_	3
Bks.) -----	2	History 204 (Eng. Cont.)	3
History 203 (Eng.)-----	3	Econ. 202 (Prin. Cont.)_	3
Economics 201 (Prin.)_	3		
Psychology 201 (Prin.)_	3		
<hr/>		<hr/>	
Total -----	17	Total -----	15

**Senior Year**

First Semester	Credits	Second Semester	Credits
Govt. 401 (Th. of the		Govt. 402 (Eng. Const.)	3
State) -----	3	History 406 (Med.) ----	3
Eng. 303 (Expos. Writ.)	3	Bus. 302 (Bank. Prin.)_	3
History 405 (Anc.)-----	3	Bus. 202 (Acct.) -----	3
Phil. 301 (Logic) -----	3	Phil. 304 (Ethics) -----	3
Bus. 201 (Acct.) -----	3	Govt. 404 (Prob. of Cit.)	3
Govt. 301 (Pol. Parties)_	3		
<hr/>		<hr/>	
Total -----	18	Total -----	18

## II. SUGGESTED COURSE FOR THE BACHELOR OF ARTS IN GOVERNMENT

(One Major in Government and one Major in Economics)

### Freshman Year

Same as for Suggested Course I.

### Sophomore Year

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.)-----	3	Govt. 202 (State) -----	3
Econ. 101 (Com. Geog.)--	3	Econ. 102 (Econ. Hist.)--	3
Biology or Chemistry or Physics -----	5	Biology or Chemistry or Physics -----	5
Modern Language -----	3	Modern Language -----	3
English 201 (Am. Lit.)--	3	Eng. 202 (Eng. Lit.)----	3
Physical Education -----	1	Physical Education -----	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

### Junior Year

First Semester	Credits	Second Semester	Credits
Govt. 307 (Comp.)-----	3	Govt. 304 (U. S. Const.)	3
Govt. 309 (Debate) -----	3	Govt. 306 (Mun.) -----	3
Econ. 201 (Prin.)-----	3	Econ. 202 (Prin. Cont.)--	3
Econ. 301 (Pub. Fin.)---	3	Econ. 402 (Trans.)-----	3
History 201 (Europe)---	3	Hist. 202 (Europe Cont.)	3
Psychology 201 (Prin.)--	3		
<hr/>		<hr/>	
Total -----	18	Total -----	15

## Senior Year

First Semester	Credits	Second Semester	Credits
Govt. 401 (Hist. of Polit. Theory) -----	3	Govt. 402 (Eng. Const.)	3
Bus. 201 (Acct.) -----	3	Bus. 202 (Acct. Cont.)--	3
Bus. 203 (Statis.) -----	3	Bus. 302 (Banking) -----	3
Phil. 201 (Logic)-----	3	Juris. 206 (Int. Law)-----	2
Govt. 301 (Pol. Parties)--	3	Phil. 304 (Ethics) -----	3
		Govt. 404 (Prob. of Cit.)	3
<hr/>		<hr/>	
Total -----	15	Total -----	17

## III. SUGGESTED PRE-LEGAL COURSES

## Freshman Year

Same as for Suggested Course I—Bachelor of Arts in Government

## Sophomore Year

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.)-----	3	Govt. 202 (State Cont.)--	3
Chemistry or Physics---	5	Chemistry or Physics --	5
Modern Language -----	3	Modern Language -----	3
English 201 (Am. Lit.)--	3	English 202 (Eng. Lit.)--	3
Econ. 201 (Prin.) -----	3	Econ. 202 (Prin. Cont.)--	3
Physical Education -----	1	Physical Education -----	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

## Junior Year

First Semester	Credits	Second Semester	Credits
Psychology 201 (Prin.)--	3	Phil. 302 (Soc.) -----	3
Phil. 301 (Logic) -----	3	Bus. 302 (Bank.) -----	3
Econ. 301 (Pub. Fin.)---	3	Govt. 306 (Mun.) -----	3
Bus. 301 (Fin. Inst.)-----	3	Hist. 202 (Europe Cont.)	3
Govt. 309 (Pub. Speaking) -----	3	Govt. 402 (Eng. Const.)	3
Hist. 201 (Europe) -----	3		
<hr/>		<hr/>	
Total -----	18	Total -----	15

### Senior Year

The work of this year will be entirely in the courses in Jurisprudence, but a student may take 9 hours of jurisprudence in his junior year and 21 hours in his senior year.

### GOVERNMENT

#### 101. Virginia Government and Citizenship.

*Each semester; three hours; three credits.*

An introductory course that shows the origin and traces briefly the development of political institutions in Virginia. Particular emphasis is given to the structure and work of Virginia state and county government as it exists at the present time. The responsibilities of citizenship are discussed. (See note 1, page 79.)

#### 201. United States Government and Its Work.

*Both semesters; three hours; three credits.*

An introductory study of American political institutions and their present operation; a critical analysis of the legislative, executive, and judicial branches of the Federal Government; the problems of national administration, and the powers of Congress. This course is required for all degrees and must be taken in the sophomore year.

#### 202. American State Government.

*Second semester; three hours; three credits.*

A general survey of state government covering such topics as: constitutional conventions, state legislatures and legislative methods, state executives and executive methods, state courts, organization and proposals for reorganization of administrative departments.

#### 301. Political Parties.

*First semester; three hours; three credits.*

This course deals with the history, structure and functions of political parties. Methods of nomination, campaign methods, elections, ballots and corrupt practices acts are discussed.

**304. United States Constitution.**

*Second semester; three hours; three credits.*

Growth of the Constitution by usage, by judicial interpretation, by statutory amplification and by formal amendment. The historical background and the governmental significance of the great cases of constitutional law are discussed. The course is based on lectures, a standard text and reference to the leading cases interpreting the Constitution. Required for A.B. in government.

**306. Municipal Government.**

*Second semester; three hours; three credits.*

A survey of the social, political, economic and legal position of the city. A study of the origin and structure of the different types of city government. The functions of a modern city are discussed. Some European comparisons are made.

**307. Comparative Government.**

*First semester; three hours; three credits.*

A comparative study of the governments and politics of European countries, with special emphasis upon England and France.

**308. American Diplomacy.**

*Second semester; three hours; three credits.*

A survey of the diplomatic relations of the United States from the period of the Revolution to the present. Special emphasis is placed upon the methods of American diplomacy and upon the development of American foreign policies.

**309. Debate.**

*First semester; three hours; three credits.*

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them orally before the class.

*Text: Shaw's Art of Debate.*

**310. Advanced Debate.**

*Second semester; three hours; three credits.*

This is a continuation of Gov. 309 with emphasis upon the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading.

**311. Parliamentary Law.**

*One semester; one hour; one credit.*

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies.

*Text: Roberts' Parliamentary Practice.*

**401. History of Political Theory.**

*First semester; three hours; three credits.*

This course traces the development of political theories in the works of the principal political writers from Plato to the present. Special attention is given to American political theory and to recent theories of democracy, nationalism, pluralism, socialism, anarchism, etc.

**402. English Constitutional History.**

*Second semester; three hours; three credits.*

A study of the origin and development of Anglo-Saxon political institutions; the development of the Kingship in England, the evolution of English Courts of law, the jury system, parliament, the rise of the Cabinet system. Special attention is given to the relation of early English institutions to those in the United States today.

**403. International Relations.**

*First semester; three hours; three credits.*

A survey course dealing with some of the more important problems of interstate relations in recent times. Special emphasis is placed upon the agencies for the conduct of international relations and for the settlement of international disputes.



**404. Current Problems in Government and Citizenship.**

Prerequisite, six semester hours in government.

*Second semester; three hours; three credits.*

The purpose of this course is to give those students who expect to enter some technical branch of the public service or who expect to do graduate work in government, such training in the methods of political research and such acquaintance with the problems of government as will prove of value. Problems of public opinion, legislation, judicial and administrative organization are studied.

## THE SCHOOL OF JURISPRUDENCE

---

Through the efforts of Thomas Jefferson, himself an alumnus of the college, the School of Law was established in 1779 with George Wythe, a Judge of the High Court of Chancery of Virginia and a signer of the Declaration of Independence, as its first professor. This was the first chair of law to be established in America and the second in the English-speaking world, the first being the Vinerian Chair at Oxford, filled by Sir William Blackstone. The School of Law was in continuous operation from the date of its establishment until May, 1861, when the college was closed on account of the hostilities in the vicinity during the Civil War. The revival of this department has been long desired by the alumni and friends of the college.

Prior to the American Revolution the only preparation for the bar was study under some practitioner, except in the case of the few who were so fortunate as to afford a residence in England and a training in the Inns of Court.

The establishment of the law course at William and Mary is thus described by Jefferson in his Autobiography.

On the 1st of June, 1779, I was elected Governor of the Commonwealth, and retired from the Legislature. Being elected also one of the Visitors of William and Mary College, a self-electing body, I effected, during my residence in Williamsburg that year, a change in the organization of that institution, by abolishing the Grammar School and the two professorships of Divinity and the Oriental Languages, and substituting a professorship of law and police, one of Anatomy, Medicine and Chemistry, and one of Modern Languages.

The resolution of the Board of Visitors making this change was dated December 4, 1779.

On December 28, 1779, the faculty carried it into effect by a resolution which is noteworthy as the first application of the elective system. It reads:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen Hundred pounds he shall be entitled to attend the three said professors.

The College Board of Visitors included, among others, Jefferson, Blair, Madison, Randolph, Nelson and Harrison. They elected as the first professor George Wythe, styled by Jefferson the American Aristides, and a signer of the Declaration. He was one of the Chancellors of Virginia, and was notable as one of the first if not the first American judge to pronounce a legislative act unconstitutional. This he did in *Comth. v. Caton*, (4 Call 5), saying:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

His course was both thorough and practical. It was based upon Blackstone as a text-book, accompanied by lectures showing the difference between English and Virginia law. R. H. Lee, in a letter to his brother, Arthur, in 1780, says of Wythe that he discharges his duties as professor "with wonderful ability, both as to theory and practice."

John Brown (later one of Kentucky's first senators), then a student under Wythe, writes in 1780 describing the Moot Court and Parliament organized by the latter as part of his instruction. And Jefferson, in a letter to Ralph Izard written in 1788, gives substantially the same account of it.

Among Wythe's distinguished pupils were Thomas Jefferson, James Monroe, John Marshall, Spencer Roane, John Breckenridge and Littleton Waller Tazewell.

In 1789 Wythe was made sole chancellor, which necessitated his removal to Richmond and the resignation of his professorship. He was succeeded by St. George Tucker, whose edition of Blackstone is an American classic and was one of the first law books written and published on this continent.

In more than one respect this pioneer law school blazed a path. One of the live subjects before the profession today is the amount of preparation requisite for a law degree. Certainly as early as 1792, and probably as early as 1779, an A.B. degree was required here as a condition of a law degree. The compilation of the college statutes of 1792 provided:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with municipal law and police.

The Board of Visitors sincerely hopes that in the near future sufficient endowment will be available to place the School of Jurisprudence on a firm foundation. Meanwhile the college is maintaining such courses in Jurisprudence as will afford students who have successfully completed all the courses, a thoroughly rounded training in the fundamental principles of English and American law.

## WHO MAY TAKE JURISPRUDENCE

- I. Students who already hold the Bachelor's degree may enter the School of Jurisprudence and take any subjects approved by the Dean of the College.
- II. Juniors and seniors may take a major in Jurisprudence provided the course is approved by the Dean of the College. The thirty (30) semester hours required for a major may all be taken in the senior year but no student may have more than nine (9) semester hours in Jurisprudence in the junior year.

## JURISPRUDENCE

### **Jur. 101. Persons.**

*First semester; two hours; two credits.*

Husband and wife; marriage and divorce; incidents of marital relations between spouses and against third parties; husband's liability for torts and contracts of wife; incapacities of wife; statutory changes in common law. Parent and child; custody; support; earnings and services; parental rights against third persons; parental liability for torts of or to children. Infants; contracts and conveyances; necessities; affirmance, disaffirmance, restoration of benefits; particular obligations; torts; crimes.

### **Jur. 103. Contracts.**

*First semester; three hours; three credits.*

Mutual assent and its communication; offers and their expiration or revocation; consideration; requisites of contracts under seal; rights of beneficiaries; joint and several contracts; the Statute of Frauds, novation, release, arbitration and award; alterations and merger.

### **Jur. 105. Real Property I.**

*First semester; three hours; three credits.*

Tenure, estates, seisin, future and incorporeal interests, joint ownership, disseisin, uses and trusts; adverse possession, prescription, accretion; mode of conveyance, execution of deeds; description of property; creation of easements; estates created; covenants for title; estoppel; priority; notice and record. Real Property II (110) must be taken in connection with this course in order to obtain credit.

### **Jur. 107. Personal Property.**

*First semester; one hour; one credit.*

Characteristics of personal property; irregular species of property; fixtures, emblements; modes of acquiring title; limitations; insurance; legacies and distributive shares; stock and stockholders; miscellaneous species of personal property; and the devolution on death of owner.

**Jur. 109. Public Utilities I.**

*First semester; two hours; two credits.*

The origin of common callings, the peculiar duties and liabilities incident thereto, the modern law applicable to those engaged in public service, such as the operation of railroad, express, telegraph, telephone, power, light and water companies, hotels, etc., together with a consideration of the circumstances which permit the public control of business. The course deals particularly with the law of common carriers, with special reference to the Interstate Commerce Act and similar state statutes.

**Jur. 111. Criminal Law and Procedure.**

*First semester; two hours; two credits.*

The criminal act; criminal attempts; consent; criminal intent, specific and constructive; circumstances affecting intent; justification; parties in crime; agency, joint principals, accessories; jurisdiction over crimes; crimes against the person, especially murder and manslaughter; larceny and kindred offenses.

**Jur. 113. Agency.**

*First semester; two hours; two credits.*

Name of relation; appointment; liabilities of principal; contracts, admission, liabilities of agent; parties to writings; undisclosed principal; obligations between principal and agent; delegation of agency; termination of agency.

**Jur. 102. Common Law Pleading.**

*Second semester; three hours; three credits.*

The common law forms of action, especially the causes of action which could be litigated in each form of action and the relation of the forms of action to each other; the substantial allegations required in a declaration or complaint founded on any of the usual causes of action at law; the pleas of the defendant, the defenses available under each and especially the nature and scope of the common law general issues.

**Jur. 104. Suretyship and Guaranty.**

*Second semester; one hour; one credit.*

Kinds of suretyship; the surety distinguished from the guarantor, the guaranty insurer, and the indorser; Statute of

Frauds; surety's defence due to original defects in his obligation or its subsequent discharge; surety's right of subrogation, indemnity, contribution and exoneration; creditor's right to surety's securities.

**Jur. 106. Private Corporations.**

*Second semester; two hours; two credits.*

Nature of a corporation and relation to its stockholders; its creation; stock subscriptions; promotion; interpretation of charters; functions of the State Corporation Commission of Virginia in issuing charters and amending the same; formalities of contracts; powers and duties of directors; rights of stockholders; dividends; transfer of stock; forfeiture of charter; corporate liability; ultra vires transactions; rights and remedies of creditors; preferences; stockholder's liability; inter-corporate relations; purchase by a corporation of its own stock, dissolution.

**Jur. 108. Partnership.**

*Second semester; one hour; one credit.*

Nature of a partnership, its purpose and members, creation of partnership, nature of partner's interest; firm name and good will; mutual rights and duties of partners; actions between partners at law and in equity; powers of partners; liability of partners; dissolution; notice; consequences of dissolution; debts; distribution of assets; limited partnerships.

**Jur. 110. Real Property II.**

*Second semester; three hours; three credits.*

(This course is a continuation of Real Property I, and must be taken in connection with it in order to obtain credit.)

**Jur. 112. Wills.**

*Second semester; two hours; two credits.*

Devolution of property of a decedent by interstate succession. The nature of wills and testaments. Probate and its effect. Testamentary capacity. Testamentary intent. Effect of fraud, undue influence, or mistake on the validity of a will. Formalities essential to the execution of a valid will. Incorporation by refer-

ence. Nullification of wills by (1) revocation; (2) ademption, or lapse of legacies or devises; (3) by other circumstances. Republication of wills.

**Jur. 114. Torts.**

*Second semester; two hours; two credits.*

This course includes a study of the fundamental differences between trespass and case actions at common law, the principles of legal cause and legal damages, with special attention given to wrongs, such as assault, battery, false imprisonment, trespass to realty and personalty, conversion, deceit, defamation, injuries caused by negligence, malicious prosecution; and other injuries where maliciously inflicted with an examination of the increasing number of instances of absolute liability.

**Jur. 116. Damages.**

*Second semester; one hour; one credit.*

Respective functions of court and jury in estimating damages; exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; counsel fees; certainty; compensation; physical and mental suffering; aggravation and mitigation; value; interest; special rules in certain actions for tort and contract.

**Jur. 201. Mortgages.**

*First semester; one hour; one credit.*

Essential elements of legal and equitable mortgages; rights of mortgage at law and in equity; title; possession; dower; curtesy; waste; priorities; collateral agreements; foreclosure; redemption, extension assignment and discharge of mortgages.

**Jur. 203. Evidence.**

*First semester; three hours; three credits.*

The court and jury; presumptions and burden of proof; judicial notice; admission and exclusion of evidence. Witnesses, competency, privileges, examination. Hearsay; exceptions to hearsay rule; former testimony; dying declarations; admissions and confessions; statements against interest; regular entries; official entries and certificates; reputation; statements of relation-



ship; spontaneous statements. Opinions and conclusions from lay and expert witnesses. Circumstantial evidence; character; conduct; miscellaneous facts; physical objects. Preferred evidence; original documents; extrinsic evidence to contradict, vary, explain, or apply written instruments.

#### **Jur. 205. Trusts.**

*First semester; two hours; two credits.*

Nature and requisites of a trust; express, resulting, and constructive trusts; charitable trusts; appointment and office of trustee; nature of *cestui's* interest; transfer of trust property by trustee or by *cestui*; *cestui's* interest as affected by death, marriage or bankruptcy of trustee or *cestui*; duties of trustee; extinguishment of trust; removal or recognition of trustee; accounting; assignment of choses in action.

#### **Jur. 207. Equity.**

*First semester; two hours; two credits.*

Nature of jurisdiction; relation of common law and equity; specific performance of contracts; affirmative contracts; negative contracts; third persons; legal consequence of right of specific performance; partial performance; consideration; marketable title; specific reparation and prevention of torts; waste, trespass, nuisance; defamation; injuries to personality; plaintiffs, conduct as a defence; mistake; hardship; mutuality; statute of frauds; bills *quia timet*; reformation and rescission of contracts for mistake.

#### **Jur. 209. Negotiable Instruments.**

*First semester; three hours; three credits.*

Formal requisites; acceptance; indorsements; transfer; purchase for value without notice; overdue paper; extinguishment; obligations of parties; checks; defence; presentment; dishonor; protest; notice; the Negotiable Instrument Law.

#### **Jur. 211. Taxation.**

*First semester; two hours; two credits.*

A comprehensive course covering the law of taxation; taxes, their nature and kinds; the nature of the power to tax; pur-

poses of taxation; equality and uniformity in taxation; construction of tax laws; assessment, levy and collection; relief from erroneous tax; relief from illegal tax.

**Jur. 213. Insurance.**

*First semester; two hours; two credits.*

Fire, life and accident insurance, with respect to insurable interest, concealment, misrepresentation, warranties, other causes of invalidity of contract, amount of recovery, subrogation, conditions, waiver, estoppel, election, and powers of agents, assignees and beneficiaries.

**Jur. 202. Sales.**

*Second semester; one hour; one credit.*

Executory and executed sales; bills of lading and *jus disponendi*; stoppage in *transitu*; fraud; factor's acts; warranty and remedy for breach of warranty; statute of frauds.

**Jur. 204. Future Interests.**

*Second semester; two hours; two credits.*

Classification of future interest; rule against perpetuities; rule in Shelly's Case; construction of limitations; conditions; restraints on alienation; powers.

**Jur. 206. Public International Law.**

*Second semester; two hours; two credits.*

This course treats of the general principles of international law, as it has been developed by positive agreement, in the form of treaties and conventions, and by common usage, as shown in legislation, in the decisions of international tribunals and of municipal courts, and in the conduct of nations.

**Jur. 208. Quasi Contracts.**

*Second semester; one hour; one credit.*

Nature of obligation; restitution at law for benefits conferred under mistake of fact or mistake of law; benefits conferred in mis-reliance upon contract invalid, illegal, unenforceable or impossible of performance; benefits conferred through intervention in another's affairs; benefits conferred under restraint;

restitution as alternative remedy for breach of contract and for tort.

**Jur. 210. Equity Pleading.**

*Second semester; two hours; two credits.*

Bills in equity, including parties, general requisites, and multifariousness, disclaimer and default; demurrer; pleas, answers, replications; cross bills, and amended and supplemental bills; decrees.

**Jur. 212. Municipal Corporations.**

*Second semester; two hours; two credits.*

Their creation and dissolution; the control of the legislature over them; their liability for torts; their power to make contracts and incur obligations; their police and governmental powers; and the remedies open to individuals against their actions.

**Jur. 214. Federal Procedure.**

*Second semester; two hours; two credits.*

The source of Federal jurisdiction and the law administered by Federal courts; the district court, its criminal jurisdiction and practice; bankruptcy; particular classes of jurisdiction; jurisdiction to issue extraordinary writs; original jurisdiction over ordinary controversies; jurisdiction by removal; other courts vested with original jurisdiction; courts of law and equity; the Circuit Court of Appeals; the Supreme Court; procedure on error and appeal.

**Jur. 216. Legal Ethics.**

*Second semester; one hour; one credit.*

Canons of ethics adopted by the Virginia State Bar Association and the American Bar Association; Costigan's *Cases on Legal Ethics*; lectures; selected readings.

**Jur. 218. Public Utilities II.**

*Second semester; two hours; two credits.*

A study of the problems arising from the determination of reasonable rates for public service companies, as developed in the decisions of commissions and courts, with particular atten-

tion to the questions of valuation, apportionment of costs, classification, discrimination, and priority.

**Jur. 301. Constitutional Law.**

*First semester; three hours; three credits.*

A consideration of the law of the American Constitution and Federal system, with special reference to interstate commerce, the powers of Congress and governmental relations between the States and the United States. The course also includes the interpretation of the constitutional limitations for the protection of life, liberty and property, police power, taxation, eminent domain, obligations of contracts, and protection to persons accused of crime.

**Jur. 303. Civil Law Doctrines I.**

*First semester; one hour; one credit.*

The following topics will be examined on the basis of the French, Italian, Spanish and German codes and compared with analogous common law doctrines: *bona fide* purchase; adverse possession; future interests; *mortis causa*; succession and administration; infancy; parent and child; husband and wife; notarial acts.

(Civil Law Doctrines II (308) must be taken in connection with this course in order to obtain credit.)

**Jur. 305. Roman Law I.**

*First semester; three hours; three credits.*

This course traces the historical development of the Roman Law and treats of the law of persons, of things, of obligations and succession. Lectures with assigned readings.

(Roman Law II (306) must be taken in connection with this course in order to obtain credit.)

**Jur. 307. Court Practice.**

*First semester; one hour; one credit.*

The various proceedings in an action from the commencement thereof, through trial and appellate courts, to final satisfaction of judgment, including the drafting of pleadings.

**Jur. 309. Legal History I.**

*First semester; three hours; three credits.*

Introduction to the history of law. Maine's *Ancient Law*; Holmes' *Common Law*; special topics in *Select Essays in Anglo-American Legal History*; and Holdsworth's *History of English Law*. The history of some of the more important recent changes in the law.

**Jur. 311. Jurisprudence I.**

*First semester; two hours; two credits.*

The theory of law and legislation, the province of the written and unwritten law and problems of law reform. (Jurisprudence II (314) must be taken in connection with this course in order to obtain credit.)

**Jur. 313. Administrative Law.**

*First semester; two hours; two credits.*

Nature of office; eligibility; appointment; nomination and election; acceptance; qualifying; officers *de facto*; validity of contracts concerning offices and officers; resignation; removal; acceptance of incompatible office; rights, duties and liabilities of officers. Mandamus; quo warranto, prohibition; certiorari; procendo; habeas corpus.

**Jur. 302. Insolvency and Bankruptcy.**

*Second semester; two hours; two credits.*

This course gives a complete exposition of the rights of creditors against insolvent debtors and of the means that may be resorted to in order to make those rights effective, and includes a consideration of insolvent assignments and conveyances in fraud of creditors as well as the study of the National Bankrupt Act of 1898.

**Jur. 304. Conflict of Laws.**

*Second semester; two hours; two credits.*

Jurisdiction; sources of law and comity; territorial jurisdiction; jurisdiction *in rem* and *in personam*; remedies; rights of action and procedure; creation of rights; personal rights; rights of property; inheritance; obligations *ex delicto* and *ex contractu*; recognition and

enforcement of rights; personal relations; property; administration of estates; judgments; obligations.

**Jur. 306. Roman Law II.**

*Second semester; three hours; three credits.*

(This course is a continuation of Roman Law I (305) and must be taken in connection with it in order to obtain credit.)

**Jur. 308. Civil Law Doctrines II.**

*Second semester; one hour; one credit.*

(This course is a continuation of Civil Law Doctrines I (303), and must be taken in connection with it in order to obtain credit.)

**Jur. 310. Legal History II.**

*Second semester; three hours; three credits.*

This course treats of early German law, including a comparison of Anglo-Saxon and Continental German customs; of the development of law in the Frankish Empire; of feudal law; of canon law; of the law merchant; of the "reception" of Roman law; and of the genesis and character of modern civil codes.

**Jur. 312. Office Practice.**

*Second semester; one hour; one credit.*

Practical exercises in drafting important legal instruments, such as contracts, conveyances, mortgages, trusts, wills; preparing income tax returns; corporation practice; and abstracts of title.

**Jur. 314. Jurisprudence II.**

*Second semester; two hours; two credits.*

(This course is a continuation of Jurisprudence I (311), and must be taken in connection with it in order to obtain credit.)

**Jur. 316. Admiralty Law.**

*Second semester; one hour; one credit.*

An exposition of the leading principles of admiralty jurisdiction and of the maritime law of England and the United States, including the law governing maritime liens, bottomry and respon-

dentia obligations, affreightment and charter parties, salvage and marine torts, collisions, etc.

## DEGREE

Students who have received a Bachelor's degree in Arts or Science from this college, or from some other institution of approved standing and have taken all the courses offered in the School of Jurisprudence, will receive the degree of Bachelor of Law (B.L.), the ancient degree of the College of William and Mary in Virginia.

## LIBRARY

The Library of the School of Jurisprudence contains a large number of English reports and a considerable number of American reports, including all those of the Supreme Court of the United States. There are also many digests and treatises. The school recently received a gift of 2,000 volumes from the law library of the late Judge Alton B. Parker, of New York. Every effort will be made to enlarge the Library until it includes all the American, English and British Colonial reports, and a complete collection of statutes.

## PRIZES

Callaghan and Company offers annually the Cyclopedic Law Dictionary to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence.

The West Publishing Company offers annually the Bouvier's Law Dictionary and Concise Encyclopedia to the student who attains the highest average on the first thirty credits in the School of Jurisprudence.

The Wythe Law Club offers annually twenty dollars to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

Dr. John Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship, formerly Attorney-General of Virginia, and at present Governor of Virginia, presents yearly a gold seal of the college to the student of jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence.



# ATHLETICS FOR MEN

---

## ATHLETIC COMMITTEE

### Faculty

J. A. C. CHANDLER

L. T. JONES

E. M. GWATHMEY

### Alumni

C. A. TAYLOR

J. E. CAPPS

O. S. LOWE

### Students

NASH LINDSEY

WM. FIELDS

HARRY PAXSON

WM. S. GOOCH, JR., *Secretary of the Committee*

## ATHLETIC STAFF

WILLIAM S. GOOCH, JR.-----*Athletic Manager*

J. BRANCH BOCOCK-----*Football Coach*

JOHN S. KELLISON-----*Assistant Varsity Coach and Basketball Coach*

H. K. YOUNG-----*Freshman Coach and Baseball Coach*

\*JOSEPH CHANDLER -----*Track Coach*

DAVID J. KING, M.D.-----*College Physician*

The general management of athletics for men at the College is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, junior and sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it em-

---

\*On leave of absence second semester, 1929-30.

employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the president.

The college is a member of the Virginia Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are stated below.

### ELIGIBILITY RULES

**Section 1—Bona fide students.** Only bona fide students shall play in this conference. A bona fide student is one who is pursuing regularly a course of at least twelve hours of work a week in the college at which he is matriculated and who shall have offered for college entrance at least fifteen Carnegie units made up from those subjects announced in the current catalogue of the college at which the student is matriculated as accepted for entrance.

**Section 2—The one-year residence rule.** No student shall participate in any varsity contest until he has been in residence one college year. A "college year" shall be construed to mean enrollment from September to June or from February to February. This rule became effective October 1, 1928, except for Lynchburg College and Bridgewater College, where it shall become effective October 1, 1930.

**Section 3—The migratory rule.** No student who has attended an institution of collegiate grade, and, while there, participated in any varsity game or contest and thereafter enters a college of this conference, shall be eligible. An institution of collegiate grade shall be understood to be one offering four years of college work. Graduates of a junior college or institution not

offering a four-year course may be allowed to continue their athletic careers at the institution to which they transfer, providing they conform to the one-year residence rule.

**Section 4—Date of Matriculation.** No student shall play in this conference during the college year unless he has matriculated for the current session on or before October 1st.

**Section 5—Leaving college.** No student who has participated in intercollegiate athletics and who for any cause fails to remain in college the entire session may thereafter participate in intercollegiate athletics until he has been in residence an entire college year reckoned from the date of his return to college. A college year shall here be construed to mean two consecutive semesters or three quarters. Attendance at a summer session shall not be counted for the purpose of this rule.

**Section 6—Three-year limit.** No student shall be eligible in this conference who has participated in varsity contests three years irrespective of the branch of sport. No student who has completed the requirements for a bachelor's degree shall be eligible.

**Section 7—Organized baseball.** No student shall be eligible in this conference who has participated in part of a baseball game as a member of a team in organized baseball. Organized baseball shall be construed to mean the leagues classified as Majors, Class AA, Class A, Class B, Class C, Class D, of the National Association of Professional Baseball Clubs.

**Section 8—Remuneration.** No student shall play in this conference who receives from other than those on whom he is naturally dependent for financial support, money or the equivalent of money such as board or lodging, etc., unless the source and character of these gifts or payments to him shall be approved by the president of the conference. This shall not apply in the matter of tuition scholarships.

**Section 9—Scholarship requirements.** To be eligible for membership on any varsity team a student must pass nine session hours his first year in college, and twelve session hours each subsequent year. (Or the equivalent in semester or quarter hours.) Hours passed in any year in excess of the requirements for that year shall not be substituted for a deficiency in the requirements for a subsequent year. Not more than one-third of the hours required under this rule shall be made up by re-examination or summer school work.

**Section 10—Eligibility cards.** No student is eligible for participation in athletics until he has filed his eligibility card with the faculty chairman of athletics of his college. The eligibility cards shall be filled out by the student, certified by a college officer, and returned to the Secretary of Conference on or before the following dates: for football, October 1st; for basketball, December 15th; for baseball and track, March 1st. The cards after examination by the secretary shall be forwarded to the President of the Conference.

**Section 11—Games with non-Conference Teams.** In all games played by teams representing colleges in this conference the foregoing eligibility rules shall be binding whether the opposing teams represent colleges belonging to this conference or not.

**Section 12—Freshman Athletics.** Freshman teams shall be composed of members of the freshman class only, who shall compete as such for one year only, and shall be eligible under the rules of this conference except the one-year rule.

For the purpose of this rule a freshman is a student who enters the institution from a High School or Preparatory School.

Freshman teams shall be limited to six games in football; ten in basketball; ten in baseball and to five track meets.

# ATHLETICS FOR WOMEN

---

## WOMEN'S ATHLETIC COUNCIL

### Faculty

LEIGH TUCKER JONES

MARTHA BARKSDALE

MARGUERITE WYNNE-ROBERTS

### Students

MARGARET BAUGHMAN

NANCY JOHNSTON

CORINNE HANCOCK

---

DAVID J. KING, M.D., *College Physician*

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, football, and track. Intramural contests are held in all branches of sports, and in addition, intercollegiate games are played in basketball and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

# COLLEGE SOCIETIES AND PUBLICATIONS

---

## PHI BETA KAPPA SOCIETY

### ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at William and Mary December 5, 1776. It admits to membership seniors and alumni of the college and persons other than graduates who are distinguished in letters, science, education, or a learned profession.

### Officers for 1929-30

JOHN STEWART BRYAN	<i>President</i>
J. A. C. CHANDLER	<i>Vice-President</i>
DONALD W. DAVIS	<i>Recording Secretary</i>
T. J. STUBBS, JR.	<i>Corresponding Secretary</i>
EARL G. SWEM	<i>Treasurer</i>

### Initiates in Course from the Class of 1929

JOHNSON, J. R. L. (A.B., 1928)  
LOHR, EDWIN WALLACE (B.S., 1924)

CARTER, BOYD G.	LORD, FRANCES MAY
CARTER CATHARINE KYLE	MELVIN, WILLIAM S.
COHEN, MILDA BAYLOR	PRAUSE, JULIA GLADYS
FORD, FRANCES MARSHALL	ROBERTSON, JAMES M.
HARDY, T. C.	SAUNDERS, ELIZABETH AYLETTE
HOWIE, MARGARET VIRGINIA	SILBERGER, MIRIAM S.
HOZIER, JOHN BOHANNON	SMITH, VIRGINIA
HURT, J. MERIWETHER	STERN, RUTH
JENKINS, FLOYD F.	THOMAS, UPTON B.
LAND, MARY MARABLE	ZIEGLER, CHARLOTTE REBECCA
LOGAN, PHYLLIS SHAW	

## STUDENT PUBLICATIONS

The *William and Mary Literary Magazine* is published monthly by the two men's literary societies.

*Editor-in-Chief*-----FAY LeCOMPTE

*Business Manager*-----FRANK GRAVEN

The *Colonial Echo* is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college and the end of the year's life on the campus.

*Editor-in-Chief*-----WILLIAM R. SAVAGE

*Business Manager*-----F. SAMUEL WILLCOX

The *Flat Hat* is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

*Editor-in-Chief*-----WILLIAM F. ROUNTREE

*Business Manager*-----RAY H. BURTON

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the Faculty.

## COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary is issued quarterly, or so many times as need may require. The purpose of the *Bulletin* is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies will be sent free on request.

The *William and Mary Historical Magazine*, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.

## LITERARY SOCIETIES

There are two literary societies for men and two for women. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their annual final celebration during the week of commencement. All students are required to be members of a literary society during their sophomore year.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

*President*.....ROBERT PRICE

The Young Men's Christian Association of the college has for a long time done an important work in standing for a high spiritual life among its members, and in working throughout the college for the cause of Christianity. It holds its regular devotional meeting every Tuesday night in the association hall, which is in the Blow Gymnasium. The meetings are addressed by the ministers of the town, by members of the faculty, by student members of the association, and by visiting speakers. Once each year the association holds a week of prayer service, which is usually led by an especially invited minister.

The association performs a helpful work in making smooth the way for new students. It publishes a handbook of information for their benefit, and during the first week of college exercises it holds a reception for the purpose of having the new students meet socially the other students and the members of the faculty.

Towards the close of the session a final sermon is preached in the college chapel before the members of the association.

A most important feature of the work of the association is the promotion of systematic Bible study through the formation of classes among the students, or by active co-operation with the Bible classes in the various churches of the town.

The association has in the college library the use of special shelves furnished with carefully selected religious periodicals and books.



The Visitors and the faculty, being in hearty sympathy with the work of the Young Men's Christian Association, urge upon parents and guardians to encourage students to join the association as soon as they enter college.

## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

*President*-----DEETTE JONES

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

## SUMMER SESSION CALENDAR, 1929

---

Summer session began-----Monday, June 17, 1929  
 First term closed-----Saturday, July 27  
 Registration, second term-----Saturday, July 27  
 Convocation-----Saturday, August 31

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

### EXPENSES

#### FIRST TERM

	Virginia teachers	Other Virginia students	Students from other states
College Fee-----	\$10.00	\$20.00	\$25.00
Board in College dining hall-----	36.00	36.00	36.00
Room Rent: Jefferson Hall, Tyler Hall, Monroe Hall, Barrett Hall and Old Dominion Hall, two per- sons in each room, each person---	12.00	12.00	12.00
One person in room: Women---	24.00	24.00	24.00
Men-----	15.00	15.00	15.00
Rooms with bath, two persons in each room, each person \$15.00.			

**Second Term.** Rates are the same with the exception of board, which is \$34.50 for the term.

## COMPARISON OF ENROLLMENT

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1928.....	243	495	182	231	425	726	1,151
1929.....	26	463	160	212	386	675	1,061

Total number of individuals, 1928..... 831

Total number of individuals, 1929..... 783

The work of the summer session is conducted, for the most part, by the professors of the college faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

## OFFICERS OF ADMINISTRATION

---

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.  
*President, College of William and Mary*

KREMER J. HOKE, Ph.D.  
*Director of Summer Session*

BESSIE PORTER TAYLOR  
*Social Director of Women*

HERBERT LEE BRIDGES, A.B.  
*Registrar*

I. E. HARRIS  
*Treasurer of College*

EARL GREGG SWEM, Litt.D.  
*Librarian*

ELIZABETH CAROLINE SCHMUCKER, B.A.  
*Assistant Librarian*

EMILY PRYOR CHRISTIAN  
*Circulation Librarian*

MARY MORDECAI  
*Assistant in Library*

DAVID J. KING, M.D.  
*Physician*

ALICE ROSS  
*College Nurse*

EUNICE ROSS  
*Assistant College Nurse*

## FACULTY

ALSOP, KATHLEEN, A.B.	<i>Shorthand and Typewriting</i>
BARKSDALE, MARTHA, A.B., O.D.	<i>Physical Education</i>
BARNES, F. JAMES, M.A.	<i>Education</i>
BARNES, MACON E., A.M.	<i>Education</i>
BEESON, MARVIN F., Ph.D.	<i>Psychology and Education</i>
BLOCKER, J. D., Ph.D.	<i>Psychology and Philosophy</i>
BRISTOW, ARTHUR V., M.A.	<i>Education</i>
BROOKS, GEORGE E., B.L.I.	<i>Public Speaking</i>
BYRD, J. RAWLES, M.A.	<i>Psychology</i>
CARTER, JAMES D., A.B., Docteur d'Universite	<i>Modern Languages</i>
CUMMINGS, LILLIAN A., M.A.	<i>Home Economics</i>
DALE, E. E., Ph.D.	<i>History</i>
DAVIS, ZOE ANNA, M.A.	<i>Biblical Literature</i>
DOLLOFF, ALBERT FRANKLIN, Ph.D.	<i>Biology</i>
EADES, MARY ELIZABETH, A.B.	<i>Library Science</i>
ECKER, JOSEPH T., M.A.	<i>History</i>
ERICKSEN, E. E., Ph.D.	<i>Psychology and Philosophy</i>
FLEMMING, CECILE WHITE, Ph.D.	<i>Education</i>
FLEMMING, EDWIN G., Ph.D.	<i>Psychology</i>
GARRETSON, O. K., M.A.	<i>Education</i>
GEIGER, JOSEPH R., Ph.D.	<i>Psychology and Philosophy</i>
GIBBS, WAYNE F., M.S., C.P.A.	<i>Economics and Business Administration</i>
GILMARTIN, ELIZABETH	<i>Fine Arts</i>
GREGORY, CHARLES D., M.A.	<i>Mathematics</i>
GUY, WILLIAM G., Ph.D.	<i>Chemistry</i>
GWATHMEY, EDWARD M., Ph.D.	<i>English</i>
HARTMAN, HAZEL, B.S.	<i>Fine Arts</i>
HAYNES, JESSIE P., M.A.	<i>Education</i>
HIPP, KATHLEEN	<i>Music</i>
HOWARD, L. VAUGHAN, Ph.D.	<i>Government</i>
HOWISON, MARY S., B.A.	<i>Education</i>
HUNT, ALTHEA, A.M.	<i>Dramatics and English</i>
INGRAM, FLORENCE, B.S.	<i>Education</i>

IRWIN, LEONIDAS W., D.D.	<i>Biblical Literature</i>
JOHNSON, J. R. L., Ph.D.	<i>English</i>
KENNY, J. WALTER, B.A.	<i>Education</i>
LANDRUM, GRACE WARREN, Ph.D.	<i>English</i>
LEE, HELEN M.	<i>Education</i>
MARSHALL, GEORGE M., Ph.D.	<i>English</i>
MERRYMON, WILLIAM W., Ph.D.	<i>Physics</i>
MILLER, JOAN CHAFFE, M.A.	<i>Education and Library Science</i>
MONTGOMERY, WALTER ALEXANDER, Ph.D.	<i>Ancient Languages</i>
MORTON, RICHARD LEE, Ph.D.	<i>History</i>
MUNDIE, JOSEPH R., M.S.	<i>Biology</i>
MCDUGLE, IVAN E., Ph.D.	<i>Sociology</i>
MCLEAN, FRANK, Ph.D.	<i>English</i>
MCWHORTER, ASHTON W., Ph.D.	<i>Ancient Languages</i>
PATE, JAMES ERNEST, Ph.D.	<i>Government</i>
PAYNE, REVA, A.B.	<i>Library Science</i>
ROBB, ROBERT G., Sc.D.	<i>Chemistry</i>
ROBERTS, MARGUERITE WYNNE	<i>Physical Education</i>
RUSSELL, BEULAH, A.M.	<i>Mathematics</i>
RYLAND, ARCHIE GARNETT, M.A.	<i>Modern Languages</i>
SAVERIO, EMIL F., Ph.D.	<i>Modern Languages</i>
SHERRITT, LYDIA B., M.A.	<i>Education</i>
SNIFFEN, KAREN CARLSON	<i>Physical Education</i>
SOUTHWORTH, SHIRLEY DONALD, Ph.D.	<i>Economics</i>
STETSON, JOHN M., Ph.D.	<i>Mathematics</i>
STUBBS, THOMAS J., A.M.	<i>History</i>
WALKER, JAMES T., M.A.	<i>Latin and Mathematics</i>
WARREN, PAUL A., Ph.D.	<i>Biology</i>
WHITE, IRVING H., A.M.	<i>English</i>
WILKIN, ALMA, M.A.	<i>Home Economics</i>
WRAY, CHARLOTTE D., M.A.	<i>Education</i>
YOUNG, R. C., Ph.D.	<i>Physics</i>

#### DEMONSTRATION SCHOOL

BYRD, J. RAWLES, M.A.	<i>Superintendent</i>
BARNES F. JAMES, M.A.	<i>History and English</i>

HOWISON, MARY S., B.A.	-----	<i>Mathematics</i>
SHARPE, RUBY, B.A.	-----	<i>English and French</i>
AMONETTE, ARIANA	-----	<i>Grades, 6 and 7</i>
JONES, VIRGINIA L.	-----	<i>Grades, 4 and 5</i>
NESBITT, MARION	-----	<i>Grades, 2 and 3</i>

## EXTENSION DIVISION

---

### Officers of Administration

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.	<i>President</i>
WILLIAM THOMAS HODGES, A.M., Ed.D.	<i>Director</i>
HENRY H. HIBBS, JR., Ph.D.	<i>Director, Richmond Division</i> (Director Richmond School of Social Work and Public Health)
FRED M. ALEXANDER, B.A.	<i>Local Director, Newport News Division</i> (Principal Walter Reed High School)
JOSEPH E. HEALY, M.A.	<i>Local Director, Norfolk Division</i> (Principal Blair Junior High School)

### Extension Faculty, 1929-30

J. HENRI AMIEL	<i>Instructor in French</i>
MARVIN FOSTER BEESON, Ph.D.	<i>Associate Professor of</i> <i>Education and Psychology</i>
E. C. BRANCHI, D.N.S., A.M.	<i>Professor of Modern</i> <i>Languages</i>
GEORGE E. BROOKS, B.S.	<i>Associate Professor of</i> <i>Government and English</i>
GROVER GLENWOOD CLARK, B.A., LL.B.	<i>Assistant Professor of</i> <i>English and Journalism</i>
HIBBERT D. COREY, A.B.	<i>Assistant Professor of</i> <i>Business Administration</i>
ZOE ANNA DAVIS, M.A.	<i>Instructor in Biblical Literature and Religious Education</i>
ALBERT FRANKLIN DOLLOFF, Ph.D.	<i>Associate Professor of</i> <i>Biology</i>
A. J. EASTWOOD, M.A.	<i>Assistant Professor of</i> <i>Business Administration</i>
JOSEPH THOMAS ECKER, M.A.	<i>Associate Professor of</i> <i>History</i>
EDWIN G. FLEMMING, Ph.D.	<i>Associate Professor of</i> <i>Psychology</i>



B. FLOYD FLICKINGER, B.S.	<i>Instructor in English and History</i>
JOSEPH ROY GEIGER, M.A., Ph.D.	<i>Professor of Philosophy and Psychology</i>
WAYNE F. GIBBS, M.S., C.P.A.	<i>Associate Professor of Business Administration</i>
CHARLES D. GREGORY, B.S., M.A.	<i>Associate Professor of Mathematics</i>
GEORGE E. GREGORY, A.B.	<i>Instructor in English</i>
EDWARD M. GWATHMEY, M.A., Ph.D.	<i>Professor of English</i>
WM. T. HODGES, M.A., Ed.D.	<i>Dean of Men, Director of Extension, Professor of Education</i>
L. VAUGHAN HOWARD, M.A.	<i>Associate Professor of Government</i>
K. J. HOKE, M.A., Ph.D.	<i>Dean of the College, Professor of Education</i>
VICTOR ITURRALDE, Ph.D.	<i>Associate Professor of Modern Languages</i>
JESS H. JACKSON, Ph.D.	<i>Associate Professor of English</i>
JOHN RACHELLE LEE JOHNSON, M.A.	<i>Professor of English</i>
W. MELVILLE JONES, M.A.	<i>Associate Professor of English</i>
HENRY C. KREBS, M.A.	<i>Associate Professor of Education</i>
J. PAUL LEONARD, Ph.D.	<i>Professor of Education</i>
FRANK MCLEAN, M.S., Ph.D.	<i>Associate Professor of English</i>
RICHARD L. MORTON, M.A., Ph.D., Litt.D.	<i>Professor of History</i>
JAMES E. PATE, M.A., Ph.D.	<i>Associate Professor of Government</i>
HORACE REYNOLDS, M.A.	<i>Professor of English</i>
BEULAH RUSSELL, A.M.	<i>Associate Professor of Mathematics</i>
LYDIA B. SHERRITT, M.A.	<i>Associate Professor of Education</i>

THOMAS JEFFERSON STUBBS, M.A.	Associate Professor of History
ALBION GUILFORD TAYLOR, A.M., Ph.D.	Professor of Business Administration
JEAN CHARLES TOURET, M.A.	Assistant Professor of Modern Languages
A. PELZER WAGENER, Ph.D.	Professor of Ancient Languages
HELEN FOSS WEEKS, M.A.	Associate Professor of Education
ARTHUR GEORGE WILLIAMS, A.M.	Professor of Modern Languages
DUDLEY W. WOODBRIDGE, A.B., J.D.	Associate Professor of Jurisprudence

The Extension Division of the College of William and Mary was organized in September, 1919, for the purpose of serving the needs of the communities of the State and of individuals desiring a college education who are unable to come to Williamsburg for resident study. It offers the people of Virginia its services as follows:

## I. DEPARTMENT OF EXTENSION TEACHING

The specific aims of extension teaching are as follows:

(1) To provide properly prepared persons an opportunity of acquiring some elements of a liberal education while carrying on their regular occupations; (2) to promote good citizenship through courses in government and political science; (3) to provide teachers with opportunities for additional professional education; (4) to give business men and women courses in finance, commerce, and business law.

Whenever as many as fifteen persons in any accessible community desire a given course, the Department of Extension Teaching undertakes to organize the class and to provide the teacher. Classes meet once each week with two-hour periods for seventeen weeks, semesters beginning September 25th and

February 1st. The completion of one semester course yields the student two semester hour credits. Courses for which college credit is given are taught by the regular members of the college faculty, and correspond closely with those courses regularly given at the college.

Students who satisfy the college entrance requirements are classified as regular students, and those who fail to do so are classified as special students. Instruction is provided free of cost by the college, though small registration fees are paid by the students for the purpose of defraying the traveling expenses of the professors.

Teachers desiring to complete degree requirements have found the combination of extension courses with work in the summer quarter very convenient.

## II. DIVISION OF EXTENSION LECTURES

Through the Extension Division communities so desiring them may secure lectures who speak on topics of a popular or technical nature for school commencements or other special occasions. Those interested in securing lecturers for such occasions are requested to communicate with the Director of the Extension Division.

# DEGREES CONFERRED REGULAR SESSION 1928-1929

---

## MASTERS OF ARTS

Gary, Willie Alberta .....	Newport News, Va.
Marciano, Charles Anthony, Jr. B.S. ....	Brooklyn, N. Y.
Massey, Elsie Lee, A.B. ....	Lee Hall, Va.
Northington, Oscar Fitzallen, Jr., A.B. ....	La Crosse, Va.

## BACHELORS OF ARTS

Baker, Aileen Marshall .....	Columbia, Va.
Baker, Inez May .....	Cartersville, Va.
Best, Lucile .....	Richmond, Va.
Bonniwell, Marion .....	Harborton, Va.
Brewer, Margaret Elizabeth .....	Pulaski, Va.
Brown, Dorothy Anne .....	White Stone, Va.
Callis, Gerald Powell .....	Mathews, Va.
Carter, Boyd George .....	Duffield, Va.
Carter, Catharine Kyle .....	Richmond, Va.
Coley, Jane .....	Ft. Davis, Canal Zone.
Davies, Ruth Elizabeth .....	Forest Hills, N. Y.
Davis, Frank Vernon .....	Hilton Village, Va.
Dowe, Dorothy .....	New York, N. Y.
Dillon, Evelyn Margaret .....	Salem, Va.
Fields, Melvin .....	Williamsburg, Va.
Ford, Frances Marshall .....	Cartersville, Va.
Fulton, Louise B. ....	Stuart, Va.
Glenn, Francis Berkeley .....	Waynesboro, Va.
Gouldman, Mary Virginia .....	Fredericksburg, Va.
Graves, Helen Louise .....	Boulevard, Va.
Hancock, Joseph Henry .....	Newport News, Va.
Hanna, Virginia Moat .....	Rochester, N. Y.
Harper, Virginia Anne .....	Roanoke, Va.

Harveycutter, Katherine Ellet	Salem, Va.
Henderson, Arthur Pearce	Portsmouth, Va.
Hines, Pauline	Richmond, Va.
Hofmann, Genevieve	White Plains, N. Y.
Jamieson, Constance Stirling	Westover, Va.
Johnson, Maggie Virginia	Zuni, Va.
Johnstone, Muriel Wilson	White Plains, N. Y.
Lawrence, Ashby Langdon	Richmond, Va.
Lanning, Marian Elizabeth	Pennington, N. J.
Lewis, John Latane	Bethesda, Md.
Logan, Phyllis Shaw	Norfolk, Va.
Lohr, Rosa Mae	Brightwood, Va.
Lóng, Ralph Bernard	Youngstown, Ohio.
Lord, Frances	Newport News, Va.
Motley, John Lothrop Arnold	Tappahannock, Va.
Matthew, Mary Eloise	Portsmouth, Va.
Melton, Virginia Bragdon	Fredericksburg, Va.
Nelson, Evelyn Byrd	Richmond, Va.
Owen, John Stansbury	Cluster Springs, Va.
Parker, Lucille Ladow	Roanoke, Va.
Painter, Margaret Louise	Pulaski, Va.
Patterson, Norman John	Detroit, Mich.
Peirce, Elizabeth Edrington	Litwalton, Va.
Peters, James Shelton	Franklin, Va.
Pierce, Daniel Conrad	Rectortown, Va.
Price, Betsy	Marlington, W. Va.
Renn, Margaret Ernestine	Portsmouth, Va.
Ridout, Mary Godwin	Roanoke, Va.
Rupp, Mary Elizabeth	New Market, Va.
Sanford, Charlotte Byrd	Newport News, Va.
Saunders, Frances Beale	Newport News, Va.
Saunders, Ruth Hazel	South Hill, Va.
Sexton, Nancy Elizabeth	Bluefield, W. Va.
Sheren, Carrie	Portsmouth, Va.
Smith, Virginia	Capron, Va.
Thomas, Robert McCutchan	Glasgow, Va.
Vaughan, Robert Jefferson, Jr.	Stevensville, Va.

Venable, Margaret Pollock	Roanoke, Va.
Vipond, Anne Grace	Norfolk, Va.
Ward, Nancy Bowen	Tazewell, Va.
West, Elizabeth Reed	Crewe, Va.
Wheeler, Susanne Kathryne	DeWitt, Ia.
Wilson, Lois Marion	City Point, Va.
Zeigler, Charlotte Rebecca	Richlands, Va.

### BACHELORS OF SCIENCE

Benedix, Jessie Allie	New York, N. Y.
Bishop, Virginia Rauchenbach	Patterson, N. J.
Blair, James Lelan	Nickelsville, Va.
Bowman, Moffett Halley	Roanoke, Va.
Burke, Nancy Hasson	Newport News, Va.
Chase, Julian Clement, Jr.	Tarrytown, N. Y.
Christie, Thomas Hewie	Newport News, Va.
Claytor, Willard Lee	Newport News, Va.
Coleman, Walter Allen	Roanoke, Va.
Deibert, James Henry	Norfolk, Va.
Dudley, Mildred Shipp	Back Bay, Va.
Duke, Virginia Elizabeth	Roanoke, Va.
Eggleston, Margaret Armistead	Exmore, Va.
Field, Laura Wiatt	Nuttall, Va.
Garrard, Edgar Coley	South Boston, Va.
Gessford, Floyd Armory	Washington, D. C.
Hall, John Lesslie, Jr.	Williamsburg, Va.
Hardy, Truly Crawlee	Blackstone, Va.
Hawley, Pansy Lucille	Bluefield, W. Va.
Hozier, John Bohannan	Norfolk, Va.
Hurt, Jethro Meriwether	Blackstone, Va.
Johnson, William Roy	Clinchport, Va.
Justis, Edward Tabb	Chester, Va.
Kemp, Isabel Persing	Norton, Va.
Miley, Charlotte Mason	Roanoke, Va.
Moore, David Stanley	Richmond, Va.
Morris, Wallace Thelwood	Massies Mill, Va.

Neale, John Ernest.....	Ophelia, Va.
O'Ferrall, McLain Tuggle.....	Richmond, Va.
Osmond, Helen Hammond.....	Berkeley Spgs., W. Va.
Penn, Sarah Hynson.....	Roanoke, Va.
Prause, Julia Gladys.....	Norfolk, Va.
Rabinowitz, Barnard .....	Brooklyn, N. Y.
Reynolds, Addie Catherine.....	Danville, Va.
Rhodes, Katherine May.....	Middletown, Va.
Richardson, Ruth .....	Patterson, N. J.
Robertson, James M.....	Norfolk, Va.
Rogers, Willie Lee.....	Freeman, Va.
Satterfield, Willow Belle.....	Ocean View, Va.
Scott, Charles Preston.....	Marshall, Va.
Shackman, Edith Helen.....	New York, N. Y.
Stinnett, Lucille La Toure.....	Remington, Va.
Tanner, Mary Elizabeth.....	Bluefield, W. Va.
Thomas, Upton Beall, Jr.....	Troy, Ohio.
Varney, Thomas Rodney.....	Alexandria, Va.
Vaughan, Katherine Page.....	Roanoke, Va.
Watson, Kathryn .....	Middletown, Va.
Weinberg, Hyman Blacker.....	Staunton, Va.
Wesson, Harrison Rawlings.....	Lawrenceville, Va.
Wigglesworth, Olive Jerrell.....	Marye, Va.
Young, B. B.....	Blackstone, Va.

### BACHELOR OF CHEMISTRY

Melvin, William Samuel.....	Cape Charles, Va.
-----------------------------	-------------------

### BACHELORS OF SCIENCE IN SOCIAL WORK

Burruss, Laura Nelson.....	Richmond, Va.
Coleman, Lulia Evelyn.....	Richmond, Va.
Daniel, Helena S.....	Richmond, Va.
Robins, Mary Louise.....	Richmond, Va.

### DOCTOR OF LAWS

Graves, Frank Pierrepont.....	New York, N. Y.
-------------------------------	-----------------

## DEGREES CONFERRED SUMMER SESSION 1929

---

### MASTER OF ARTS

Barksdale, Martha Elizabeth	Williamsburg, Va.
Johnson, John Rochelle Lee, Jr.	Williamsburg, Va.
Kenney, J. Walter	Bena, Va.
Major, Everett Waverly	Stormont, Va.
Mitchell, Bernard Elwood	Bestland, Va.

### BACHELOR OF ARTS

Baker, Nellie Mae	Norfolk, Va.
Buckner, Mary Carter	Cartersville, Va.
Blume, Margretta Tree	Hackensack, N. J.
Boswell, Lucy Mae	Petersburg, Va.
Bristow, Helen	Comanche, Okla.
Broadrup, Helen Louise	Richmond, Va.
Carmine, John Harry	Wicomico, Va.
Cassell, Lillian Hugh	Austinville, Va.
Clarke, Samuel Harvey	McKinney, Va.
Clemens, John William	Leesburg, Va.
Embrey, Bernard Cecil	Remington, Va.
Fallwell, Eugenia Marshall	Richmond, Va.
Fentress, John V.	Princess Anne C. H., Va.
Garrett, Albert Earle, Jr.	Danville, Va.
George, Eliza Isabelle	Lovettsville, Va.
Ham, Mary Isabelle Richardson	Newport News, Va.
Heckler, Margaret Moss	Richmond, Va.
Hughes, Mamie Ruth	Charleston, W. Va.
Johnson, Helen Kathryn	Franklin, Va.
Johnson, James Alcoy	Moneta, Va.
Jones, Ruth	Franklin, Va.



Jones, Virginia Lee	Dumbarton, Va.
Kirsner, Mildred	Hampton, Va.
Major, Lyda Murray	Stormont, Va.
Mann, Richard	New York, N. Y.
Martin, Elizabeth Starke	Norfolk, Va.
Miller, Nyle H.	Anthony, Kan.
Moody, Milbry Thomas	Wenonda, Va.
Morrison, Margaret Gordon	Richmond, Va.
Moseley, Lyne F.	Richmond, Va.
Newland, Harold Allen	Dumbarton, Va.
Owen, Winifred Katherine	Lee Hall, Va.
Pitts, Amanda D.	Elk Hill, Va.
Poole, Richard Ray	Victoria, Va.
Rountree, Annye Burbank	Hampton, Va.
Rowe, Hawsie Mahone	Bena, Va.
Scott, Katherine Merriwether	Richmond, Va.
Scruggs, Anne Perkins	Newport News, Va.
Shelton, Gladys Eason	Roanoke, Va.
Shortt, Elster Clayton	Grundy, Va.
Smith, Jessie Elizabeth	Richmond, Va.
Smith, Mary Madeline	Beaver Dam, Va.
Thomas, Norris Linwood	Bena, Va.
Townes, Stuart Jefferson	Amelia, Va.
Walker, James Thomas	Mineral, Va.
Warren, William Edward	Portsmouth, Va.
Williams, David Alpheus	Hayes Store, Va.
Worrell, Thelma Barta	Dumbarton, Va.
Wise, Virginia	Onancock, Va.

### BACHELOR OF SCIENCE

Abbitt, Jane West	Clover, Va.
Addington, James Robert	Gate City, Va.
Alexander, Ethel Virginia	Greenville, S. C.
Barrett, Robert Syer	Portsmouth, Va.
Culver, John Handy	Belmont, Del.
DeFalco, Ralph J.	Brooklyn, N. Y.

Dignam, Margaret Isabel	Yonkers, N. Y.
Eubank, Elizabeth	Richmond, Va.
Givens, Emmett Edmonson	Waverly, Va.
Harris, Louise Moore	Hampton, Va.
Harris, Thomas Aubrey	Hampton, Va.
Harwood, Thomas Fletcher	Lynchburg, Va.
Haus, George Joseph	Brooklyn, N. Y.
Henderson, Christine Michael	Williamsburg, Va.
Henley, Alvah M.	Norfolk, Va.
House, Rufus O., Jr.	Hampton, Va.
Hughes, Phyllis Fauntleroy	West Point, Va.
James, Joseph Noyes	Dendron, Va.
Jones, Clarence Porter, Jr.	Newport News, Va.
Kellar, Camilla Hughes	West Point, Va.
Kelley, James Bramble	Big Stone Gap, Va.
Lanier, George Maxwell	Williamsburg, Va.
Mears, William Howard	Melfi, Va.
Melfi, Domenick James	New York, N. Y.
Morgan, Rufus Franklin	New River, Va.
Rotgin, Louis	Norfolk, Va.
Rowell, Walter Wallace, Jr.	Newport News, Va.
Sammons, Macon C.	Richmond, Va.
Shepherd, Frances Jackson	Chester, Va.
Smith, Edward Armstrong	Farmville, Va.
Stribling, Milton Croxton	Richmond, Va.
Terrell, Early Thomas	Newport News, Va.
Thompson, Marion Fay	Hampton, Va.
Vaiden, Edmund Randolph	Newport News, Va.
Walker, Leland Davis	LaCrosse, Va.
Werblow, Sol Charles	Newport News, Va.

### BACHELOR OF SCIENCE IN SOCIAL WORK

Mistr, Rachel Alma	Richmond, Va.
Moore, Frances Charlotte	Glen Allen, Va.

### BACHELOR OF ARTS WITH HONORS IN ENGLISH

Martin, Elizabeth Starke

## SCHOLARSHIPS AWARDED FOR SESSION 1929-1930

---

Chancellor Scholarship .....	Philip Sidney Williams
Soutter Scholarship .....	Aaron D. Chaves
Graves Scholarship .....	Lawrence Slapion
Geo. P. Blow Scholarship.....	Norris Halpern
Joseph E. Johnston Scholarship.....	Daniel T. Sargeant
John Archer Coke Scholarship.....	Elliott D. Healey
Pi Kappa Alpha Scholarship.....	Grover C. Clay
Thomas Jefferson Scholarship.....	Jean Lewis Walker
Joseph Prentiss Scholarship.....	Hugh L. Vaughan
Virginia Pilot Assn. Scholarship.....	Richard Jeter Jones
U. D. C. Scholarship.....	Lillian Kennedy
U. D. C. Scholarship.....	Mary Nelson Quarles
U. D. C. Scholarship.....	Julia Verner
U. D. C. Scholarship.....	Virginia Turman
Pi Beta Kappa Scholarship.....	Lawrence Morscher
C. M. T. C. Scholarship.....	Samuel Vacchiano
C. M. T. C. Scholarship.....	Silas H. Emory
Robert W. Hughes Scholarship.....	Simon Shubitz
Board of Visitors Scholarship.....	Marshall Baggett
Board of Visitors Scholarship.....	Jerome Carr
Board of Visitors Scholarship.....	Page Newbill
Board of Visitors Scholarship.....	Wm. Overby Robertson
Board of Visitors Scholarship.....	Page Johnson (Miss)
Samuel Myers Scholarship.....	John Alexander
Edward Coles Scholarship .....	Albert Cornell
Hogan Memorial Scholarship .....	William Halpern
James Barron Hope Scholarship.....	Fay LeCompte
Hope Maury Scholarship.....	T. J. McCaskey
Floyd Hughes Scholarship .....	Pearl Aronov
Janet Weaver Randolph Scholarship ..	Eleanor Berger

## AWARDS—JUNE, 1929

Medal of the Sons of the Cincinnati	O. F. Northington, Jr.
The Algernon Sidney Sullivan Award	<div> <div>Pauline Hines</div> <div>John Lothrop Arnold</div> <div>Motley</div> <div>Alvan Herbert Foreman</div> </div>
The Cutler Prize	<div> <div>Margaret Morris</div> <div>Richard Mann</div> </div>
James Frederick Carr Memorial Cup	John B. Hozier
John Garland Pollard Prize for the best student in Department of Jurisprudence	Walter E. Hoffman
John Garland Pollard Prize to the student in Virginia Government keeping the best notebook	Davis Young Paschall
William and Mary Historical Quarterly Magazine Prize:	
<i>First Semester</i>	Virginia Smith
<i>Second Semester</i>	Rosa Lohr
<i>First Semester</i>	Albert Cornell
<i>Second Semester</i>	O. F. Northington, Jr.
Tiberius Gracchus Jones Literary Prize	R. C. Moses
Francis Scott Key Prize	John Fletcher Ward
Callihan & Company Prize	Chas. L. Eason
West Publishing Company Prize	Walter E. Hoffman
Wythe Law Club Prize	Landon B. Maxey
Kappa Delta Pi Prize	Elizabeth Reed West
Literary Magazine Prizes:	
Best Poem	Fay LeCompte
Best Short Story	Fay LeCompte
Best Essay	Ed. D. Fales

# REGISTER OF STUDENTS

## REGULAR SESSION—1929-1930

- |   |  |
|---|--|
| 1 Aaron, Jacob C., Martinsville, Va.        | 2 *Armstrong, Floyd, Warner, Va.               |
| 3 Abbitt, Meredith W., Newport News, Va.    | 2 Arnett, Neil W., Seattle, Wash.              |
| 2 Ackerman, Paul, New York City.            | 1 Aronov, Pearl, Norfolk, Va.                  |
| 2 Acree, Mary A., Petersburg, Va.           | 3 Arthur, Virginia, Norfolk, Va.               |
| 1 *Adams, Elma Louise, Roxbury, Va.         | 4 Ashby, Harold, Wardtown, Va.                 |
| S Adams, Florence E., Richmond, Va.         | 1 Ashe, James D., Gloucester Point, Va.        |
| 1 Adams, Frances, Portsmouth, Va.           | 2 Aspinall, Dorothy Laverne, Frostburg, Md.    |
| 2 *Adams, Irma, Formosa, Va.                | 1 Austin, Mary Louise, Richmond, Va.           |
| 2 Adams, Mamie, The Plains, Va.             | 3 Ayers, John Gillett, Pungoteague, Va.        |
| 1 Adams, Martha Elizabeth, Roxbury, Va.     | 2 Ayers, Thomas H., Petersburg, Va.            |
| 2 Adams, Ruby, Formosa, Va.                 |  |
| 3 Addis, Alice English, Newport News, Va.   | 1 Babaian, Harry, Lynn, Mass.                  |
| 1 Addison, Robert, Norfolk, Va.             | 1 Badger, William B., Marionville, Va.         |
| 2 Ahern, Daniel J., Hartford, Conn.         | 1 Baer, George O., New York City.              |
| 4 Akers, Mildred, Buffalo Ridge, Va.        | 2 Baggett, Marshall, Alexandria, Va.           |
| S Albanese, Andrew E., Brooklyn, N. Y.      | 2 Bailey, Annie Lane, St. Louis, Mo.           |
| 1 Alderson, Lillian, Hopewell, Va.          | 4 *Bailey, Wilbur Bailey, Kinsale, Va.         |
| 1 Alexander, John, Norfolk, Va.             | 2 Bainbridge, Florence, Hingham, Mass.         |
| 3 *Allen, Elizabeth, King & Queen, Va.      | 4 Baker, Addison, Norfolk, Va.                 |
| 2 *Allen, Patrick Harold, Crewe, Va.        | 3 *Baldacci, Paul, Richmond, Va.               |
| 1 Allen, Thomas Edwin, South Hill, Va.      | 3 *Balderson, Randolph, Newland, Va.           |
| 2 *Allison, Roberdeau, Fairfax, Va.         | 1 *Baldwin, J. T., Jr., Keysville, Va.         |
| 2 Allison, Robley C., Delton, Va.           | 1 Balkan, Harold, Roxbury, Mass.               |
| 3 *Ambler, Betty, Warrenton, Va.            | 2 Ball, Dorothy M., Salvia, Va.                |
| S Amiel, J. Henri, New York City.           | 3 Ballard, Edward G., Williamsburg, Va.        |
| 1 Amory, John T., Jr., Jeffs, Va.           | 1 Barber, John W., New Rochelle, N. Y.         |
| 1 Anderson, Charles E., Jr., Saltville, Va. | 1 Bargamin, Robert Edmund, Crozet, Va.         |
| 1 Anderson, Gladys I., Petersburg, Va.      | 2 Barkley, Thomas M., Winston-Salem, N. C.     |
| 1 Anderson, Stephen D., Galax, Va.          | 2 Barksdale, Clem, South Boston, Va.           |
| 1 Anderson, Virginia L., Emporia, Va.       | 1 Barnes, Harold Lee, Onancock, Va.            |
| 1 Andrews, Geraldine, Brookline, Mass.      | 1 Barnitz, Dabney G., Jr., Christiansburg, Va. |
| 2 Angell, Joseph A., Bronx, N. Y.           | 2 Barrett, Harry S., Danville, Penn.           |
| 1 Apperson, Mildred, Lynchburg, Va.         | 3 Barrett, Viola, Alexandria, Va.              |
| 1 *Apperson, Nancy O., Crozet, Va.          | 3 Barrow, Martha, Blackstone, Va.              |
| 2 Arey, Donald Lurton, Danville, Va.        | 4 Barsel, Solomon, Newport News, Va.           |
| 1 Arhart, Geo. C., Amelia, Va.              |  |
| 4 Armstrong, Charles R., Waynesboro, Va.    |  |
| 2 *Armstrong, Alfred R., Woodville, Va.     |  |

- S Bass, Charles, Buffalo, N. Y.  
 2 Bates, Frances, Newton, Va.  
 2 Baughman, Margaret, Richmond, Va.  
 4 Bauserman, John V., Woodstock, Va.  
 2 Bauserman, Robert D., Woodstock, Va.  
 1 Baxter, Warren T., Hyannis, Mass.  
 1 Beach, Joe, Blackstone, Va.  
 1 Beale, Doris, Philadelphia, Pa.  
 1 Beale, Eleanor M., Hampton, Va.  
 1 Beale, James Edward, Portsmouth, Va.  
 3 Beale, Lloyd H., Portsmouth, Va.  
 1 Bealer, Robert, Camden, N. J.  
 3 Beard, Frank H., Newport News, Va.  
 1 Beaston, Robert, Williamsburg, Va.  
 1 Beazley, Roland Price, Beaver Dam, Va.  
 2 \*Beazley, Virginia A., Saluda, Va.  
 1 Beckerle, Frances, Wilmington, Del.  
 1 Beckett, June Virginia, Norfolk, Va.  
 4 Beebe, Elsie, Lewes, Del.  
 1 Belanger, Fergus, South Boston, Va.  
 1 \*Bell, Bailey T., Birds Nest, Va.  
 1 Bell, T. P., Jr., Machipongo, Va.  
 1 Belote, W. H., Onley, Va.  
 2 Bennett, Elizabeth, Rocky Mount, Va.  
 1 Bennett, Georgie Belle, Richmond, Va.  
 4 Bennett, Irene, Glade Hill, Va.  
 3 Bennett, Joseph B., Richmond, Va.  
 4 \*Bennett, Ruby Coryn, Gretna, Va.  
 S Benton, William S., Berkeley, Va.  
 1 Berger, Eleanor, Drakes Branch, Va.  
 2 Berkman, Oliver T., Monaca, Pa.  
 1 Berkwitz, Maurice, Brookline, Mass.  
 1 Berman, Joe, South Norfolk, Va.  
 1 Bernstein, Harold, New London, Conn.  
 3 \*Berry, Calvin, Washington, D. C.  
 3 Berry, Evelyn, Clarendon, Va.  
 1 Berry, W. W., Jr., Bedford, Va.  
 2 Bibee, Avery Elizabeth, Lynchburg, Va.  
 4 Bilisoly, Margaret, Portsmouth, Va.  
 1 Binn, Randolph, Holdcroft, Va.  
 1 \*Bishop, Clarence, Lovettsville, Va.  
 1 Black, Rachael, Washington, D. C.  
 3 \*Blackwell, Elizabeth, Folly, Va.  
 3 \*Blair, J. W., Danville, Va.  
 4 \*Blake, Anne White, Norfolk, Va.  
 3 Blanks, Ethel, Lynchburg, Va.  
 1 Blumenthal, Melvin, Hartford, Conn.  
 1 \*Bohannan, Lena Martha, Luray, Va.  
 1 Bonwell, Arthur L., Norfolk, Va.  
 3 Booker, C. Leonard, Lottsburg, Va.  
 1 Boothe, Frances, Reedville, Va.  
 2 Borax, Hyman, Revere, Mass.  
 2 Borchardt, Dorothy, Mountain Lakes, N. J.  
 1 Bowden, Robert Lee, Portsmouth, Va.  
 1 Bowen, W. Edward, Three Way, Va.  
 1 Bowman, Dorothy, Hawthorne, N. J.  
 1 Bowyer, Mary Peyton Breckinridge, Salem, Va.  
 1 Boxley, R. C., Jr., Bumpass, Va.  
 1 Boynton, Norman N., Crewe, Va.  
 1 Bozarth, Barbara W., Williamsburg, Va.  
 2 Bozarth, Harriett, Williamsburg, Va.  
 2 Brabrand, Thomas V., Williamsburg, Va.  
 3 Bradford, James Edward, Jr., Manassas, Va.  
 2 Bradley, Otis, Ringgold, Va.  
 1 Bradshaw, Katherine, Ivy Depot, Va.  
 2 Brady, Helen, Williamsburg, Va.  
 3 Bragg, A. D., Jr., Dungannon, Va.  
 2 Bragg, Frances, Savannah, Ga.  
 1 Britt, Priscilla, Coconut Grove, Fla.  
 1 Brewer, Anne, Sanford, Conn.  
 4 Brewster, Lawrence F., Interlaken, N. J.  
 1 Bridgers, Elizabeth, Newport News, Va.  
 4 \*Briggs, Bernice, Williamsburg, Va.  
 2 \*Briggs, Mabelle, Williamsburg, Va.  
 S \*Britton, M. G., Norfolk, Va.  
 3 Broadwater, Clinton, Big Stone Gap, Va.  
 S Broderick, Daniel G., Westboro, Mass.  
 2 Broderick, Paul F., Westboro, Mass.  
 1 Brodney, Frederick, Brookline, Mass.  
 1 Brookhouse, John T., Brookline, Mass.  
 2 Brooks, Evelyn, Lynchburg, Va.  
 3 \*Brooks, Janet, Hagan, Va.

- B.A. Brown, Dorothy Anne, White Stone, Va.  
 2 Brown, Dwight, Vienna, Va.  
 3 \*Brown, Iva O., Urbanna, Va.  
 4 \*Brown, Lesbia Lola, Perrin, Va.  
 4 Brown, Lewis Fisher, Suffolk, Va.  
 2 Brown, Merrill, Norfolk, Va.  
 1 Broyhill, Thomas J., Hopewell, Va.  
 2 Bruner, Benj. R., Portsmouth, Va.  
 S Bruce, James S., Leon, Va.  
 2 \*Bryant, Cecile, Dry Fork, Va.  
 2 Bryhn, Helen, Williamsburg, Va.  
 1 Budd, Elizabeth D., Petersburg, Va.  
 1 Buell, Elizabeth A., Herndon, Va.  
 1 Buffington, John Ramon, Baltimore, Md.  
 1 Bukovics, Joseph A., Trenton, N. J.  
 3 Bunch, Katherine, Newport News, Va.  
 1 Burke, Jourdan M., Norfolk, Va.  
 4 Burke, Lucille, Owensboro, Ky.  
 2 Burns, Clarence, Jr., Lebanon, Va.  
 1 Burns, Joseph, West Orange, N. J.  
 2 Burrow, Benj. P., Disputanta, Va.  
 2 Burton, Adahmary, Plant City, Fla.  
 3 Burton, Raymond H., Youngstown, Ohio.  
 3 Bussinger, Clarence, Roanoke, Va.  
 3 Butler, Everett L., Lynn, Mass.  
 2 Butler, Frances, Roanoke, Va.  
 3 Butte, Clarence I., Jr., Matoaka, W. Va.  
 1 Butterfield, Mary, Rosslyn, Va.  
 4 Cacioppo, Ann Bellina, Brooklyn, N. Y.  
 2 Caddy, Herbert, Hickory, Va.  
 2 Caldwell, Robert M., Galax, Va.  
 1 Callans, Lee, Hopewell, Va.  
 3 Campbell, Hazel, Flushing, N. Y.  
 2 Campbell, James T., Oak Ridge, N. J.  
 1 Campbell, J. P., Jr., Fentress, Va.  
 1 Caplan, Armond, Portsmouth, Va.  
 2 Caplan, Leonard, Boston, Mass.  
 3 Caples, Mary Lloyd, Norfolk, Va.  
 2 \*Capps, Ida Gray, Norfolk, Va.  
 2 Carbone, Ralph, New Haven, Conn.  
 2 Carew, Frank, Bridgeport, Conn.  
 1 Carlan, Abner Roger, Lambsbury, Va.  
 4 \*Carpenter, Susan, Richmond, Va.  
 1 Carr, Ellasue, Roanoke, Va.  
 2 Carr, Jerome P., Portsmouth, Va.  
 1 Carroll, Raymond J., Norfolk, Va.  
 2 \*Carter, Mary Duke, McKenny, Va.  
 S Carter, Mary Ruth (Mrs.), Richmond, Va.  
 1 Carter, S. Paul, Clinchport, Va.  
 3 Carver, Edwina, Alexandria, Va.  
 1 Casey, William John, Charlestown, Mass.  
 3 \*Caulk, Therese, Suffolk, Va.  
 1 Chamberlin, Margaret, Chicago, Ill.  
 1 Chambers, Mary Elizabeth, Oak Park, Ill.  
 3 \*Chambliss, Audrey, Hopewell, Va.  
 2 \*Chandler, Mae, Guinea, Va.  
 1 Chandler, Wilson G., Norfolk, Va.  
 2 Chapman, Sarita, Petersburg, Va.  
 2 Charles, J. Allen, Jr., Newport News, Va.  
 2 Charles, Roy R., Newport News, Va.  
 3 Chaves, Aaron B., Brooklyn, N. Y.  
 2 Chewing, Lelia, Richmond, Va.  
 2 Cheyne, Marion V., Hampton, Va.  
 3 Chick, Florence, Roanoke, Va.  
 1 Chinn, George B., Hague, Va.  
 S Chisirazzi, Charles, Union City, N. J.  
 2 Chisman, Samuel Reade, Jr., Hampton, Va.  
 1 Choate, Virginia E., White Plains, N. Y.  
 1 Christensen, Andrew, Hopewell, Va.  
 2 Christensen, Grethe, East Rutherford, N. J.  
 1 Christensen, Osborne F., East Rutherford, N. J.  
 1 Christian, Nannie G., Roxbury, Va.  
 2 Cimikoski, Stephen, Norwich, Conn.  
 2 Claggett, Mary Helen, Williamsport, Md.  
 1 Clark, Benjamin D., Alexandria, Va.  
 1 Clark, John A., Hampton, Va.  
 1 Clark, Louie A., Norfolk, Va.  
 1 Clark, Margaret, Washington, D. C.  
 3 Clarke, Alma Mae, New Rochelle, N. Y.  
 2 Clarke, Katrina, Brookline, Mass.  
 2 Clay, Grover C., Portsmouth, Va.  
 2 Claybrook, Louie C., Jr., Harrisonburg, Va.  
 1 Clement, Henry, Chatham, Va.  
 2 Clements, Hugh T., Danville, Va.

- 1 Cleve, Florence, Virginia Beach, Va.
- 3 Cleveland, George L., Bremono Bluff, Va.
- 1 Clopton, A. Wyndham, Jr., Gloucester Point, Va.
- 1 Clopton, Spencer, Gloucester Point, Va.
- 3 Clopton, Virginia, West Point, Va.
- 2 Cocke, Duncan M., Williamsburg, Va.
- 1 \*Cocke, Evelyn, Bon Air, Va.
- 1 Cogan, Eulis, Norfolk, Va.
- 2 \*Cogliandro, Grace, Norfolk, Va.
- 1 Cohen, Arthur, Long Beach, N. Y.
- 2 Cohen, Bernice, Staunton, Va.
- 1 Cohron, Joseph, Stuarts Draft, Va.
- 2 Cole, Herman, Rocky Mount, N. C.
- 3 Cole, Walter F., Newport News, Va.
- 4 \*Coleman, Elizabeth, Newport News, Va.
- 1 Coleman, Frances LeBaron, Roanoke, Va.
- 3 Coleman, Julia, Lexington, Ky.
- 1 Coleman, Nelson, Kent's Store, Va.
- 1 Coleman, Patrick, Roanoke, Va.
- 1 Coleman, S. W., Jr., Gate City, Va.
- 1 Colhoun, William H., Jr., Christiansburg, Va.
- 2 Colio, Morgan P., Red Bank, N. J.
- 2 Collins, Paul, Brookline, Mass.
- 3 Collins, Russell, Newport News, Va.
- 4 Colvin, Laura, Richmond, Va.
- S Conlen, Richard, Haddon Hts., N. J.
- 1 Connell, Wm. J., Jr., Braintree, Mass.
- 1 Cook, George Marshall, Clarendon, Va.
- 1 Cook, Jene M., Madison, N. J.
- 1 Cook, Howard D., Blackstone, Va.
- 4 Cooke, Thomas B., Elizabeth City, N. C.
- 2 \*Copenhaver, Sally, Dublin, Va.
- 2 Coppola, Andrew Joseph, Brooklyn, N. Y.
- 2 Coppola, Andrew R., Brooklyn, N. Y.
- 1 Coppola, Edward P., Brooklyn, N. Y.
- 2 Cordell, Ethel, Norfolk, Va.
- 2 Corey, Margaret, Plainfield, N. J.
- 4 Cornell, Albert, Brooklyn, N. Y.
- 4 \*Cornick, Sue, Yorktown, Va.
- 3 Costantino, A. Edward, New Haven, Conn.
- 3 Counts, Alma, Red Boiling Spgs., Tenn.
- 4 \*Covington, Robert L., Revis, Va.
- 1 \*Cowden, Claude G., Gate City, Va.
- 2 Cox, Dora K., Fairfax, Va.
- 1 Coyner, Sylvia, Blue Ridge, Va.
- 2 Crabtree, Marion, Montgomery, N. Y.
- 4 Craig, Harold Elmer, Baltimore, Md.
- 3 Crawford, Virginia, Norton, Va.
- 1 Crawley, James E., Blackstone, Va.
- S Creasy, Emma Katherine, Williamsburg, Va.
- 1 Cridlin, Joseph N., Jonesville, Va.
- 3 Crigler, Frances, Madison, Va.
- 3 \*Crigler, Isabel, Madison, Va.
- 2 Crockett, Doris, Yorktown, Va.
- 1 Crockin, Davida, Portsmouth, Va.
- 1 Cross, Harry R., Swarthmore, Pa.
- 1 Cross, Mildred, Norfolk, Va.
- 2 Crowder, Eleanor, Clarksville, Va.
- 1 Crowther, Annette, Reedville, Va.
- 2 Croxton, Anne, West Point, Va.
- 1 Cubberly, Catherine, Norfolk, Va.
- 2 Cuddihy, James E., Hopewell, Va.
- 2 Cullen, Margaret, Pocomoke, Md.
- 2 Currie, Mary, Clarksville, Mo.
- 2 Curry, Ernest B., Hamlin, W. Va.
- 1 \*Custis, Carl, Craddockville, Va.
- 4 \*Dabney, Florence, Lynchburg, Va.
- 2 Dabney, Mary B., Lynchburg, Va.
- 1 Dailey, Edward S., South Orange, N. J.
- 2 Dalton, Tecumseh, Pulaski, Va.
- 4 \*Dameron, Margaret F., Weems, Va.
- 1 Dameron, Norton, Alexandria, Va.
- 1 Damian, Alexander, Long Beach, L. I., N. Y.
- 1 Daniels, Henry, Long Meadow, Mass.
- 1 Danilson, Aubrey Clay (Miss), Chelsea, Mass.
- 1 Danner, Alice H., Dover, Dela.
- 1 Danzig, Albert M., Schenectady, N. Y.
- 2 Darden, Jack, Norfolk, Va.
- 1 Davenport, John B., Phoebus, Va.
- 2 Davidow, Isaac, New Bedford, Mass.
- 4 Davies, James J., Manassas, Va.
- 1 \*Davis, Drusilla, Warrenton, Va.
- B.A. Davis, Frank Vernon, Hilton Village, Va.
- 4 Davis, J. Newell, Cranbury, N. J.



- 1 \*Davis, Nancy, Richmond, Va.
- 1 Davis, Selby, Norfolk, Va.
- 3 Davis, Vinnie Mae, Fentress, Va.
- 1 Davison, Donald, Milton, Mass.
- 2 de Bordenave, Ernest A., Jr., Franklin, Va.
- 2 \*de Bordenave, Jess, Franklin, Va.
- 2 de Carlo, Michael, White Plains, N. Y.
- 2 Dechert, Robert V., Schuylkill Haven, Pa.
- 2 Deery, James, Oneonta, N. Y.
- 2 Deery, Joseph, Oneonta, N. Y.
- 1 De Gange, Joseph, New London, Conn.
- 3 Deignan, William R., Williamsburg, Va.
- 2 De Lashmutt, John, Arlington, Va.
- S Demarest, John L., East Falls Church, Va.
- 2 Denney, Edward Herbert, Norfolk, Va.
- 3 Denny, Helen, St. Petersburg, Fla.
- 1 Desper, Virginia, Hampton, Va.
- 3 \*De Witt, Caroline, Virginia Beach, Va.
- 3 \*De Witt, Katrine, Virginia Beach, Va.
- 2 Dicks, Lydia Lee, Rockingham, N. C.
- 1 \*Dickinson, Nancy, Scottsville, Va.
- S Diffin, Esther Girard, New York City.
- 2 Diffin, Margaret Howe, New York City.
- 2 Digangi, James J., Norwich, Conn.
- S Diggs, Geo. C., Portsmouth, Va.
- 4 Diggs, Margaret K., Portsmouth, Va.
- 1 Di Santo, Antonio, Astoria, L. I., N. Y.
- 2 Dixon, Holston, Phoebus, Va.
- 2 Dixon, Lewis A., Norview, Va.
- 1 Dizenzo, Samuel Frank, Bridgeport, Conn.
- 2 Doane, Stanley, Marblehead, Mass.
- 1 Dobkin, Irving I., Hartford, Conn.
- 2 Doll, Harry Lee, Winchester, Va.
- 1 Doniphan, Jack, Alexandria, Va.
- 2 Donoghue, John, Philadelphia, Pa.
- 3 Doran, Raymond, Turners Falls, Mass.
- 1 Dorison, Leo, Jersey City, N. J.
- 2 Douglas, Betty, Cleveland, Ohio.
- 2 Douglas, Otis, Reedville, Va.
- 2 Douthat, Eleanor, Weyanoke, Va.
- 1 Downes, Agnes Stuart, Swarthmore, Pa.
- 2 Dreyer, Vivian, Port Jefferson, N. Y.
- 2 Dudley, Elizabeth, Philadelphia, Pa.
- 2 Duer, Francis C., Belhaven, Va.
- 2 Duer, John H., Jr., Painter, Va.
- 1 Duerson, Meredith, Roanoke, Va.
- 3 Dunbar, Erroll, New York City.
- 2 Dunker, Charles H., Brookline, Mass.
- 2 Dunlap, Anna K., Blackstone, Va.
- 4 Dunlap, Elizabeth, Lexington, Va.
- 3 Dunlap, Kitty, St. Petersburg, Fla.
- 2 Dunlap, Mary Warwick, Lexington, Va.
- 1 Dunleavy, Emily, Newtonville, Mass.
- 2 Dunnington, W. D., Bowling Green, Va.
- 2 \*Earle, Roberta, Milldale, Va.
- 3 Eason, Charles L., Hickory, Va.
- 3 Eberdt, Wilda (Miss), Chicago, Ill.
- 1 Edgar, Jane, Scranton, Pa.
- 2 Edwards, Alice C., Lynchburg, Va.
- 4 Eggleston, E. Anna, Norfolk, Va.
- 1 Eggleston, J. R., Jr., Norfolk, Va.
- 1 Eilers, Fred, Richmond, Va.
- 2 Einstein, David I., New York City, N. Y.
- 2 Ellett, Preston C., Richmond, Va.
- 1 Elliott, James N., Baltimore, Md.
- 1 Elliott, Morris F., Philadelphia, Pa.
- 3 \*Ellis, Fendall R., Drewrys Bluff, Va.
- 1 Ellis, John C., Whaleyville, Va.
- 1 \*Ellison, Mary, Roanoke, Va.
- 4 Ely, John, Somerville, N. J.
- 1 Emerson, Oliver, Wenonda, Va.
- 1 Emley, Lawrence, Ventner City, N. J.
- 2 Emory, Silas Henry, Ft. Eustis, Va.
- 2 Englebert, E. Carroll, Phoebus, Va.
- 3 \*Ennis, Vernelle, Church View, Va.
- 3 Ensor, Bennett S., Baltimore, Md.
- 1 Ensor, Harry Moore, Washington, D. C.
- 1 Entsminger, Dallas E., Newport News, Va.
- 4 Entwisle, Willard M., Washington, D. C.
- 3 Epaminonda, John G., Philadelphia, Pa.
- 1 Erickson, Ira H., Lakeland, Fla.
- 3 Erwin, Elizabeth, Philadelphia, Pa.
- 1 Estes, Durette, Barboursville, Va.
- 3 Etheridge, Jeanne, Williamsburg, Va.
- 4 Evans, Lelia M., Chevy Chase, Md.

- 4 Everett, Paul, Holland, Va.
- 4 Everett, Sarah Ann, Holland, Va.
- 1 \*Everhart, Katherine, Round Hill, Va.
- 2 Eversole, John Henley, Newman, Ill.
- 2 Eyre, Ruth C., East Sangus, Mass.
- 1 \*Fadden, Helen, Newport News, Va.
- 4 Fales, Edward D., Schenectady, N. Y.
- 4 Farmer, Archer Duncan, News Ferry, Va.
- 2 Farino, Samuel, Jamaica, N. Y.
- 1 Feldman, Ralph, Newark, N. J.
- 2 Fennell, Kathleen, Quinton, Va.
- 2 \*Ferguson, Alma, Remington, Va.
- 1 \*Ferguson, Frances, Kenbridge, Va.
- 2 \*Ferguson, Ruth, Salem, Va.
- 1 Ferner, Marguerite, Washington, D. C.
- 2 \*Ferrell, Wm. R., Norfolk, Va.
- 2 Field, Eleanor, Nuttall, Va.
- 3 Fields, W. J., Baltimore, Md.
- 2 Finck, Henry P., Irvington, N. J.
- 4 \*Finney, Millison (Miss), Craddocksville, Va.
- 2 Firenze, Elmo Bernard, Spark Hill, N. Y.
- 4 \*Fleet, Mary L., Biscoe, Va.
- 1 Flickinger, Emanuel Brooks, Winchester, Va.
- B.S. Flickinger, Margaret L., Winchester, Va.
- 1 Flickinger, Walter Stephen, Winchester, Va.
- 4 \*Floyd, Margaret, Birds Nest, Va.
- 3 \*Forbes, Juanita, Portsmouth, Va.
- 2 \*Ford, Beverly, Cartersville, Va.
- 2 Ford, Edith M., Dearborn, Mich.
- 4 Ford, Antonia Virginia, Cherrydale, Va.
- 2 Foreman, Estelle, Brookline, Mass.
- 2 Forrest, Julius Norris, East Falls Church, Va.
- 1 Fortune, Eloise, Richmond, Va.
- 1 Foster, Fleury, Alexandria, Va.
- 3 Foster, Geraldine, West Springfield, Mass.
- 2 Fowler, Benj. P., New York City.
- 2 Fox, Solomon R., Norfolk, Va.
- 3 Fox, William Tarrant, Aylett, Va.
- 1 Fraley, Evelyn, Hampton, Va.
- 4 Francis, Sarah McDonald, White Gate, Va.
- 1 Freeman, Dorothy, Williamsburg, Va.
- 1 Freeman, Samuel D., Williamsburg, Va.
- 1 Friedman, Theodore L., Dorchester, Mass.
- 1 \*Fries, Marie W., Winchester, Va.
- 4 Frizzell, Emmett G., Norfolk, Va.
- 4 Fulwiler, Lucy, Buchanan, Va.
- 1 \*Gale, Frances R., Tampa, Fla.
- 1 Gale, Jack T., Chuck-a-Tuck, Va.
- 2 Galumbeck, Milton, Portsmouth, Va.
- B.A. Ganter, Herbert L., Galveston, Tex.
- 2 Garber, Bernard, Newport News, Va.
- 2 \*Garner, Joseph J., Portsmouth, Va.
- 1 Garrard, James, South Boston, Va.
- 1 Garrett, Edna, Portsmouth, Va.
- 4 Garrett, Harriett, Williamsburg, Va.
- 2 Garrett, Thomas B., Danville, Va.
- 1 Gee, Margaret, Kenbridge, Va.
- 2 George, W. Brooks, Stuart, Va.
- 2 Giannelli, Joseph, East Haven, Conn.
- S Gibb, Frank B., Jr., Front Royal, Va.
- 1 Gill, Charles W., Crozet, Va.
- 1 \*Gill, Howard, Warrenton, Va.
- 4 \*Gillenwater, Emerson, Gate City, Va.
- 4 Gillespie, Carl, Bluefield, Va.
- 1 Gilliam, Mamie, Carrollton, Va.
- 1 Gillmett, Mabel C., Cleveland, O.
- 1 Gilmore, Virginia, Sanford, N. C.
- 1 Ginsburg, Miriam, Portsmouth, Va.
- 1 Glass, Helen, Roanoke, Va.
- 4 Glenn, Dorothy, South Boston, Va.
- 4 \*Glenn, Kathryn, Norfolk, Va.
- 4 Glocker, Elizabeth, Baltimore, Md.
- 1 Goetting, Robert Edward, Brooklyn, N. Y.
- 1 Gold, Geo. Gabriel, Quebec, Canada
- 1 Goldblatt, Jack, Washington, D. C.
- 1 Goldblatt, Maurice, Norwich, Conn.
- 3 \*Goodwin, Norvell (Miss), Louisa, Va.
- 2 Gordon, Arthur R., LaCrosse, Va.
- 2 Gordon, Leonard, Newport News, Va.
- 2 \*Gordon, R. C., West Point, Va.
- 1 Gordon, Samuel D., Washington, D. C.
- 1 Gould, Howard, Long Beach, N. Y.
- 1 Goulston, Harold F., New Bedford, Mass.

- 2 Graff, Alan M., Newport News, Va.  
 2 Gragg, Elizabeth, Pineville, Ky.  
 4 Gragg, Eva, Pineville, Ky.  
 2 Graham, Kenneth R., Wareham, Mass.  
 2 Graven, Frank B., Port Washington, N. Y.  
 2 \*Graves, Jean, Stanley, Va.  
 2 Grazio, Salvatore, New York City.  
 1 Green, Lawrence, Midland, Va.  
 1 Greenblatt, Bernard W., Chelsea, Mass.  
 4 Greenburg, Margaret, Staten Island, N. Y.  
 1 Greene, Inslee Blair, Jr., Seattle, Wash.  
 1 Greene, John F., Norwich, Conn.  
 2 \*Greene, Margaret, Stoney Creek, Va.  
 2 Greenman, Jules, Brooklyn, N. Y.  
 4 \*Greenwood, Walter M., Jr., Sweet Hall, Va.  
 1 Gregory, Joseph W., Figgboro, Va.  
 1 Gresham, Elizabeth, Lancaster, Va.  
 2 \*Gresham, Granville, Newport News, Va.  
 3 Griffin, Elizabeth, Norfolk, Va.  
 4 Griffin, Frances B., Norfolk, Va.  
 1 Griffin, Ruth, West Orange, N. J.  
 2 Griffing, Blanche, Brooklyn, N. Y.  
 1 Griffith, Benj. D., Emmerton, Va.  
 4 Grigg, Vestal Thomas (Mrs.), Charlottesville, Va.  
 1 Grossman, Raphael, Jersey City, N. J.  
 1 Grossman, Lucy, Petersburg, Va.  
 2 Grover, Vance, Norfolk, Va.  
 1 Groves, Ernestine, Chapel Hill, N. C.  
 1 Grubbs, Harry L., Jr., Dendron, Va.  
 1 Gunn, Louise, Blackstone, Va.  
 1 Guy, James P., Carbonear, Newfoundland.  
 2 \*Guynn, Dyer, Woodlawn, Va.  
 4 \*Guynn, Glendie C., Hillsville, Va.  
 1 Gwaltney, W. Carl, Spring Grove, Va.  
 2 \*Gwathmey, Lucy G., Beulahville, Va.  
 1 Gwyn, Amelia, Marion, Va.  
 3 Habel, James M., Jetersville, Va.  
 2 Habel, Josephine, Jetersville, Va.  
 1 Hayden, Dorothy, Evington, Va.  
 1 Hagberg, Charles E., Norwich, Conn.  
 1 Hairston, Lettie, Roanoke, Va.  
 4 Hale, Dorothy, Brooklyn, N. Y.  
 2 \*Hale, Ethel, Jamaica, Va.  
 1 \*Hall, Alexander Guy, Jr., South Norfolk, Va.  
 4 \*Hall, Eleanor, Kilmarnock, Va.  
 1 Hall, Eunice R., Lowell, Mass.  
 1 Hall, James A., Norfolk, Va.  
 2 Hall, Mildred, Pulaski, Va.  
 3 Hall, Olivia, Portsmouth, Va.  
 1 Halligan, Thomas M., Clifton Forge, Va.  
 4 Halpern, Norris E., Norfolk, Va.  
 4 Halpern, William, Norfolk, Va.  
 3 Hamilton, Philip B., Charlotte, N. C.  
 2 Hammontree, Gladys, Yorktown, Va.  
 4 \*Hamner, Geo. R., Westview, Va.  
 1 Hanbury, Lawrence, Fentress, Va.  
 3 \*Hancock, Corinne, Appomattox, Va.  
 1 Hancock, Frances, Midlothian, Va.  
 3 Hancock, H. Jackson, Sedley, Va.  
 1 Hancock, Nancy, Chatham, Va.  
 3 Handy, Marion, Crisfield, Md.  
 1 Hanmer, Hazel, Keysville, Va.  
 1 Hannell, Henry, Richmond, Va.  
 2 Hansbrough, Louise, Salem, Va.  
 2 Happell, Kathleen, Blue Ridge Summit, Pa.  
 1 Harding, Annie G., Dunnsville, Va.  
 1 Hardy, James H., Jr., Bluefield, Va.  
 2 Hardy, John William, Seven Springs, N. C.  
 2 \*Hardy, Marjorie, McKenny, Va.  
 3 \*Hardy, Mary, Pamplin, Va.  
 3 Hardy, Randolph (Miss), Blackstone, Va.  
 2 Hardy, Sam, Bluefield, Va.  
 1 Hargrave, Thomas Eppes, Dinwiddie, Va.  
 3 Hargrove, Claire, Montclair, N. J.  
 1 Harkins, William, Plymouth, Mass.  
 2 Harkrader, Harriett, Bristol, Va.  
 2 \*Harper, Dorothy, Stuarts Draft, Va.  
 1 Harper, Lambert, Harpersville, Va.  
 2 Harper, Marjorie Blanche, Brooklyn, N. Y.  
 1 Harrell, Henry Thomas, Branchville, Va.  
 2 Harrell, Marian, Suffolk, Va.  
 1 Harris, Celine, New Albany, N. Y.  
 2 \*Harris, Dorothy, Whites, Va.  
 1 Harrison, E. J., Jr., Cartersville, Va.

- 2 Harrison, Hildreth V., Brookings, S. D.
- 4 \*Harrison, James J., Waverly, Va.
- 1 \*Hart, Bentley R., Melfa, Va.
- 4 Hart, Thomas Arthur, Norfolk, Va.
- 1 \*Hartman, Ethel, Winchester, Va.
- 1 \*Harvey, Rebecca, Appomattox, Va.
- 2 Harvie, Frances, Richmond, Va.
- 4 \*Harwood, Alice, Appomattox, Va.
- 1 Harwood, Eleanor, Appomattox, Va.
- S Haskins, Fannie, Prospect, Va.
- 1 Haspel, Joseph, New Orleans, La.
- 3 Hasseltine, Catherine, Washington, D. C.
- 1 Haughwout, Virginia Bruce, Staten Island, N. Y.
- 2 Hawthorne, Virginia, New York City.
- 2 Hayman, Francis Lake, Princess Ann, Md.
- 3 Haywood, Albert King, York, Pa.
- 3 \*Healey, Elliott D., Revis, Va.
- 2 Hedrick, James, L., Whittles Depot, Va.
- 1 Heineman, Chas. B., Washington, D. C.
- 2 Heltzel, William, Kingston, Pa.
- 2 Henderson, Edmund N., Bridge-town, Va.
- 1 Henebry, Eleanor, Roanoke, Va.
- 2 Henley, Henry DeShields, Tappahannock, Va.
- 1 Henshaw, Ruth, Madison, Va.
- 1 Herzberg, Alice B., New York City.
- 4 Hicks, Merilla, Granville, N. Y.
- 3 \*Hicks, Wallace, Hampton, Va.
- B.A. Hiden, Woodruff (Miss), Newport News, Va.
- 1 Hill, Sterling, Hillsboro, Va.
- 3 \*Hilliard, Caroline, Urbanna, Va.
- 2 Hilliard, John C., Clarendon, Va.
- S Hines, Earl Dawson, West Milford, N. J.
- 4 \*Hite, Elizabeth, Virgilina, Va.
- 1 Hoen, Byrne (Miss), Richmond, Va.
- 1 Hodges, William Walton, Williamsburg, Va.
- 2 Hofmann, Herman Goding, White Plains, N. Y.
- 1 \*Hogan, James Turner, Jr., Chatham, Va.
- 1 Hogan, Louise V., Bedford, Va.
- 1 Hogg, Henrietta, Williamsburg, Va.
- 3 Hogge, Helen T., Richmond, Va.
- 2 \*Hogge, Minnie, Ordinary, Va.
- 1 Hogge, Tyler Lucretia, Gloucester Point, Va.
- 2 \*Hohein, Charles R., Clarendon, Va.
- 1 Holberton, John V., Bowling Green, Va.
- 1 Holden, William Preston, Malden, Mass.
- 2 Holland, Griffin William, Eastville, Va.
- 1 Holland, Virginia Dare, Norfolk, Va.
- 3 Holman, Emma, Lee, Va.
- 3 Holman, Sallie, Lee, Va.
- 1 \*Hope, Elizabeth, Norfolk, Va.
- 2 Hope, Mary Boydie, Hampton, Va.
- S \*Hopper, Hal, Claremont, Va.
- 2 Hornsby, Virginia Ruth, Hornsbyville, Va.
- 1 Horowitz, Samuel, Brooklyn, N. Y.
- 2 Horsey, Idella, Crisfield, Md.
- 2 Horton, Marvin Edward, Hilton Village, Va.
- 2 Hoskins, Horace D., Saluda, Va.
- 2 \*Hoskins, Margaret R., Ashland, Va.
- 1 Hough, Shirley Angus, Roanoke, Va.
- 1 Hovey, Mabel, Williamsburg, Va.
- 4 \*Howard, Richard C., Norfolk, Va.
- 1 Howland, Mary Elizabeth, Watertown, N. Y.
- 2 Hoyos, Francis H., New York City.
- 1 Hubbard, B. N., White Stone, Va.
- 2 Hubbard, J. N., Jr., Charles City, Va.
- 4 Hubbard, Natalie, Forrest, Va.
- 1 Hudson, Margaret, Richmond, Va.
- 3 Hugo, Elizabeth, Wilkensburg, Pa.
- 1 Hull, Francis Williams, New Haven, Conn.
- 1 Humphrey, James C., Montague City, Mass.
- 1 Humphreys, Harry L., Philadelphia, Pa.
- 1 Hunt, Lynn Bogue, Jr., Williston Park, N. Y.
- 2 Hunter, Catherine, Whaleyville, Va.
- 1 Hurst, William, Braintree, Mass.
- 4 Hurst, Helen H., Kilmarnock, Va.
- 2 Irby, Robert C., Blackstone, Va.
- 4 \*Ironmonger, Estelle, Seaford, Va.
- 2 Irving, Margaret, Portsmouth, Va.
- 1 Irving, Rosa Lee, Portsmouth, Va.
- 3 Iturralde, Mary Selby (Mrs.), Williamsburg, Va.
- 1 \*Jack, Margaret, Portsmouth, Va.

- 1 Jackson, James W., Machipongo, Va.
- 1 Jackson, Kenneth, Yonkers, N. Y.
- 2 Jackson, Ouida (Miss), Ringland, Okla.
- 1 Jacobson, Daniel E., Roxbury, Mass.
- 3 Jacobson, Joseph, Brooklyn, N. Y.
- 1 Jacobson, Mabelle, Portsmouth, Va.
- S Jaffe, Irwin R., New York City.
- 1 Jaffe, Mortimer, New York City.
- 1 James, Ernest, Jamesville, Va.
- 4 James, Louise, Washington, D. C.
- 1 Jarvis, Edith, Bedford, Va.
- 1 Jenkins, Lois, Windsor, Va.
- 2 Jett, T. Sutton, Reedville, Va.
- 4 Joerrissen, Margaret, Freeport, L. I., N. Y.
- 2 \*Johnson, A. D., Carrsville, Va.
- 4 Johnson, Garland, Benson, N. C.
- 1 Johnson, Leigh W., Franklin, Va.
- 1 Johnson, Lloyd M., McKeesport, Pa.
- 4 Johnson, Margaret A., Norfolk, Va.
- 4 Johnson, Nancy, Richmond, Va.
- 1 Johnson, Nelle, Drewryville, Va.
- 2 Johnson, Otis, Hampton, Va.
- 1 Johnson, Page (Miss), Danville, Va.
- 1 Johnson, R. Bruce, Williamsburg, Va.
- 1 Johnson, Virginia, Blackstone, Va.
- S Johnston, C. Waldo, Springdale, Pa.
- 1 Johnston, J. Roland, Springdale, Pa.
- 4 Johnston, Nancy, Tazewell, Va.
- 2 Jolliffe, Jane, Boyce, Va.
- 4 Jones, DeEtte (Miss), Atlanta, Ga.
- 2 Jones, Geo. R., Dolphin, Va.
- S Jones, Kenneth, Danville, Va.
- 1 Jones, Ross, Franklin, Va.
- 4 Jones, Richard J., Norfolk, Va.
- 1 Jones, Sidney, Washington, D. C.
- 1 \*Jones, T. Eppes, Spring Grove, Va.
- 1 Jones, Virginia L. Tucker, Williamsburg, Va.
- 1 \*Jones, Winston, Smithfield, Va.
- 1 Josephson, Simon, Brooklyn, N. Y.
- 1 Joslyn, Harry P., Wilmington, Del.
- 1 Joy, Francis N., Watertown, Mass.
- 3 Joyner, Upshur T., Suffolk, Va.
- 2 Joyner, William Howard, Suffolk, Va.
- 1 Joyner, William H., Jr., Courtland, Va.
- 1 Joynes, Margaret, Norfolk, Va.
- 1 Jurow, Martin, Brooklyn, N. Y.
- 3 Kahle, Katherine, Hoboken, N. J.
- 3 Katz, Meyer, Newport News, Va.
- 4 Katz, Selma, Roanoke, Va.
- 2 Kaufman, Edwin M., Boston, Mass.
- 2 Kaufman, Julius, Long Beach, N. Y.
- 2 Keay, Roger, Portsmouth, Va.
- 1 Kegler, Marler G., Galax, Va.
- 1 Keiley, Marie, Richmond, Va.
- S Kelly, Jeanette, Williamsburg, Va.
- 3 \*Kelly, Mildred, Fort Monroe, Va.
- 2 Kelly, Kathleen Vera, Big Stone Gap, Va.
- 2 Kelsey, Sidney H., Norfolk, Va.
- 2 \*Kennedy, Lillian, Bristol, Va.
- 1 Kennedy, Oscar, Suffolk, Va.
- B.A. \*Kenney, Reginald A., Chatham, Va.
- 3 Kent, Yelverton Oliver, Norfolk, Va.
- 2 Kessler, Jeanette, Newport News, Va.
- 3 \*Keyes, R. C., Norton, Va.
- 1 Kiernan, Muriel, Sandy Hook, Conn.
- 4 \*King, Charlotte, Waynesboro, Pa.
- 2 King, Markley V., Covington, Va.
- 1 Kingsolver, Elizabeth, Clarendon, Va.
- 1 Kinnon, Beverly R., Jr., Norfolk, Va.
- 1 Kirby, Kenneth, Portsmouth, Va.
- 1 Kirby, Maurice, Portsmouth, Va.
- 3 Kirk, Charles, Victoria, Va.
- 3 Kirk, Elizabeth, Richmond, Va.
- S Kirkland, Marguerite M., Ft. Eustis, Va.
- 3 Kistler, Hughes Ernest, Denver, Colo.
- 2 \*Kite, Gladys, Culpeper, Va.
- 1 Klein, Jesse, Brookline, Mass.
- 1 Kneeburg, Edith, Portsmouth, Va.
- 2 Kneeburg, Evelyn, Portsmouth, Va.
- 1 Knerr, Hugh S., Langley Field, Va.
- 1 Knox, Anna T., Norfolk, Va.
- 1 Kohlmorgan, Evelyn, Norristown, Pa.
- 1 Kolb, Margaret E., Baltimore, Md.
- 2 Koons, Edwin H., Catsauqua, Pa.

- 2 Koufman, William B., Brookline, Mass.
- 1 Kushner, Sam A., Danville, Va.
- 1 \*Kyle, H. P., Galax, Va.
- 1 Kyle, William R., Galax, Va.
- 1 LaCroix, Aimee B., Baltic, Conn.
- 1 Laizure, Virginia, Portsmouth, Va.
- 3 Lam, Katherine, Norfolk, Va.
- 1 Lambe, A. Francis, Albany, N. Y.
- 3 Land, Kermit S., Pungo, Va.
- 4 \*Lane, Louise, Hampton, Va.
- 3 \*Lanford, Carrie, Apple Grove, Va.
- 2 Lang, Benj. A., Long Beach, N. Y.
- 4 \*Lanier, Elizabeth, Petersburg, Va.
- 4 Lankford, Dorothy, Baragua, Cuba.
- 2 Lanston, Marjorie, Washington, D. C.
- 4 Lantz, Mildred, DeLand, Fla.
- 2 Lawder, Elizabeth, Richmond, Va.
- 3 Lawrence, Margaret Ellen, Richmond, Va.
- 1 Lawrence, Mary Ethel, Bristol, Tenn.
- 2 Lawson, Henry R., Garden City, N. Y.
- 1 Lay, Victor, Coeburn, Va.
- 1 Layne, Harvey R., State Farm, Va.
- 2 Layne, Mildred Eloise, Williamsburg, Va.
- 1 Lazarus, Mae, Keystone, W. Va.
- 2 Leach, Harvey, New Brunswick, N. J.
- 2 Leary, Edward B., Portsmouth, Va.
- 2 Leary, Virginia, Occoquan, Va.
- 1 Lebow, Victor D., Baltimore, Md.
- 4 \*LeCompte, Fay P., Urbanna, Va.
- S Lee, Peticolas, Williamsburg, Va.
- 1 Lee, Rebecca M., Fredericksburg, Va.
- 2 Lee, Richard Henry, Williamsburg, Va.
- 1 Lee, Robert Richard, Martinsville, Va.
- 1 Legum, Leonard, Norfolk, Va.
- 1 Legum, Leslie, Baltimore, Md.
- 2 Lermann, Esther, Sandusky, O.
- 3 Levin, Orrin, Brookline, Mass.
- 1 Levinson, Rose, New York City.
- B.A. Lewis, John L., Bethesda, Md.
- 2 Lewis, Leon, Norwich, Conn.
- 2 Liebman, Raphael, Newark, N. J.
- 1 Liff, George, Brighton, Mass.
- 4 Light, Harry Vaun, New York City.
- 1 Lilly, Jean, Washington, D. C.
- 2 Lindsey, Nash, Helena, Ark.
- 3 Linton, George, Takoma Park, Md.
- 3 Little, Peyton Virginia, Williamsburg, Va.
- 1 Littlepage, James H., Washington, D. C.
- 2 Littlepage, Lewis, Jr., Norfolk, Va.
- 1 Long, E. Jackson, University, Va.
- 1 Long, William P., Delmar, Del.
- 3 Lord, Margaret, Washington, D. C.
- 2 Lorentzen, Herbert T., Englewood, N. J.
- 1 Lorraine, Patricia, Salem, Va.
- 1 Lowe, Charles Worthington, Burgess Store, Va.
- 3 Lucas, Carie Tracy (Miss), Herndon, Va.
- 1 Lucas, Elizabeth, Boonton, N. J.
- 3 \*Lucy, James B., Guinea, Va.
- 1 \*Luttrell, John A., Williamsburg, Va.
- 1 \*Lybrook, Loretta, Fincastle, Va.
- 1 Lynn, Wallace, Manassas, Va.
- 1 McBride, Owen E., East Falls Church, Va.
- 1 McCaffrey, John Byrnes, Concord, N. H.
- 2 McCaskey, Thomas G., Norfolk, Va.
- 2 McCray, Geo. B., Highland Park, Pa.
- 1 McCurdy, Chas. Post, Washington, D. C.
- 2 McDermott, Roger, New Haven, Conn.
- 2 McDonald, Lucie C., Richmond, Va.
- 2 McDonald, Marian Sarah, Harpers Ferry, W. Va.
- 1 McElrath, Lucius P., Macon, Ga.
- 3 \*McElroy, Katherine, Wise, Va.
- 2 McKee, Philip H., New Rochelle, N. Y.
- 1 McKeown, Kenneth Crawford, Hubbard Woods, Ill.
- 2 McLawhon, Arthur G., Norfolk, Va.
- 2 McMenamim, L. E., Alexandria, Va.
- 2 McMullin, James, Bluefield, Va.
- 1 McNair, Agnes Duer, Annapolis, Md.
- 1 McNew, Thelma, Saltville, Va.
- 4 McNulty, Anne Aylette, Roanoke, Va.

- 1 McPhee, Malcolm S., Leominster, Mass.  
 1 McPherson, Charles S., Ballston, Va.  
 2 MacKinnon, Gordon M., Attleboro, Mass.  
 3 MacQueen, Millie, Katonah, N. Y.  
 1 Macon, Henry J., Norfolk, Va.  
 2 Maffett, Helen, Ridley Park, Pa.  
 2 Maleson, Sol, West New York, N. J.  
 S Mallory, Elizabeth Haskins (Mrs.), Prospect, Va.  
 1 Mallory, Louise, Williamsburg, Va.  
 1 Maluf, Taufik, Chatham, Va.  
 2 Manacher, Milton, Jersey City, N. J.  
 2 Mangus, William D., Roanoke, Va.  
 1 \*Mann, Dorothy, New York City.  
 1 Mann, Howard, Atlee, Va.  
 3 \*Mann, Conklin, Jr., Pocomoke, Md.  
 2 Manson, Sidney L., Jr., Richmond, Va.  
 1 Mapp, Joseph T., Birds Nest, Va.  
 2 Mapp, Tyson Johnson, Bayford, Va.  
 2 \*Marchant, Jean, Healeys, Va.  
 1 Margolis, Irving L., Hartford, Conn.  
 2 Margolius, Sylvia, Norfolk, Va.  
 1 Marks, John P., Norwich, Conn.  
 1 Marsh, Jessie, Lynchburg, Va.  
 1 \*Marshall, William T., Miskimon, Va.  
 2 Marshall, Charles S., The Plains, Va.  
 1 Marshall, George, West Orange, N. J.  
 3 \*Marshall, Margaret, Williamsburg, Va.  
 2 Marston, Eliza R., Toano, Va.  
 2 Martens, John W., Newport News, Va.  
 2 \*Martin, Catherine, Norfolk, Va.  
 4 \*Martin, J. H., Blackstone, Va.  
 4 \*Martin, Oleta Belle, Hillsville, Va.  
 1 Martinez, James, Norfolk, Va.  
 2 Mason, Rudolph B., Portsmouth, Va.  
 4 Massey, Mildred, Newport News, Va.  
 3 Matier, Mildred, Norfolk, Va.  
 3 Mathew, Betty, Chincoteague, Va.  
 1 Mathew, Douglas D., Portsmouth, Va.  
 1 Matthews, Albert, Williamsburg, Va.  
 4 Matthews, Anne Blair, Richmond, Va.  
 S Maxey, Clarence, Norfolk, Va.  
 A.B. Maxey, Landon B., Suffolk, Va.  
 1 May, Harry Goodrich, Norfolk, Va.  
 1 May, Nelda, Richmond, Va.  
 3 \*Mayhew, Mary Lewis, Roanoke, Va.  
 1 Meade, Edwin D., Babylon, N. Y.  
 1 Melson, A. Broadus, Machipongo, Va.  
 B.A. Melton, Virginia, Fredericksburg, Va.  
 1 Mendelson, Allen, Berkeley, Va.  
 2 \*Meredith, Elizabeth, Clifton Forge, Va.  
 1 Messer, Allen, Bloomfield, N. J.  
 4 Messick, Ann, Philadelphia, Pa.  
 2 Mettrey, William, Elizabeth City, N. C.  
 2 Michaels, Arnold, Newport News, Va.  
 1 \*Milchrist, William A., Williamsburg, Va.  
 2 Miller, Alice H., Wading River, N. Y.  
 1 Miller, Leah, Williamsburg, Va.  
 1 Miller, Margaret H., Washington, D. C.  
 2 Miller, Mirable, Bridgeport, Conn.  
 1 Miller, Rayburn, Pearisburg, Va.  
 1 Mills, Ann Noel, Portsmouth, Va.  
 1 Mills, Cecil S., Seaford, Va.  
 1 Minichan, Mary L., Roanoke, Va.  
 1 Minskoff, Henry H., Brooklyn, N. Y.  
 1 Minksoff, Leo, Brooklyn, N. Y.  
 1 Mish, James Emmett, Greenville, Va.  
 1 Mitchell, Charles B., Cambria, Va.  
 1 Moffett, William, Camden, N. J.  
 1 Moncure, William I., Blackstone, Va.  
 1 Monroe, Helen Elizabeth, Washington, D. C.  
 1 Monroe, Gladys M., Savannah, Ga.  
 4 \*Monteiro, Helen, Sandy Hook, Va.  
 2 Moon, Marjorie, Washington, D. C.  
 2 \*Moore, Allwin, South Hill, Va.  
 3 \*Moore, Ann Elizabeth, Petersburg, Va.  
 4 Moore, Elizabeth, Ocean City, Md.  
 1 Moore, George Wills, Jr., Richmond, Va.  
 1 Moore, J. W., Jr., Eastville, Va.  
 3 Moore, Marion Margaret, New Market, Va.  
 2 Morales, Cecil R., Richmond, Va.  
 1 Moorehead, Patrick, Stuarts Draft, Va.

- S Morewitz, Sallie R. (Mrs.), Newport News, Va.  
 1 \*Morgan, John W., Jr., South, Va.  
 4 Morris, Margaret, Avondale, Pa.  
 4 Morscher, Lawrence H., Clarendon, Va.  
 1 Morse, Alfred M., Portsmouth, Va.  
 4 Morton, Helen, Remington, Va.  
 3 Morton, Lucy W., Charlotte C. H., Va.  
 4 Morton, Mabel, Remington, Va.  
 1 Mosby, Corinne, Lexington, Va.  
 4 \*Moses, Robert C., Motley, Va.  
 1 Moss, Geo. W., Kings Mountain, N. C.  
 B.A. Motley, John Lothrop Arnold, Tappahannock, Va.  
 1 Mott, Charles M., Long Island, N. Y.  
 2 Mozeleski, Frank, Camden, N. J.  
 3 Mozeleski, Mitchell, Camden, N. J.  
 3 Mullan, Virginia E., Tompkinsville, S. L. N. Y.  
 3 Muldowney, Richard D., Brookline, Mass.  
 3 \*Munden, J. W., Hickory, Va.  
 1 \*Munford, H. A., Cartersville, Va.  
 2 Munnell, Clyde, II., McKeesport, Pa.  
 4 Munsey, William, Jonesville, Va.  
 1 Munson, Lucy H., Arlington, Va.  
 S Murphey, Marian, Richmond, Va.  
 2 Murphy, James C., Boston, Mass.  
 1 Murphy, W. T., Machadoe, Va.  
 4 Murray, Margaret, Roanoke, Va.  
 1 Muse, Aletta, Newport News, Va.  
 2 Myers, Robert A., Lovettsville, Va.  
 2 \*Nanry, Dorothy, Christ Church, Va.  
 2 \*Nash, John Wiley, Jr., Blackstone, Va.  
 1 Neal, Margaret C., Washington, D. C.  
 1 Neale, Alice, West Point, Va.  
 1 Neale, Colin S., Jr., Emporia, Va.  
 2 Neale, Dorothy, West Point, Va.  
 2 Neale, Evelyn, West Point, Va.  
 2 Negron, Fernandez-Luis, Rio Piedras, P. R.  
 2 Negron, Raphael, Rio Piedras, P. R.  
 2 Neilson, Isabel, New York City.  
 1 Nelsen, Camilla, Richmond, Va.  
 1 Nelson, Elizabeth, Norfolk, Va.  
 2 Nelson, Harry D., North, Va.  
 2 Nelson, Philip P., Williamsburg, Va.  
 1 Nesson, Dave, Norfolk, Va.  
 S Neuman, Emil D., Phoenixville, Pa.  
 3 Nevitte, Richard, Temperanceville, Va.  
 3 Newbill, Hugh Page, Harrisonburg, Va.  
 2 Newkirk, Jean C., Melrose Park, Pa.  
 1 Newman, Morris, Boston, Mass.  
 1 Newman, Raymond V., Phoebus, Va.  
 3 Ney, J. R., Towers City, Pa.  
 1 Nichols, Mildred C., Hempstead, N. Y.  
 2 Nightengale, D. Carlton, Williamsburg, Va.  
 2 \*Nightengale, Iris, Williamsburg, Va.  
 2 Nininger, Lois, Hollins, Va.  
 4 Nininger, Mary E., Norfolk, Va.  
 1 Nininger, Ruth, Hollins, Va.  
 2 Nivens, Charles G. B., Schenectady, N. Y.  
 2 \*Nixon, Eleanor, Meadow View, Va.  
 4 Nolde, J. Arthur, Richmond, Va.  
 3 Norton, Paul W., Boston, Pa.  
 2 Norvell, William, Charlotte C. H., Va.  
 1 Nostrand, Elizabeth, Montclair, N. J.  
 4 \*Nottingham, Lucy, Norfolk, Va.  
 2 Nottingham, Roy U., Cheriton, Va.  
 3 Nuchols, Muriel Lydia, Richmond, Va.  
 4 Nuchols, Ryland, Chatham, Va.  
 3 Nunn, Ethel, Luray, Va.  
 2 \*Oakes, J. Clyde, Callans, Va.  
 2 Oakey, Evelyn, Salem, Va.  
 2 \*Odeneal, Ruth, Norfolk, Va.  
 1 \*Oewell, Mary, Wytheville, Va.  
 4 Ogden, Dorothy J., Elko, Va.  
 1 Ogle, Thomas B., Jr., Pocahontas, Va.  
 2 \*Oliver, Garland, Crewe, Va.  
 1 O'Neill, Morgan, Brookline, Mass.  
 2 Orr, E. Shelbourne, Jonesville, Va.  
 1 Osborne, Glen F., Warren, O.  
 1 Otis, Margaret, Detroit, Mich.  
 2 Outten, Ellyson Godwyn, Norfolk, Va.  
 1 Owen, Elizabeth, Clarksville, Va.  
 1 Owens, James W., Norfolk, Va.  
 1 Owens, Margaret M., Richmond, Va.  
 4 Owens, Mary L., Elizabeth City, N. C.  
 2 \*Painter, Ben, Williamsburg, Va.  
 1 \*Painter, Mary Alma, Williamsburg, Va.



- 2 \*Painter, Irene, Rural Retreat, Va.  
 2 \*Painter, Ruth, Rural Retreat, Va.  
 1 Palmer, Taylor, Suffolk, Va.  
 1 Panebianco, John, Long Island, N. Y.  
 3 Pannill, Robt. S., Martinsville, Va.  
 1 Paolillo, Andrew, New Haven, Conn.  
 2 Parker, Edwynne, Norfolk, Va.  
 2 Parker, Emma Louise, University, Va.  
 4 \*Parker, Georgette, Bedford, Va.  
 1 Parker, John D., Martinsville, Va.  
 2 \*Parker, Laura Jeter, Bedford, Va.  
 1 Parker, Marguerite, Foster, Va.  
 3 Parker, Peggy Byrd, Norfolk, Va.  
 1 Parker, Theodosia, Bedford, Va.  
 2 \*Parker, William, Portsmouth, Va.  
 3 Parker, William Henry, Danville, Va.  
 2 Parlapiano, John, Yonkers, N. Y.  
 2 Parrish, Merle Virginia, Vigor, Va.  
 2 Parry, Mary McC., Scranton, Pa.  
 2 \*Paschall, Davis Y., Kenbridge, Va.  
 2 Pate, Mattie Lee, Mary, La.  
 2 Patton, Katherine Willoughby, Hawthorne, N. J.  
 3 \*Paxson, Harry C., Jr., Norfolk, Va.  
 1 Payne, Bernard, Jr., Staunton, Va.  
 3 Payne, Carrie, Clifton Forge, Va.  
 2 \*Pendleton, Catherine, Pauls Cross Roads, Va.  
 1 Penn, John Redd, Martinsville, Va.  
 2 Pennington, W. Alton, Morrison, Va.  
 2 Perillo, Louis A., Bronx, N. Y.  
 1 Perry, John D., New Bedford, Mass.  
 1 Pettit, Robert W., Newark, N. J.  
 2 Phillips, Lester M., Brookline, Mass.  
 4 \*Phillips, Louise, Newport News, Va.  
 1 Phillips, Luther L., Delmar, Del.  
 1 Pickett, Evelyn, Alexandria, Va.  
 2 Pickett, Lyndell, Hartford, Conn.  
 3 Pietri, Adell, Richmond, Va.  
 3 Pilcher, Louise, Petersburg, Va.  
 4 Pilcher, Lucy, Petersburg, Va.  
 2 Pleninger, Eugene L., Boston, Mass.  
 1 Plummer, Edward M., Newport News, Va.  
 2 Pogorelskin, Milton A. D., Baltimore, Md.  
 2 Poole, Arnold T., Stony Creek, Va.  
 3 Pope, Thomas B., Drewryville, Va.  
 3 Porter, Chester H., Turners Falls, Mass.  
 3 Porter, Helen, Virginia Beach, Va.  
 2 Porter, Marian, Richmond, Va.  
 1 Poster, Harold B., Roxbury, Mass.  
 2 \*Potterfield, Edward L., Lovettsville, Va.  
 1 Potterfield, Elizabeth, Lovettsville, Va.  
 2 Powell, Meredith H., Newport News, Va.  
 2 Powell, Walker M., North Garden, Va.  
 1 Pratt, Elizabeth, Newton Center, Mass.  
 1 Pratt, Rhoda, Dedham, Mass.  
 1 Prause, Mabel O., Norfolk, Va.  
 2 Pretlow, William R., Chester, Va.  
 1 Price, Frances, Ft. Eustis, Va.  
 4 Price, Robert P., Martinsville, Va.  
 1 Proctor, Geo. N., Beverly, Mass.  
 2 Proctor, Maynard H., Bowling Green, Va.  
 4 Proudman, Alice, Hampton, Va.  
 1 \*Pruett, Aubrey, Chatham, Va.  
 2 \*Pruitt, Milton E., Eastville, Va.  
 1 Prussak, Fred, Jersey City, N. J.  
 1 Pulvino, Rose, Brooklyn, N. Y.  
 1 Purnell, Elizabeth L., Scranton, Pa.  
 2 Pyle, Mary Thurman (Mrs.), Williamsburg, Va.  
 3 Quarles, Mary Nelson, Staunton, Va.  
 2 Quick, Mary, Winchester, Va.  
 2 Quillen, Benj. P., Salisbury, Md.  
 2 Raddin, Charles H., Groton, Mass.  
 1 Ragland, Natalie, Buchanan, Va.  
 1 \*Raleigh, Mary D., Roanoke, Va.  
 1 \*Ramsey, Alice, Ivor, Va.  
 1 \*Ramsey, S. G., Jr., Norfolk, Va.  
 2 Rappaport, S. W., Quincy, Mass.  
 1 \*Reamey, Rodney, Potomac Mills, Va.  
 2 Reddie, Margaret R., Easton, Md.  
 1 Redding, John, Princeton, N. J.  
 3 \*Reed, Cecil M., Check, Va.  
 3 Reece, Dorothy, Norfolk, Va.  
 1 Reeve, Miriam, Philadelphia, Pa.  
 1 Reed, John J., New Briton, Conn.  
 2 Reilly, Ida Lance, Hampton, Va.

- 2 \*Renn, William E., Portsmouth, Va.
- 1 Rennie, William V., Petersburg, Va.
- 1 \*Rennolds, Mae Jeffries, Center Cross, Va.
- 1 \*Repass, Ella, Wytheville, Va.
- 1 \*Rhodes, Richard, Chuck-a-Tuck, Va.
- 2 Rice, Frank Lee, South Norfolk, Va.
- 3 Richardson, C. G., Toano, Va.
- 1 Richardson, Elizabeth, Newport News, Va.
- 2 Richardson, Genevieve, Brooklyn, N. Y.
- 3 Richardson, Hampton, Marshall, Va.
- 3 \*Riddick, E. J., Jr., Suffolk, Va.
- 2 Ridout, Charles F., Petersburg, Va.
- 1 \*Ridout, Elizabeth, Roanoke, Va.
- 3 \*Rigby, Mary, Cambria, Va.
- 1 Rigg, Mary V., Alderson, W. Va.
- 2 Ringland, William M., Norwich, Conn.
- 3 Rittenberg, Nathan, Brookline, Mass.
- 2 Rivenbark, Mary Evelyn, Hopewell, Va.
- 2 Rives, Annie Laurie, Danville, Va.
- 3 \*Rives, Clarence T., McKenny, Va.
- 1 Roan, Waldron, Summitt, N. J.
- 2 Robbins, Edward, Brooklyn, N. Y.
- 1 Roberts, Barrett, Mt. Vernon, N. Y.
- 3 Roberts, Lois, Bristol, Va.
- 1 Robertson, Caswell H., Norfolk, Va.
- 1 Robertson, Charley (Miss), Midlothian, Va.
- 1 \*Robertson, Evelyn V., Portsmouth, Va.
- 1 Robertson, J. Edward, Portsmouth, Va.
- 2 Robertson, John W., Norfolk, Va.
- 1 Robertson, Wm. Overby, Blackstone, Va.
- 4 Robinette, Rita, Fair View, Va.
- 1 Robinson, Howardine (Miss), Washington, D. C.
- 1 Robey, Percy L., Staunton, Va.
- 2 Roche, Edward Howard, Newport News, Va.
- 1 Rogers, Mary C., Newport News, Va.
- 4 Rogers, P. Burwell, Newport News, Va.
- 1 Romm, Nettie Virginia, Norfolk, Va.
- 1 Rose, Jean, Clarendon, Va.
- 2 Rosoff, Sylvan, Brookline, Mass.
- 1 Ross, Josephine C., Hampton, Va.
- 2 Roth, Julius, Hartford, Conn.
- 2 Rountree, Wm. F., Portsmouth, Va.
- 4 \*Rowe, Annette Hundley (Mrs.), Avalon, Va.
- 4 \*Rowe, Geraldine, Bena, Va.
- 3 Rowe, H. Gordon, Avalon, Va.
- 1 Rubin, Leon, Hartford, Conn.
- 1 Rudy, Catherine, Ettrick, Va.
- 1 \*Rutherford, Margaret Elizabeth, Richmond, Va.
- 3 Rux, Julian T., Crewe, Va.
- 4 Ryan, Paul A., Lynn, Mass.
- 1 Rydingsvard, Thor, Norfolk, Va.
- 1 Sakakini, John, Norfolk, Va.
- 3 Salasky, Milton, Norfolk, Va.
- 1 Sampson, Louise, Clifton Forge, Va.
- 2 Sanders, Frank B., Saltville, Va.
- 1 Sanders, Milton, Chester, Va.
- 1 Sargent, Daniel T., Norfolk, Va.
- 3 Sargent, Marion, Burnside, Ky.
- 2 \*Sasher, Bernard B., Clarendon, Va.
- 1 Satchel, Lester D., Portsmouth, Va.
- 3 Satterfield, Jane, New York City.
- 2 Sauerbrun, John, Elizabeth, N. J.
- 3 Savage, Martha, Franklin, Va.
- 2 Savage, S. B., Jr., Franklin, Va.
- 3 Savage, Wm. R., Jr., Modestown, Va.
- 1 Savedge, Wm. H., Jr., Wakefield, Va.
- 2 Sawyer, Julia Faye, Kelford, N. C.
- 4 Scammon, Charles F., Newport News, Va.
- 1 \*Scammon, Howard M., Jr., Newport News, Va.
- 1 Searce, Wm. L., Danville, Va.
- 1 Schiavone, James, Caldwell, N. J.
- 1 Schmidt, Marie, Richmond, Va.
- 1 Schnerr, Mary, Philadelphia, Pa.
- 1 Schneider, Doris, Glen Dale, N. Y.
- 4 Schroeder, Dorothy, Pelham, N. Y.
- 2 Schumacher, Marjorie E., Swarthmore, Pa.
- 1 Schwartz, Clara, Charlottesville, Va.
- 2 Schwetz, Benj. M., Portsmouth, Va.
- 1 Scott, Beverly S., Lightfoot, Va.
- 4 Scott, James E., Onley, Va.

- 1 Scott, Margaret, Newport News, Va.
- 2 Scott, Marguerite, Lynchburg, Va.
- 2 Scott, William L., Williamsburg, Va.
- 3 Scully, Jack, McKeesport, Pa.
- 3 Seaman, Ruth, Philadelphia, Pa.
- 2 Seeman, Doyle P., Canton, O.
- 1 Segal, Alex, Norfolk, Va.
- 1 Selby, Catherine, Akron, O.
- 1 Selden, Helen K., Richmond, Va.
- 2 Shaffer, Lawrence F., Jr., Cumberland, Md.
- 1 Shafer, Nancy, Norfolk, Va.
- 1 \*Shawen, Anne, Altavista, Va.
- 1 Sheehan, Harold P., Norfolk, Va.
- 1 Sheetz, Harold, Woodstock, Va.
- 2 Sheff, Joseph, Turners Falls, Mass.
- 2 Sheffield, Mary White, Burkeville, Va.
- 2 Shelley, Lester B., Oregon, Ill.
- 1 Shephard, William, Norfolk, Va.
- 1 Shepherd, Richard T., Clarendon, Va.
- 1 Sherman, Charles S., Hartford, Conn.
- 2 Sherratt, Margaret E., Glenolden, Pa.
- 1 Sherwood, Calder S., III, Portsmouth, Va.
- 2 Shields, Virginia, Salem, Va.
- 1 Shipe, Theodore Roosevelt, Martinsburg, W. Va.
- 1 Shipley, Margaret, Sykesville, Md.
- 2 \*Shipp, Evelyn, Saltville, Va.
- 1 \*Shipp, Raymond L., Saltville, Va.
- 2 \*Shirley, Gene, Greenwood, Va.
- 3 Shoemaker, J. Wayne, Muncy, Pa.
- B.A. \*Shortt, Elster, Grundy, Va.
- 1 Showalter, Virginia, Bellerose, L. I., N. Y.
- 1 Shreeve, Minnie Mae, West Falls Church, Va.
- 2 \*Shreeves, Charles B., Cheriton, Va.
- 3 Shubitz, Simon M., Brooklyn, N. Y.
- 1 Shuman, Bernette, Portsmouth, Va.
- 1 Shuman, Freda, Portsmouth, Va.
- 4 Shumate, Pauline, Pearisburg, Va.
- 1 Sieminski, Theodore E., New Bedford, Mass.
- 2 Silverman, Abraham Edward, Hartford, Conn.
- 1 Silverstein, Esther, Richmond, Va.
- 1 Simes, Janet, Brooklyn, N. Y.
- 1 Simms, Hugh F., Jr., Ivy Depot, Va.
- 1 Simonds, Hamilton P., Rhinelander, Wis.
- 2 Sizemore, Howard, Virgilina, Va.
- 3 Sjostrom, Linnea E., Philadelphia, Pa.
- 3 Slapion, Lawrence, Brooklyn, N. Y.
- 2 Slater, Mildred M., Toano, Va.
- B.A. Sleet, Martha, Norfolk, Va.
- 1 Slemph, Ruth, Big Stone Gap, Va.
- 3 Slough, Louise, Clifton Forge, Va.
- 1 Smith, Martha F., Dorchester, Mass.
- B.A. Smith, Charles William, Alexandria, Ala.
- 1 \*Smith, E. Fauntelroy (Miss), Denbigh, Va.
- 2 Smith, Florine, Elway, Va.
- 4 Smith, Harriett, Ashland, Va.
- 1 Smith, Lizzie Lee, Capron, Va.
- 1 \*Smith, Margaret, Newport News, Va.
- 3 Smith, Mattie Lou, Roanoke, Va.
- 1 Smith, Nancy, Suffolk, Va.
- S Smith, Paul L., Norfolk, Va.
- 4 \*Smith, Pauline, Manassas, Va.
- 3 Smith, Waller Barrett, Alexandria, Va.
- 1 Smith, William G., Port Washington, N. Y.
- 2 Smith, Joseph W., Needham, Mass.
- 2 Smith, W. Wallace, Norfolk, Va.
- 2 Smith, H. Sidney, Jr., Newport News, Va.
- 1 Smith, William H., Wilmington, Del.
- 2 Smither, Archie Garnett, Suffolk, Va.
- 2 Smither, Betty, Kilmarnock, Va.
- 1 Snaith, George, McKeesport, Pa.
- 2 Snow, Charles N., Motorun, Va.
- 2 Sollenberger, Anna, Waynesboro, Pa.
- 2 Soliday, Mary, Blue Ridge Summit, Pa.
- 1 Sorrell, Jules H., Washington, D. C.
- 1 Soule, Gilbert, Reading, Mass.
- 2 Speese, Bernice, Roanoke, Va.
- 1 Spence, Lota J., Elizabeth City, N. C.
- 1 Spencer, Herbert, Newport News, Va.
- 2 \*Spencer, James Roy, Saluda, Va.
- 2 Spicer, Bernard F., Stovall, N. C.
- 1 Spicer, Joseph H., Washington, D. C.

- 2 Spiccuza, Santo Joseph, Norfolk, Va.
- 1 Spring, Gertrude L., Bristol, Pa.
- 1 \*Squires, Elizabeth, Irvington, Va.
- 2 Stainback, Arthur H., Cradock, Va.
- 2 Stainback, J. Ruric, Alberta, Va.
- 2 Stamper, Helen, Welch, W. Va.
- 2 Staub, Virginia, Sandston, Va.
- 4 \*St. Clair, Grada, Wytheville, Va.
- 3 St. Clair, Nancy, Bluefield, Va.
- 2 Sterns, Marye, Richmond, Va.
- 2 Steele, Chas. Albert, Jr., Gloucester, Mass.
- 2 Steinhardt, Mildred, Franklin, Va.
- 4 \*Stephenson, Mary, Richmond, Va.
- 1 Stern, Eleonore Frank, Brooklyn, N. Y.
- 1 Stern, Marcel, Schenectady, N. Y.
- 3 \*Stevens, Edith, Roanoke, Va.
- 1 Stewart, Geo. W., Drexel Hill, Pa.
- 2 Stinnett, Harry C., Remington, Va.
- 1 Stoehr, Karl R., Big Stone Gap, Va.
- 2 Stoltz, John C., Philadelphia, Pa.
- 2 Stone, James H., Williamsburg, Va.
- 3 Stone, Lois, Newport News, Va.
- 2 Stone, W. G., Galax, Va.
- 2 \*Stonnell, Lucille, Cartersville, Va.
- 3 Storch, Hazel, New York City.
- 3 Straughn, David H., Norfolk, Va.
- 1 Straus, Lionel F., Jr., New York City.
- 2 Strayer, John F., New York City.
- 1 Studz, Helen, Baltimore, Md.
- 4 Sturgis, Wm. J., Jr., Nassawadox, Va.
- 1 Sullivan, Robert L., Woodberry, Conn.
- 2 Sundin, Carlton, New Bedford, Mass.
- 3 Suttle, Oscar, Newport News, Va.
- 1 Sutton, Doris Nell, Ansted, W. Va.
- 2 \*Swadley, Virginia, McDowell, Va.
- 2 Swan, Elizabeth, Alexandria, Va.
- 4 Swanson, John C., Danville, Va.
- 2 \*Swartz, J. Eldred, Mt. Jackson, Va.
- 3 Swem, Earl G., Jr., Williamsburg, Va.
- 2 Swentzel, Livingston, Brooklyn, N. Y.
- 3 Swift, Pauline, Buckner, Va.
- 2 Syer, Lee C., Portsmouth, Va.
- 1 Syfrit, Leon W., Jr., Wilmington, Del.
- 2 Sykes, Binford H., Danville, Va.
- S Szymanski, Joseph Ed., Williamsburg, Va.
- 1 Taliaferro, Wm. C. L., Hampton, Va.
- 2 Talton, James Pollard, Apopka, Fla.
- 2 Talton, William G., Apopka, Fla.
- 3 Tankard, Barraud, Franktown, Va.
- 1 Tatum, Margaret, Norfolk, Va.
- 2 Taylor, Charlotte Emily, Arlington, Va.
- 3 Taylor, Cornelia, Dover, Del.
- 2 Taylor, Floyd B., Fine Creek Mills, Va.
- 2 Taylor, Frances, Norfolk, Va.
- 4 Taylor, Frank H., Jr., Norfolk, Va.
- 1 \*Taylor, John D., Stuart, Va.
- 1 Taylor, William A., Felton, Del.
- 1 Techler, Irving I., Auburn, N. Y.
- 4 Temple, Merrill H., Disputanta, Va.
- 1 \*Tennis, Dorothea, Williamsburg, Va.
- 3 Terrell, Robt. V., Buckner, Va.
- 1 Thierry, Iris, Roanoke, Va.
- 1 \*Thomas, Charles, Hampton, Va.
- 3 Thomas, Fred B., Jr., Newport News, Va.
- 2 Thomas, Hazel, Zuni, Va.
- 1 Thomas, Marianna, Silver Spgs., Md.
- 1 Thomas, Theo. A., Petersburg, Va.
- 2 Thomas, Warren D., Turners Falls, Mass.
- 1 Thomas, William D., Blackstone, Va.
- 2 Thompson, Francis, Willoughby Beach, Va.
- 1 \*Thompson, H. Emory, Soles, Va.
- 4 Thompson, Helen, Lewisburg, W. Va.
- 1 \*Thompson, Margaret E., Hampton, Va.
- 3 \*Thomson, Christine, Goode, Va.
- 2 Thornett, Roger A., Ballston, Va.
- 1 Thornton, Anna, Richmond, Va.
- 4 Thorpe, Clyde C., Williamsburg, Va.
- 2 Thorpe, Milton William, Williamsburg, Va.
- 3 \*Ticer, Ellen, Alexandria, Va.
- 2 Tiller, Vernon I., Emporia, Va.
- 2 Tompkins, Francis M., Casanova, Va.
- 1 Tonelson, Allyn Rufus, Norfolk, Va.

- 3 Toone, Edwin L., Jr., Boynton, Va.  
 1 Topping, J. R., Hampton, Va.  
 1 Townend, Russell P., Fitchburg, Mass.  
 3 Trabold, Vera, East Falls Church, Va.  
 1 Trent, J. Peterfield, Jr., Farmville, Va.  
 2 Trevillian, W. Harvey, Jr., Ark, Va.  
 1 Trice, Edward Herndon, Williamsburg, Va.  
 4 Trice, Edward Milton, Revis, Va.  
 2 Trice, Wm. Henry Harrison, Norfolk, Va.  
 2 Trieber, J. J., Jr., Cumberland, Md.  
 1 Trobridge, Rex, Garden City, N. Y.  
 3 Trotter, Leigh R., Lawrenceville, Va.  
 2 Troupe, Corinne, Clear Springs, Md.  
 3 Trout, Elizabeth, Roanoke, Va.  
 1 Troy, Francis A., Newark, N. J.  
 3 Trueheart, Rose, Chester, Va.  
 4 \*Tudor, Alice, Williamsburg, Va.  
 3 \*Tudor, Mary Louise, Williamsburg, Va.  
 4 Turman, Virginia, Atlanta, Ga.  
 1 Turnbull, Norman A., Elmira, N. Y.  
 2 Turner, Benj. F., Kenbridge, Va.  
 4 Turner, Clarence A., Jr., Williamsburg, Va.  
 2 Turner, James A., Exmore, Va.  
 1 Turner, Joseph R., Haymarket, Va.  
 S Turner, Lucy Wells (Mrs. C. A.), Williamsburg, Va.  
 1 Turner, Milton L., Newport News, Va.  
 2 Turner, Travis T., Elizabeth City, N. C.  
 2 Tuthill, John, Montclair, N. J.  
 S Tyson, Robert Williams, Norfolk, Va.  
 1 Uldrich, John, Bayonne, N. J.  
 2 Umlah, Kenneth, Brookline, Mass.  
 1 Unger, Margaret, Ft. Washington, Pa.  
 2 Upsall, Jean, Watseka, Ill.  
 2 Urion, Howard K., Woodstown, N. J.  
 4 \*Urquhart, Alice, Norfolk, Va.  
 4 \*Usher, Sadie, Petersburg, Va.  
 3 Vaccarelli, Marie, New York City.  
 1 Vacciliano, Samuel S., LaPlata, Md.  
 4 Vaiden, Elizabeth, Newport News, Va.  
 4 Valentine, Irene, Norfolk, Va.  
 1 Van Buren, Julian, Easton, Md.  
 1 Vann, Foy D., Norfolk, Va.  
 2 Van Sciver, Harry, Wilmington, Del.  
 2 Van Tassel, Gladys, New York City.  
 3 Vaughan, Eleanor, Richmond, Va.  
 2 \*Vaughan, Hattie, Clarksville, Va.  
 2 Vaughan, Hugh L., Norfolk, Va.  
 1 \*Vaughan, John W., Amelia, Va.  
 2 Veazey, Thomas, West Point, Va.  
 2 Vegliante, Francis E., New Haven, Conn.  
 4 Verner, Julia P., Brevard, N. C.  
 1 Viccellio, Henry, Chatham, Va.  
 1 Vince, Colin, Williamsburg, Va.  
 1 Vinyard, Walter D., Vinton, Va.  
 1 Vodrey, Margaret Louise, East Liverpool, O.  
 1 Waddell, Elizabeth H., Charlottesville, Va.  
 2 Wafle, Ferris, Fredericksburg, Va.  
 3 Wagner, Mary, Clarkston, Wash. B.A.  
 1 Waite, Helen, Larchmont, N. Y.  
 1 Waite, Virginia, Larchmont, N. Y.  
 1 Walker, Harold, Clarendon, Va.  
 1 \*Walker, Jean Lewis, Ft. Eustis, Va.  
 1 Walker, Leigh, LaCrosse, Va.  
 4 \*Walker, Orelia V., Rustberg, Va.  
 1 \*Walker, William L., Burkeville, Va.  
 2 Wall, Lucy Overby, Radford, Va.  
 2 Wall, Phoebe, Blacksburg, Va.  
 2 \*Wallace, James F., Norfolk, Va.  
 1 Wallace, Mildred, Wallacetown, Va.  
 1 Wallick, Bernard, Hartford, Conn.  
 S Walsh, Phyllis (Mrs.), Williamsburg, Va.  
 4 \*Walters, Edna, Phoebus, Va.  
 2 Walthall, Blanche, Athens, Tenn.  
 4 Ward, John F., Norfolk, Va.  
 S Ward, Kathryn Painter (Mrs.), Newport News, Va.  
 1 \*Ware, Arthur, Sandiges, Va.  
 3 Warmington, Katherine S., St. Petersburg, Fla.  
 2 \*Warren, Percy H., Portsmouth, Va.  
 1 Warsowe, David H., Roxbury, Mass.  
 4 Waters, John H., Jr., Portsmouth, Va.

- 1 Waters, Sumner H., Long Island, N. Y.
- 3 \*Weaver, Elizabeth, Gloucester, Va.
- 2 Weaver, Henry B., Front Royal, Va.
- 2 Weaver, John D., Front Royal, Va.
- 1 Weaver, Maude, Gloucester, Va.
- 1 Webb, Paul Edward, Newport News, Va.
- 4 \*Webb, Roslyn, Disputanta, Va.
- 1 \*Webb, William W., Bowling Green, Va.
- 1 Weber, Clarke, Boulevard, Va.
- 1 Weigand, Alice C., Elmhurst, N. Y.
- 1 Weigand, Edgar A., Elmhurst, N. Y.
- 2 Weihe, Laura, Washington, D. C.
- 4 Weiland, Virginia, Lynchburg, Va.
- 1 Weir, Robert M., Manassas, Va.
- 4 Welling, Truman, Laurel, Md.
- 2 \*Wellons, William, Portsmouth, Va.
- 1 Wells, F. Bailey, Montclair, N. J.
- 4 \*Wenger, Mary E., Woodstock, Va.
- S Werner, Wm. Henri, Geneva, Switzerland.
- 4 West, Dorothy, Bedford, Va.
- 1 West, Ethelyn A., Hampton, Va.
- 2 \*West, John Terry, Amelia, Va.
- 1 Westbrook, Katherine M., Newport News, Va.
- 3 \*Westbrook, Ruby, Waverly, Va.
- 2 Westbrook, Virginia, Sebrell, Va.
- 1 Wetsel, Lawrence, Burnleys, Va.
- 1 Whaley, Oscar M., Jr., Remo, Va.
- 1 \*Wheary, Katherine, Petersburg, Va.
- 1 Wheeler, Judson, Newport News, Va.
- 1 White, Carter, Fork Union, Va.
- 1 White, Elizabeth, Long Beach, Calif.
- 2 White, E. Homer, Salisbury, Md.
- 1 White, Helen, Richmond, Va.
- 2 White, John Francis, Jr., Long Beach, Calif.
- 4 White, Louise, Elizabeth City, N. C.
- 4 White, Milton G., Salisbury, Md.
- 2 \*White, Nellie, Norfolk, Va.
- 1 White, Percy, Dare, Va.
- 2 Whitehead, Elizabeth, Chatham, Va.
- 2 Whitehead, Maria, Roseland, Va.
- 1 Whitlock, Alice Virginia, Richmond, Va.
- 1 Wickersham, Lloyd, Jr., Norfolk, Va.
- 1 Wickham, Honoree, Newark, N. J.
- 1 Wiedenmayer, Sanford, Newark, N. J.
- 2 \*Wiley, Reba, Hampton, Va.
- 2 Wiggins, Edward M., Brooklyn, N. Y.
- 4 Wilcox, F. Samuel, Jr., Wilmington, Del.
- 1 Wilkerson, Annis, Roanoke, Va.
- 3 Wilkerson, John N., Prospect, Va.
- 1 Wilkinson, J. Fred, Hillsville, Va.
- 1 Willcox, Flora, Petersburg, Va.
- 1 Willetts, Margaret, Greenville, N. Y.
- S Williams, A. G. (Mrs.), Williamsburg, Va.
- 2 Williams, Dorothy Virginia, Franklin, Va.
- 1 \*Williams, Eleanor, Suffolk, Va.
- 3 Williams, Francis E., Newport News, Va.
- 1 Williams, George G., Birmingham, Mich.
- 1 \*Williams, Hugh Manson, Suffolk, Va.
- 4 Williams, Lloyd H., Norfolk, Va.
- 3 \*Williams, L. Randolph, Baskerville, Va.
- 2 Williams, Martha, Petersburg, Va.
- 2 \*Williams, Mildred, Suffolk, Va.
- 3 Williams, Philip Sidney, Fine Creek Mills, Va.
- 2 Williams, Thomas O., Portsmouth, Va.
- 1 Williams, W. A., Keysville, Va.
- 1 Williamson, Edward F., Petersburg, Va.
- 4 Williamson, Eleanor, Vivian, W. Va.
- 1 Williamson, Jane N., St. Augustine, Fla.
- 2 Willis, Weston V., Bluefield, Va.
- 2 \*Wilson, Henry J., Keysville, Va.
- 4 \*Wilson, Linda, Franktown, Va.
- 2 \*Wilson, Linwood H., Crewe, Va.
- 4 Wilson, Linwood L., Danville, Va.
- 3 Wilson, Mary Frances, Cheriton, Va.
- 2 Wilson, Miriam, Lyndhurst, Va.
- 1 Wiltshire, Robert M., Rockville, Va.
- 4 \*Wimbish, Florelle, Nathalie, Va.
- 4 \*Winfree, Edith S., Richmond, Va.
- 3 Winn, Agnes, Victoria, Va.
- 4 Winn, Warfield, Richmond, Va.
- 1 \*Wintner, Louis, New York City, N. Y.
- 1 Wood, Ben, Norfolk, Va.
- 1 Woodin, Grayce N., Norfolk, Va.

- |   |  |
|---|--|
| <p>4 Wool, Swain, Canton, China.<br/> 4 Woolfolk, Virginia, Princeton,<br/> W. Va.<br/> 3 Wright, Shirley, Westfield, N. J.<br/> 1 Wright, Wheatley Dale, Laurel,<br/> Del.<br/> 2 *Wyatt, Barbara, Hampton, Va.<br/> 2 Wyatt, Iola F., Richmond, Va.<br/> 3 Wynne, Anne Cary, Williams-<br/> burg, Va.<br/> 2 *Wynne, Edna, Drewryville, Va.<br/> B.A. Wynne, A. Baker, Williams-<br/> burg, Va.<br/> 1 Xanthaky, Helen, Long Beach,<br/> N. Y.<br/> 3 Yancey, Florence, Marion, N. C.<br/> 4 Yates, Frances, Halifax, Va.<br/> 1 Yeaman, John, Martinsville, Va.<br/> 2 *Yeatts, Coleman B., Dry Fork,<br/> Va.</p> | <p>1 *Yeatts, Edward Anderson,<br/> Chatham, Va.<br/> 3 *Yost, Marguerite V., Marion,<br/> Va.<br/> 2 Young, Margaret Virginia, Peters-<br/> burg, Va.<br/> 2 *Young, Pearle Maupin, Bluefield,<br/> Va.<br/> 3 Zabel, Rudolph John, Birming-<br/> ham, Mich.<br/> 1 Zarkin, Bernard Albert, Dor-<br/> chester, Mass.<br/> 2 Zedd, Louis, Norfolk, Va.<br/> 1 Zehner, Georgia, Norfolk, Va.<br/> 1 Zeigler, Theodore, New York<br/> City, N. Y.<br/> 1 Zuydhoek, Marian, Briar Cliff<br/> Manor, N. Y.<br/> 2 Zwissler, Dorothy, Woodhaven,<br/> N. Y.</p> |
|---|--|

(1) Freshman; (2) Sophomore; (3) Junior; (4) Senior; (S) Special;  
(\*) Pledged to teach two years in the public schools of Virginia.

**COLLEGE OF WILLIAM AND MARY**  
**Williamsburg, Virginia**

---

**STUDENT ROLL—SUMMER SESSION 1929**

- Abbitt, Jane, Clover, Va.  
Adams, Gertrude, Richmond, Va.  
Addington, James R., Gate City, Va.  
Addis, Alice English, Newport News, Va.  
Alexander, Virginia, Greenville, S. C.  
Allen, W. R., Baltimore, Md.  
Allison, Charles H., Delton, Va.  
Allison, Roberdeau, Fairfax, Va.  
Ammonette, Ariana, Richmond, Va.  
Anderson, Fannie E., Halifax, Va.  
Anderson, Janey, South Boston, Va.  
Anderton, (Mrs.) I. N., Hayes Store, Va.  
Ansell, Bessie, Oceana, Va.  
Arhart, G. C., Amelia, Va.  
Armistead, Mason H., Gloucester Point, Va.  
Ashby, Warren D., Rectortown, Va.  
Ashe, Hattie, Achilles, Va.  
Atkins, Ruth E., Fincastle, Va.
- Badenock, Florence, Richmond, Va., R. F. D.  
Bailey, Arthur A., Covington, Va.  
Bailey, Wilbur D., Kinsdale, Va.  
Bailey, Worth, Norfolk, Va.  
Baker, Elijah, III, Richmond, Va.  
Baker, Nellie M., Norfolk, Va.  
Ball, Rebecca, Roanoke, Va.  
Ballard, Edward G., Williamsburg, Va.  
Ballard, Scotia, Norfolk, Va.  
Ballard, Wm. P., Exmore, Va.  
Barksdale, Bessie C., Nathalie, Va.  
Barnes, Mary K., Blackstone, Va.  
Barrett, Robt. S., Portsmouth, Va.  
Barrow, Martha, Blackstone, Va.  
Barsel, Solomon, Newport News, Va.  
Bass, Edna, Richmond, Va.  
Baumgardner, Mae, Bluefield, Va.  
Baxter, Gertrude, Newman, Ill.  
Bayly, Sarah E., Belhaven, Va.  
Beebe, Elsie, Lewes, Del.  
Bell, Gladys, Quinby, Va.  
Bell, Theron P., Jr., Machipongo, Va.  
Bennett, Erva, Long Island, N. Y.  
Bennett, Grace, Blackstone, Va.  
Bennett, Irene, Glade Hill, Va.  
Birdsong, Nannie M., Norfolk, Va.  
Biren, Kathleen, Norfolk, Va.  
Black, Estelle, Scottsville, Va.
- Blake, Rethia, Bena, Va.  
Bland, Phyllis, Richmond, Va.  
Blayton, Emily W., Ruthville, Va.  
Block, Joseph, Norfolk, Va.  
Bloxom, Welton E., Norfolk, Va.  
Blume, Margretta, Hackensack, N. J.  
Boggs, Mary, Melfi, Va.  
Bollinger, Lucille, Amelia, Va.  
Bolton, William B., Fries, Va.  
Bonner, Helen, Warm Springs, Va.  
Bonner, Lucille, Warm Springs, Va.  
Boniwell, Elizabeth, Saxis, Va.  
Booker, C. Leonard, Lottsburg, Va.  
Boothe, Fannie, Waverly, Va.  
Boswell, Judith, Barhamsville, Va.  
Boswell, Lucy May, Petersburg, Va.  
Bowden, Annie Lee, Saluda, Va.  
Bozarth, Annie, Williamsburg, Va.  
Bozarth, Harriett, Williamsburg, Va.  
Bracey, Louise, Broadnax, Va.  
Bradford, James E., Manassas, Va.  
Bradley, Florence, Newport News, Va.  
Bragg, A. D., Jr., Dunganon, Va.  
Bragg, (Mrs.) A. D., Jr., Dunganon, Va.  
Bray, Frances L., Hayes Store, Va.  
Bray, Miriam, Norfolk, Va.  
Briggs, A. G., Whaleyville, Va.  
Briggs, Bernice, Williamsburg, Va.  
Briggs, Curtis (Miss), Whaleyville, Va.  
Brittingham, Agnes, Wachapreague, Va.  
Bristow, Nancy, Hardyville, Va.  
Broadus, Lucille, Smoots, Va.  
Broadrup, Helen, Richmond, Va.  
Brockwell, Raymond W., Claremont, Va.  
Brooks, George E., Williamsburg, Va.  
Broughton, Dorothy, Portsmouth, Va.  
Brown, Bessie, Urbanna, Va.  
Brown, Frank, Phoebus, Va.  
Brown, Jean, Schley, Va.  
Brown, Lesbia, Perrin, Va.  
Brown, Lewis F., Suffolk, Va.  
Brown, Luella, Purcellville, Va.  
Brown, Mary, Newport News, Va.  
Brown, Roberta, Schley, Va.



- Brown, William S., Fredericksburg, Va.  
 Brumback, Mattie, Stephen City, Va.  
 Buckner, Mary C., Cartersville, Va.  
 Bull, Edna, Richmond, Va.  
 Bullington, (Mrs.) J. J., Stone Mountain, Va.  
 Bullock, Lillian May, Richmond, Va.  
 Bunch, Katherine, Newport News, Va.  
 Bundick, (Mrs.) Margaret, Painter, Va.  
 Bunting, Margaret, Gloucester Point, Va.  
 Burch, Lillian, Hopewell, Va.  
 Burger, Ellen A., Watkinsville, Ga.  
 Burgess, Betty, Burgess Store, Va.  
 Burkert, Helen, Richmond, Va.  
 Burnette, Hazel, Leesville, Va.  
 Buskirk, Inez, Mattewan, W. Va.  
 Bussinger, Clarence, Roanoke, Va.  
 Buston, Virginia, Tazewell, Va.  
 Butt, (Mrs.) M. T., Oceana, Va.  
 Butts, Helen, Williamsburg, Va.  
 Cacioppo, Anne B., Brooklyn, N. Y.  
 Callis, Nellie May, Mathews, Va.  
 Camp, Nellie, Sebrell, Va.  
 Campbell, Elizabeth M., Newport News, Va.  
 Canada, Annie, Clover, Va.  
 Canter, Sarah W., Danville, Va.  
 Caples, Mary Lloyd, Norfolk, Va.  
 Carlson, Karin, Westport, Conn.  
 Carmine, John Henry, Wicomico, Va.  
 Carney, James Allen, Norfolk, Va.  
 Carr, Jerome, Portsmouth, Va.  
 Carter, Boyd, Duffield, Va.  
 Carter, Curtis J., Ka, Va.  
 Carter, Kizzie, Martinsville, Va.  
 Carter, Linda, Norfolk, Va.  
 Cassell, Lillian, Austinville, Va.  
 Catlett, Fannie, Gloucester, Va.  
 Catlett, Mary M., Gloucester, Va.  
 Caulk, Therese, Suffolk, Va.  
 Chaplin, Margaret L., Mineral, Va.  
 Chaplin, Mary Virginia, Mineral, Va.  
 Chase, Nellie G., Kilmarnock, Va.  
 Checkles, Toby, Brooklyn, N. Y.  
 Cheek, Chris, Stone Mountain, Va.  
 Cheek, Marvin (Miss), Stone Mountain, Va.  
 Chesson, Minnie P., Portsmouth, Va.  
 Chilton, Mittie, Concord Depot, Va.  
 Clark, John L., Richmond, Va.  
 Clark, (Mrs.) D. B., Richmond, Va.  
 Clark, S. Harvey, McKenney, Va.  
 Clemens, John W., Leesburg, Va.  
 Clement, Henry T., Chatham, Va.  
 Clements, Aphia, Hampton, Va.  
 Clements, Marjorie, Ordinary, Va.  
 Clevinger, Clarence, Grundy, Va.  
 Clinkscales, (Mrs.) Pauline, Elizabeth City, N. C.  
 Cloyd, (Mrs.) D. M., Riner, Va.  
 Colbourne, Edna, Newport News, Va.  
 Cole, F. H., Jr., Petersburg, Va.  
 Coleman, Elizabeth, Newport News, Va.  
 Collins, Elise, Richmond, Va.  
 Colvin, Laura, Richmond, Va.  
 Cooke, Thomas Blacknall, Elizabeth City, N. C.  
 Cornick, Sue, Yorktown, Va.  
 Correll, Goldie, Roanoke, Va.  
 Coulbourn, G. I., Suffolk, Va.  
 Covington, Robt. L., Revis, Va.  
 Covington, Ruby G., Nathalie, Va.  
 Crocker, W. J., Suffolk, Va.  
 Crockett, Doris, Yorktown, Va.  
 Cross, H. R., Swarthmore, Pa.  
 Culver, J. H., Belmont, Del.  
 Curliss, Belle P., Richmond, Va.  
 Cushing, Henry Caleb, Covington, Va.  
 Dadmun, Charlotte, Norfolk, Va.  
 Dameron, Margie, Mila, Va.  
 Dameron, Marjorie, Weems, Va.  
 Darden, Lallie, Hampton, Va.  
 Daugherty, Mary, Whaleyville, Va.  
 Daughtray, Grayson, Norfolk, Va.  
 Davis, Elsie, Newport News, Va.  
 Davis, (Mrs.) Gertrude, Charlotte, Mich.  
 Davis, Katherine, Richmond, Va.  
 Davis, Mary C., Sebrell, Va.  
 Davis, Vinnie Mae, Fentress, Va.  
 Deans, Lelia, Portsmouth, Va.  
 Deans, Louise, Portsmouth, Va.  
 DeButts, Richard E., Upperville, Va.  
 DeFalco, Ralph J., Brooklyn, N. Y.  
 DeFord, W. W., Jr., Norfolk, Va.  
 Diffin, Margaret A., New York City.  
 Diggs, George C., Norfolk, Va.  
 Dignan, Margaret, Yonkers, N. Y.  
 Dillon, Bessie, Franklin, Va.  
 Dixon, Holston, Phoebus, Va.  
 Doll, Harry Lee, Baltimore, Md.  
 Dorch, Lucy, South Hill, Va.  
 Downing, Camilla, Franktown, Va.  
 Downing, M. Addie, Burgess Store, Va.  
 Drewry, (Mrs.) Freda, Richmond, Va.  
 Driscoll, I. S., Wicomico, Va.  
 Dryden, Spencer, Jeffs, Va.  
 Dudley, James Nick, Danville, Va.  
 Duer, Francis C., Belhaven, Va.  
 Duncan, Elsie, Belhaven, Va.  
 Dunker, Charles H., Jr., Brookline, Mass.  
 Durette, Frances, Mineral, Va.  
 Duval, (Mrs.) S. M., Richmond, Va.

- Eason, Ethlyn, Suffolk, Va.  
 Edelblute, Virginia, Norfolk, Va.  
 Edmonds, Daisy, Victoria, Va.  
 Edwards, Alice, Lynchburg, Va.  
 Edwards, Ellen C., Rocky Mount, Va.  
 Edwards, Mary C. T., Ordinary, Va.  
 Edwards, Mary Louise, Siler City, N. C.  
 Eggleston, Anna, Norfolk, Va.  
 Eggleston, John R., Norfolk, Va.  
 Eggleston, Sally, Whaleyville, Va.  
 Ellis, John C., Whaleyville, Va.  
 Ellett, Mary Frances, Pocahontas, Va.  
 Elliott, Margaret, Norfolk, Va.  
 Ellison, James M., Deal, Va.  
 Embrey, Cecil, Remington, Va.  
 Embrey, Betsy, Fredericksburg, Va.  
 Emory, Emily, Montclair, N. J.  
 Emory, S. Henry, Fort Eustis, Va.  
 Ensor, B. S., Baltimore, Md.  
 Entwistle, W. M., Washington, D. C.  
 Epaminonda, John G., Ashby Park, N. J.  
 Estes, Lucille, Norfolk, Va.  
 Etheridge, Jeanne, Williamsburg, Va.  
 Etter, Katherine, Rural Retreat, Va.  
 Eubank, Elizabeth, Richmond, Va.  
 Eubank, Elsie, Shanghai, Va.  
 Evans, Lelia, Chevy Chase, Md.  
 Evenson, E. W., Windsor, Conn.  
 Fales, Edward, Schenectady, N. Y.  
 Fallwell, Eugenia, Richmond, Va.  
 Farmer, A. D., News Ferry, Va.  
 Farthing, Mary P., Lightfoot, Va.  
 Fentress, John V., Princess Anne Court House, Va.  
 Ferguson, Alma, Remington, Va.  
 Ferrell, Elizabeth, Roanoke, Va.  
 Fields, Wm. J., Baltimore, Md.  
 Finch, Hazel V., Norfolk, Va.  
 Fisher, (Mrs.) Mary T., Capeville, Va.  
 Fitzgerald, Evelyn, Richmond, Va.  
 Fleming, Alberta, Wyandotte, Mich.  
 Fleet, Mary, Biscoe, Va.  
 Florance, Sue A., Alexandria, Va.  
 Floyd, Margaret, Birds Nest, Va.  
 Foard, Edith, Hyde, Md.  
 Fontaine, (Mrs.) Berkeley M., Portsmouth, Va.  
 Follin, Eolene, Vienna, Va.  
 Foreman, Florence, Norfolk, Va.  
 Fowler, Lotta, Milwaukee, Wis.  
 Fowlkes, Ellen, Kenbridge, Va.  
 Fox, Inez, Richmond, Va.  
 Francis, Joseph L., Capron, Va.  
 Franzblau, Isadore, Richmond, Va.  
 Friedman, Ben, Newport News, Va.  
 Fry, Rhoda, Highland Springs, Va.  
 Fugate, Janie, Gate City, Va.  
 Gardener, Mary E., Shawsville, Va.  
 Garrett, A. E., Jr., Danville, Va.  
 George, Eliza, Lovettsville, Va.  
 Gilchrist, Bessie Belle, Augusta, Ga.  
 Gildersleeve, Marian L., Brooklyn, N. Y.  
 Gill, Russell, Minor, Va.  
 Gills, L. L., Thaxton, Va.  
 Gingrich, Elizabeth B., Lebanon, Pa.  
 Givens, E. E., Waverly, Va.  
 Glascock, Erna, Buffalo Lithia Spgs., Va.  
 Glasgow, Mary T., Buena Vista, Va.  
 Glazebrook, Lorraine, Waverly, Va.  
 Glenn, Dorothy, South Boston, Va.  
 Glocker, Elizabeth, Baltimore, Md.  
 Goodwyn, Frances, Branchville, Va.  
 Gordon, A. R., LaCrosse, Va.  
 Gordon, (Mrs.) A. R., LaCrosse, Va.  
 Gordon, Russell C., West Point, Va.  
 Gordy, Hazel, Parksley, Va.  
 Goss, Vinna, Edgerton, Va.  
 Grady, Myrtie, Danville, Va.  
 Graff, Alan M., Newport News, Va.  
 Greenburg, Margaret, Stapleton, Staten Island, N. Y.  
 Greenwood, Walter, Sweet Hall, Va.  
 Grey, Jane, Bedford, Va.  
 Griffin, Lillian, Whaleyville, Va.  
 Griffith, Eleanor, Emmerton, Va.  
 Griffith, Lera, Alexandria, Va.  
 Grimmer, Edward C., Cape Charles, Va.  
 Grove, G. Dewey, Hiltons, Va.  
 Gunn, Alexander P., Halifax, Va.  
 Guy, (Mrs.) Gladys B., Williamsburg, Va.  
 Gwaltney, Annetta, Spring Grove, Va.  
 Gwaltney, W. Carl, Spring Grove, Va.  
 Guynn, G. C., Hillsville, Va.  
 Hall, Elinor, Kilmarnock, Va.  
 Harrison, J. J., Waverly, Va.  
 Hall, (Mrs.) Elsie G., Williamsburg, Va.  
 Hall, Eunice, Portsmouth, Va.  
 Hall, Florence, Portsmouth, Va.  
 Hall, Olivia, Portsmouth, Va.  
 Ham, (Mrs.) Isabelle Richardson, Newport News, Va.  
 Hancock, H. J., Sedley, Va.  
 Hankins, W. D., Johnson City, Tenn.  
 Hardeen, Harry, Brooklyn, N. Y.  
 Harden, Irene, Norfolk, Va.  
 Hargrave, N. H., Norfolk, Va.  
 Hargrove, Mary G., Richmond, Va.  
 Harrell, Margaret, Deltaville, Va.  
 Harris, C. B., Crimora, Va.

Harris, (Mrs.) Louise, Hampton, Va.

Harris, L., Republican Grove, Va.

Harris, T. A., Hampton, Va.

Harrow, Margaret, Deltaville, Va.

Harwood, Thomas F., Lynchburg, Va.

Haus, George, Brooklyn, N. Y.

Hawkins, Vera, San Diego, Cal.

Hayes, Bertha, Bena, Va.

Hayes, Nina, Norfolk, Va.

Haynes, Mabel, Highland Springs, Va.

Hechler, Margaret, Richmond, Va.

Helm, Marie, Roanoke, Va.

Heltzel, Edward, Kinston, Pa.

Henderson, Christine, Williamsburg, Va.

Henderson, John W., Williamsburg, Va.

Henderson, Mabel, New Rochelle, N. Y.

Henderson, Richard L., Newport News, Va.

Henley, Alvah N., Norfolk, Va.

Henley, Henry D., Tappahannock, Va.

Hewitt, Eva L., Richmond, Va.

Heywood, Nettie, Severn, Va.

Hicks, Elizabeth, Amherst, Va.

Hicks, Wallace, Hampton, Va.

Hidden, Suzanne, Newport News, Va.

Hill, B. Y., Richmond, Va.

Hill, (Mrs.) R. C., Palls, Va.

Hines, Garnett (Miss), Holston, Va.

Hines, L. Q., Suffolk, Va.

Hite, Elizabeth, Virgilina, Va.

Hix, Carrie, Richmond, Va.

Hodges, Elizabeth, Franklin, Va.

Hodges, Evelyn, Mathews, Va.

Hodges, William Walton, Williamsburg, Va.

Hogg, Lois, Hayes Store, Va.

Holland, Marguerite, Holland, Va.

Holt, Edith L., Richmond, Va.

Holt, Nancy, Wakefield, Va.

Hopkins, A. C., Jr., Charlotte C. H., Va.

Houchins, Gladys, Rock Castle, Va.

House, A. D., Hampton, Va.

Howard, Richard C., Norfolk, Va.

Howell, Maude L., Franklin, Va.

Hudgins, Hillie, Portsmouth, Va.

Hudson, B. H., Lahore, Va.

Hughes, Mamie, Charleston, W. Va.

Hughes, Phyllis, West Point, Va.

Hughes, (Mrs.) Sarah, Onancock, Va.

Hundley, L. Garnett (Miss), Dunnsville, Va.

Hundley, (Mrs.) Laura, Dunnsville, Va.

Hurst, Helen, Kilmarnock, Va.

Ingram, E. B., Morrison, Va.

Ironmonger, Estelle, Seaford, Va.

James, J. N., Dendron, Va.

James, Louise, Washington, D. C.

James, Sally, Richmond, Va.

Jarrell, Grace, Felton, Del.

Jenkins, C. C., Capron, Va.

Jett, Floyd, Reedville, Va.

Joerrissen, Margaret, Freeport, Ill.

Johnson, Garland, Benson, N. C.

Johnson, Helen, Franklin, Va.

Johnson, James A., Moneta, Va.

Johnson, J. R. L., Jr., Williamsburg, Va.

Johnson, Lloyd, McKeesport, Pa.

Johnson, Norman H., Richmond, Va.

Johnson, R. Terrell, Newport News, Va.

Jones, C. P., Jr., Newport News, Va.

Jones, Anne Lewis, Boydton, Va.

Jones, B. D., Holland, Va.

Jones, Bertha, Broadnax, Va.

Jones, (Mrs.) Elizabeth H., Seaboard, N. C.

Jones, L. L., Richmond, Va.

Jones, Ruth, Franklin, Va.

Jones, R. Phoebus, Williamsburg, Va.

Jones, Victoria, Wakefield, Va.

Jones, Virginia Lee, Dumbarton, Va.

Joyner, Ethel, Courtland, Va.

Joyner, F. T., Ivor, Va.

Jordan, Mary G., Richmond, Va.

Joyner, William H., Suffolk, Va.

Kahle, Katherine, Hoboken, N. J.

Kassakoff, Rosa, Portsmouth, Va.

Keegan, Mary E., San Francisco, Cal.

Keesee, Aubrey, Driver, Va.

Kellar, (Mrs.) Camilla Hughes, West Point, Va.

Kelley, James, Big Stone Gap, Va.

Kelley, Jeannette, Williamsburg, Va.

Kenney, J. W., Bena, Va.

Kibler, Lester B., Washington, D. C.

King, Eugenia, Belhaven, Va.

Kirk, Elizabeth, Richmond, Va.

Kirsey, Katherine, Richmond, Va.

Kirsner, Mildred, Hampton, Va.

Kistler, Hughes E., Littleton, Colo.

Kitchen, Gibson (Miss), Bena, Va.

Krisch, Eline, Newport News, Va.

Kritzer, (Mrs.) Z. C., Richmond, Va.

Kyle, O. B., Old Town, Va.

- Lambert, Ruth, San Francisco, Cal.  
 Lane, Louise, Hampton, Va.  
 Lanier, Maxwell, Williamsburg, Va.  
 Lankford, Dorothy, Baragua, Cuba.  
 Larson, Elsie, Richmond, Va.  
 Lash, Ellen, Portsmouth, Va.  
 Layne, Harvey, State Farm, Va.  
 LeCompte, Fay, Urbanna, Va.  
 Lee, Elizabeth, Williamsburg, Va.  
 Lee, Helen M., Norfolk, Va.  
 Leigh, Alfred B., Vienna, Va.  
 Lett, Catherine, Newport News, Va.  
 Lewis, R. E. T., Hampton, Va.  
 Lewis, Leon P., Norwich, Conn.  
 Lewis, W. A., Onancock, Va.  
 Lewter, John C., Chase City, Va.  
 Lindsey, Chloe, Rural Retreat, Va.  
 Lindsley, (Mrs.) Pattie Love, Williamsburg, Va.  
 Llewellyn, (Rev.) I. L., Norfolk, Va.  
 Lloyd, Elizabeth, Richmond, Va.  
 Lockhart, (Mrs.) A. Ward, Richmond, Va.  
 Lord, Daisy, Waterbury, Conn.  
 Lorentzen, Herbert T., Englewood, N. J.  
 Luck, Helen, Richmond, Va.  
 Lynn, (Mrs.) W. L., Clifton Forge, Va.  
 McClintic, M. H., Hot Springs, Va.  
 McConnell, Lucille, Gate City, Va.  
 McCurdy, J. C., Burgess Town, Pa.  
 McGlothlin, Winnie, Rowlandsville, Md.  
 McKann, H. A., Samos, Va.  
 McNulty, Anne, Roanoke, Va.  
 McPhee, Malcolm, Leominster, Mass.  
 MacQueen, Millie, Katonah, N. Y.  
 Maitland, Mildred, Era, Va.  
 Major, Lyda, Starmont, Va.  
 Mann, Gaither C., Cypress Chapel, Va.  
 Mann, Richard, New York City.  
 Malone, Thersa, Dundas, Va.  
 Manor, Katherine, Brunswick, Md.  
 Mapp, Joseph, Birds Nest, Va.  
 Marshall, H., New York City, N. Y.  
 Marshall, Margaret, Williamsburg, Va.  
 Martin, Edna, Lanexa, Va.  
 Martin, Edith, Richmond, Va.  
 Martin, Elizabeth S., Norfolk, Va.  
 Martin, Jesse, Lanexa, Va.  
 Massey, Mildred, Newport News, Va.  
 Matier, Mildred, Norfolk, Va.  
 Matthews, Anne Blair, Richmond, Va.  
 Matthews, Jack, Galax, Va.  
 Maxey, Clarence, Norfolk, Va.  
 Mears, Elsie, Chincoteague, Va.  
 Mears, W. Howard, Melfi, Va.  
 Melfi, Domineck, New York City, N. Y.  
 Melson, Dorothy, Machipongo, Va.  
 Menin, Alice E., Newport News, Va.  
 Mennin, Margaret, Newport News, Va.  
 Metz, John T., The Plains, Va.  
 Miles, Amy, Parksley, Va.  
 Miles, Nannie, Bloxom, Va.  
 Miller, Gladys, Rural Retreat, Va.  
 Miller, N. H., Anthony, Kan.  
 Minor, Eloise, Bridges, Va.  
 Mistr, Rachael, Richmond, Va., R. F. D.  
 Mitchell, B. E., Bestland, Va.  
 Mitchell, (Mrs.) B. E., Hardyville, Va.  
 Mock, Lulu, Dallas, Tex.  
 Moody, Milbry (Miss), Wenonda, Va.  
 Moore, Jessie B., Newport News, Va.  
 Moore, Charlotte, Richmond, Va.  
 Moore, Elizabeth T., Ocean City, Md.  
 Moore, Frances, Glen Allen, Va.  
 Moore, Geo. Wills, Jr., Richmond, Va., R. F. D.  
 Moses, Robt. C., Altavista, Va.  
 Morgan, B. F., New River, Va.  
 Morales, Cecil W., Rio Piedras, P. R.  
 Morris, Alice Cole, Norfolk, Va.  
 Morris, Margaret, Avondale, Pa.  
 Morrison, C. N., Harrisonburg, Va.  
 Morrison, Margaret, Richmond, Va.  
 Morton, Helen, Remington, Va.  
 Moseley, (Miss) Lynn E., Richmond, Va.  
 Munden, J. W., Hickory, Va.  
 Myers, Ted, Hilton Village, Va.  
 Nance, Ella, Charles City, Va.  
 Nance, Mattie, Roxbury, Va.  
 Naugle, Mark, Rich Creek, Va.  
 Neale, Evelyn, West Point, Va.  
 Nelms, Nowell, Newport News, Va.  
 Newell, Virginia, Richmond, Va.  
 Newland, Harold A., Dumbarton, Va.  
 Nicholson, Betty, Newport News, Va.  
 Nightengale, Carlton, Williamsburg, Va.  
 Nightengale, Freda, Williamsburg, Va.  
 Niven, Chas., Schenectady, N. Y.  
 Nixon, Eleanor, Meadow View, Va.  
 Nolde, J. Arthur, Richmond, Va.  
 Norton, Paul W., Boston, Pa.  
 Nottingham, Lucy, Norfolk, Va.  
 Nuchols, Muriel Lydia, Richmond, Va.  
 Nuchols, T. Ryland, Chatham, Va.  
 Nunn, Ethel, Luray, Va.

Oakes, Louise, Callans, Va.  
 Odell, Florence, Norfolk, Va.  
 Odeneal, Ruth, Norfolk, Va.  
 Ogden, Elizabeth, Lynchburg, Va.  
 Ogden, Karma Dean, Coleman's Falls, Va.  
 Ogden, (Mrs.) Lucille, Lynchburg, Va.  
 Oliver, Geo. J., Cape Charles, Va.  
 Osborne, Cecile, Dante, Va.  
 Owens, Mary, Elizabeth City, N. C.  
 Orgain, (Miss) Parke, Dinwiddie, Va.  
 Owens, Winifred, Lee Hall, Va.  
 Page, Edith, Waynesboro, Va.  
 Page, Sibyl, Norfolk, Va.  
 Parker, Antionette, Franklin, Va.  
 Parker, Bessie, Cartersville, Va.  
 Parker, Edwynne, Norfolk, Va.  
 Parker, Georgette, Bedford, Va.  
 Parker, Lena, Surry, Va.  
 Parker, Myrtland, Newport News, Va.  
 Parker, Stanley, Brooklyn, N. Y.  
 Parker, Vivian, Newport News, Va.  
 Parks, Marie, Metomkin, Va.  
 Parsons, Georgia B., Los Angeles, Cal.  
 Parsons, Leslie W., Stoney Creek, Va.  
 Parsons, (Miss) Macon, Capeville, Va.  
 Pate, (Mrs.) J. E., Williamsburg, Va.  
 Patrick, Maxwell C., Hampton, Va.  
 Patrick, W. T., Jr., Hampton, Va.  
 Paxson, H. C., Jr., Norfolk, Va.  
 Pebworth, Virginia L., Norfolk, Va.  
 Peek, Annie Sue, Deltaville, Va.  
 Pemberton, (Mrs.) Virginia, Light-foot, Va.  
 Pendleton, Frances, Gate City, Va.  
 Pendleton, Glenn, Gate City, Va.  
 Perdue, Geneva, Rocky Mount, Va.  
 Perdue, Rebecca, Rocky Mount, Va.  
 Perry, Anne, Chase City, Va.  
 Perry, Charles, Wrentham, Mass.  
 Peters, Worth, Franklin, Va.  
 Pettus, Elizabeth, Keysville, Va.  
 Pharr, Nellie, Newport News, Va.  
 Phaup, Minnie Rob, Richmond, Va.  
 Phaup, Thelma, Richmond, Va.  
 Phipps, Lulu, Chincoteague, Va.  
 Phillips, Louise, Newport News, Va.  
 Pitts, Amanda, Elk Hill, Va.  
 Pointer, (Mrs.) R. A., Norfolk, Va.  
 Poole, R. Ray, Victoria, Va.  
 Potterfield, Laura A., Lovettsville, Va.  
 Potts, Loudelle, Round Hill, Va.  
 Powell, C. Frances, Onancock, Va.  
 Powell, E. Frances, Richmond, Va.

Powell, Margaret, Chicago, Ill.  
 Powell, Mabel, Hampton, Va.  
 Powell, Wilma, Suffolk, Va.  
 Preble, F. Blanche, Chicago, Ill.  
 Price, Clara, Gate City, Va.  
 Prince, Leon, Philadelphia, Pa.  
 Prussak, Fred, Jersey City, N. J.  
 Puckett, Cornelia, Naruna, Va.  
 Puckett, Kathleen, Naruna, Va.  
 Puller, May L., Ellerson, Va.  
 Pyle, (Mrs.) Mary Thurman, Richmond, Va.  
 Quick, Mary, Winchester, Va.  
 Ramsey, Curtis Lee, Henry, Va.  
 Randall, May, Seattle, Wash.  
 Reed, Sarah, Washington, D. C.  
 Reynolds, Norah Lee, Glen Allen, Va.  
 Richardson, Alice, Richmond, Va.  
 Richardson, Howard, Suffolk, Va.  
 Richmond, Elizabeth, Gate City, Va.  
 Richmond, Thelma, Gate City, Va.  
 Ridout, Charles F., Petersburg, Va.  
 Ringland, Wm. L., Norwich, Conn.  
 Rippon, Maud, Parksley, Va.  
 Rittenberg, Nathan, Brookline, Mass.  
 Ritter, (Miss) Leslie, Newport News, Va.  
 Robb, Elizabeth, Williamsburg, Va.  
 Robertson, Bertha J., Cumberland, Va.  
 Robinette, Leona, Clinchport, Va.  
 Robinette, Rita, Fairview, Va.  
 Robinette, Thelma, Clinchport, Va.  
 Robins, Emma G., Lester Manor, Va.  
 Robins, Lucy, Gloucester Point, Va.  
 Robins, Mabel, Meadow, Va.  
 Robinson, Sophie M., Brunswick, Ga.  
 Rogers, Sarah S., Newport News, Va.  
 Rollings, Viola, Sedley, Va.  
 Roper, Sue E., Portsmouth, Va.  
 Rotgin, Louis, Norfolk, Va.  
 Rountree, (Mrs.) Annye B., Hampton, Va.  
 Rowe, Geraldine, Bena, Va.  
 Rowe, Hawsie, Bena, Va.  
 Rowe, Elizabeth, Hilton Village, Va.  
 Rowell, Walter W., Jr., Newport News, Va.  
 Sammons, Macon C., Richmond, Va.  
 Sanders, Frances, White Stone, Va.  
 Saunders, Ella, Chase City, Va.  
 Sasser, Esther, Upper Marlboro, Md.  
 Savage, Martha, Franklin, Va.  
 Savedge, Joanna, Claremont, Va.  
 Scott, Edna, Bridgetown, Va.  
 Scott, Hilda, Richmond, Va.  
 Scott, James E. Onley, Va.

- Scott, Katherine Meriwether, Richmond, Va.  
 Scott, Lucie, Tazewell, Va.  
 Scott, Rebecca, Bridgetown, Va.  
 Scruggs, (Mrs.) Anne Perkins, Newport News, Va.  
 Seward, Martha V., Elberon, Va.  
 Seward, Sarah, Elberon, Va.  
 Sharpley, Melba, Chincoteague, Va.  
 Sharpley, Zelma, Chincoteague, Va.  
 Shelton, Nolley W., Jr., Roanoke, Va.  
 Shelton, (Mrs.) Gladys Eason, Roanoke, Va.  
 Shelton, Van, Chatham, Va.  
 Shepherd, Frances, Chester, Va.  
 Shepherd, Saide, Newport News, Va.  
 Shipman, Dorothy, Burkeville, Va.  
 Shipp, Raymond, Saltville, Va.  
 Shomaker, Marion, Richmond, Va.  
 Shortt, Elster, Grundy, Va.  
 Shubitz, Simon M., Brooklyn, N. Y.  
 Simiele, Victor Anthony, Norfolk, Va.  
 Singer, Ethel, Woodhaven, L. I., N. Y.  
 Slaight, Helen, Yorktown, Va.  
 Slaughter, John H., Norfolk, Va.  
 Slough, Louise V., Clifton Forge, Va.  
 Slusser, Lillian, Fincastle, Va.  
 Smith, Alfred L., Alfred, Me.  
 Smith, Dorothy, Schley, Va.  
 Smith, E. Armstrong, Farmville, Va.  
 Smith, Ernest E., Grundy, Va.  
 Smith, Grace, Schley, Va.  
 Smith, Helen, Sparta, N. J.  
 Smith, Jessie, Richmond, Va.  
 Smith, Leigh B., Craddockville, Va.  
 Smith, Madeline, Beaver Dam, Va.  
 Smith, M. Ella, Lady Smith, Va.  
 Smith, Pauline, Manassas, Va.  
 Smith, Sally Lou, Gate City, Va.  
 Smith, Virginia W., Chase City, Va.  
 Sneed, R. W., Scottsburg, Va.  
 Sowers, William B., Cambridge, Md.  
 Speese, Italea, Roanoke, Va.  
 Spencer, Louise, Richmond, Va.  
 Spencer, Magdalene, Crewe, Va.  
 Spicer, B. F., Stovall, N. C.  
 Spiers, Alma Lee, Fentress, Va.  
 Squires, Mildred, Norfolk, Va.  
 Spital, Nellie, Richmond, Va.  
 Spitzer, Lucille, Washington, D. C.  
 Stanley, I. J., Jeffs, Va.  
 Stanley, J. A., Cumberland, Va.  
 Stanley, Lamar, Newport News, Va.  
 Stanley, H. O., Rural Retreat, Va.  
 Starnes, M. S., Bena, Va.  
 St. Clair, Beatrice, Lorraine, Va.  
 Steele, Frances, Bon Air, Va.  
 Stevens, Clarence D., Hampton, Va.  
 Stevens, (Mrs.) J. E., Richmond, Va.  
 Stinneford, Leroy H., Hampton, Va.  
 Stoehr, Karl R., Big Stone Gap, Va.  
 Strayer, John F., New York City.  
 Stribling, Milton C., Richmond, Va.  
 Stubbs, (Mrs.) Elizabeth Schmucker, Williamsburg, Va.  
 Sutherland, Bruce, Philadelphia, Pa.  
 Suttle, Rebecca, Hampton, Va.  
 Swan, Elizabeth, Alexandria, Va.  
 Sykes, Ruth, Portsmouth, Va.  
 Tankard, Baraud, Franktown, Va.  
 Taylor, Constance, Capeville, Va.  
 Taylor, Frances, Capeville, Va.  
 Taylor, John D., Stuart, Va.  
 Taylor, Wilmoth (Miss), Portsmouth, Va.  
 Taylore, Ethel, Phoebus, Va.  
 Terrell, R. V., Buckner, Va.  
 Temple, Merrill H., Disputanta, Va.  
 Thomas, Douglas G., Martinsburg, W. Va.  
 Thomas, Maude, South Euclid, O.  
 Thomas, Elizabeth, Richmond, Va.  
 Thomas, Josephine, Bena, Va.  
 Thomas, N. L., Bena, Va.  
 Thompson, Francis S., Norfolk, Va.  
 Thompson, Marion S., Hampton, Va.  
 Thornton, Virginia, Richmond, Va.  
 Thweatt, Gladys, McKenney, Va.  
 Tilghman, Elizabeth C., Chincoteague, Va.  
 Tiller, Clara, Casco, Va.  
 Tillage, Robbie (Miss), Gloucester Point, Va.  
 Timberlake, Edwin, Westfield, N. J.  
 Townes, Stuart J., Amelia, Va.  
 Treat, Kathleen Morgan, West Point, Va.  
 Trimmer, Ocie, Meadow, Va.  
 Trosvig, Ida, Lightfoot, Va.  
 Turner, C. A., Jr., Williamsburg, Va.  
 'Turner, Volina R., Wardtown, Va.  
 Urquhart, Alice, Norfolk, Va.  
 Vaiden, Elizabeth, Newport News, Va.  
 Vaiden, E. Randolph, Newport News, Va.  
 Valentine, Gladys, Lawrenceville, Va.  
 Vaughan, Anna, Onley, Va.  
 Vaughan, Hugh L., Norfolk, Va.  
 Venable, Emma C., Hampden-Sidney, Va.  
 Waddell, Gibson T., Rectortown, Va.  
 Waddell, Margaret, Schley, Va.  
 Waldrop, David R., Cardwell, Va.  
 Waldrop, George A., Cardwell, Va.  
 Walker, Doris, Victoria, Va.  
 Walker, Orelia, Forest, Va.

- Walker, Helen, Norton, Va.  
 Walker, James T., Mineral, Va.  
 Walker, Leland, LaCrosse, Va.  
 Walker, J. P., Jr., Richmond, Va.  
 Wallace, Frances, Chase City, Va.  
 Wallack, Bernard B., Hartford, Conn.  
 Walsh, (Mrs.) Phyllis, Williamsburg, Va.  
 Walters, Edna M., Phoebus, Va.  
 Walthall, J. L., Lebanon, Va.  
 Ward, Bertha, Williamsburg, Va.  
 Ward, Elizabeth, Bena, Va.  
 Ware, Norma D., Hilton Village, Va.  
 Warren, Percy H., Portsmouth, Va.  
 Warren, Wm. E., Portsmouth, Va.  
 Waters, John H., Portsmouth, Va.  
 Watlington, Malcolm, Danville, Va.  
 Watson, Adois, Hampton, Va.  
 Watt, Elizabeth C., Richmond, Va.  
 Weaver, James, Saxis, Va.  
 Weaver, W. C. T., Emporia, Va.  
 Wells, Eva, Newman, Ill.  
 Werblow, Chas. Sol, Newport News, Va.  
 Wertenbaker, C. Peyton, Charlottesville, Va.  
 West, Dorothy, Bedford, Va.  
 Wheatley, Vivian, Rhodesdale, Md.  
 White, Bernice R., Archilles, Va.  
 White, Charlotte, Callao, Va.  
 White, Cora M., Norfolk, Va.  
 White, Emmie, Petersburg, Va.  
 White, Kate, New Canton, Va.  
 White, Milton G., Salisbury, Md.  
 Whitworth, Grace, Richmond, Va.  
 Wilkerson, Janice, Clifton Forge, Va.  
 Wilkins, Geo. F., Richmond, Va.  
 Williams, Albert L., West Point, Va.  
 Williams, David A., Hays Store, Va.  
 Williams, Felix, Norfolk, Va.  
 Williams, Lloyd H., Williamsburg, Va.  
 Williams, Mrs. Lizzie B., Danville, Va.  
 Williams, Lucy, Wicomico, Va.  
 Williams, T. O., Portsmouth, Va.  
 Williamson, Lillian, Clarksville, Va.  
 Willis, Ardelle, Skipwith, Va.  
 Wilson, Josephine, Dallas, Tex.  
 Wilson, Elise E., Newport News, Va.  
 Wilson, Marguerite A., Newport News, Va.  
 Wilson, Mattie, Nassawadox, Va.  
 Wilson, Maude, Big Stone Gap, Va.  
 Wilson, Mrs. Mary S., Hampden-Sidney, Va.  
 Wimbish, Alice, Nathalie, Va.  
 Wimbish, Florelle, Nathalie, Va.  
 Winfree, S. Edith, Richmond, Va.  
 Wingo, Helen, Jetersville, Va.  
 Wise, Mary A., Townsend, Va.  
 Wise, Virginia, Onancock, Va.  
 Wood, B. G., Norfolk, Va.  
 Wood, Gladys, Fentress, Va.  
 Wood, W. A., III, Norfolk, Va.  
 Woodford, Ida, Bedford, Va.  
 Woodford, Odessa, Bedford, Va.  
 Wool, Swain, Jamaica, N. Y.  
 Woolfolk, Virginia, Princeton, W. Va.  
 Worrell, Barta, Dumbarton, Va.  
 Wray, Sadie, Dolphin, Va.  
 Wright, Imogene, Tappahannock, Va.  
 Wright, Lillie, Richmond, Va.  
 Wynne, Anne Cary, Williamsburg, Va.  
 Yancey, Fred W., Baskerville, Va.  
 Yeatts, Coleman, Dry Fork, Va.  
 Yeatts, Mrs. Lena, Danville, Va.  
 Yeonans, Clyde D., Washington, D. C.  
 Young, T. J., Jr., Disputanta, Va.  
 Zedd, Louis, South Norfolk, Va.

## SUMMER SCHOOL IN FRANCE—1929

- Bonniwell, Marion, Harborton, Va.  
 Bristow, Helen, Comanche, Okla.  
 Burke, Anne, Owensboro, Ky.  
 Burke, Lucile, Owensboro, Ky.  
 Dunlap, Kitty, St. Petersburg, Fla.  
 Hicks, Merilla, Granville, N. Y.  
 Horsey, Idella, Crisfield, Md.  
 Hyman, Lenore, New York City.  
 Jeffers, Elizabeth, Schenectady, N. Y.  
 Justis, Edward, Chester, Va.  
 Nicholas, Elizabeth, Dayton, O.  
 Oldfield, Adelaide, Washington, D. C.  
 Trueheart, Rose, Chester, Va.  
 Wright, Shirley, Westfield, N. J.

## REGISTER OF STUDENTS—1929-30

---

### RICHMOND SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH

---

#### College Graduates

Bullock, Kate	-----	Newberry, S. C.
B.S., Coker College, 1929.		
Draughon, Florence Margaret	-----	Whitakers, N. C.
A.B., Duke University, 1929.		
Hopwood, Virginia Winston	-----	Roanoke, Va.
A.B., Lynchburg College, 1929.		
Iglehart, Esther	-----	Washington, D. C.
A.B., Randolph-Macon Woman's College, 1929.		
Judy, Mary Elizabeth	-----	Ashland, Va.
A.B., Western College, Oxford, Ohio, 1929.		
Knight, Adah	-----	Safety Harbor, Fla.
B.A., Agnes Scott College, 1929.		
Langston, Anna Perry	-----	Florence, S. C.
A.B., Greenville Woman's College, 1929.		
McDowell, Rebecca	-----	York, S. C.
A.B., Winthrop College, 1929.		
Shepherd, Eloise	-----	Columbia, S. C.
A.B., University of South Carolina, 1929.		
Young, Beattie Perry	-----	Florence, S. C.
A.B., Winthrop College, 1928.		



## Graduate Nurses

- Borden, Janie Lee -----Strasburg, Va.  
Stuart Circle Hospital, 1930.
- Borum, Mary Elizabeth -----Accomac, Va.  
Stuart Circle Hospital, 1930.
- \*Campbell, Nancy -----Vancouver, B. C.,  
Cumberland Infirmary, Carlisle, Eng- Canada.  
land, 1913.
- Dickson, Mrs. Lottie B. -----Ortega, Fla.  
Highland Park Sanatorium, Mont-  
gomery, Ala., 1924.
- Dudley, Rubye Lazelle -----Moneta, Va.  
St. Elizabeth's Hospital, 1930.
- Goggans, Lalla Mary-----Orlando, Fla.  
Orange General Hospital, Orlando,  
Fla., 1927.
- Hayes, Mrs. Bird D. -----Tampa, Fla.  
St. Vincent's Hospital, Jacksonville,  
Fla., 1916.
- Henderson, Elizabeth -----Kilmarnock, Va.  
St. Elizabeth's Hospital, 1930.
- †James, Sallie Moss -----Chester, Va.  
Stuart Circle Hospital, 1927.
- Jeter, Esther -----Belona, Va.  
St. Elizabeth's Hospital, 1930.
- Jobe, Leonora -----Mebane, N. C.  
Watts Hospital, West Durham,  
N. C.
- Jones, Jennie -----Lakeside, Va.  
Memorial Hospital, 1908.
- McPheeters, Mrs. Virginia -----Richmond, Va.  
Roper Hospital Training School,  
Charleston, S. C., 1911.
- Morgan, Edna Mae -----Mannington, W. Va.  
Cook Hospital, Fairmont, W. Va.,  
1918.

---

\*Also listed as Junior.

†Also listed as Senior.

Parsons, Jamie Virginia	McRae, Ga.
Grady Memorial Hospital, Atlanta,	
Ga., 1927.	
Robertson, Irene Gertrude	Moneta, Va.
Jefferson Hospital Training School,	
Roanoke, Va., 1928.	
Senseney, Myra May	Manassas, Va.
Winchester Memorial Hospital, 1922.	
Settle, Dorothy Anne	Amherst, Va.
Johnston-Willis Hospital, 1929.	
†Stewart, Elizabeth	Elkton, Md.
Jefferson Medical College Hospital,	
Philadelphia, 1925.	
Weaver, Dorothy Jane	Weaversville, N. C.
Memorial Hospital, 1929.	

### Seniors

Aiken, Pauline Ellington	Richmond, Va.
Bishop, Dorothea Ann	Baltimore, Md.
Britton, Virginia Risque	Richmond, Va.
Buley, Mary Margaret	Cumberland, Md.
Clarke, Mrs. Daisy Bradshaw	Richmond, Va.
Coleman, Anne Eaton	Washington, D. C.
Cunningham, Mary Elizabeth	Decatur, Ga.
Farmer, Marguerite	Richmond, Va.
Garrett, Mrs. Edna Goldsmith	Richmond, Va.
James, Sallie Moss	Chester, Va.
Johnson, Doris Anne	Hylas, Va.
Koch, Eleanor	Wilmington, N. C.
McSweeney, Elizabeth	Richmond, Va.
Mead, Helen Curtis	Lunenburg, Mass.
Post, Dorothy Overton	Midlothian, Va.
Slusser, Lillian	Fincastle, Va.
Southerland, Daisy Bosworth	Mobile, Ala.
Spital, Nellie	Norfolk, Va.
Stewart, Elizabeth	Elkton, Md.

†Also listed as Senior.

## Juniors

Anderson, Georgia Louise .....	Richmond, Va.
Brame, Mildred Crockett .....	Richmond, Va.
Bryant, Agnes Louise .....	Richmond, Va.
Campbell, Nancy .....	Vancouver, B. C., Canada.
Davis, Mary C. R. ....	Macon, Ga.
Dickinson, Susan .....	Fredericksburg, Va.
Drinker, Helen T. ....	Richmond, Va.
Elliott, Esther Ellery .....	Wilmington, N. C.
Falcone, Mary .....	Richmond, Va.
Freeman, Lily Mae .....	Richmond, Va.
Gay, Annie Belle .....	Jackson, N. C.
Gill, Emily L. ....	Kenbridge, Va.
Gill, Margaret M. ....	Malvern Hill, Va.
Hasbrouck, Eleanor .....	Richmond, Va.
Higgins, Edith Armington .....	Birmingham, Ala.
Houseman, Elizabeth M. ....	Richmond, Va.
Ivey, Virginia Delight .....	Richmond, Va.
Lane, Virginia .....	Richmond, Va.
Leary, Emma .....	Richmond, Va.
Lindsay, Anne .....	Richmond, Va.
Maddox, Mary Pulliam .....	Richmond, Va.
McIver, Virginia .....	Richmond, Va.
Miner, Bertha May .....	Richmond, Va.
Moorefield, Nellie .....	Atlee, Va.
Overstreet, Virginia .....	Sao Paulo, Brazil.
Redwood, Margaret Elizabeth .....	Richmond, Va.
Roman, Hazel Sarah .....	Danville, Va.
Stacy, Helen .....	Fort Meade, Fla.
Sublett, Helen .....	Richmond, Va.
Sycle, Margaret .....	Richmond, Va.
Whitehurst, Indie .....	Norfolk, Va.
Williams, Mildred Frances .....	Richmond, Va.
Wright, Sally Elizabeth .....	Richmond, Va.

## Sophomores

Angel, Lucille .....	Richmond, Va.
Barnes, Mary Hall .....	Ashland, Va.
Beaman, Mary Elizabeth .....	Richmond, Va.
Belcher, Louise .....	Chester, Va.
Bell, Mary Margaret .....	Taylorsville, Va.
Besecker, Mable Clara .....	Chester, Va.
Bliley, Mary Grace .....	Richmond, Va.
Brock, Margaret Ruth .....	Richmond, Va.
Brooks, Nellie Irma .....	Richmond, Va.
Campbell, Elizabeth .....	Richmond, Va.
Christian, Eunice Keith .....	Ashland, Va.
Corson, Judith Parker .....	Richmond, Va.
Crooks, Virginia Clifton .....	Richmond, Va.
Einstein, Evelyn .....	Richmond, Va.
Fennell, Ellen Kathleen .....	Quinton, Va.
Ford, Elsie Lee .....	Richmond, Va.
Forstmann, Sarah Virginia .....	Richmond, Va.
Griffith, Mary Catherine .....	Richmond, Va.
Halligan, Dorothy Duane .....	Smoky Ordinary, Va.
Hamner, Florence Mabel .....	West View, Va.
Hardy, Dorothy Mary .....	Richmond, Va.
Lamb, Jacqueline .....	Dumbarton, Va.
Lowry, Lucille .....	Richmond, Va.
Meade, Winnifred Maupin .....	Richmond, Va.
Morgan, Catherine .....	Floyd, Va.
Overstreet, Norma .....	Sao Paulo, Brazil.
Owen, Harriet Easley .....	Cluster Springs, Va.
Parrish, Mary Elizabeth .....	Hadensville, Va.
Pulvino, Rose .....	Brooklyn, N. Y.
Purcell, Mary Elizabeth .....	Richmond, Va.
Richardson, S. Lacy .....	Richmond, Va.
Rivenbark, Mary Evelyn .....	Hopewell, Va.
Royall, Eleanor Moorman .....	Richmond, Va.
St. Clair, Nannie .....	Richmond, Va.
Shockley, Helen C. ....	Winchester, Va.

Sparks, Emily Elizabeth	Monkton, Md.
Sponseller, Catherine Virginia	Cumberland, Md.
Stadler, Ollie	Burlington, N. C.
Thompson, Anne	Chester, Va.
Umberger, Mary Repass	Rural Retreat, Va.
Walker, Mrs. Virginia	Richmond, Va.
Ware, Virginia	Richmond, Va.
Weaver, Florence	Richmond, Va.
Whitehurst, Edna Morton	Norfolk, Va.

## Freshmen

Ange, Nancy Virginia	Orlando, Fla.
Askin, Evelyn Jean	Richmond, Va.
Bailey, Frances Gainelle	Jeffress, Va.
Baker, Mary Cornelia	Richmond, Va.
Bourdon, Pauline Priscilla	Richmond, Va.
Bowles, Mrs. Bettie B.	Bremo Bluff, Va.
Britton, Elizabeth Clyce	Richmond, Va.
Brown, Linda Mae	Richmond, Va.
Burkholder, Claudine Price	Richmond, Va.
Chenault, Emily Eubank	Newport, Del.
Clarke, Mary Lucy	Manakin, Va.
Clayton, Eugenia	Glen Allen, Va.
Copley, Gladys Pauline	Richmond, Va.
Crighton, Mary Elizabeth	Richmond, Va.
Crump, Mrs. Anne	Richmond, Va.
Davis, Carolyn May	Marion, Md.
Edmister, Dorcas M.	Richmond, Va.
Ellis, Margaret Knight	Richmond, Va.
Farrell, Alice Clara	Cumberland, Md.
Gray, Zelda	Wrightsville Beach, N. C.
Hatcher, Mildred Lucille	Clifton Forge, Va.
Hogan, Sarah Edith	Palls, Va.
Huffman, Alevia Janie	Blacksburg, Va.
Killinger, Ella Virginia	Rural Retreat, Va.

Krapin, Fannye	Richmond, Va.
Lewis, Ellen Townes	Ashland, Va.
Linkous, Evelyn	Blacksburg, Va.
Marlin, Grace E.	West View, Va.
Martin, Fannie Marion	Richmond, Va.
Moss, Polly Frances	Richmond, Va.
Newbury, Maude Hunter	Richmond, Va.
Nolde, C. Helen	Richmond, Va.
Paddison, Lucy	Nashville, N. C.
Roe, Janet	New York City.
Rolfe, Helen Elizabeth	Richmond, Va.
Shelbourne, Hattie Mae	Richmond, Va.
Waters, Marion Elizabeth	Highland Springs, Va.
Wells, Lucie Marie	Ashland, Va.
Wharton, Margaret	Swickley, Pa.
Williams, Doris Rebecca	Richmond, Va.
Youngblood, Margaret Estelle	Petersburg, Va.

### Special Students

Broaddus, Gay	Richmond, Va.
Keppler, Janice	Richmond, Va.
Meffley, George W.	Richmond, Va.
MacKay, Alice M.	Richmond, Va.
Thomas, Elizabeth	Richmond, Va.
Vaughan, Mrs. Anne Byrd	Hanover, Va.

### Art Students

Armstrong, Ruth Delphine	Richmond, Va.
Batte, Louise Braxton	Jarratt, Va.
Battle, Lillian	Richmond, Va.
Brown, Anne Hill	Richmond, Va.
Brown, Persis Margaret	Richmond, Va.
Burke, Christine	Richmond, Va.
Burnham, Maud	Richmond, Va.
Burruss, Eleanor C.	Ruther Glen, Va.

Chichester, Mrs. Virginia Page	Richmond, Va.
Cutchins, Mrs. Cary Valentine	Richmond, Va.
Frick, Mrs. Pauline	Sandston, Va.
Goodrich, Ruth	Richmond, Va.
Green, Margaret	Richmond, Va.
Harrison, Mrs. Verna V.	Richmond, Va.
Hanks, Ruth	Richmond, Va.
Kemp, Ruth	Richmond, Va.
Kipps, Elizabeth	Richmond, Va.
Knight, Anna	Richmond, Va.
Laughon, Katherine	Richmond, Va.
Kratz, Edith	Richmond, Va.
Lugar, Mary	Richmond, Va.
Newbury, Frances Whitehurst	Richmond, Va.
November, Mrs. Sara D.	Richmond, Va.
Payne, Louise	Richmond, Va.
Reese, Mrs. George H.	Petersburg, Va.
Talcott, Harriet R.	Richmond, Va.
Vaughan-Lloyd, Maxine Fenton	Richmond, Va.
Wallerstein, Mrs. Alice Marcuse	Richmond, Va.
Watkins, Alice	Richmond, Va.
Weisiger, Eloise	Richmond, Va.
Weisner, Mrs. Claire J.	Sandston, Va.
Williams, Catherine	Richmond, Va.

## RICHMOND DIVISION

### COLLEGE OF WILLIAM AND MARY

#### Register of Extension Students—1929-30

Adelanski, Hannah  
 Allen, Dorothy E.  
 Allen, M. Virginia  
 Alley, Inez  
 Allison, Anne L.  
 Ammons, Mrs. Pauline H.  
 Amonette, Ariana  
 Andrews, Julia B.  
 Angela, Sister

Antoinette, Sister  
 Arhart, Mrs. Irene Dunn  
 Armistead, Courtney  
 Armstrong, J. Edward  
 Baer, George O.  
 Bailey, Mrs. R. L.  
 Ballou, Patsy  
 Barnes, Franklin M.

Barnes, Mrs. R. H.  
 Barns, Mrs. Beulah H.  
 Bass, Edna E.  
 Baylor, Mrs. Anne B.  
 Beale, Charles W.  
 Beck, Elsie M.  
 Beebe, Dorothy H.  
 Beeks, Fay  
 Benedicta, Sista  
 Bennetts, A. George  
 Berger, Elizabeth  
 Bernhard, William K.  
 Bernicchi, Edward Wray  
 Blachschleger, Rabbi Eugene  
 Blackwell, Mrs. Martha C.  
 Blayton, Emily W.  
 Blencowe, John  
 Bloomberg, Harold S., II  
 Blount, John G.  
 Boogs, Mrs. W. F.  
 Booker, Emma  
 Bowden, Mrs. Mamie  
 Bowles, Julia Shepherd  
 Bradley, Alma E.  
 Bray, Frances L.  
 Bricker, Evelyn  
 Bristow, Evelyn M.  
 Britton, E. Wellford  
 Broadus, Alma C.  
 Brown, Esther  
 Brown, Mrs. Forrest W.  
 Brown, Irby H.  
 Brumble, Mrs. Heath  
 Bryant, W. Dorsey  
 Buckley, Mrs. Rhoda  
 Buckley, Virginia  
 Bull, Edna  
 Burgess, Louise  
 Burkert, Helen E.  
 Burruss, L. H.  
 Burruss, Mrs. L. H.  
 Butler, Lillie  
 Butler, Lucile M.

Campbell, Ruth  
 Campbell, Thelma  
 Cardona, Leslie L.  
 Carlton, Frederick E.  
 Carpenter, Rhodes  
 Carter, David  
 Cecelia, Sister  
 Charles, Sister  
 Cheatham, Robert B.  
 Childrey, Evelyn Byrd  
 Clare, Sister  
 Clark, Eunice  
 Clark, Laura R.  
 Clary, Miss K. E.  
 Coalter, Elmira  
 Cole, Mrs. Ida D.  
 Coleman, Julia  
 Colley, Kathleen  
 Cooke, Mrs. L. E.

Copenhagen, Alice L.  
 Cornwell, Claire E.  
 Cosby, Lynwood H.  
 Cosby, Mrs. Lynwood H.  
 Cosby, Margaret V.  
 Crawford, J. Robert  
 Crighton, Margaret  
 Crackin, Estelle S.  
 Cross, Elwood  
 Crutchfield, Neil C.  
 Cunningham, Harvie  
 Curtis, Eudora Leize

Daniels, Thelma L.  
 Daughtrey, Ethel  
 Daughtrey, Greyson  
 Davenport, Elizabeth  
 Davis, Charles O., Jr.  
 Davis, Harry P.  
 Davis, Katherine M.  
 Dawson, Winston  
 Delphine, Sister  
 Dexter, Julia  
 Dickerson, Joseph C.  
 Dinwiddie, Evelyn  
 Dodge, Mrs. H. S.  
 Dodsworth, Mrs. J. E.  
 Donohue, Julia  
 Douglas, Sedonia  
 Drew, Virginia T.  
 Driscoll, Irving S.  
 Duke, Lena G.  
 Duniwin, Kate M.  
 Dunn, Richard M.  
 DuVal, Mrs. Sallie N.

Eddington, W. Banning  
 Edward, Sister  
 Edwards, Cornelia  
 Edwards, Mary C. T.  
 Eisen, Mary  
 Eldridge, Mrs. Della C.  
 Ellis, K. N.  
 Everhardt, Claude L.

Faber, Audrey  
 Falleson, Gordon H.  
 Farley, Elinor S.  
 Faw, Mrs. J. C.  
 Fawcett, Louis R.  
 Field, Mrs. Eloise H.  
 Fisher, Mrs. D. B.  
 Fitzgerald, Carolyn  
 Fitzgerald, Evelyn  
 Fitzhugh, Susan  
 Floyd, Naomi  
 Forbes, Mrs. Margaret H.  
 Folkes, Lena T.  
 Foster, Carey M.  
 Fox, Mrs. W. Elliott  
 Francis, Gay  
 Franklin, Jane L.  
 Freeman, George M.



Freydeck, Max  
Friend, Gordon  
Fry, Margaret M.

Gaines, Virginia W.  
Gallaher, Elizabeth  
Galvin, W. Roland  
Gamble, R. A., Jr.  
Gandy, E. Orlando  
Garbee, Florence E.  
Garrett, Loulie C.  
Garthright, Ame  
Gary, Cleve  
Gary, Irene P.  
Gary, Virgie  
Gemmell, Mabel  
Gerson, Helen T.  
Ghosn, Noel  
Gibson, Mrs. Robert P.  
Gilliam, Judith  
Gilmer, Mrs. Violet A.  
Glasgow, Mary T.  
Godsey, F. Clifford  
Goodman, Mary  
Gottwald, Floyd D.  
Gramling, Hallie E.  
Gratznowsky, Estelle G.  
Gray, M. Frances  
Gray, William D.  
Green, Marshall M.  
Gregory, J. Imogene  
Gresham, Allwin S., Jr.  
Grubbs, Marie B.  
Gunn, Pearl Evangeline  
Guy, Mrs. Roberta M.

Hagaman, Pearl  
Hall, Mrs. Aline T.  
Hall, Elizabeth  
Hall, Eugene  
Hamilton, Gertrude C.  
Hamilton, Hazel T.  
Hannabass, Fanny  
Hansen, C. Estelle  
Hargrove, Mary G.  
Harman, Mrs. Lelia G.  
Harper, Rosalie  
Harris, Louise  
Harris, Mattie W.  
Harrison, Evelyn Byrd  
Harrison, Linda W.  
Hayes, Marion  
Haynes, Mabel C.  
Hazlegrove, Ethel  
Heath, Francis J.  
Heath, Gilmer  
Hechler, Kate H.  
Heinrich, Edward  
Hewitt, Ethel W.  
Hewitt, Eva L.  
Hill, Ruth E.  
Hite, William S.  
Hobbs, Fred

Hogan, Margaret  
Hogg, Frances  
Holladay, Douglas S.  
Holt, Edith L.  
Hood, Dorothy  
Hook, Robert F.  
Hooper, Helen M.  
Hootman, Hallie  
Hopkins, Alice  
Hopkins, Grace W.  
Hord, Annie B.  
Horsley, Winnie  
Hoverstock, Mrs. Jane C.  
Howell, Mary A.  
Hudgens, Ellen  
Hughes, Catherine L.  
Hughes, Elizabeth M.  
Hundley, Beryl W.  
Hunter, Malrie L.  
Hunter, Marshall  
Hurley, Raymond  
Hurt, John B.  
Hyman, Sol

Jennings, Frances E.  
Jeter, Frances B.  
Jeter, Margaret W.  
Johnson, Mary Ellen  
Johnson, Yvonne  
Jones, Katherine  
Jones, N. Celeste  
Jones, Otis V.  
Jordan, Mary G.

Kahn, Genevieve  
Kay, Elizabeth  
Kay, Mildred A.  
Kaylor, Mrs. Alice  
Kellam, Mary Garland  
Kennedy, Mary  
Kersey, Ernest  
Kersey, Katherine  
Kidd, Gladys  
Kie, Sallie W.  
Kimmel, Florence  
King, Mrs. Annie M.  
King, Susie B.  
Knapp, Mrs. Ernestine B.  
Knight, Anna F.  
Knight, Myrtle  
Knightly, Henrietta  
Kratz, Edith  
Kritzer, Zoe Corbin  
Krouse, Mary  
Kuyk, Margaret

Labenberg, Helene  
Laing, J. J.  
LaBoyteaux, Bee  
Lahens, Mrs. Elizabeth H.  
Lacy, Miriam  
Laird, Meade  
Larson, Elsie Marie

Latham, Mary A.  
 LaVelle, Jossie  
 Laurence, Philip D.  
 Lawson, Charlie B.  
 Leadbetter, Louise  
 Leath, Guy A.  
 Levy, Rose  
 Lewis, Blanche S.  
 Lichliter, Pauline  
 Liguori, Sister  
 Ligon, Imogen S.  
 Lockhart, Mrs. A. Ward  
 Long, Hazel Mae  
 Loth, Minnie C.  
 Lowry, Ruby  
 Lyne, J. B., Jr.  
 Lyon, Eugene H.  
  
 Magee, William Allen, Jr.  
 Magid, Julia L.  
 Mahone, John B.  
 Mahone, Moses L.  
 Mahone, Mrs. Rosabel  
 Major, Everett W.  
 Marcella, Sister  
 Mariana, Sister  
 Martin, Jessie V.  
 Martin, Edna L.  
 Martin, R. Elizabeth  
 Martina, Sister  
 Mary Angelus, Sister  
 Mason, Alfred C.  
 Mathews, Ernest  
 Mathews, Horace C.  
 Matthews, Mrs. William S.  
 Mayer, Kate S.  
 Mayer, Madeleine  
 Mays, Clara  
 McCabe, Lily U.  
 McCraw, Elizabeth  
 McCue, Mary Allen  
 McDowell, Mrs. Edith H.  
 McFarland, Mazie B.  
 McGuire, Mrs. Edward  
 McGuire, Dr. Hunter  
 McGuire, Mrs. Hunter  
 McIntosh, John  
 McKnight, Clarice  
 McMurtrie, Mary  
 Mercedes, Sister  
 Meredith, V. Kate  
 Mew, Geraldine H.  
 Millard, Eleanor  
 Miller, M. L.  
 Minor, Nannie  
 Minter, Cecil E.  
 Mitchell, Joseph V.  
 Monica, Sister  
 Montgomery, Mildred  
 Moody, Sadie R.  
 Moore, Blanche  
 Moore, Irving B.  
 Moore, Margaret L.

Moore, R. Laurence  
 Morgan, Thelma  
 Morris, Inez  
 Morris, Harwood  
 Munson, Mamie K.  
 Munt, I. C., Jr.  
 Murphy, Anne M.  
 Mussen, Elizabeth  
 Mussen, Mary  
 Myers, Olive G.

Nance, Ella  
 Nance, Mattie  
 Nelson, Stella  
 Nuemann, Lucy E.  
 Newman, Mattie Lou  
 Newton, Annie Laurie  
 Newton, Doris  
 Noland, Cynthia B.  
 Nottingham, Mary B.  
 Nunnally, Annie E.

Ogilvie, Adele  
 Oshorne, Mary

Pace, Nannie T.  
 Page, Mrs. Charles C.  
 Palmer, Eva L.  
 Palmer, Lemuella  
 Parrish, Elizabeth  
 Parrish, Lucy G.  
 Patton, Sarah L.  
 Payne, Lily  
 Pearman, Mrs. Ida B.  
 Peck, Louise  
 Pendleton, Caroline C.  
 Pendleton, Jessie R.  
 Penn, Archie  
 Penn, Emma Louise  
 Pennell, Mrs. William A.  
 Perdue, Mrs. P. Eddie  
 Perkins, Bell  
 Perlin, Mildred S.  
 Perrin, Forrest E.  
 Perry, Marion  
 Peters, David W.  
 Peyton, George H.  
 Phillips, Lily T.  
 Pierre, Sister  
 Pinchbeck, Mrs. Raymond B.  
 Pinckney, Frances C.  
 Poehler, A. Louise  
 Pohl, B. Olga  
 Pollard, Dorothy  
 P'Pool, Elizabeth  
 Pope, Ella B.  
 Porter, Thelma O.  
 Powell, Lewis M.

Raine, W. Allen  
 Rand, Robert L.  
 Rankin, Estelle L.  
 Ratcliffe, Alice

Ray, Anne J.  
Redd, Ruth  
Redford, Leslie E.  
Rendell, Edwina H.  
Rennolds, Edmind A.  
Rennolds, Beulah B.  
Rennolds, J. S.  
Reynolds, Nora L.  
Rice, Jessie B.  
Richardson, Alma  
Rindfleisch, James  
Rita, Sister  
Robben, Herman J.  
Robben, Rinehart A.  
Robertson, Kerns  
Robertson, Virginia  
Robins, Mabel  
Robinson, Margaret  
Rogers, Mary E.  
Rose, Sister  
Ross, Mrs. Frances B.  
Rothschild, Josephine  
Rowlett, Eleanor P.  
Royall, Emily C.  
Ruehrmund, Lois G.  
Russell, Estelle  
Rutherford, Anne C.  
Ryland, Clarice  
  
Sacrey, Edmind B.  
St. Clair, Beatrice  
Sammis, Stephen  
Sammons, Macon C.  
Saunders, Virginia E.  
Schultz, Mary P.  
Seay, Jennie  
Scott, Mrs. Marie H.  
Scott, Waller  
Sellers, Wanda  
Seward, Mrs. Kathleen B.  
Shackelford, Mrs. L. B.  
Shaffer, Louise M.  
Shaffer, Theodore, Mr.  
Shaffer, Woodrow W.  
Shawen, Gladys  
Shephers, Mrs. Clyde D.  
Sheppard, Lee  
Sheppard, Margaret E.  
Shields, Helen H.  
Shomaker, Bessie M.  
Shore, Sallie W.  
Shue, J. Milton  
Sledge, Beatrice  
Slough, Thornton T.  
Smith, Ellen H.  
Smith, Mrs. Helen D.  
Smith, J. Irving  
Smith, Jessie  
Smith, Lucille  
Smith, Rose Florence  
Smithers, Gladys  
Southall, William A.  
Spivey, Eva F.

Stallings, Ruby  
Stansell, Julian M.  
Stansell, Thos. A.  
Stein, Claude H.  
Stepp, V. K.  
Stevens, Mrs. J. E.  
Stewart, R. P.  
Stone, Laura Mae  
Strange, George S.  
Strange, Mary  
Stratton, Mrs. Josephine P.  
Stroup, Mrs. Yetta  
Sturdivant, Eula M.  
Sullivan, Mary  
Sutton, Annie H.

Talcott, Harriet P.  
Talley, Harriette J.  
Tarcen, Earnest  
Taurman, Ruth E.  
Terry, Alice  
Terrell, Charles F.  
Thomas, Hattie C.  
Thomas, Mrs. Mary S.  
Thompson, Helen  
Thompson, Lois  
Thornton, Virginia D.  
Thorpe, Lottie Lee  
Tompkins, Evelyn  
Tracy, James H.  
Tracy, J. Reinhardt  
Truett, Annie S.  
Tucker, Elizabeth M.  
Tyler, Frances  
Tyler, Frank  
Tyree, Blanche

Urner, Mary

Vaughan, Miss B. S.  
Vermillera, Bettie Lee

Waddell, Mrs. Elma M.  
Wade, Estelle  
Wagener, Molly E.  
Walker, Janie  
Walker, Martha Edwards  
Walker, Sallie F.  
Wallace, W. A., Jr.  
Walthall, Moselle  
Walther, Margaret  
Warman, William R.  
Ward, Helen G.  
Warren, Elizabeth W.  
Warren, Kathleen S.  
Wathington, Mrs. Eloise  
Weaver, John B.  
Weaver, Kenneth F.  
Webb, Elizabeth  
Weinberg, Henry  
Welchons, George A.  
West, Mrs. Louise Tanner  
Wetzel, Dorothy V.

Whinery, Anne C.  
 White, Inez  
 White, Ima M.  
 White, Lelia W.  
 Whitehead, Ruth C.  
 Whiting, Charles S.  
 Whitlock, Frank W.  
 Whitlock, Ryland  
 Whitlow, J. Louise  
 Whitlow, Leo O.  
 Wilkinson, George W.  
 Williams, Maude S.  
 Williams, Wilmer W.  
 Williamson, Alfred G.  
 Williamson, Florence  
 Willis, Mamie E.  
 Wilson, Mrs. Ben, Jr.

Wills, Rosalie W.  
 Wilson, Virginia E.  
 Winchester, Mrs. Catherine  
 Wirtz, Anne E.  
 Wood, Florence  
 Wood, Jean  
 Wood, Travers  
 Woodward, Charles  
 Woodward, Margaret D.  
 Woody, Juliet  
 Worrell, Mrs. Ocie  
 Wright, Cecilene A.  
 Wright, Imogen B.  
 Wright, Roland S.

Yeamans, Ruth

## NORFOLK-PORTSMOUTH EXTENSION DIVISION

### Session 1929-30

Acton, Helen P.  
 Albano, Mary P.  
 Albano, James  
 Amato, Rosine  
 Amory, Miss M. A.  
 Anderson, Alice  
 Armstrong, Alice Moore  
 Ansell, Bessie J.  
 Askew, J. Wm.  
 Aunspaugh, Julia Graham

Baecher, M. Angela  
 Bain, Va. Griffin  
 Baker, Nellie Mae  
 Ball, Juliette Irving  
 Bannar, Lucy P.  
 Barham, Kathryne  
 Barnett, Mrs. Lanora  
 Bean, Harry E.  
 Bell, M. Doris  
 Bennett, Helen  
 Bennett, Sallie Madeline  
 Berger, Ruby  
 Berkley, F. M.  
 Billups, L. Pearl  
 Blake, Mrs. C. W.  
 Blake, Louise  
 Bland, Janice M.  
 Bonney, Lucille  
 Borden, Margaret A.  
 Borum, Alice  
 Boykin, Elizabeth  
 Bradford, Joyce E.  
 Bragg, Mrs. G. A.  
 Brickhouse, Lucy N.  
 Brittingham, Va.  
 Briggs, J. R.  
 Brooks, Geo. H.

Brown, Annie M.  
 Brownley, Mary M.  
 Brownley, Roselyn  
 Bryan, Mrs. Elmyra  
 Bryant, Mrs. Elizabeth  
 Burford, C. D.  
 Burgess, E. H.  
 Burgess, James W.

Cake, Estelle G.  
 Cameron, Anna S.  
 Campbell, Joseph Phillip  
 Carson, Charlotte  
 Carter, C. W.  
 Carter, Linda L.  
 Cassidy, Mrs. Margaret B.  
 Cheatwood, Mrs. M. A.  
 Christensen, C. J.  
 Clay, Ruth Va.  
 Cobb, Marjorie V.  
 Coggins, E. V.  
 Collings, Alberta Z.  
 Cook, Clarice  
 Cooper, Mrs. Mary  
 Courtney, Joe  
 Coyner, Mrs. Mathilda G.  
 Cralle, M. Katherine  
 Crockett, Pauline E.  
 Cross, Edward B.  
 Culpepper, Jessie C.  
 Curry, Mrs. Ola M.

Dabney, Adelia H.  
 Dadmun, Charlotte  
 Darden, Mrs. Paul F.  
 Daughtrey, Jennie  
 Davidson, Helen I.  
 Davis, Mary Hunter

Deans, Lelia A.  
DeGraw, Frank Raymond  
Devilbliss, Hilda  
Dey, Jessie  
Diamond, Mary  
Diggs, J. Estelle  
Dimmit, Miss Huldah  
Dodge, Miss E. W.  
Downey, Elizabeth  
Duffey, Frances  
Dunbar, Katherine E.  
Duncan, Kathryn H.  
Duval, Lucy

Earnest, Elizabeth  
Edelblute, Va.  
English, James M.  
Epes, Miss Leonard  
Epes, Eliz. Poindexter  
Erickson, Edward A.  
Etheridge, Pearl  
Etheridge, Mrs. Ruby F.

Fales, Mrs. G. W.  
Farquharson, Jean  
Ferlazzo, Adeline  
Ferlazzo, Alfred  
Ferlazzo, Julius Caesar  
Finch, Hazel B.  
Fletcher, Mary  
Folkes, W. F.  
Fontaine, Mrs. Louise N.  
Foote, Christine  
Forbes, Miss Mary A.  
Foreman, Florence W.  
Fulford, Arthur G.  
Furr, Catherine L.

Gage, Margarette I.  
Gallagher, Mary  
Garrett, Jas. G.  
Garrison, Mrs. Ruby W.  
Geest, Dorothea M.  
Gehrke, Wm. C.  
Gibbs, Hettie R.  
Gibson, Mrs. C. N.  
Gilchrist, Dorothy  
Ginler, H. S.  
Goodwyn, Bettie M.  
Goodwyn, Frances  
Granberry, Miss S. F.  
Gravely, Wm. H.  
Graves, Va. C.  
Gray, Newton I.  
Greathead, V. Marshall  
Grice, Mrs. Joseph  
Grice, Mrs. Mary Trivillian  
Griffin, Margaret  
Grimes, Mrs. C. S.  
Grinnan, Mrs. Estelle D.  
Gutzwiller, Mrs. Miriam  
Gwaltney, Miss Vivian

Hall, Eunice L.  
Hall, Florence  
Hamer, Mrs. T. D.  
Hancock, Cornelia G.  
Hanrahan, Va.  
Harden, Irene  
Harrell, H. Lewis  
Harrell, M. Frances  
Harrell, W. L.  
Harris, Helen  
Harwell, Louise  
Haycox, Minnie Louise  
Henderson, Mabel A.  
Hirshbiel, H. H., Jr.  
Hodgson, Va.  
Hoggard, Claude R.  
Hogwood, Effie S.  
Holloman, Leota  
Hollowell, Otto  
Hope, Elizabeth  
Howard, Agnes L.  
Howie, Margaret  
Hudgins, Hillie  
Hudson, Mrs. Dorothy E.  
Hurst, Ida Delphine  
Hutchings, Sara Lee

Irving, Beulah Johnson

Jackson, J. P.  
Jackson, Lee A.  
Johnston, Allene  
Johnson, Lillian M.  
Johnston, Louise  
Johnson, Mary V.  
Johnston, Margaret  
Johnson, Va. Howard  
Jones, Kathryn  
Jones, Zelda

Kahn, Mrs. August  
Keeling, Lucy  
Kegebein, Lillian  
Kelley, P. A.  
Kennedy, Doris E.  
Keys, Mrs. Ida D.  
Keys, Mary  
Kilgore, Ruth G.  
Klavans, Adolphe

Lamphier, Edith  
Lawless, E. K.  
Leary, Irma S.  
Leavitt, Margaret  
Lee, Helen  
Leggett, Virgie A.  
Levine, Mrs. M. S.  
Levine, Sam  
Lewis, Hannah N.  
Licklider, T. R.  
Lindgren, Carl A.  
Lowe, F. V.  
Lubschutz, Bernard

Lytle, Mrs. S. C.  
Lytton, Gertrude

McCarrick, Catherine  
McDaniel, Marguerite  
McKittrick, Mrs. Harold  
McLean, Belle  
Machen, Geo. S.  
Mackan, H. Christine  
Manson, Wm. A.  
Margolius, Sylvia A.  
Marking, Oscar A.  
Marx, Edward  
Mason, Vivian F.  
Menzel, Margaret  
Mercer, Sarah Jane  
Milford, Va. Mae  
Miller, Dwight  
Milner, J. Lois  
Mitchell, Lucy  
Mitchell, Nora O.  
Mizzell, James M.  
Moncure, Mrs. Philip  
Montagna, Anne  
Moon, Georgia  
Moore, Elsie  
Moore, Frank Stanley  
Moore, H. V.  
Moore, Mary  
Moore, Raymond  
Moreland, Mary T.  
Morrisette, Mrs. Mary Louise  
Moses, Mrs. F. H.  
Motley, Marian

Neely, Jane Boyd  
Nicholson, Betsy Ross  
Nimmo, William F.  
Nottingham, H. L.

Ober, Marjorie  
Ober, Dr. Vincent  
Odell, Florence  
Odenhal, E. Allen  
Ogilvie, Lillian

Page, Sibyl  
Parkinson, E. O.  
Pebworth, Virginia  
Peck, Mrs. E. K.  
Perkins, Nannie V.  
Perry, Cecile Audrey  
Pesce, Mary A.  
Peters, Ethel  
Peterson, Mabel  
Phillips, Avery  
Pierce, Fannie Mae  
Poarch, Lucile  
Poindexter, Frances  
Pointer, Mrs. Ruth A.  
Pope, Mrs. A. W.  
Porter, Mrs. J. Ridgely  
Porter, Martha B.

Powers, W. F.  
Price, Mary E.  
Pritchard, Mary  
Proescher, Verna  
Puckett, Reina  
Pyles, Clarence

Randall, Vinita  
Ravnan, Edwin  
Reinhart, Florence  
Ren, Willard H.  
Riddle, Catharine  
Riggan, Marie V.  
Riley, F. Gordon  
Robertson, Lelia  
Robinson, Mary P.  
Rockwell, Stoddard  
Ross, Celeste  
Ross, Sarah Lennice  
Rudd, Dorothy  
Rudd, S. B.  
Rudolphi, Mrs. C. E.  
Rush, Frances

Sandifer, W. G.  
Sansone, Angeline  
Sansone, Marie  
Sansone, Philip  
Sansone, Susie  
Saunders, Mrs. Chas.  
Saunders, Va.  
Scaff, Lucille  
Scarborough, Ethel  
Sears, Lucy  
Sheffield, Minna L.  
Shelton, Clyde  
Siebert, James  
Slade, C. V.  
Smith, Alfred F.  
Smith, Mrs. B. T.  
Smith, Carrie A.  
Smith, C. A.  
Smith, Mrs. Myra  
Snellings, Jennie  
Spradlin, Carrie  
Stanley, J. H.  
Stahr, Mary C.  
Starke, Edward Dabney  
Steele, Mrs. Lavinia P.  
Stephens, Katie E.  
Stewart, Fred  
Stimpson, Mary  
Stover, Ella Antrim  
Streen, Sarah  
Stubbs, Frances  
Sutherland, James W.  
Sykes, Ruth M.

Tatem, B. T.  
Tatem, Louisa  
Tatem, M. Sue  
Taylor, Bessie  
Taylor, Rachel

Tee, Harriet  
 Thomas, Elizabeth  
 Thomas, Ruth  
 Threadcraft, Mary  
 Tonelson, Rufus  
 Toomer, Lorette  
 Tuttle, A. A.

Urquhart, Alice  
 Urquhart, Cora

Vance, Catherine  
 Vandegrift, Miss M. A.  
 Vincent, Audrey

Walker, Helen M.  
 Ward, Grace Lee  
 Watkins, Dorothy  
 Watts, Louise  
 Weaver, G. A.  
 Webb, H. E.  
 Webster, Mrs. Margaret G.  
 Weiss, Rosalie B.  
 Welch, Annie Pat  
 Wertebaker, Mrs. G. Peyton

West, Jean  
 West, Margaret B.  
 Westerman, Elizabeth C.  
 White, Betty  
 White, Miss Clyde  
 White, E. M.  
 White, Hilda S.  
 White, Ruth  
 Willey, Ethel  
 Williams, Blanche R.  
 Williams, Hazel G.  
 Williams, John B.  
 Williams, Miss L. H.  
 Williamson, Alice L.  
 Williamson, Mrs. Mattie  
 Wilshin, Miss  
 Wilson, Charles  
 Wilson, Margaret  
 Wilson, Mildred L.  
 Winn, C. Edgar  
 Wood, Lily  
 Woodley, Susan N.  
 Wright, Lois  
 Wulzer, Olga Maria

## NEWPORT NEWS EXTENSION DIVISION

### Session 1929-30

Armistead, Sara C.

Ballentine, Linscott  
 Beazley, Virginia  
 Biren, Kathleen  
 Bland, Anne  
 Blanton, Catherine  
 Bona, Elvira  
 Bowers, W. A.  
 Branning, H. D.  
 Bridgers, J. H.  
 Brockley, Florence  
 Brown, Alexander P.  
 Buchanan, G. S.  
 Byrne, W. J.

Carleton, William L.  
 Carvil, J. J.  
 Chaplin, Mary V.  
 Clements, Aphia E.  
 Colonna, Lelia  
 Colonna, Lyla  
 Colonna, Viola  
 Cowles, Carter C.  
 Crawford, Glenna

Darden, E. A.  
 Davis, Gertrude  
 Davis, Sumter

Donegan, C. C.  
 Dunton, E. Burnham

Edmundson, J. P.  
 Edwards, Dorothy  
 Ellis, John P.  
 Ellis, Lou Belle

Foster, R. E.  
 Fox, B. W.  
 Fraser, R. L.  
 Furey, F. L.

Garland, Margaret  
 Gildersleeve, Ethel M.  
 Girton, Arthur D.  
 Goldberg, Herman  
 Griffith, C. L.  
 Givens, E. B.  
 Givens, G. G.  
 Givens, P. B.

Harper, Katherine Eaton  
 Harrell, Lena  
 Harris, K. Eugenia  
 Hawks, Joseph R.  
 Hayes, Ella M.  
 Healey, Ann M.  
 Heath, D. L.

Hickey, S. A.  
 Hill, G. H.  
 Hill, W. B.  
 Hobbs, Maud D.  
 Holtzclaw, Taylor  
 Hutchens, Mrs. C. K.

Irby, Katherine

Jeanrenaud, Elizabeth  
 Johnson, Beverly  
 Johnson, Cora E.  
 Johnson, Mary  
 Jones, Clarence Porter

Karsten, Madeline M.  
 Kates, J. W.  
 Kates, W. W.  
 Kemp, May Bell  
 Klick, J. H.  
 Kline, Geneva  
 Krisch, Eline

Lane, Elsie  
 Lanier, Karl  
 Lett, Mary G.  
 Lewis, Lillian  
 Lilly, William  
 Lottier, Mary S.

McCarthy, Harry  
 McDorman, A. G.  
 McMillan, Grace H.  
 Mallett, A. T.  
 Maney, Delcy A.  
 Markham, C. B.  
 Markham, Kathryn H.  
 Marks, W. M.  
 Marsh, Charles  
 Marshall, Mrs. P. T.  
 Massey, Ila  
 Matthews, P. L.  
 Mears, Corday  
 Mergl, Joseph  
 Miley, Pauline  
 Mitchell, Mrs. Hortense  
 Moessinger, Allen  
 Moore, Jessie B.  
 Munford, Alise C.  
 Murden, J. W.  
 Murray, Emma N.

Nicholson, Betty

Palmer, James  
 Parker, Vivian B.  
 Parsons, L.  
 Pear, Miriam  
 Phillips, Allen L.

Portinaro, Rose  
 Powell, Ruth G.

Richards, Bernard  
 Rilee, Walter  
 Robertson, May Evelyn  
 Rogers, Margaret

Saunders, Lillian A.  
 Sayre, Margaret F.  
 Schade, O. E.  
 Sears, P. J.  
 Shackelford, H. H.  
 Shell, Shirley  
 Shenk, Mary V.  
 Shenk, John  
 Shields, A. Leonard  
 Siegrist, Gertrude  
 Simpson, Mrs. D. B.  
 Sinclair, Ida E.  
 Singer, Sophie  
 Slaydon, J. M.  
 Smith, Frances B.  
 Spencer, Clarice  
 Spence, W. L.  
 Spitler, Leah  
 Stephens, James W.  
 Stokes, F. L.  
 Street, Mary J.  
 Suttle, George

Taylor, W. C., Jr.  
 Teemer, Minnie  
 Tilghman, C. B.  
 Tilley, Nannie M.  
 Torok, James E.  
 Townley, Maselle  
 Turner, R. W.  
 Tuttle, Mary Vick

Via, G. Guy  
 Vick, Alfred

Wainwright, Margaret L.  
 Ward, Lela  
 Watson, Margaret W.  
 Weiss, O. H.  
 Welch, Carl  
 Westbrook, Whitlow  
 White, F. R.  
 Williams, Harry T.  
 Williams, Julia  
 Wilson, Elsie E.  
 Wilson, Marguerite A.  
 Wilson, Violetta  
 Wolfe, E. M.  
 Wood, Nellie  
 Wornom, F. E.



## GLOUCESTER EXTENSION DIVISION

## Session 1929-30

Blake, Reethia  
Bunting, Margaret

Carmine, Ruth

Robins, Lucy

Thomas, Elizabeth  
Thomas, Josephine  
Templeman, Kathleen

Williams, Lucy

## HOPEWELL EXTENSION DIVISION

## Session 1929-30

Barnard, Judith F.  
Burch, Lillian M.

Cocks, Elizabeth Agnes  
Coggin, Doris

Elliott, Lillian

Fraser, Nellie

Harrison, Anne  
Hardy, Ellen Irby

Judkins, Mary

Keegler, Lillie  
Kegley, Mrs. Mabel K.

Lewis, Virginia

Mallonee, Mrs. Mae

Nevils, Elma S.

Parker, Gladys  
Pascoe, Selene  
Pratt, Eloise J.

Rathein, Doris  
Rice, Ellen R.  
Robinson, Mrs. Dessie

Shaul, Margaret  
Sinclair, Katherine  
Sinclair, Lucy

Trosvig, Milla J.

Woody, Lucile

## OCEANA EXTENSION DIVISION

## Session 1929-30

Chilton, Lena  
Chilton, Viola  
Coleman, Margaret

Drinkwater, Ruby

Gresham, Mabel

Herrick, Frances

Kellam, Mary

Luxford, Louise

Mister, Madeline

Peters, Mrs. Ethel

Whitehurst, Gertrude  
Wilbur, Ella

## STONY CREEK EXTENSION DIVISION

## Session 1929-30

Brown, Emma  
Burruss, R. L.

Dobie, Mrs. Mack

Field, Elizabeth  
Freeman, Janet L.  
Freeman, Mrs. Philip

Harrison, Emmett C.  
Hiller, Cecilia

Magee, Stella

O'Lennick, S. J.

Parham, Mrs. Meade  
Parker, Sue  
Prince, I. A.  
Prince, Mrs. J. A.  
Pucket, Grace A.

Savedge, J. A.  
Savedge, Mrs. J. A.  
Sturgis, Lillian

Ware, Trettie B.

## SUFFOLK EXTENSION DIVISION

## Session 1929-30

Barnhill, Novella  
Butler, Mrs. H. M.

Darden, Antoinette  
Dunning, Roxie

Holland, Susie  
Holland, L. P.  
Holladay, Mrs. M. B.

Johnson, Blonnie K.

Kendrick, Mrs. Mary

Moore, Janice

Riddick, C. J., Jr.  
Riddick, Sue W.

Vincent, Elizabeth

Whitley, Edith

## SURREY EXTENSION DIVISION

## Session 1929-30

Barham, Frances  
Briggs, Curtis

Crymes, Margaret C.  
Crymes, T. N.

Davis, Mary S.  
Drewry, Hope

Glazebrook, Loraine  
Goodrich, Evelyn

Halladay, Carlton E.  
Harris, Grace

Hobson, Helen M.

King, Mrs. Mary E.

Parker, Lena

Roach, C. T.

Saunders, Della  
Savedge, Joanna  
Savedge, Mary A.

Turner, K. A.

## WAVERLY EXTENSION DIVISION

## Session 1929-30

Carr, Mrs. May L.

England, Mrs. J. N.

Forbes, Elizabeth

Foster, Mrs. T. D.

Gleason, Mrs. Massey

Hobson, Helen

Parker, Lena

Pond, Lucille

Savage, Mrs. R. A.

Seward, Sara I.

Stephenson, Mary A.

West, Margaret

## SUMMARY

Students—Summer Session 1929 .....	783
Students—Session 1929-30 .....	1,503
Students—Richmond School of Social Work .....	200
Students—Extension Divisions .....	1,257
	<hr/>
	3,743

**THE ALUMNI ASSOCIATION**  
**OF**  
**THE COLLEGE OF WILLIAM AND MARY**  
**IN VIRGINIA**

Incorporated March 17, 1923.

---

**BOARD OF MANAGERS**

(To serve until June, 1930)

ROBERT M. NEWTON, '16, <i>President</i> .....	Hampton, Va.
LUCY MASON HOLT, '24, <i>Vice-President</i> .....	Norfolk, Va.
WILLIAM T. HODGES, '02, <i>Secretary-Treasurer</i> ....	Williamsburg, Va.
JAMES HURST, '99.....	Norfolk, Va.
JAS. W. SOMMERVILLE, '23.....	Washington, D. C.
FRANK ARMISTEAD, '99.....	Williamsburg, Va.
EDWARD T. JUSTIS, '29.....	Chester, Va.
CHANNING M. HALL, '08.....	Williamsburg, Va.
CORNELIA S. ADAIR, '23.....	Richmond, Va.

---

GEO. W. GUY, '02, <i>Executive Secretary</i> .....	Williamsburg, Va.
--	-------------------

**ARTICLE 9, CERTIFICATE OF INCORPORATION**

"All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be contained in the By-Laws."

The alumni office is on the first floor of the old Brafferton building.

## INDEX

---

	Page
Accounting, Courses of Instruction in.....	227
Administration, Officers of.....	31
Admission .....	73
Alumni Association .....	332
Ancient Languages, Courses of Instruction in.....	87
Arts, Fine, Courses of Instruction in.....	92
Arts, Industrial, Courses of Instruction in.....	94
Assemblies, Student.....	52
Athletic Training.....	257
Bachelor of Chemistry Course.....	180
Barrett Hall.....	45
Bequest, Form of.....	72
Biblical Literature and Religious Education, Courses of In- struction in.....	94
Biology, Courses of Instruction in.....	97
Board, Table and Room.....	57
Books, Cost of.....	60
Buildings and Grounds, description of.....	38
Calendar .....	3
Calendar of Exercises and Holidays.....	4
Cary Field Park.....	42
Chemistry, Courses of Instruction in.....	102
Citizenship Building.....	39
College Publications.....	263
Communications, for Students.....	53
Conservatory, Miriam Robinson Memorial.....	43
Contents .....	2
Courses of Instruction.....	87
Courses, Changes in.....	50
Credits, Number Counted Toward Degrees.....	82
Degrees Conferred.....	276
Degree Requirements.....	78
Degrees, Resident Requirement.....	78

	Page
Dining Hall.....	46
Discipline .....	50
Dormitories .....	44
Economics and Business Administration, School of.....	216
Banking and Finance, Courses of Instruction in.....	225
Business Law, Courses of Instruction in.....	242
Business Statistics, Courses of Instruction in.....	227
Description of Study Groups.....	218
Economics, Courses of Instruction in.....	223
General Statement.....	216
Industrial Management, Courses of Instruction in.....	230
Marketing, Foreign Trade, Courses of Instruction in.....	230
Education, Courses of Instruction in.....	191
English, Courses of Instruction in.....	107
Engineering, Courses Leading to.....	165
Entrance, Subjects Accepted for.....	75
Ewell Hall.....	39
Examinations, College Entrance.....	73
Examinations and System of Grading.....	51
Examinations, Special.....	59
Expenses .....	54
Extension Division.....	272
Faculty, Summer Quarter.....	266
Fee in Journalism.....	59
Fees, College.....	54
Fees, Diploma.....	59
Fees, Laboratory.....	59
Fees, Matriculation.....	54
Firearms .....	51
Fraternity Houses.....	46
French, Courses of Instruction in.....	130
Freshman Courses.....	160
Forestry, Courses Leading to.....	169
German, Courses of Instruction in.....	135
Government and Administration.....	48
Government, Courses of Instruction in.....	232

	Page
Grading, System of .....	51
Greek, Courses of Instruction in .....	89
History of the College .....	32
History, Courses of Instruction in .....	115
Home Economics Course .....	119
Infirmary .....	47
Instruction, Officers of .....	6
Jefferson Hall .....	45
Journalism, Courses of Instruction in .....	123
Jurisprudence, The School of .....	242
Jurisprudence, Courses of Instruction in .....	242
Late Entrance .....	50
Latin, Courses of Instruction in .....	87
Lectures, Absence from .....	49
Library .....	40
Literary Societies .....	262
Loan Fund .....	60
Main College Building .....	38
Majors and Minors .....	80
Marshall-Wythe School of Government and Citizenship .....	232
Master of Arts Degree .....	85
Mathematics, Courses of Instruction in .....	126
Medical Attendance .....	58
Ministerial Students .....	60
Monroe Hall .....	44
Music .....	142
Old Dominion Hall .....	44
Pharmacy, B. S. in .....	180
Phi Beta Kappa Society .....	262
Philosophy, Courses of Instruction in .....	156
Physics, Courses of Instruction in .....	152
Physical Education, Courses of Instruction in .....	146
Practice House .....	46
Pre-Medical Course .....	174
Prizes .....	69
Psychology, Courses of Instruction in .....	155

	Page
Public Health Course.....	177
Public Performances and Parties.....	52
Publications, Student.....	263
Register of Students.....	283
Registration, Directions for.....	48
Registration, Delayed.....	50
Rogers Hall.....	39
Roll, Dropping from.....	51
Room Rental.....	57
Room Reservation.....	57
Sample and Sales Rooms.....	53
Scholarships, College.....	63
Scholarships, Holders of.....	283
Scholarships, Reduction from State.....	54
Social Work, Course in.....	184
Sociology, Courses of Instruction in.....	158
Spanish, Courses of Instruction in.....	138
Special Students.....	73
State Students.....	60 and 193
Summer Quarter.....	266
Summary of Students.....	331
Supervision, Student.....	48
Teachers' Certificates.....	197
Teachers, Curriculum for.....	198-213
Teachers' Training Course.....	198-213
Tyler Hall.....	45
Visitors, Board of.....	5
West Law.....	194
Young Men's Christian Association.....	264
Young Women's Christian Association.....	265





